

Sangameshwar College, Solapur.

(Autonomous)

Student Satisfaction Survey report 2023-24

The institution with greater vision to spread education in general and to instruct in any branch of knowledge wherever and whenever feasible. The institution has provided the suitable environment for students to develop their creativity, intellectual capabilities. The ultimate objective is to develop all round personality. The institution provides worldclass infrastructure that support learning environment.

Any improvement in the process depends on analysis of reliable feedback. IQAC used Master Soft ERP to collect feedback on as questionnaires given for SSS by NAAC under SSS guidelines. The objective was to meet the vision, mission and institutional goals through collecting reliable, exact and appropriate feedback on institutional facilities. The link for questionnaires and manual to provide feedback was shared with students through WhatsApp group notifications of concerned departments and collected the responses along with suggestions of students. 1264 students had given feedback on questionnaires of SSS. The response of students on SSS was shared with concerned authorities or HODs of concerned department. The data was analysed and discussed with concerned authorities through IQAC. Feedback system helped IQAC to rectify the errors, technical problems and sustain quality in education.

Students were invited to participate in SSS survey from all four faculty that is faculty of Arts , Science, Commerce and Professional Courses and Management Sciences. 176 students from Arts faculty, 134 students from Science faculty, 471 students from Commerce and 483 students from Professional Courses and Management Sciences participated. The specific programme wise details of student's participation is as shown in following table.

Class wise details of students participation in SSS 2023-24

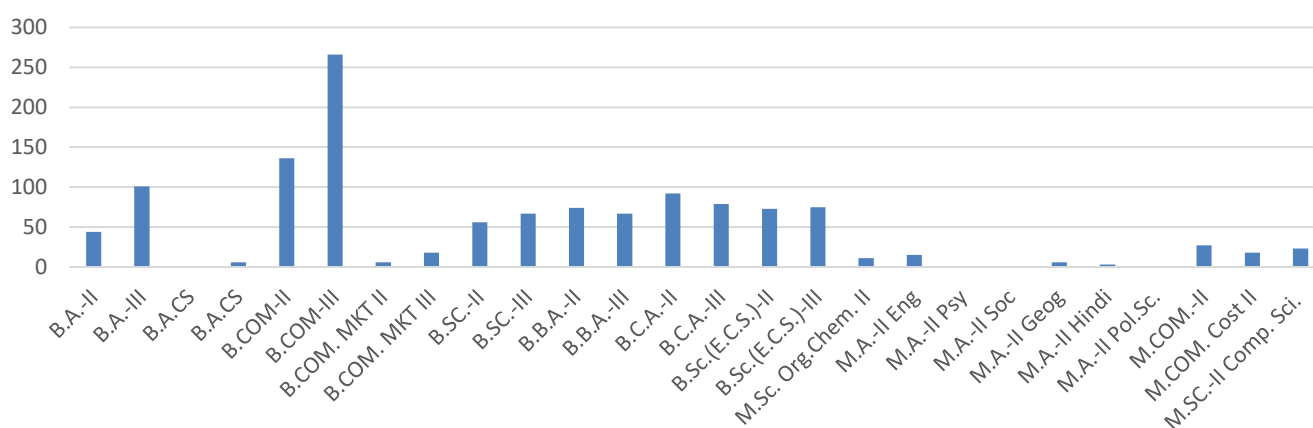


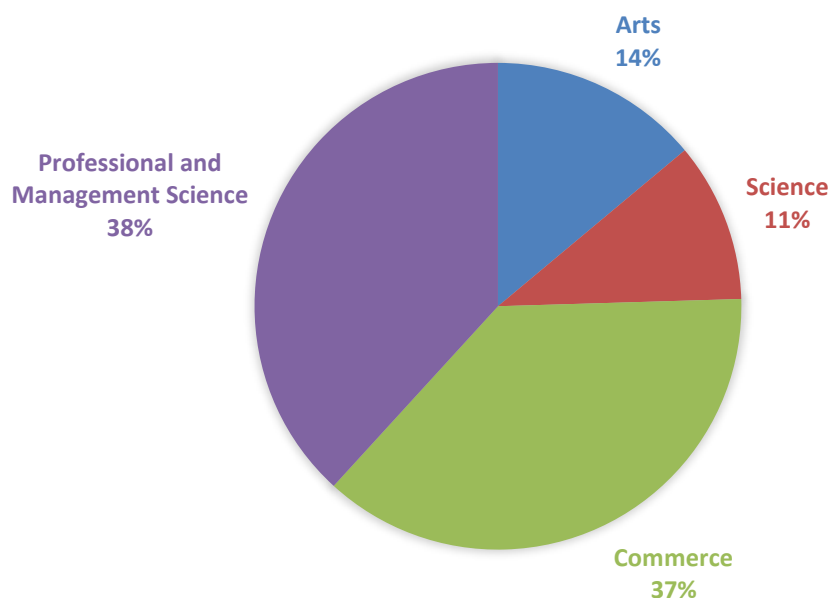
Table: Class wise details of students participation in SSS

Class	Number of Students Responded
B.A.-II	44
B.A.-III	101
B.A.CS	00
B.A.CS	06
B.COM-II	136
B.COM-III	266
B.COM. MKT II	6
B.COM. MKT III	18
B.SC.-II	56
B.SC.-III	67
B.B.A.-II	74
B.B.A.-III	67
B.C.A.-II	92
B.C.A.-III	79
B.Sc.(E.C.S.)-II	73
B.Sc.(E.C.S.)-III	75
M.Sc. Org.Chem. II	11
M.A.-II Eng	15
M.A.-II Psy	01
M.A.-II Soc	00
M.A.-II Geog	06
M.A.-II Hindi	03
M.A.-II Pol.Sc.	00
M.COM.-II	27
M.COM. Cost II	18
M.SC.-II Comp. Sci.	23
Total	1264

Faculty wise students response to SSS

Faculty	Number of students participated in SSS
Arts	176
Science	134
Commerce	471
Professional and Management Science	483

FACULTY WISE STUDENTS PARTICIPATION IN SSS 2023-24

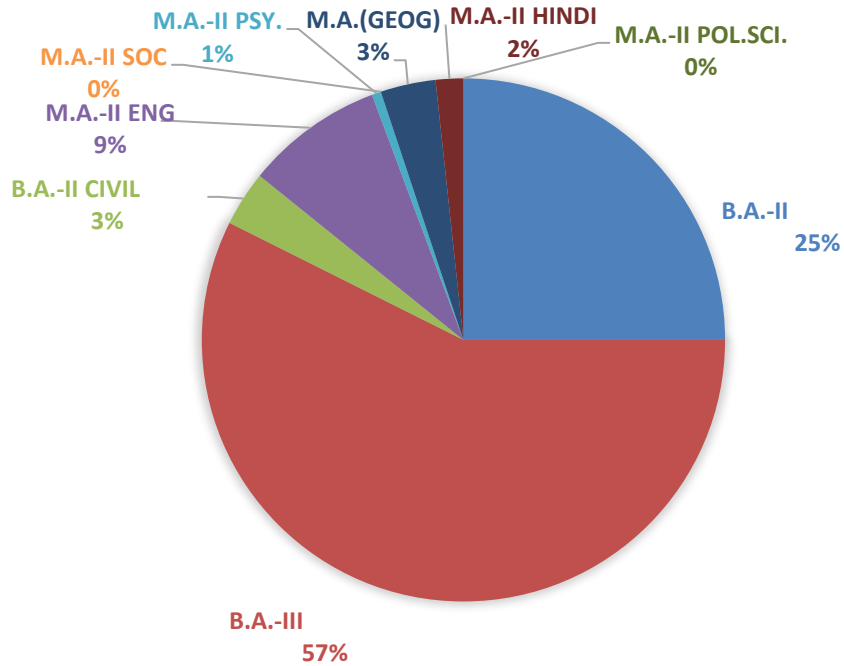


The Arts faculty include three years B.A. courses in Marathi, Hindi, Kannada, English, Sociology, Geography, History, Political Sciences, Economics, Psychology and Civil services. There are PG courses in English, Hindi, Sociology, Political Sciences, Psychology and Geography. The courses in History and Kannada are only up to second year level.

Arts faculty include three-year courses of UG and two-year courses of PG. Arts faculty include following departments Marathi, Hindi, Kannada, English, Geography, History, Political Science, Sociology, Economics. The responses of Arts faculty students for the feedback on curriculum is as shown in the following pie chats and Bar diagrams.

Class	Number of Students Responded
B.A.-II	44
B.A.-III	101
B.A.-II CIVIL	6
M.A.-II ENG	15
M.A.-II PSY.	1
M.A.-II SOC	0
M.A.(GEOG)	6
M.A.-II HINDI	3
M.A.-II POL.SCI.	0
Total	176

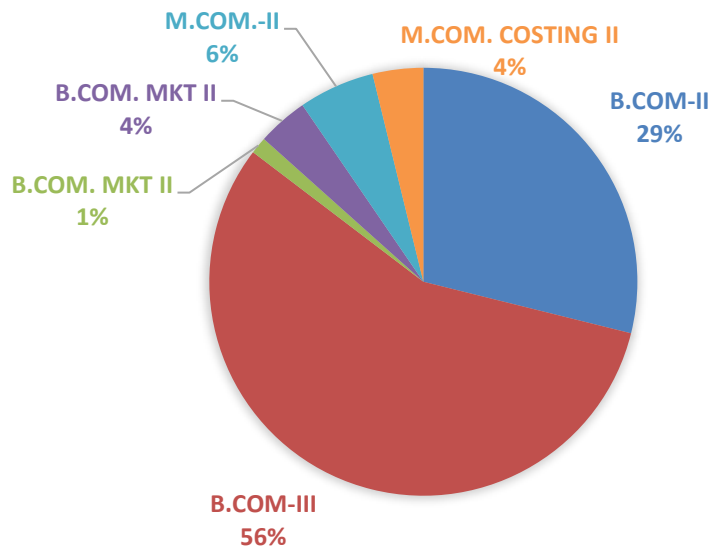
ARTS FACULTY STUDENTS RESPONSE 2023-24



Commerce faculty students contributed 27% of responses to feedback questionnaire, 95% from second year and 05% from final year PG students responded to feedback questionnaires on curriculum.

