



Shri Sangameshwar Education Society, Solapur
Kannada Linguistic Minority Institute

SANGAMESHWAR COLLEGE, SOLAPUR

AUTONOMOUS

CRITERION I - CURRICULAR ASPECTS

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

1.4.2 - The feedback system of the Institution comprises the following

Click on the below links to view details;

- **Students Feedback**
- **Teacher Feedback**
- **Alumni Feedback**



Sangameshwar College, Solapur. **Autonomous**

Student Feedback Report on Curriculum 2023-24

The feedback mechanism is well established in the institution. Every year IQAC takes initiatives to collect feedback on curriculum from students. IQAC has designed a Google form with five questions as mentioned below. The link is shared with students through Head of Department with proper notification. After collection of feedback from the students, the excel sheet generated from student response is shared with concerned head of department. The departments organize a meeting and discuss over students' feedback. Some of the departments collect feedback from students on their own which are brought to discussion in the meeting. Finally, the departments draft analysis report for the discussion in BOS meeting. In BOS meeting students' feedback on curriculum is considered for discussion, and if required relevant changes are made in syllabus with consensus of all members. ATR (Action Taken Report) is prepared by individual departments and submitted to IQAC. The reports of individual department are considered for discussion in Planning and Evaluation Committee, Academic council.

Questionaries for feedback on curriculum.

- Q1. Do you feel that the present syllabus is up to the mark?
- Q2. Do you expect any changes in the present syllabus?
- Q3. Are you satisfied with the present course you have selected?
- Q4. Do you get the practical knowledge from the present syllabus?
- Q5. Any other suggestion.

Objectives of taking feedback on curriculum.

Stake holders' participation is important for any kind of development. The feedback collection, analysis and inculcation in to the curriculum is gradual process of evolution. Any development should be demand driven blended with the existing resources available and new resources to be generated. Therefore, students' feedback on syllabus becomes very important source to know what the student wants to study, what he wants to learn, how he wants to understand the concept, how to make the syllabus easy graspable, how to know whether the students can achieve the expected outcome.

Department wise Feedback Analysis Report and Action Taken Report

Shree. Sangameshwar Education Society's
SANGAMESHWAR COLLEGE, SOLAPUR

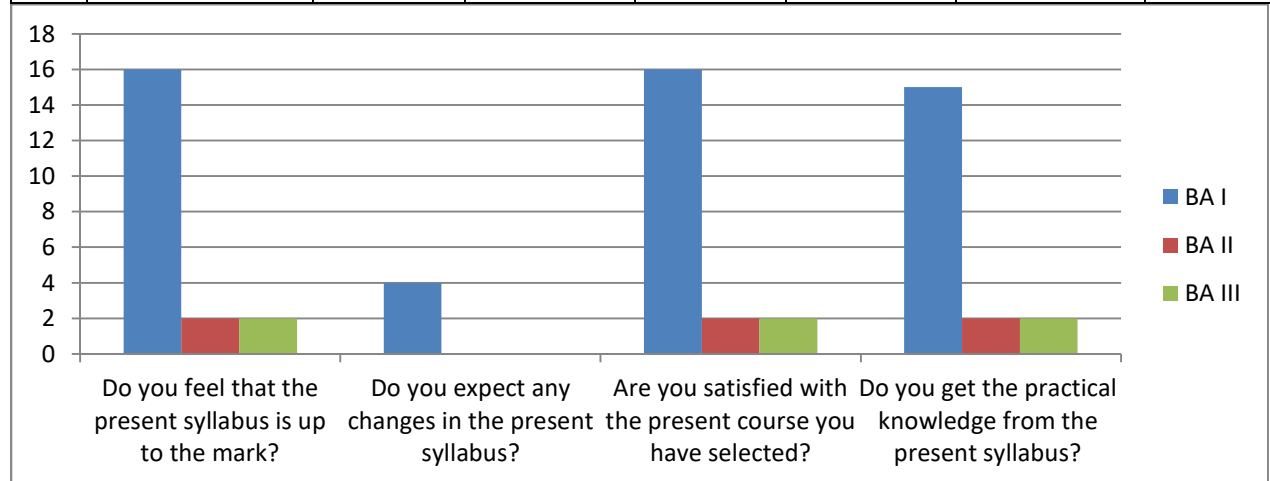
Kannada Linguistic Minority Autonomous Institute
Affiliated with PAH- Solapur University, Solapur

Marathi Department

Students Feedback Analysis & Action Taken Report 2024

The following is the feedback of students on curriculum taken from the students of BA I, II & III:

Question No.	Ratings Question Titles	B.A.I		B.A.II		B.A.III	
		Number of students responded Yes	B.A.I Percentage	Number of students responded Yes	B.A.II Percentage	Number of students responded Yes	B.A.III Percentage
1	Do you feel that the present syllabus is up to the mark?	16	100.00	02	100.00	02	100.00
2	Do you expect any changes in the present syllabus?	04	25.00	00	000.00	00	000.00
3	Are you satisfied with the present course you have selected?	16	100.00	02	100.00	02	100.00
4	Do you get the practical knowledge from the present syllabus?	15	93.75	02	100.00	02	100.00



Classwise student responses		
Class	Number of responses	Percentage
B.A.I	16	50.26
B.A.II	02	39.74
B.A.III	02	10.00
	20	100.00

From the above feedback analysis, it is clear that a total of 20 students from BA part I, II & III have given their responses to the questions asked. Out of the total respondents:

Approximately,

- 100 % of the students feel that the syllabus is up to the mark.
- 40 % of the students don't expect any change in the present syllabus.
- 100 % of the students are satisfied with the course they have selected.
- Out of the 20 respondents 15 students believe that they have gained practical knowledge from the selected course. Students have also requested to organize more literary activities for practical approach.

Action taken:

In response to the feedback provided by the students, we have arranged a literary visit, competitions, reading and writing tests to provide students with more practical experience. It is the department's intention to incorporate the suggestions of students regarding the syllabus upgrade. These suggestions will be presented to the members of the board of studies for their consideration.