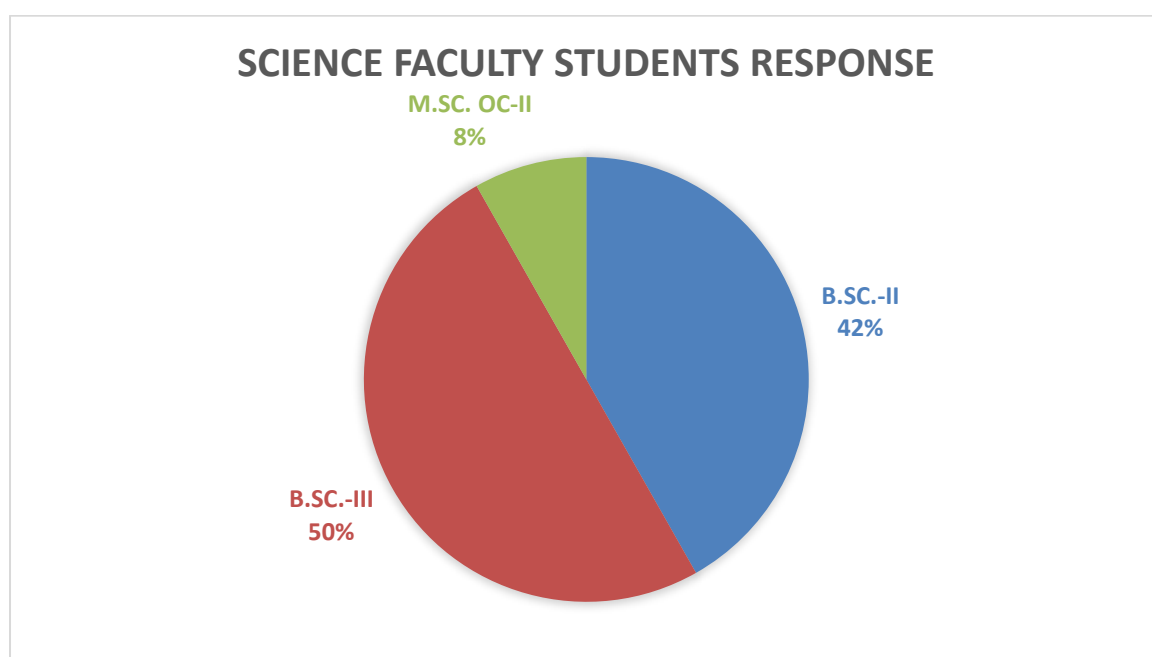
Class	Number of Students Responded
B.COM-II	136
B.COM-III	266
B.COM. MKT	06
B.COM. MKT	18
M.COM.-II	27
M.COM. COSTING II	218
Total	471

COMMERCE FACULTY STUDENTS RESPONSE



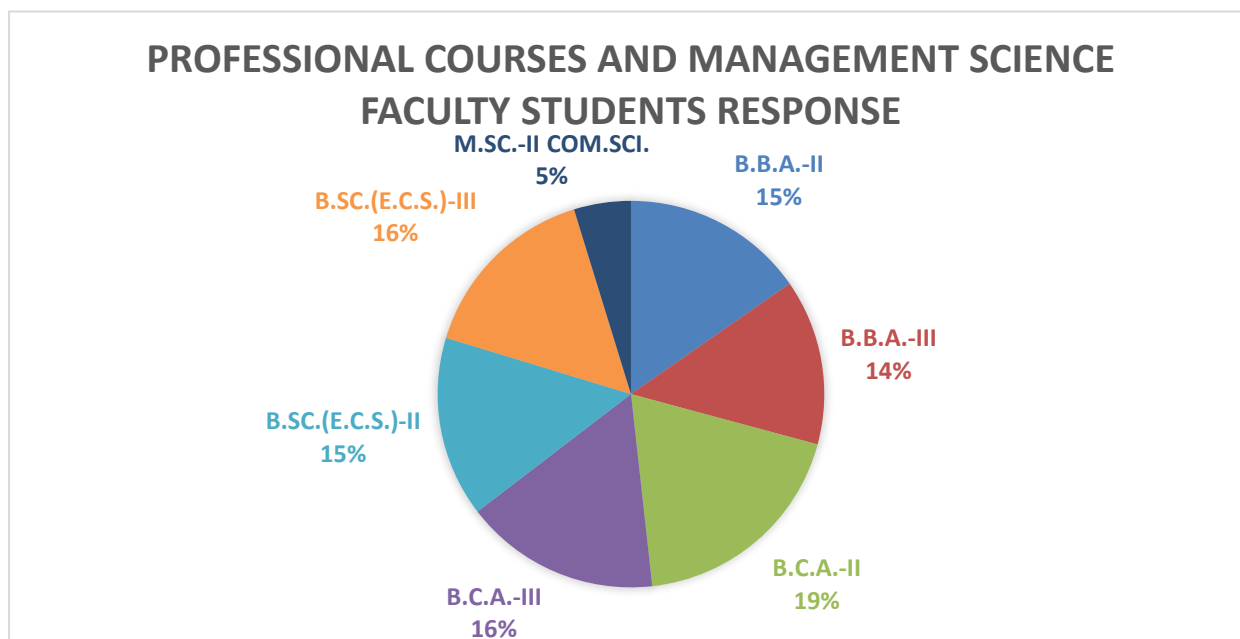
The science faculty include three years B.Sc. courses, which include following departments. Department of Chemistry, Physics, Electronics, Statistics, Mathematics, Botany, Zoology, Psychology and Geography. There is M.Sc. in Organic Chemistry programme which has been recently started. There are no final year courses in Psychology and Geography in science faculty.

Class	Number of Students Responded
B.SC.-II	56
B.SC.-III	67
M.SC. OC-II	11
Total	134



The Professional and Management Science courses include BBA, BCA B.Sc. ECS, and M.Sc. in computer science. The following graphical representation shows class wise response of students for feedback on curriculum.

Class	Number of Students Responded
B.B.A.-II	74
B.B.A.-III	67
B.C.A.-II	92
B.C.A.-III	79
B.SC.(E.C.S.)-II	73
B.SC.(E.C.S.)-III	75
M.SC.-II COM.SCI.	23
Total	483



Questionnaires asked in SSS survey.

1. How much of the syllabus was covered in the class?
2. How well did the teachers prepare for the classes?
3. How well were the teachers able to communicate?
4. The teachers approach to teaching can best be described as
5. Fairness of the internal evaluation process by the teachers.
6. Was your performance in assignments discussed with you?
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
9. The institution provides multiple opportunities to learn and grow.
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
11. Your mentor does a necessary follow-up with an assigned task to you.
12. The teachers illustrate the concepts through examples and applications.
13. The teachers identify your strengths and encourage you with providing right level of

challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them.
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
17. Teachers encourage you to participate in extracurricular activities.
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
20. The overall quality of teaching-learning process in your institute is very good.
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Questionary wise feedback analysis

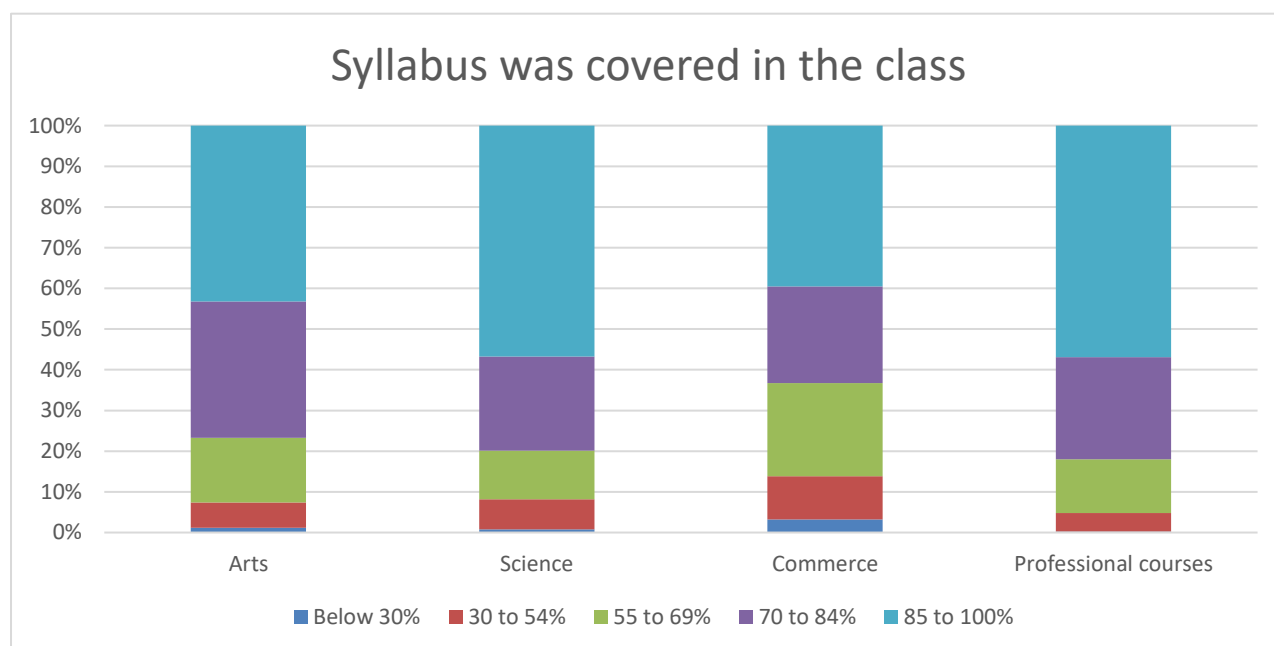
As discussed earlier, SSS responses from students were collected for the improvement of institutional facilities and to improve the teaching learning process. The questionnaire wise analysis is discussed here.

Feedback Analysis on curriculum.

Response of Students for Q1. How much of the syllabus was covered in the class?

Table: Response of students for syllabus was covered in the class

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Below 30%	2	1	15	1	19	1.50
30 to 54%	11	10	50	22	93	7.36
55 to 69%	28	16	108	64	216	17.09
70 to 84%	59	31	112	121	323	25.55
85 to 100%	76	76	186	275	613	48.50
Total	176	134	471	483	1264	100

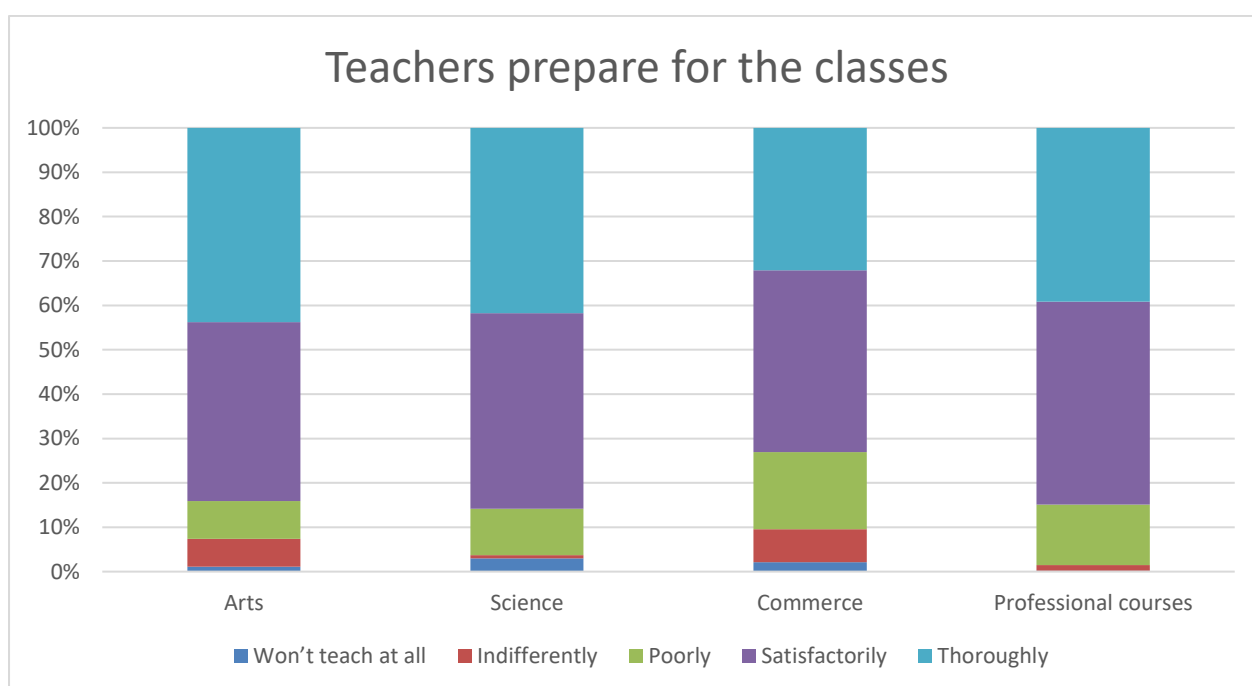


Less than 2% of students responded to below 30%, 2.55 % students mention that syllabus was covered 84%, 17.09 % of students mention that 69% of syllabus was covered while 48.50 % of student said that syllabus was covered in the class up to 100%. Most of the departments cover syllabus within time.

Response of Students for Q2. How well did the teachers prepare for the classes?

Table: Response of students for teachers prepare for the classes.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Won't teach at all	2	4	10	1	17	1.34
Indifferently	11	1	35	6	53	4.19
Poorly	15	14	82	66	177	14.00
Satisfactorily	71	59	193	221	544	43.04
Thoroughly	77	56	151	189	473	37.42
Total	176	134	471	483	1264	100

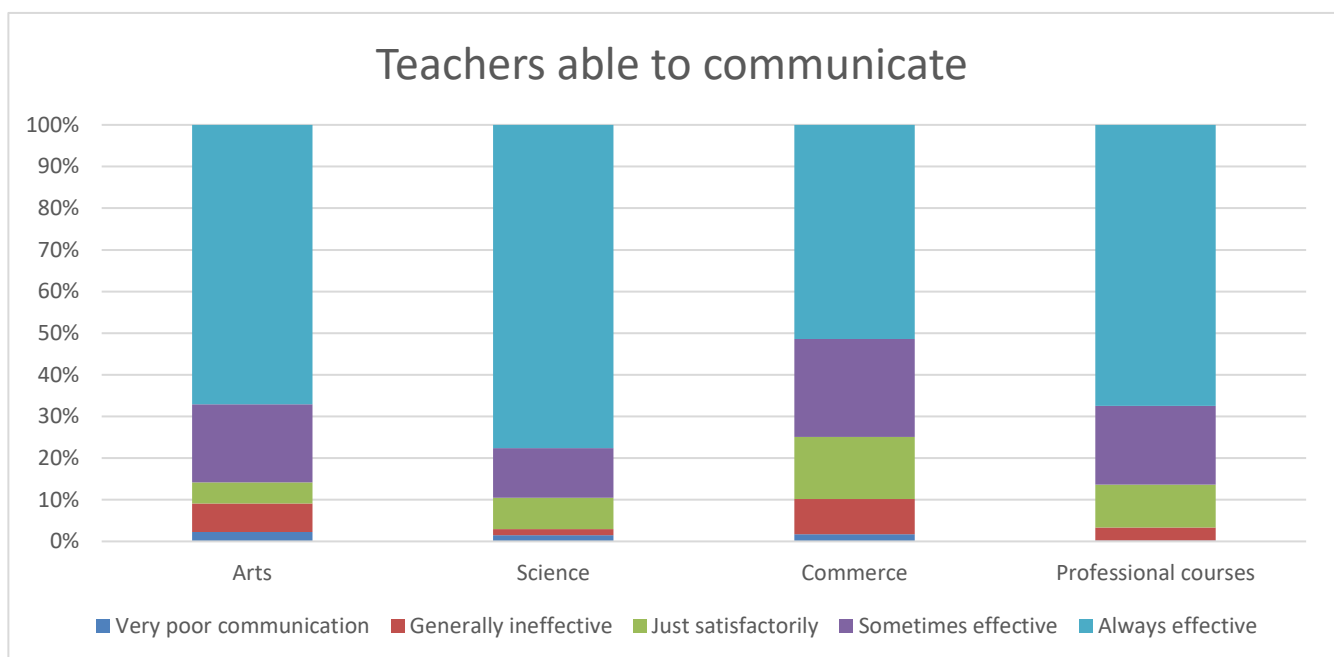


For the question of teachers prepare for the classes, 1.34 % of students have opinion that teachers won't teach at all while 43.04 % percentage of students are satisfactory over the teachers preparation for the class. While 37.42 % students have the opinion that teachers prepare thoroughly for the class.

Response of Students for Q3. How well were the teachers able to communicate?

Table: Response of students for teachers able to communicate.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Very poor communication	4	2	8	1	15	1.19
Generally ineffective	12	2	40	15	69	5.46
Just satisfactorily	9	10	70	50	139	11.00
Sometimes effective	33	16	111	91	251	19.86
Always effective	118	104	242	326	790	62.50
Total	176	134	471	483	1264	100

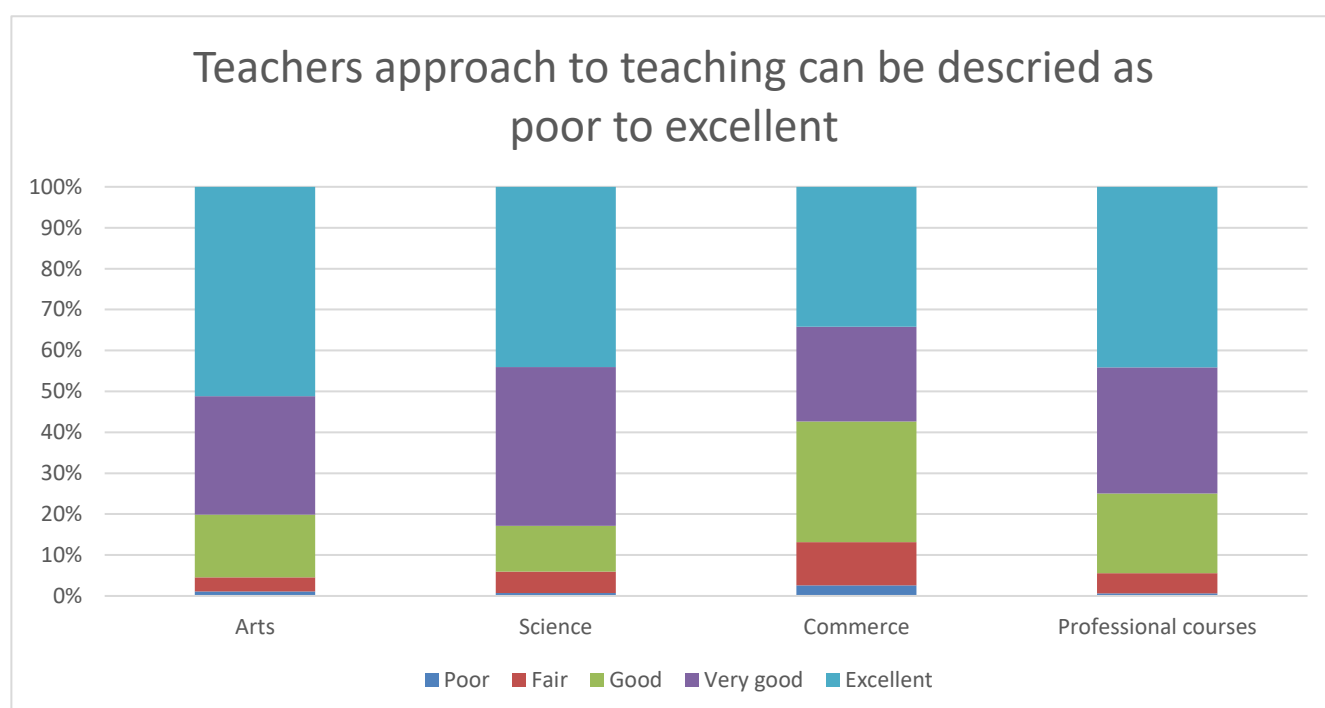


For the question of teachers able to communicate, less than 1% students have opinion that teachers have very poor communication. 62.50 % students have opinion that communication with teachers is always effective. 19.86 % students think that communication is sometimes effective. From the graph it appears that science faculty communication with teachers is more effective than other faculty.