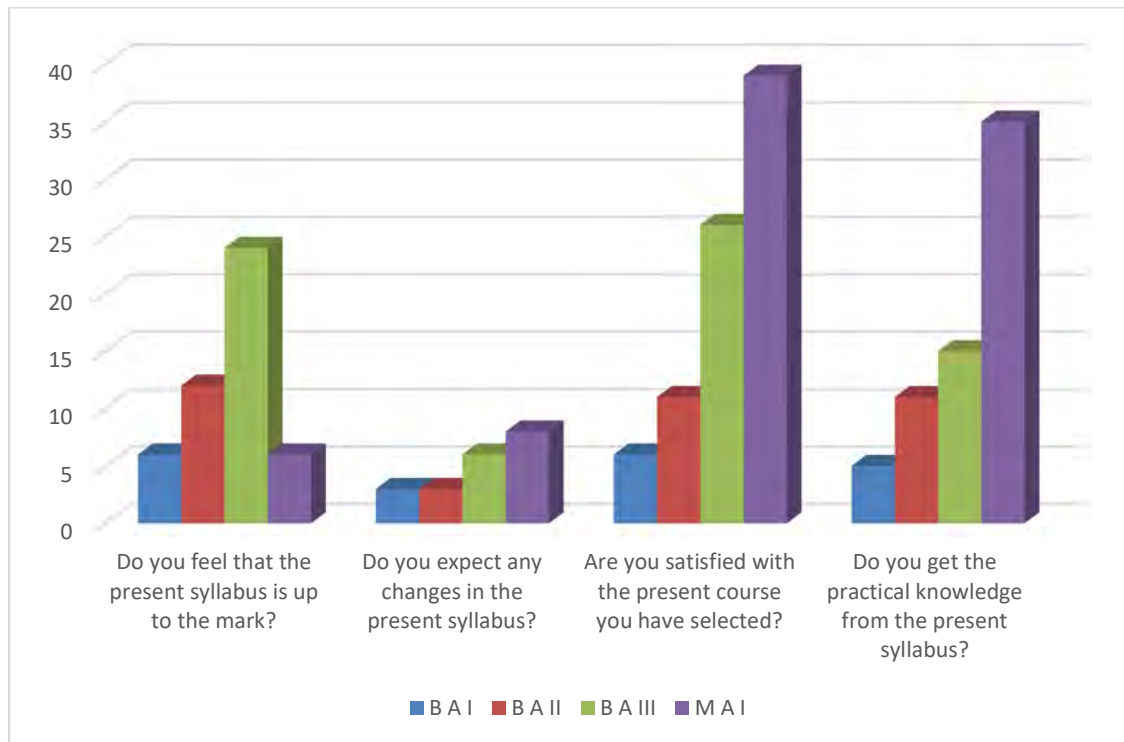
STUDENT FEEDBACK

Department of English

We have collected feedback from our B. A. I, II and III Year undergraduate students. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Students Feedback:

Class	Question No.	B.A.I		B.A.II		B.A.III		Number of students responded Yes	M.A.I Percent age
		Number of students responded Yes	B.A.I Percent age	Number of students responded Yes	B.A.II Percent age	Number of students responded Yes	B.A.III Percent age		
	1	06		12		24		06	
	2	03		03		06		08	
	3	06		11		26		39	
	4	05		11		15		35	



Graphical presentation of feedback analysis:

From the above feedback analysis, it is clear that a total of 20 students from B A PART I, II, III, and M A I & II have given their response to the questions asked out of total respondents:

- 100 % of the students feel that the syllabus is up to the mark.
- 41% of the students don't expect any change in the present syllabus.
- Out of the 86 respondents 36 students have believe that they have gained practical knowledge from the selected course. Students have also requested to organize more literary activities for practical approach.

Action Taken:

In response to the feedback provided by the students, we have arranged a English literary competitions, oral and written competitions to provide students with more practical experience. It is the department's intention to incorporate the suggestions of the students regarding the syllabus upgrade. These suggestions will be presented to the board of studies for their consideration.

STUDENT FEEDBACK

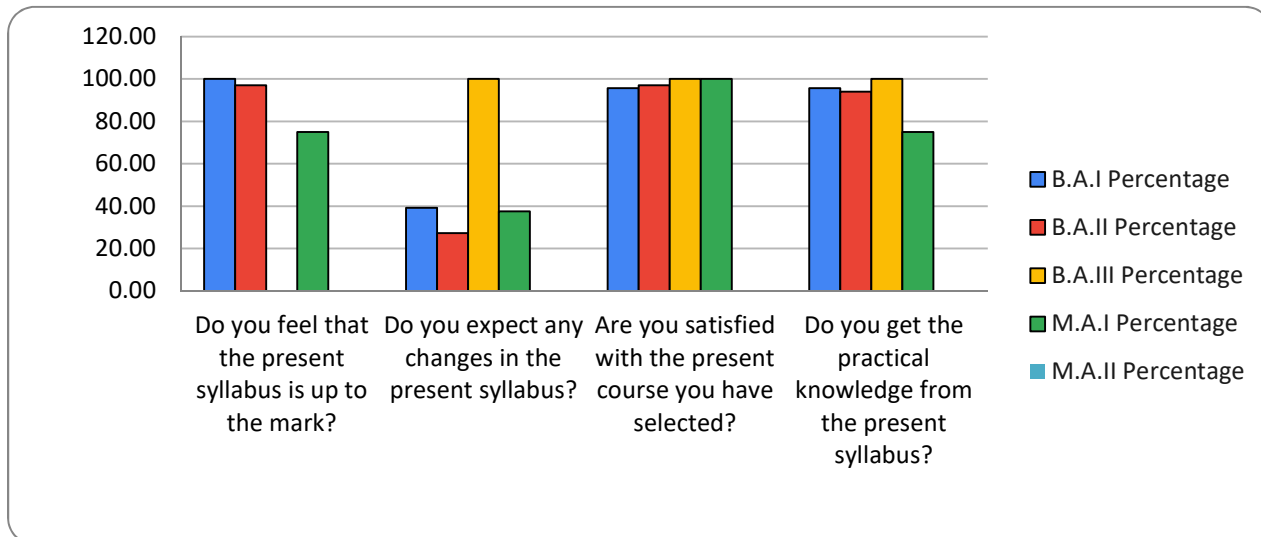
Department of Hindi

We have collected feedback from our B. A. I, II and III Year undergraduate students. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Students Feedback:

Class		B.A.I		B.A.II		B.A.III		M.A.I	
Question No.	Question Titles	Number of students responded Yes	B.A.I Percentage	Number of students responded Yes	B.A.II Percentage	Number of students responded Yes	B.A.III Percentage	Number of students responded Yes	M.A.I Percentage
1	Do you feel that the present syllabus is up to the mark?	5	12.2 %	17	65.38 %	2	20 %	1	10 %
2	Do you expect any changes in the present syllabus?	0	0%	5	19.23 %	2	20 %	0	0%
3	Are you satisfied with the present course you have selected?	4	9.75%	19	73%	1	10%	1	10%
4	Do you get the practical knowledge from the present syllabus?	3	7.31%	14	53.84 %	1	10%	1	10%

Graphical presentation of feedback analysis:



12.2% of students from **B.A.I year**, 65.38% of students from **B.A.II year**, 20% of students from **B.A.III year**, and 10% of students from **M.A.I year** strongly agree that the current syllabus is up to the mark.