Response of Students for Q4. The teachers approach to teaching can best be described as

Table: Response of students for the teachers approach to teaching can best be described as

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Poor	2	1	12	3	18	1.42
Fair	6	7	50	24	87	6.88
Good	27	15	139	94	275	21.76
Very good	51	52	109	149	361	28.56
Excellent	90	59	161	213	523	41.38
Total	176	134	471	483	1264	100

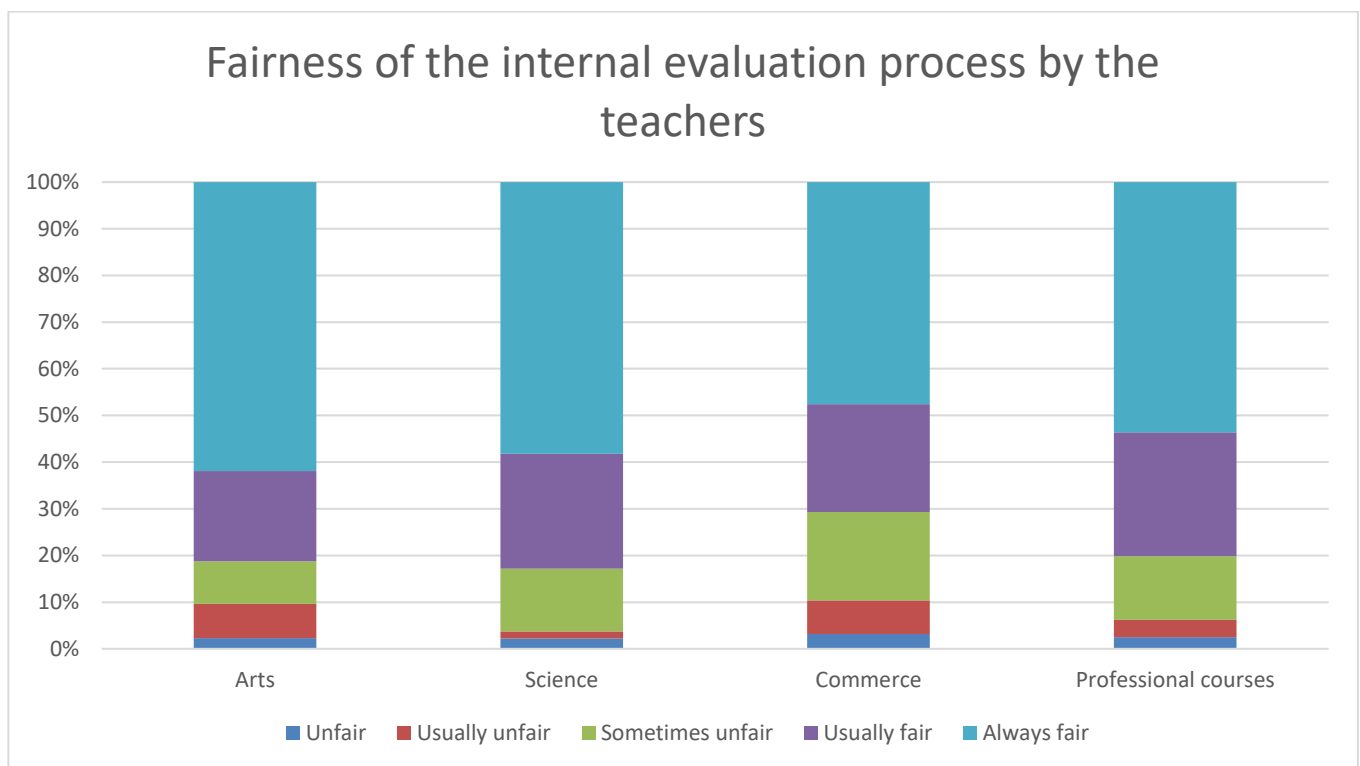


Response of students for the teachers approach to teaching can best be described as poor to excellent. 1.42 % of students' opinion that teacher's approach is poor for teaching. More than 41.38 % students opinion that teachers approach is excellent for teaching while 28.56 % of students mentions that teachers approach is very good at teaching. Teachers approach to teaching can best be described as excellent in Science and Arts faculty.

Response of Students for Q 5. Fairness of the internal evaluation process by the teachers.

Table: Response of students for fairness of the internal evaluation process by the teachers.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Unfair	4	3	15	12	34	2.69
Usually unfair	13	2	34	18	67	5.30
Sometimes unfair	16	18	89	66	189	14.95
Usually fair	34	33	109	128	304	24.05
Always fair	109	78	224	259	670	53.01
Total	176	134	471	483	1264	100

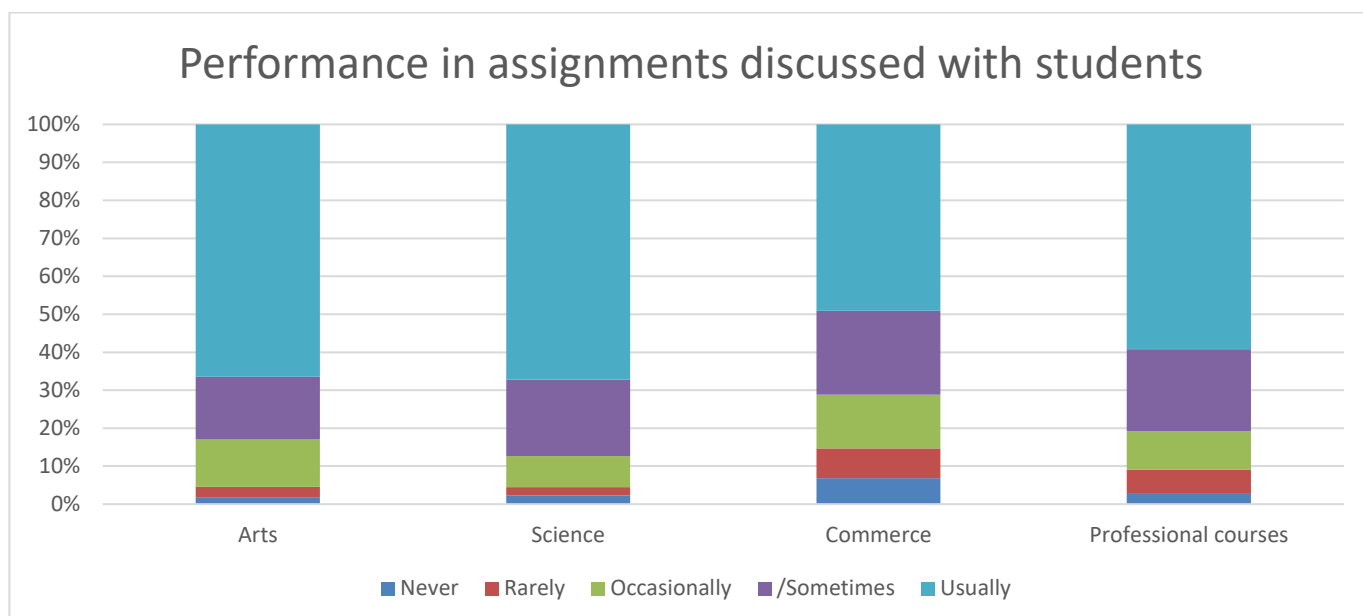


Out of total responses of student regarding fairness of the internal evaluation process by the teachers, 2.69 % of responses shows that it was unfair and 5.30 % responses shows that it was usually unfair, while 24.05 % of student responses shows that it was usually fair and 53.01 % of students feel that it was always fair.

Response of Students for Q6. Was your performance in assignments discussed with you?

Table: Response of students for performance in assignments discussed with students.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Never	3	3	32	13	51	4.03
Rarely	5	3	37	31	76	6.01
Occasionally /Sometimes	22	11	67	49	149	11.79
Usually,	29	27	104	104	264	20.89
Every time	117	90	231	286	724	57.28
Total	176	134	471	483	1264	100



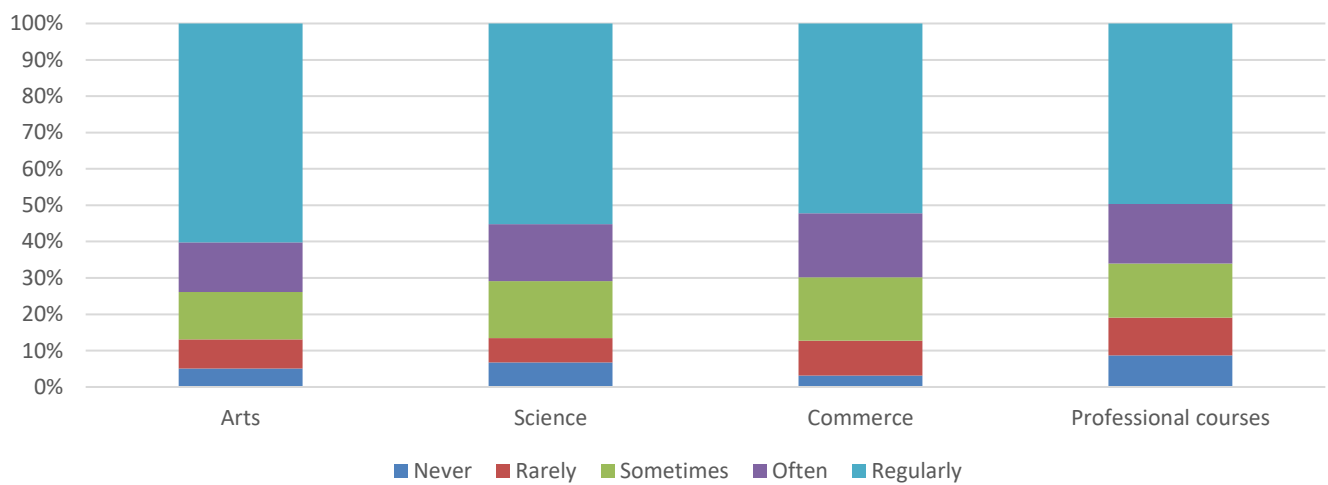
Response of students for performance in assignments discussed with students, more than 57.28 % students responded that teacher discuss with students for their performance in assignments very effectively every time and 20.89 % students mentioned that, teachers usually discuss on assignment with students. Only 4% students mentioned that, teachers never discuss on performance of students on home assignments.

Response of Students for Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Table: Response of students for the institute takes active interest in promoting internship, student exchange, field visit opportunities for students

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Never	9	9	15	42	75	5.93
Rarely	14	9	45	50	118	9.34
Sometimes	23	21	82	72	198	15.66
Often	24	21	83	79	207	16.38
Regularly	106	74	246	240	666	52.69
Total	176	134	471	483	1264	100

Chart Title The institute takes active interest in promoting internship, student

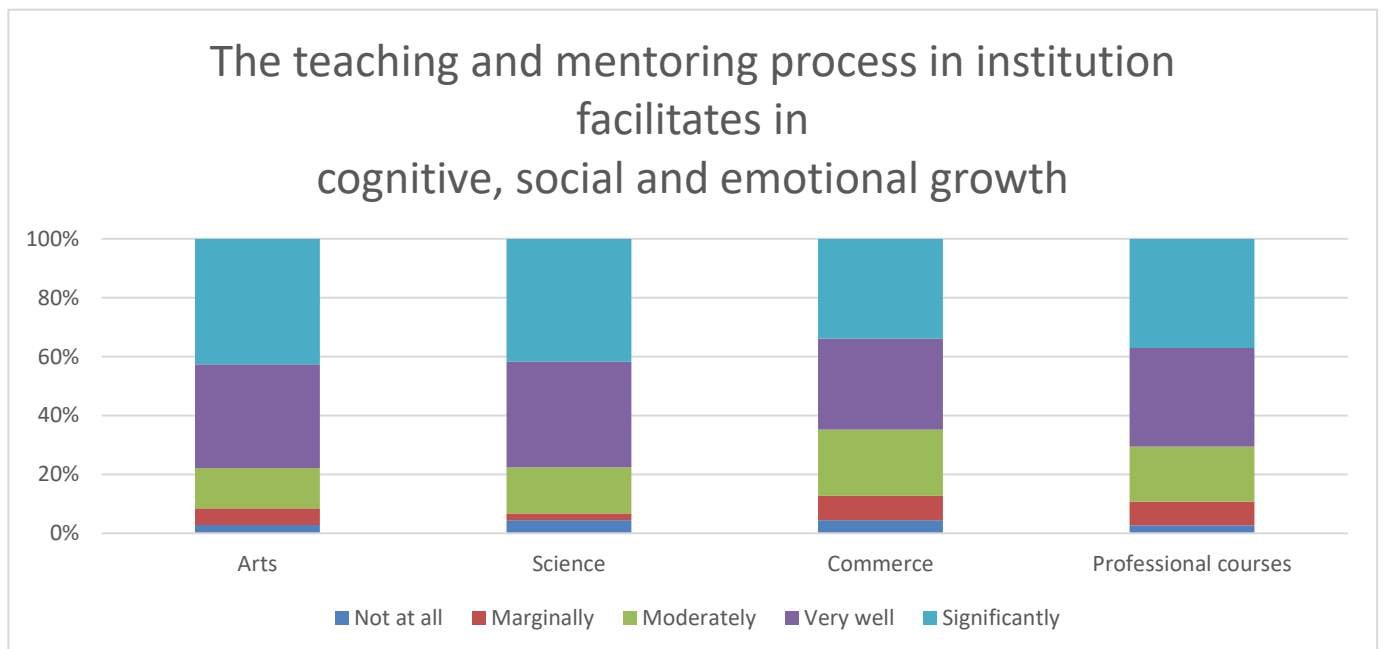


Response of students for the institution takes active interest in promoting internship, student exchange, field visit opportunities for students, 52.69 % of students mentioned that the institution regularly promotes activities like internship, field visits. While 15.66 % of students observed that, only such activities are promoted for some time and 5.93 % students mentions that the institution never takes active interest in promoting such activities.

Response of Students for Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Table: Response of students for the teaching and mentoring process in institution facilitates in cognitive, social and emotional growth.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Not at all	5	6	21	13	45	3.56
Marginally	10	3	39	39	91	7.20
Moderately	24	21	106	90	241	19.07
Very well	62	48	145	162	417	32.99
Significantly	75	56	160	179	470	37.18
Total	176	134	471	483	1264	100

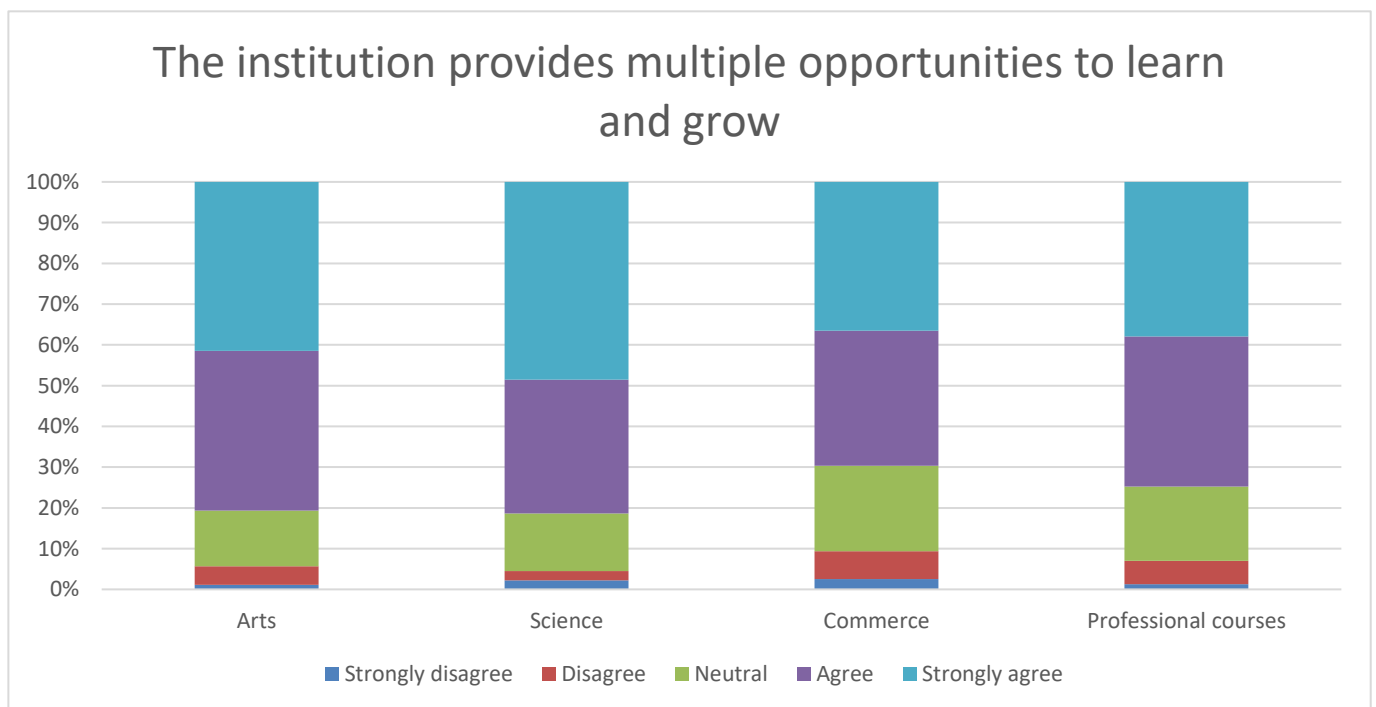


Response of students for the teaching and mentoring process in institution facilitates in cognitive, social and emotional growth, 32.99 % of students mentioned that teaching and mentoring process in institution is very wellly facilitate for the cognitive, social and emotional growth. While 37.18 % of students mentioned that it is at significant level and only 3.56 % students mentioned that teaching and mentoring process not at all facilitates cognitive, social and emotional growth.

Response of Students for Q9. The institution provides multiple opportunities to learn and grow.

Table: Response of students for the institution provides multiple opportunities to learn and grow.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Strongly disagree	2	3	12	6	23	1.82
Disagree	8	3	32	28	71	5.62
Neutral	24	19	99	88	230	18.20
Agree	69	44	156	178	447	35.36
Strongly agree	73	65	172	183	493	39.00
Total	176	134	471	483	1264	100



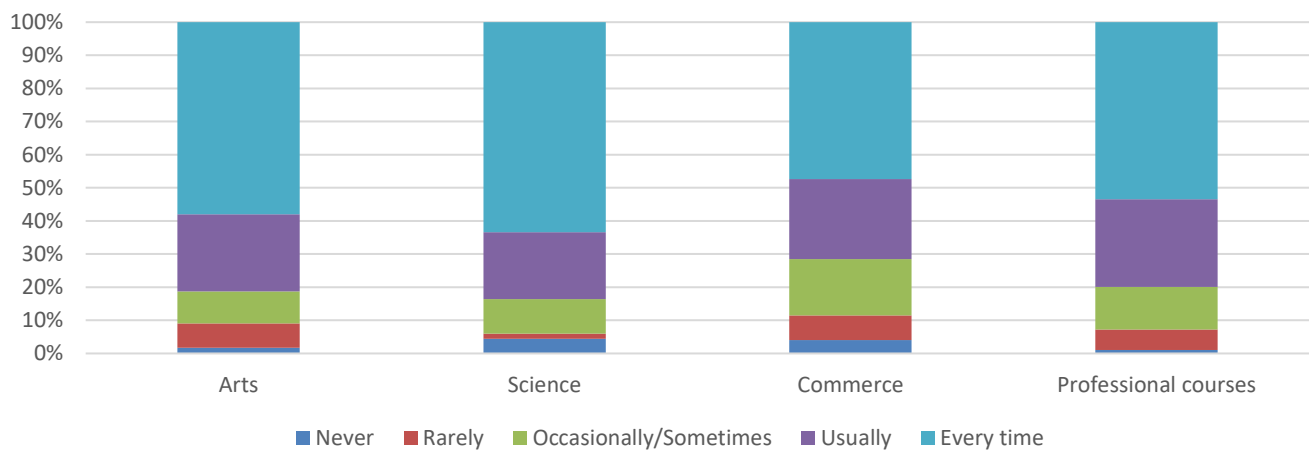
Response of students for the institution provides multiple opportunities to learn and grow, 35.36 % of students agreed that the institute provides multiple opportunities to learn and grow while 39.00 % students are strongly agree with it, and 1.82 % students strongly disagree with it.