0% of students from **B.A.I year**, 19.23% of students from **B.A.II year**, 20% of students from **B.A.III year**, and 0% of students from **M.A.I year** expect changes in the present syllabus.

9.75% of students from **B.A.I year**, 73% of students from **B.A.II year**, 10% of students from **B.A.III year**, and 10% of students from **M.A.I year** are satisfied with the present course they have selected.

7.31% of students from **B.A.I year**, 53.84% of students from **B.A.II year**, 10% of students from **B.A.III year**, and 10% of students from **M.A.I year** feel they are gaining practical knowledge from the current syllabus.

Action Taken:

- In response to the feedback provided by students, we have arranged academic study tours.
- Emphasis will be given to including more practical knowledge in the syllabus.
- The syllabus will be reviewed and revised after three years.

CURRICULUM FEEDBACK
Department of Geography

Department of Geography

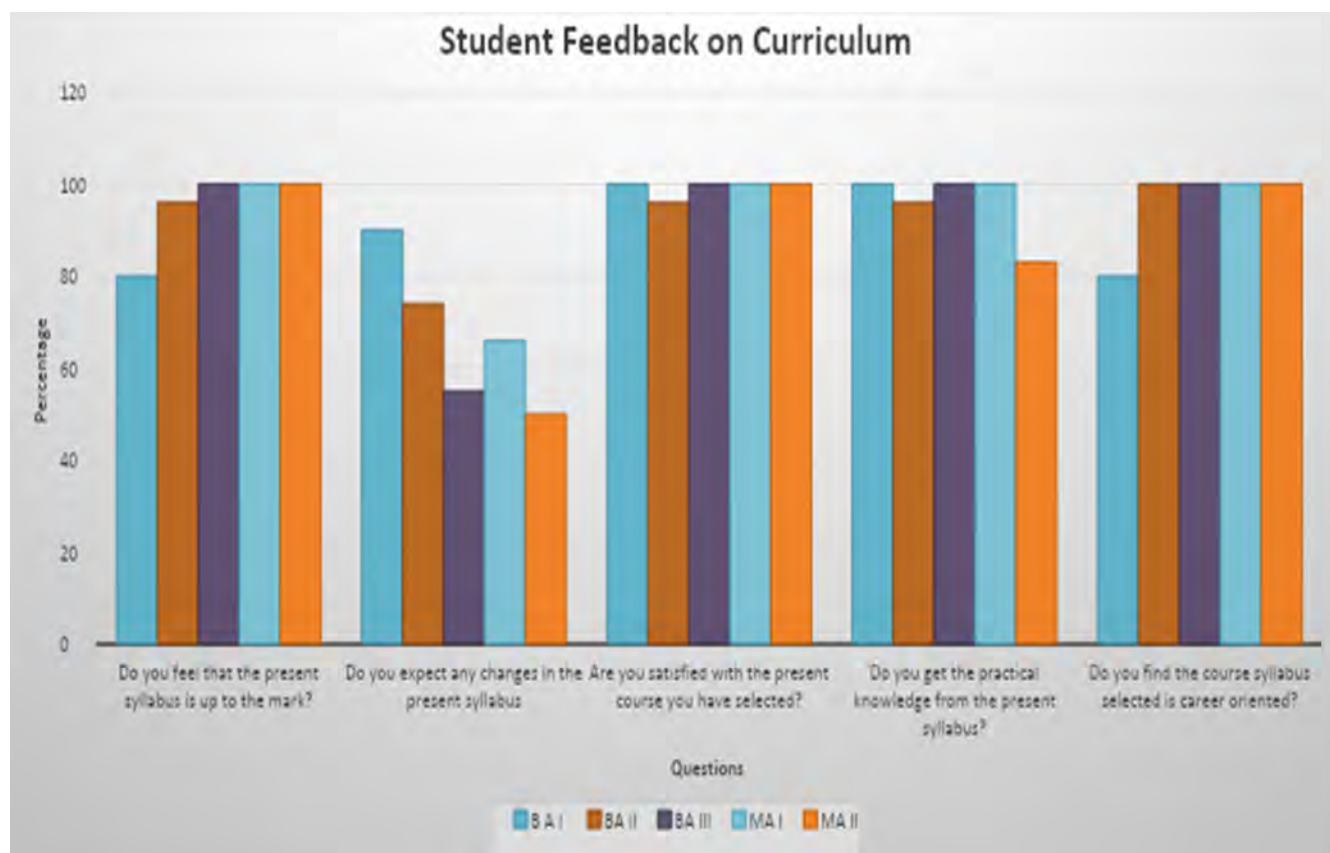
We have collected feedback from our B. A. I, II and III Year under graduate students. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Students Feedback:

Class		B.A.I		B.A.II		B.A.III			M. A.I	M.A.II	
Question No.	Question Titles	Number of students responded Yes	%	Number of students responded Yes	%	Number of students responded Yes	%	Number of students responded Yes	%	Number of students responded Yes	%
1	Do you feel that the present syllabus is up to the mark?	8	80	26	96	9	100	3	100	6	100
2	Do you expect any changes in the present syllabus?	9	90	20	74	5	55	2	66	3	50
3	Are you satisfied with the present course you have selected?	10	100	26	96	9	100	3	100	6	100

4	Do you get the practical knowledge from the present syllabus?	10	100	26	96	9	100	3	100	5	83
5	Do you find the course syllabus selected is career oriented?	8	80	27	100	9	100	3	100	6	100

Graphical presentation of feedback analysis:



80 % students of B.A.I year, 96 % students of B.A.II year, 100 % students of B.A.III, 100 % students of M.A.I and 100 % students of M.A.II year are strongly agree with the current syllabus. 10% students of B.A.I year, 26 % students of B.A.II year, 45 % students of B.A.III, 44 % students of M.A.I and 50 % students of M.A.II year are expect changes in the present syllabus. 100 % students of B.A.I year, 96 % students of BA II , 100 % students of BA III, 100 % students of MA I year's, 100 % students of M.A.II year students are satisfied with the present course. 100% students of B.A.I year, 96% students of B.A.II year, and 100 % students of B.A.III, 100 % students of MA I, 83 % students of M.A.II year students get the practical knowledge from the present syllabus.

Action Taken:

- In response to the feedback provided by students we have arranged geography study tour.
- To include with practical knowledge in syllabi.
- After three years we will revised syllabus

STUDENT FEEDBACK

Department of Psychology

We have collected feedback from our B. A. I, II and III Year under graduate students. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Students Feedback:

Class		B.A.I		B.A.II		B.A.III			M.A.I
Quest ion No.	Questi on Titles	Numb er of studen ts respon ded Yes	B.A.I Percen tage	Numb er of studen ts respon ded Yes	B.A.II Percen tage	Numb er of studen ts respon ded Yes	B.A.III Percen tage	Numb er of studen ts respon ded Yes	M.A.I Percen tage
1	Do you feel that the present syllabus is up to the mark?	23	100.00	32	96.97	0	0.00	6	75.00
2	Do you expect any changes in the present syllabus?	9	39.13	9	27.27	1	100.00	3	37.50
3	Are you satisfied with the present course you have selecte	22	95.65	32	96.97	1	100.00	8	100.00

	d?								
4	Do you get the practical knowledge from the present syllabus?	22	95.65	31	93.94	1	100.00	6	75.00

Graphical presentation of feedback analysis:

100.00 % students of B.A.I year, 96.97 % students of B.A.II year, 0 % students of B.A.III, 75 % students of M.A.I year are strongly agree with the current syllabus. 39.13% students of B.A.I year, 27.27 % students of B.A.II year, and 100 % students of B.A.III, 39.13 % students of M.A.I year are expect changes in the present syllabus. 95.65 % students of B.A.I year, 96.97 % students of BA II and 100 % students of BA III, 100 % students of MA I year's students are satisfied with the present course. 95.65% students of B.A.I year, 93.94% students of B.A.II year, and 100 % students of B.A.III, 75 % students of MA I year students get the practical knowledge from the present syllabus.

Action Taken:

- In response to the feedback provided by students we have arranged study tour.
- To include with practical knowledge in syllabi.
- After three years we will revised syllabus

STUDENT FEEDBACK

Department of Sociology

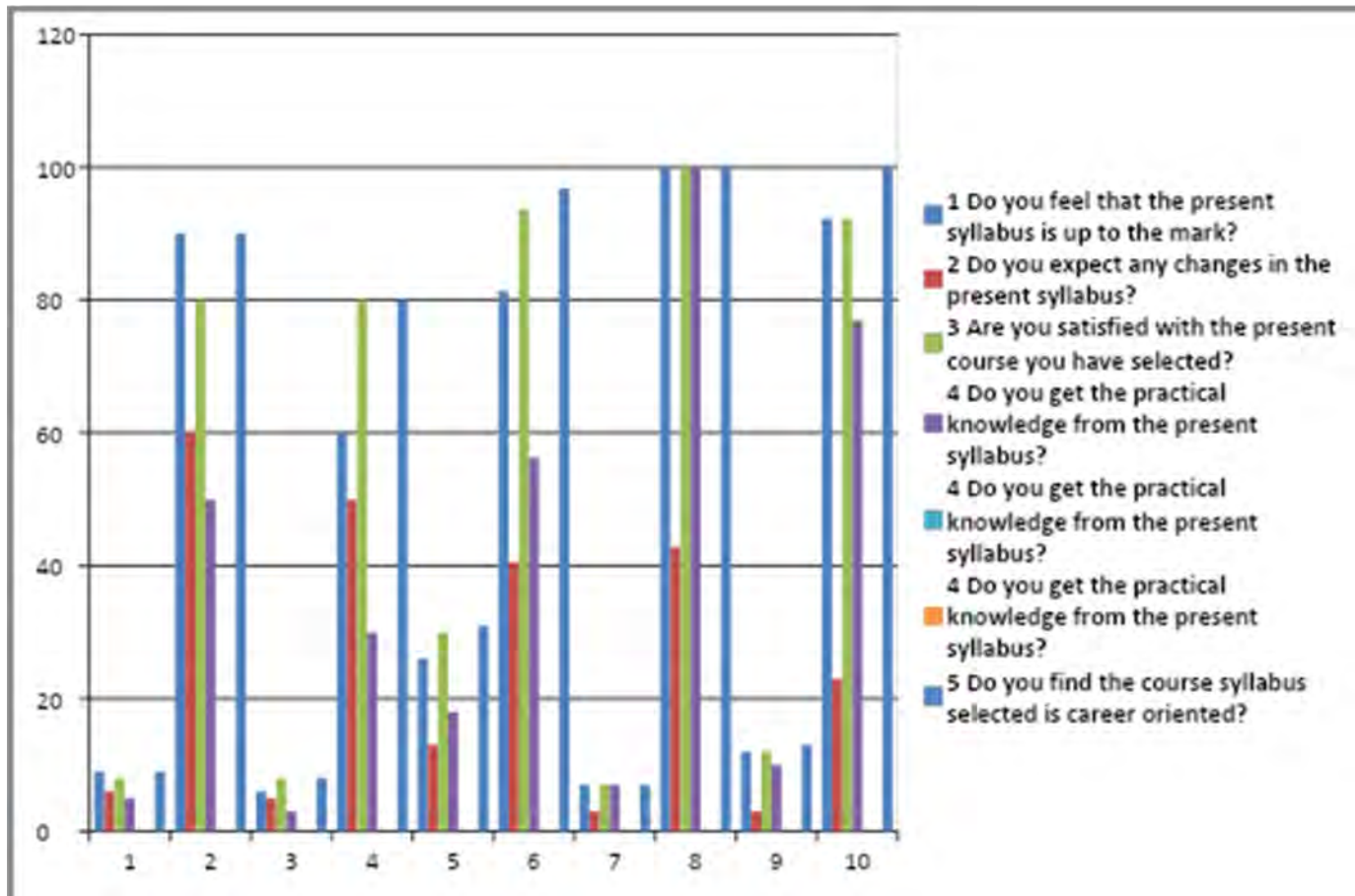
We have collected feedback from our B. A. I, II and III M. A. I, & II Year students. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Students Feedback:

Class		B.A.I		B.A.II		B.A.III		M.A.I		M.A.II	
Question No.	Question Titles	Number of students responded Yes	Percentage	Number of students responded Yes	Percentage	Number of students responded Yes	Percentage	Number of students responded Yes	Percentage	Number of students responded Yes	Percentage
1	Do you feel that the present syllabus is up to the mark?	9	90	6	60	26	81.25	7	100	12	92.30
2	Do you expect any changes in the present syllabus ?	6	60	5	50	13	40.62	3	42.85	3	23
3	Are you satisfied with the present course you have selected ?	8	80	8	80	30	93.75	7	100.00	12	92.30
4	Do you get the practical	5	50	3	30	18	56.25	7	100	10	76.92

	I know dge from the present syllabus ?										
5	Do you find the course syllabus selected is career oriented ?	9	90	8	80	31	96.87	7	100	13	100

Graphical presentation of feedback analysis:



The feedback, primarily from B.A. and M.A. students, reveals a generally positive sentiment towards the current syllabus. A significant majority of students are satisfied with their course choices and believe the syllabus is relevant to their career aspirations. A high percentage of students (81.25% in B.A.III and 100% in M.A.I) believe the current syllabus is up-to-date. However, a significant number of students (40.62% in B.A.II and 23% in M.A.II) expect changes in the syllabus. This suggests a need for periodic reviews and updates to ensure the curriculum remains relevant to industry trends and future job market demands.

A large majority of students (93.75% in B.A.III and 100% in M.A.I) are satisfied with their chosen course. This indicates that the course selection process is effective and students are generally making informed choices. While a majority of students (56.25% in B.A.III and 76.92% in M.A.II) feel they are gaining practical knowledge, there's still room for improvement, especially in the earlier stages of the program. Incorporating more practical components, such as internships, industry projects, and hands-on workshops, can enhance the practical learning experience. A very high percentage of students (96.87% in B.A.III and 100% in M.A.I and M.A.II) believe the course syllabus is career-oriented. This is a positive indicator, suggesting that the curriculum is designed to equip students with the necessary skills and knowledge for future employment.

Action Taken:

- In response to the feedback provided by students we have arranged sociology study tour.
- To include with practical knowledge in syllabi.
- After three years we will revised syllabus

CURRICULUM FEEDBACK Department of History

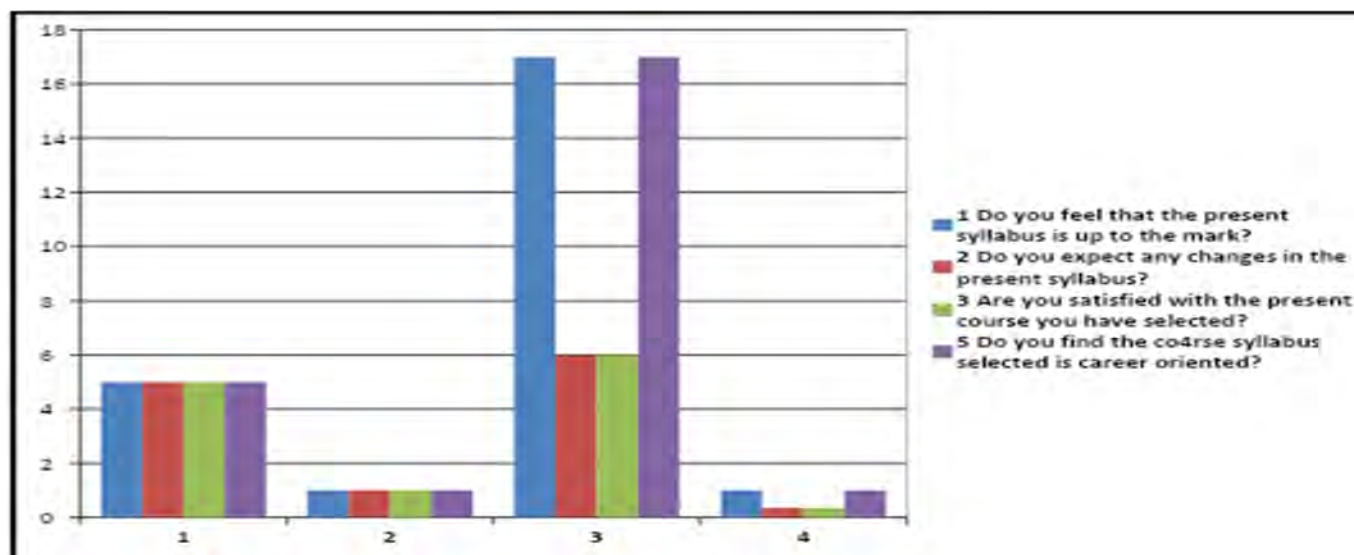
Students Feedback:

We have collected feedback from our B. A. I & IInd year under graduate students of History. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Students Feedback:

Class		B.A.I		B.A.II	
Question No.	Question Titles	Number of students responded Yes	B.A.I Percentage	Number of students responded Yes	B.A.II Percentage
1	Do you feel that the present syllabus is up to the mark?	05	100%	17	100%
2	Do you expect any changes in the present syllabus?	05	100%	06	35%
3	Are you satisfied with the present course you have selected?	05	100%	06	35%
5	Do you find the course syllabus selected is career oriented?	05	100%	17	100%
6	Suggestions (if any)	---	---	---	---

Graphical presentation of feedback analysis:



Based on the above data, it appears that the surveyed students in both B.A.I and B.A.II (History) programs are generally satisfied with their current syllabus and course selections. A significant majority of students (100%) feel that the syllabus is up to the mark and career-oriented.

Action Taken:

B.A.I: All students (100%) believe the current syllabus is relevant. **B.A.II:** While a majority (65%) feel the same, there's a notable minority (35%) who anticipate changes. **B.A.I:** All students (100%) are satisfied with their chosen course.