Response of Students for Q10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Table: Response of students for teachers inform about expected competencies, course outcomes and programme outcomes.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Never	3	6	19	5	33	2.61
Rarely	13	2	35	30	80	6.33
Occasionally/Sometimes	17	14	80	62	173	13.69
Usually	41	27	114	128	310	24.53
Every time	102	85	223	258	668	52.85
Total	176	134	471	483	1264	100

Teachers inform about expected competencies, course outcomes and programme outcomes

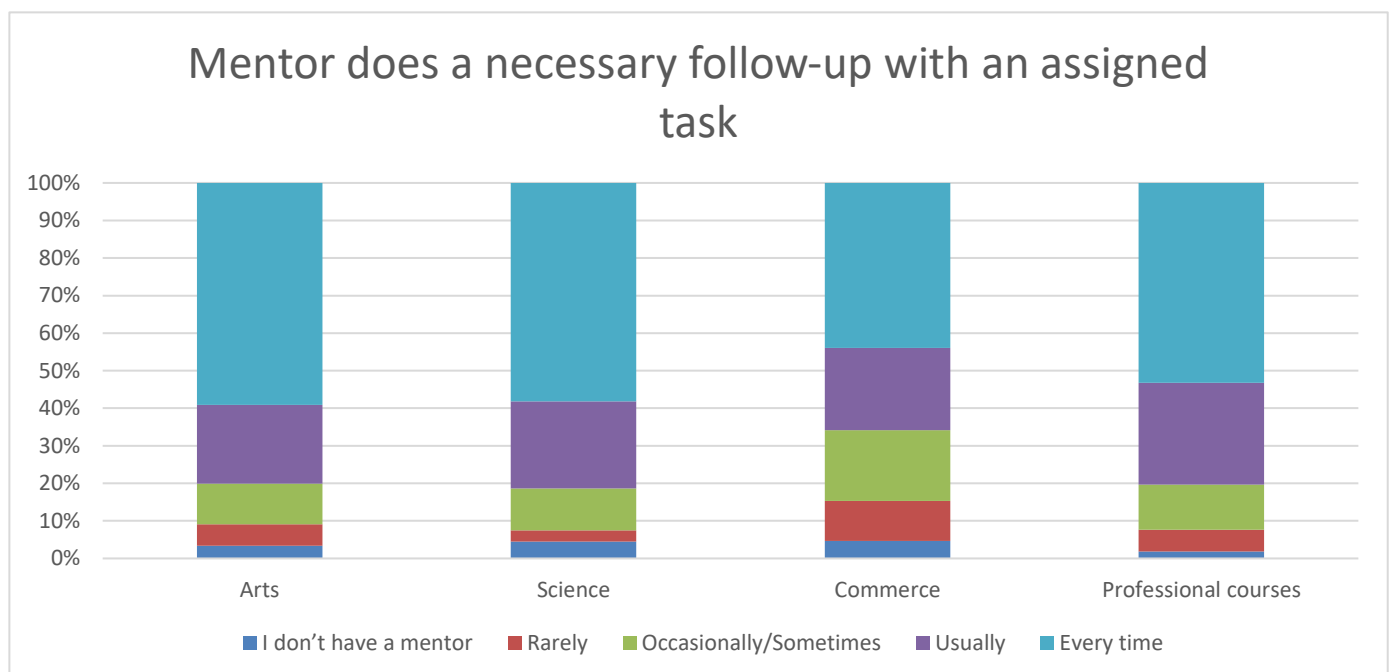


Response of students for teachers inform about expected competencies, course outcomes and programme outcomes, 52.85 % of students mentioned that every time teachers inform the expected competence, course outcome and program outcomes while 24.53% of students mentioned that teachers usually do it. While 2.61 % of students mentioned teachers never do it.

Response of Students for Q11. Your mentor does a necessary follow-up with an assigned task to you.

Table: Response of students for mentor does a necessary follow-up with an assigned task.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
I don't have a mentor	6	6	22	9	43	3.40
Rarely	10	4	50	28	92	7.28
Occasionally/Sometimes	19	15	89	58	181	14.32
Usually	37	31	103	131	302	23.89
Every time	104	78	207	257	646	51.11
Total	176	134	471	483	1264	100



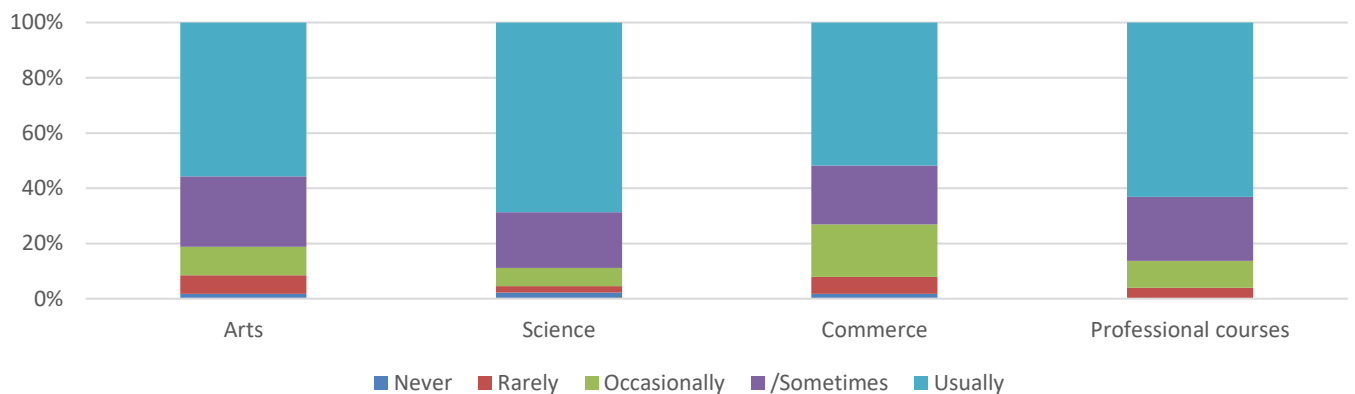
Response of students for mentor does a necessary follow-up with an assigned task, 51.11% of students mentioned that every time mentors take necessary follow-ups with assigned task while 23.89 % students mentioned teachers usually do it and 3.4 % students mentioned that they didn't have any mentor.

Response of Students for Q12. The teachers illustrate the concepts through examples and applications.

Table: Response of students for the teachers illustrate the concepts through examples and applications.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Never	3	3	8	0	14	1.11
Rarely	12	3	29	19	63	4.98
Occasionally /Sometimes	18	9	90	47	164	12.97
Usually	45	27	100	112	284	22.47
Every time	98	92	244	305	739	58.47
Total	176	134	471	483	1264	100

The teachers illustrate the concept through example and applications

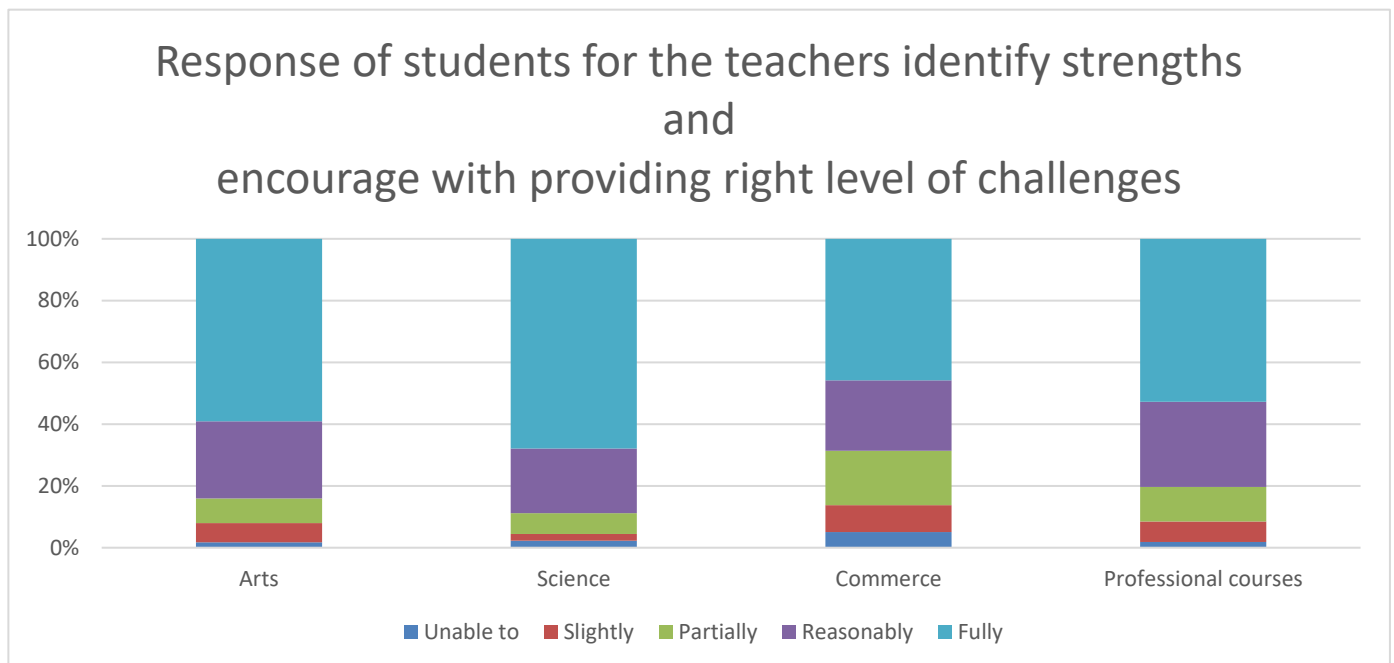


Response of students for the teachers illustrate the concepts through examples and applications, 58.47 % of students mentioned that, every time teachers illustrates the concepts through examples and applications. 22.47 % students said that teachers usually do it and 1.11% students mentioned that teachers never illustrates the concept through examples and applications.

Response of Students for Q13. The teachers identify your strengths and encourage you with providing right level of challenges.

Table: Response of students for the teachers identify strengths and encourage with providing right level of challenges.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Unable to	3	3	24	9	39	3.09
Slightly	11	3	41	32	87	6.88
Partially	14	9	83	54	160	12.66
Reasonably	44	28	107	133	312	24.68
Fully	104	91	216	255	666	52.69
Total	176	134	471	483	1264	100

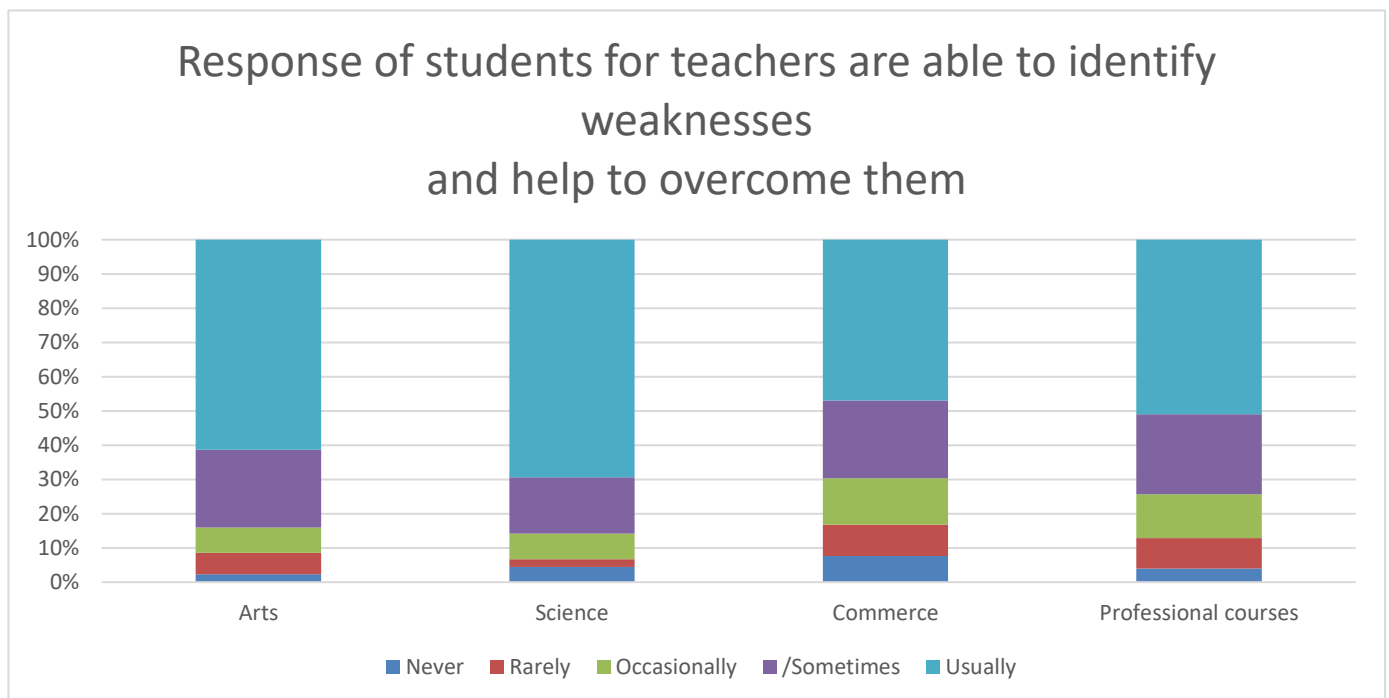


Response of students for the teachers identify strengths and encourage with providing right level of challenges, 52.69 % of students are fully satisfied with their teachers who identified their strength and encourage by providing right level of challenges. 24.68 % of students mentioned that teachers do it reasonably and less than 3.09 % of students mentioned that teachers are unable to identify strength of their students.

Response of Students for Q14. Teachers are able to identify your weaknesses and help you to overcome them.

Table: Response of students for teachers are able to identify weaknesses and help to overcome them.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Never	4	6	36	19	65	5.14
Rarely	11	3	43	43	100	7.91
Occasionally /Sometimes	13	10	64	62	149	11.79
Usually	40	22	107	113	282	22.31
Every time	108	93	221	246	668	52.85
Total	176	134	471	483	1264	100



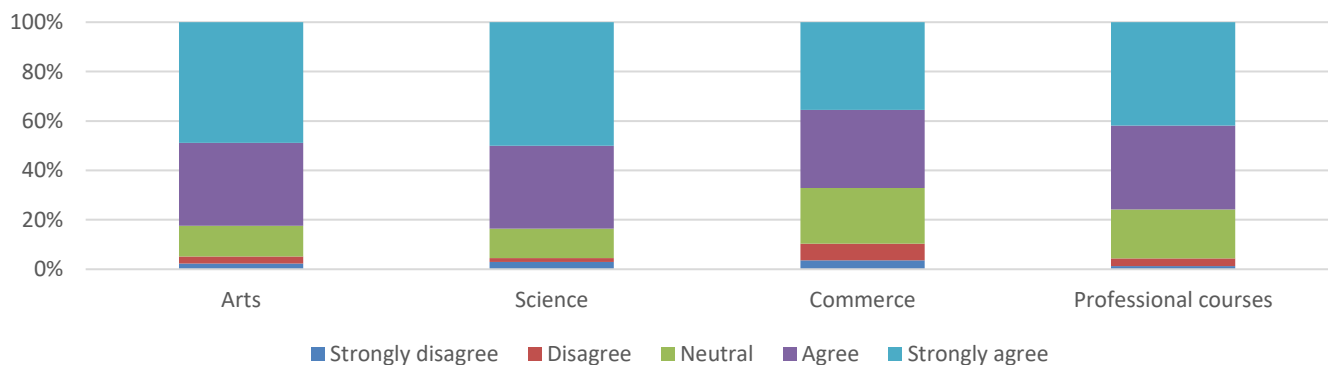
Response of students for teachers are able to identify weaknesses and help to overcome them, 52.85 % of students are agreed that, teachers every time identify their weaknesses and help them to overcome. While 22.31 % students mentioned teachers usually do it and 5.14 % of students mentioned that teacher never do it.

Response of Students for Q15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Table: Response of students for the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Strongly disagree	4	4	17	6	31	2.45
Disagree	5	2	32	15	54	4.27
Neutral	22	16	106	96	240	18.99
Agree	59	45	149	164	417	32.99
Strongly agree	86	67	167	202	522	41.30
Total	176	134	471	483	1264	100

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



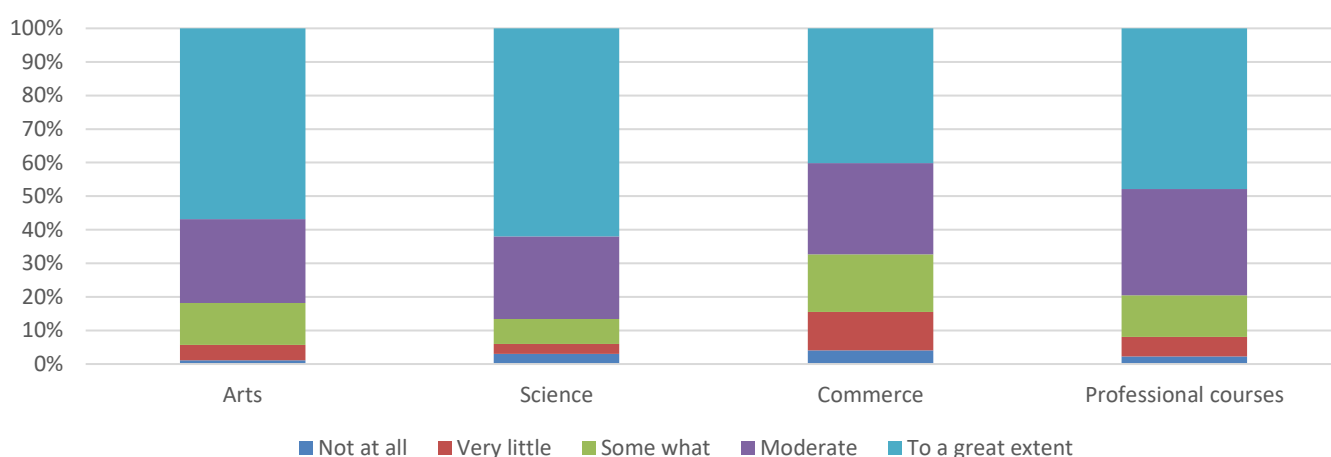
Response of students for the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 32.99 % students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process , while 41.30 % students strongly agreed and 2.45 % students strongly disagree with it.

Response of Students for Q16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Table: Response of students for the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Not at all	2	4	19	11	36	2.85
Very little	8	4	54	28	94	7.44
Some what	22	10	81	60	173	13.69
Moderate	44	33	128	153	358	28.32
To a great extent	100	83	189	231	603	47.71
Total	176	134	471	483	1264	100

The institution/teachers use student centric method, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences

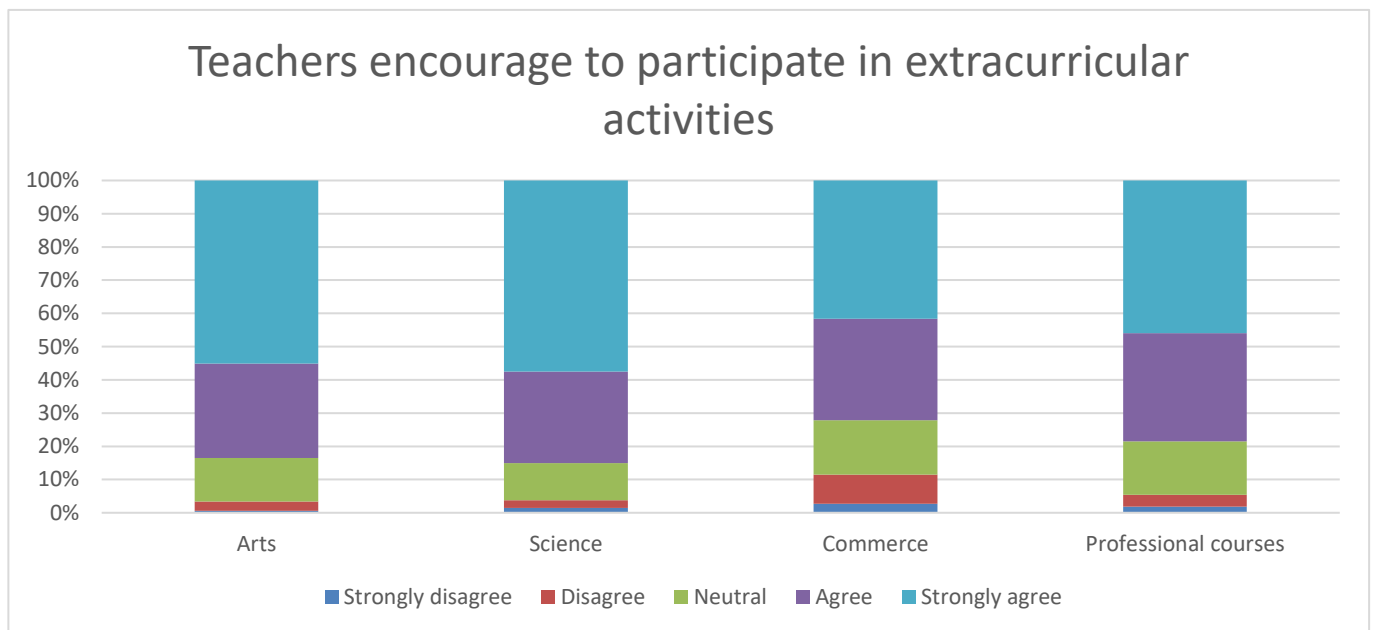


Response of students for the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences, 47.71 % of students agree that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences at the great extent, while 28.32 % students mentioned that it is done moderately and 2.85 % students mentioned that such student centric methods not at all followed.