B.A.II: Similar to syllabus expectations, a majority (65%) are satisfied, but a significant portion (35%) are not. Both B.A.I and B.A.II students unanimously (100%) agree that the course syllabus is career-oriented.

STUDENT FEEDBACK

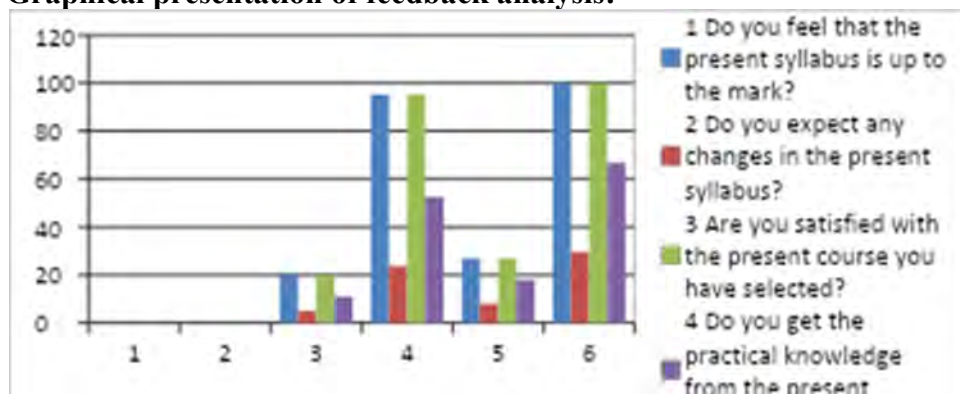
Department of Economics

We have collected feedback from our B. A. I, II and III Year undergraduate students. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Students Feedback:

Class		B.A.I		B.A.II		B.A.III	
Question No.	Question Titles	Number of students responded Yes	B.A.I Percentage	Number of students responded Yes	B.A.II Percentage	Number of students responded Yes	B.A.III Percentage
1	Do you feel that the present syllabus is up to the mark?	00	00	20	95.23	27	100.00
2	Do you expect any changes in the present syllabus?	00	00	05	23.80	08	29.62
3	Are you satisfied with the present course you have selected?	00	00	20	95.23	27	100.00
4	Do you get the practical knowledge from the present syllabus?	00	00	11	52.38	18	66.66

Graphical presentation of feedback analysis:



The B.A. II and B.A. III students are overwhelmingly satisfied with the syllabus, with 95.23% and 100% expressing that the syllabus meets expectations, respectively. This shows high satisfaction with the curriculum in these years. A relatively low percentage of B.A. II and B.A. III students (around 24-30%) expect changes to the syllabus. This indicates that most students are reasonably satisfied with the current syllabus but there is still a small proportion looking for modifications or updates. As with the question about the syllabus, both B.A. II and B.A. III students are highly satisfied with the course they have selected. The satisfaction rate is again very high, with 95.23% in B.A. II and 100% in B.A. III indicating they are happy with their chosen courses. There is a noticeable increase in the percentage of students who feel they are gaining practical knowledge as they progress through their studies, with 52.38% of B.A. II students and 66.66% of B.A. III students indicating they are getting practical knowledge from the syllabus. This suggests that practical knowledge becomes more integrated into the syllabus as students advance in their academic journey.

Action Taken:

1. Increased emphasis on integrating practical knowledge into the syllabus for B.A. II and B.A. III students.
2. Enhanced academic counseling and guidance during course selection to ensure better alignment with student interests and career goals.

CURRICULUM FEEDBACK
Department of - BA. Civil Services

Students Feedback:

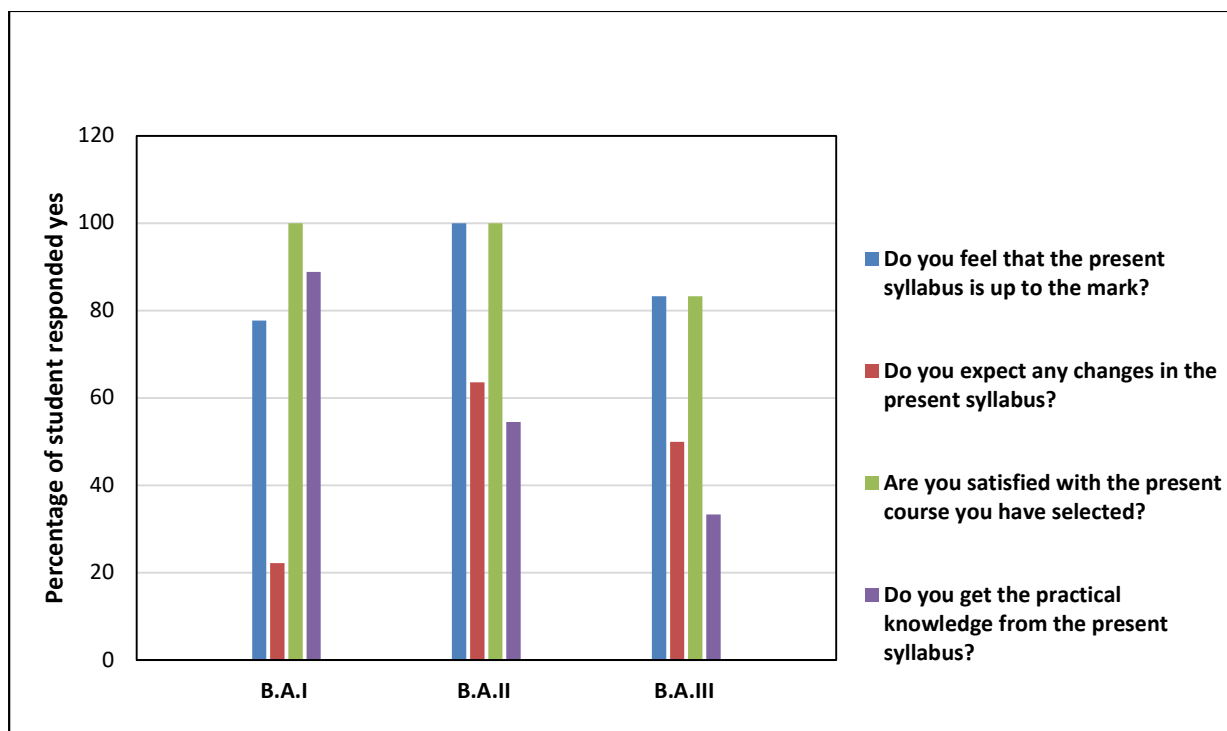
We have collected feedback from our B. A. I, II and III Year under graduate students. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Students Feedback:

Class		B.A.I		B.A.II		B.A.III	
Ques tion No.	Question Titles	Numb er of stude nts respo nded Yes	B.A.I Percen tage	Numb er of stude nts respo nded Yes	B.A.II Percen tage	Numb er of stude nts respo nded Yes	B.A.III Percen tage
1	Do you feel that the present syllabus is up to the mark?	14	77.77	22	100	5	83.33
2	Do you expect any changes in the present syllabus?	4	22.22	14	63.63	3	50
3	Are you satisfied with the present course you have	18	100	22	100	5	83.33

	selected?						
4	Do you get the practical knowledge from the present syllabus?	16	88.88	12	54.54	2	33.33

Graphical presentation of feedback analysis:



Action Taken:

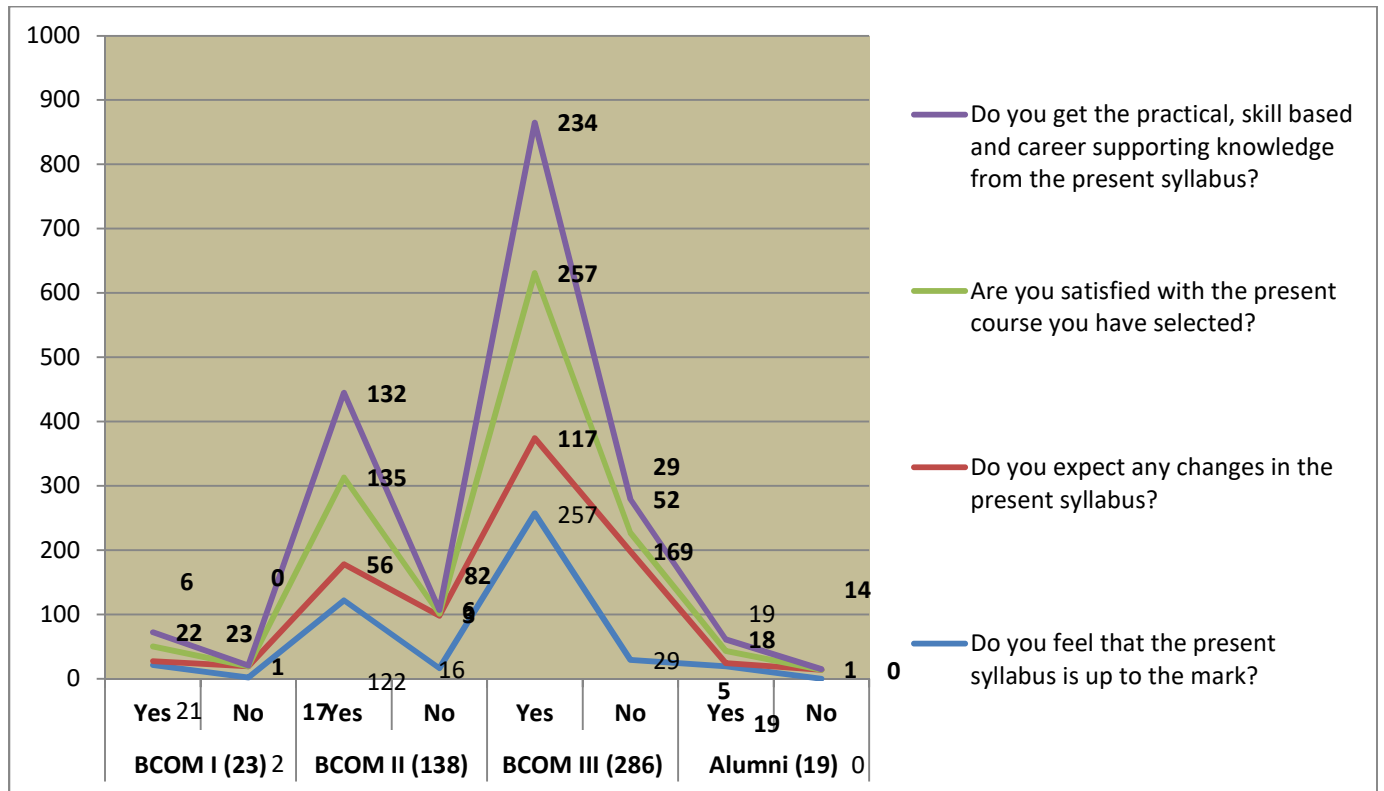
- In response to the feedback provided by students we will arranged weekly PYQ practice test and Interactive lecture on current affairs.
- To include with practical knowledge in syllabi.
- After three years we will revised syllabus

SANGAMESHWAR COLLEGE, SOLAPUR [AUTONOMOUS]

DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM - ACADEMIC YEAR – 2023-24

	BCOM I (23)				BCOM II (138)				BCOM III (286)				Alumni (19)			
	Yes		No		Yes		No		Yes		No		Yes		No	
		%		%		%		%		%		%		%		%
Do you feel that the present syllabus is up to the mark?	21	91	2	9	122	88	16	12	257	89	29	11	19	100	0	-
Do you expect any changes in the present syllabus?	6	26	17	74	56	41	82	59	117	41	169	59	5	26	14	74
Are you satisfied with the present course you have selected?	23	100	0	-	135	98	3	2	257	89	29	11	19	100	0	-
Do you get the practical, skill based and career supporting knowledge from the present syllabus?	22	96	1	4	132	96	6	4	234	82	52	18	18	99.5	1	.5



Feedback Analysis: From the above table it appears that:

1) Do you feel that the present syllabus is up to the mark?

Ninety percent of the students who responded to the feedback questionnaire said that the current curriculum is enough to meet the expectations of employability. Specifically, 91% of BCOM I students, 88% of BCOM II students, 89% of BCOM III students, and 100% of alumni respondents had favourable things to convey. The remaining 10% continue to anticipate revisions in order to achieve their predetermined professional goals.

2) Do you expect any changes in the present syllabus?

According to 39% of the students who responded, the current syllabus still needs change. According to their perspective, learning should be outcome-based and the curriculum should be able to satisfy the requirements of competitive exams.

3) Are you satisfied with the present course you have selected?