Response of Students for Q17. Teachers encourage you to participate in extracurricular activities.

Table: Response of students for teachers encourage to participate in extracurricular activities.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Strongly disagree	1	2	13	9	25	1.98
Disagree	5	3	41	17	66	5.22
Neutral	23	15	77	78	193	15.27
Agree	50	37	144	157	388	30.70
Strongly agree	97	77	196	222	592	46.84
Total	176	134	471	483	1264	100



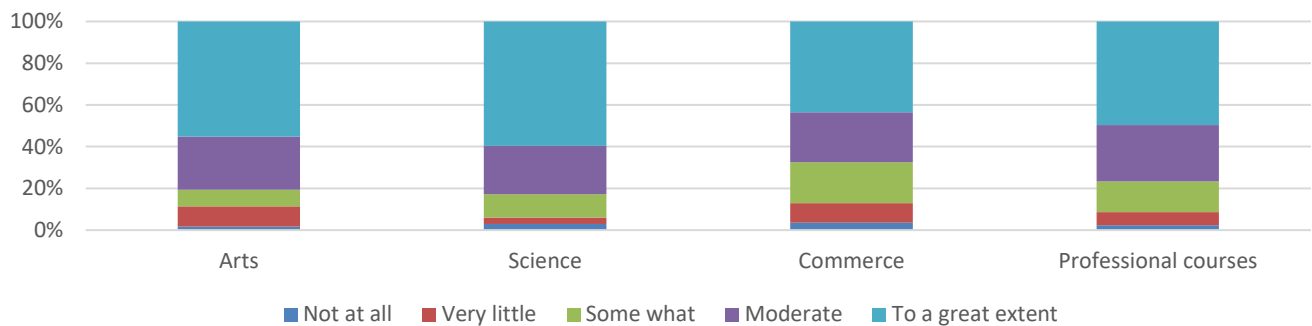
Response of students for teachers encourage to participate in extracurricular activities. 46.84 % strongly agree that teachers encourage students to participate in extracurricular activities. 30.70 % students agree over it while less than 2% students are completely disagree over it.

Response of Students for Q18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Table: Response of students for efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Not at all	3	4	17	11	35	2.77
Very little	17	4	44	31	96	7.59
Some what	14	15	92	71	192	15.19
Moderate	45	31	113	130	319	25.24
To a great extent	97	80	205	240	622	49.21
Total	176	134	471	483	1264	100

Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make ready for the world of work



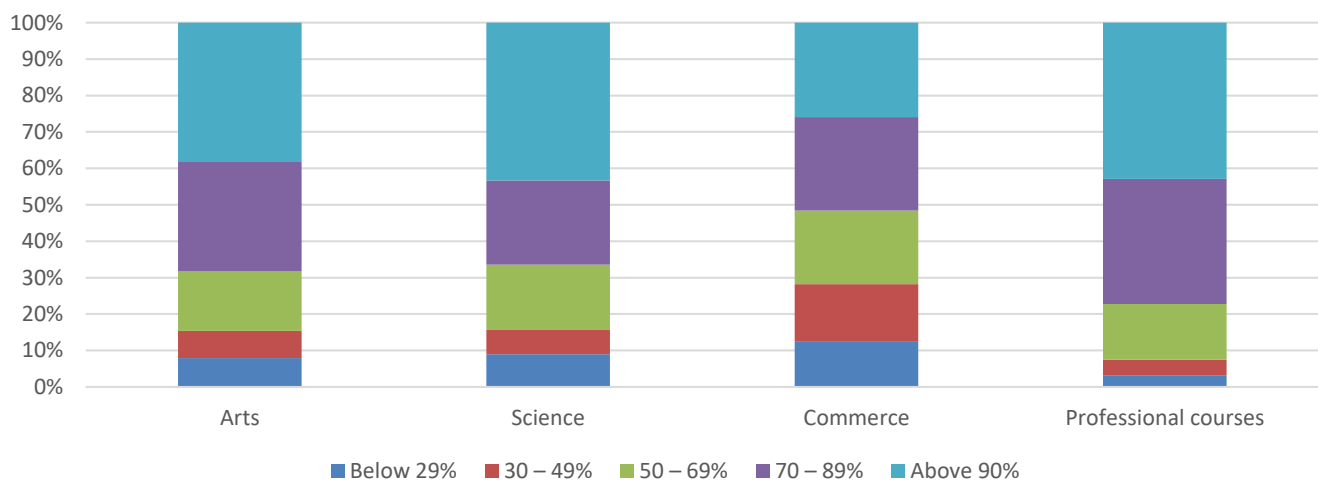
Response of students for efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 49.21 % of students mention that institute and teachers take an effort to greater extent to inculcate soft skills, life skills and employability skills to make you ready for the world of work, while 25.24 % students mention moderate effort is taken and 2.77 % students mentioned that such effort is not at all taken.

Response of Students for Q19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Table: Response of students for what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Parameters	Arts	Science	Commerce	Professional courses	Total	Percentage
Below 29%	14	12	59	15	100	7.91
30 – 49%	13	9	74	21	117	9.26
50 – 69%	29	24	95	74	222	17.56
70 – 89%	53	31	121	166	371	29.35
Above 90%	67	58	122	207	454	35.92
Total	176	134	471	483	1264	100

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

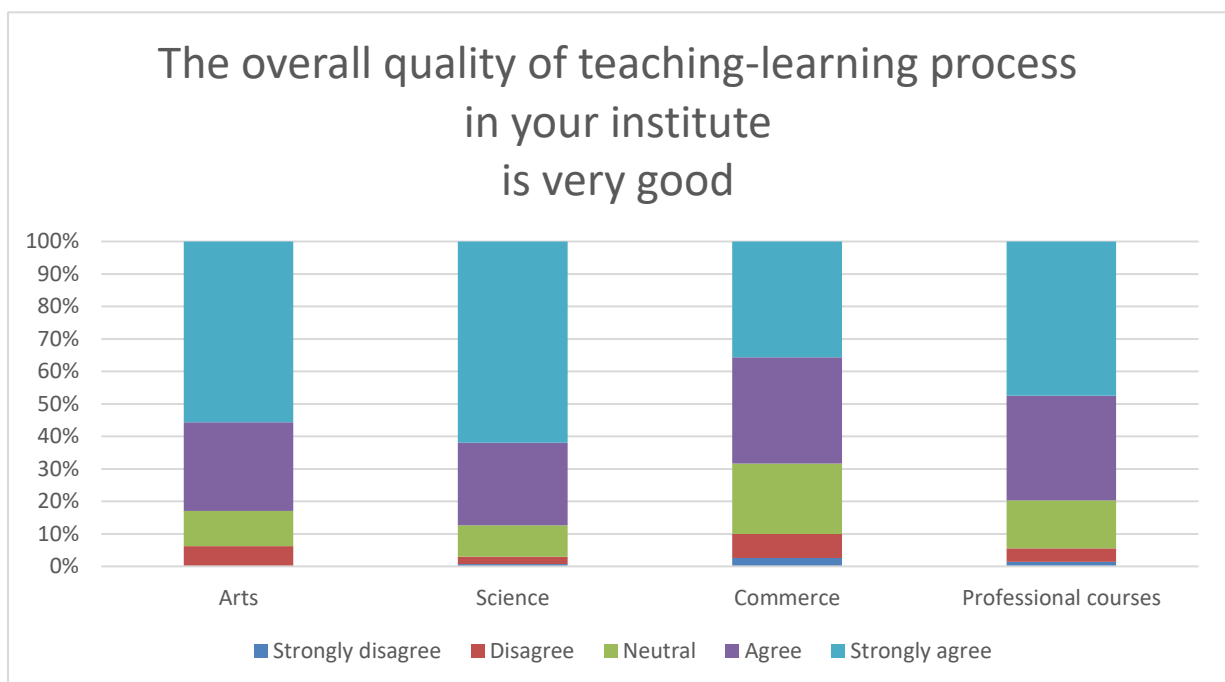


Response of students for what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 35.92 % of students mentioned that more than 90% of teachers make use of ICT tools, while 29.35 % of students mentioned that 70-89% percentage of teachers make use of ICT and 7.91 % of students mentioned that less than 29% of teachers make use of ICT.

Response of Students for Q20. The overall quality of teaching-learning process in your institute is very good.

Table: Response of students for the overall quality of teaching-learning process in institute is very good.

Parameter	Arts	Science	Commerce	Professional courses	Total	Percentage
Strongly disagree	0	1	12	7	20	1.58
Disagree	11	3	35	20	69	5.46
Neutral	19	13	102	71	205	16.22
Agree	48	34	154	156	392	31.01
Strongly agree	98	83	168	229	578	45.73
Total	176	134	471	483	1264	100



Response of students for the overall quality of teaching-learning process in institute is very good. 45.73 % students strongly agree that teaching-learning process in institute is very good, 31.01 % agree over it and 1.58 % students strongly disagree over it.

Faculty wise Feedback
analysis for SSS