The curriculum is now choice-based, according to the Department of Commerce. Students can select courses from the department's list of majors, minors, and open electives. According to the same, 93% of students are satisfied with the courses they have chosen. According to their responses to the feedback questionnaire, the chosen courses are interesting, knowledge-based, and offer promising professional opportunities.

4) Do you get the practical, skill based and career supporting knowledge from the present syllabus?

It is observed that **87% of students have expressed positive opinions** on the curriculum's practical, skill-based, and career-supporting knowledge. They believe that events like the Marketing Expo, Industry Visits, Field Projects, and others have expanded their knowledge and provided them with real-world experience. According to the students' opinions, Marketing Expo has helped them develop a good outlook on entrepreneurship and businesses.

CURRICULUM FEEDBACK
Department of Chemistry

Students Feedback:

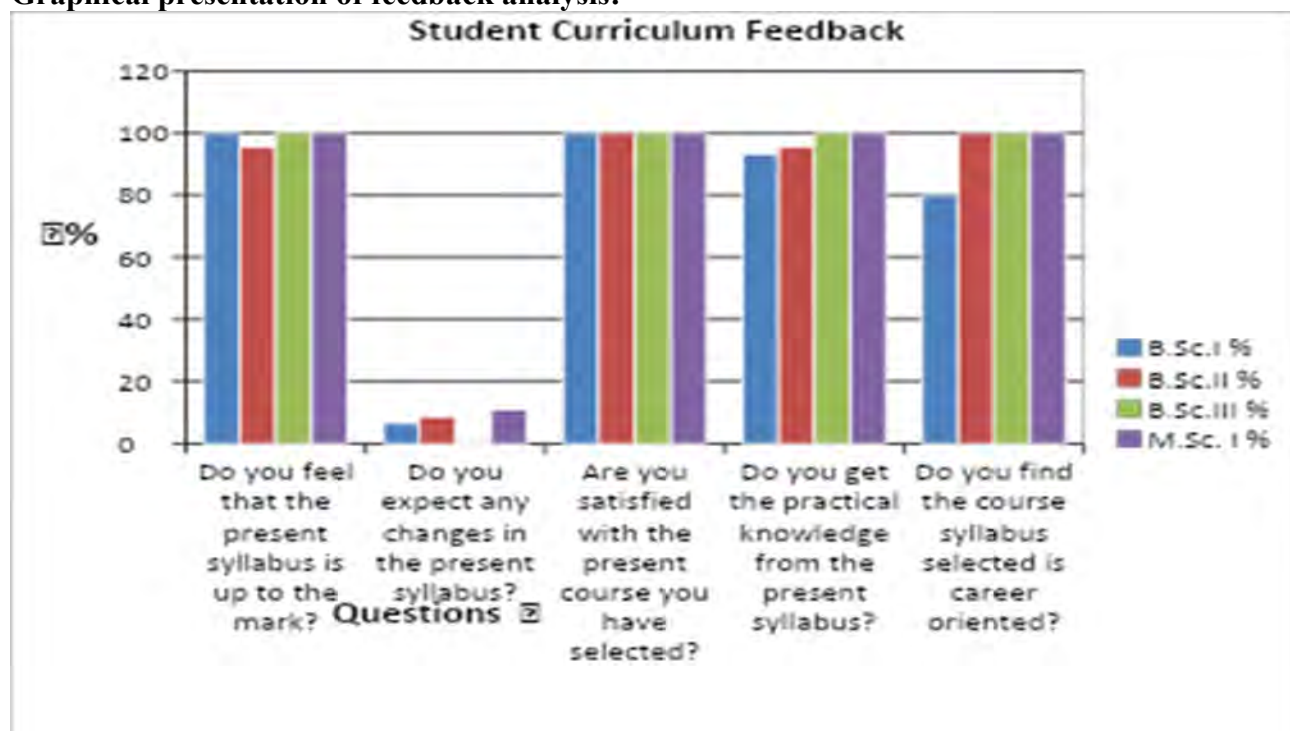
We have collected feedback from our B. Sc. I, II, III and M. Sc. I Year under graduate and post graduate students. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Students Feedback:

Class		B. Sc. I		B. Sc. II		B. Sc. III		M. Sc. I	
Question No.	Question Titles	Number of students responded Yes	B. Sc. I Percentage	Number of students responded Yes	B. Sc. II Percentage	Number of students responded Yes	B. Sc. III Percentage	Number of students responded Yes	M. Sc. I Percentage
1	Do you feel that the present syllabus is up to the mark?	15	100	22	95.65	1	100	9	100
2	Do you expect any changes in the present syllabus?	1	6.6	2	8.6	0	0	1	11.00
3	Are you satisfied with the present course you have selected?	15	100	23	100	1	100	9	100

4	Do you get the practical knowledge from the present syllabus?	14	93.33	22	95.65	1	100	9	100
5	Do you find the course syllabus selected is career oriented?	12	80.00	23	100	1	100	9	100

Graphical presentation of feedback analysis:



100.00 % students of B. Sc. I year, 95.65 % students of B.Sc.II year, 100.00 % students of B.Sc.III, 100.00 % students of M. Sc.I year are strongly agree with the current syllabus. 6.6% students of B.Sc.I year, 8.6 % students of B.Sc.II year, and 0.0 % students of B.Sc.III, 11.00 % students of M.Sc.I year are expect changes in the present syllabus. 100.00 % students of B.Sc.I year, 100.00 % students of B.Sc II and 100 % students of B.Sc III, 100 % students of M.Sc I year's students are satisfied with the present course. 93.33% students of B.Sc.I year, 95.65% students of B.Sc.II year, and 100 % students of B.Sc.III, 100.00 % students of M.Sc. I year students get the practical knowledge from the present syllabus. 80.00% students of B.Sc.I year, 100.00% students of B.Sc. II year, 100.00% students of B.Sc. III year and 100.00% students of M.Sc. I year are satisfied with the course syllabus for career oriented.

Action Taken:

- In response to the feedback provided by students we have arranged study tour and industrial visit.
- Still as per students demand we will make some changes during revision of syllabus.



Shri Sangameshwar Education Society's
Sangameshwar College, Solapur [Autonomous]
(Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur)
Kannada Linguistic Minority Institute
NAAC Accredited with 'A' Grade (III Cycle CGPA 3.39)

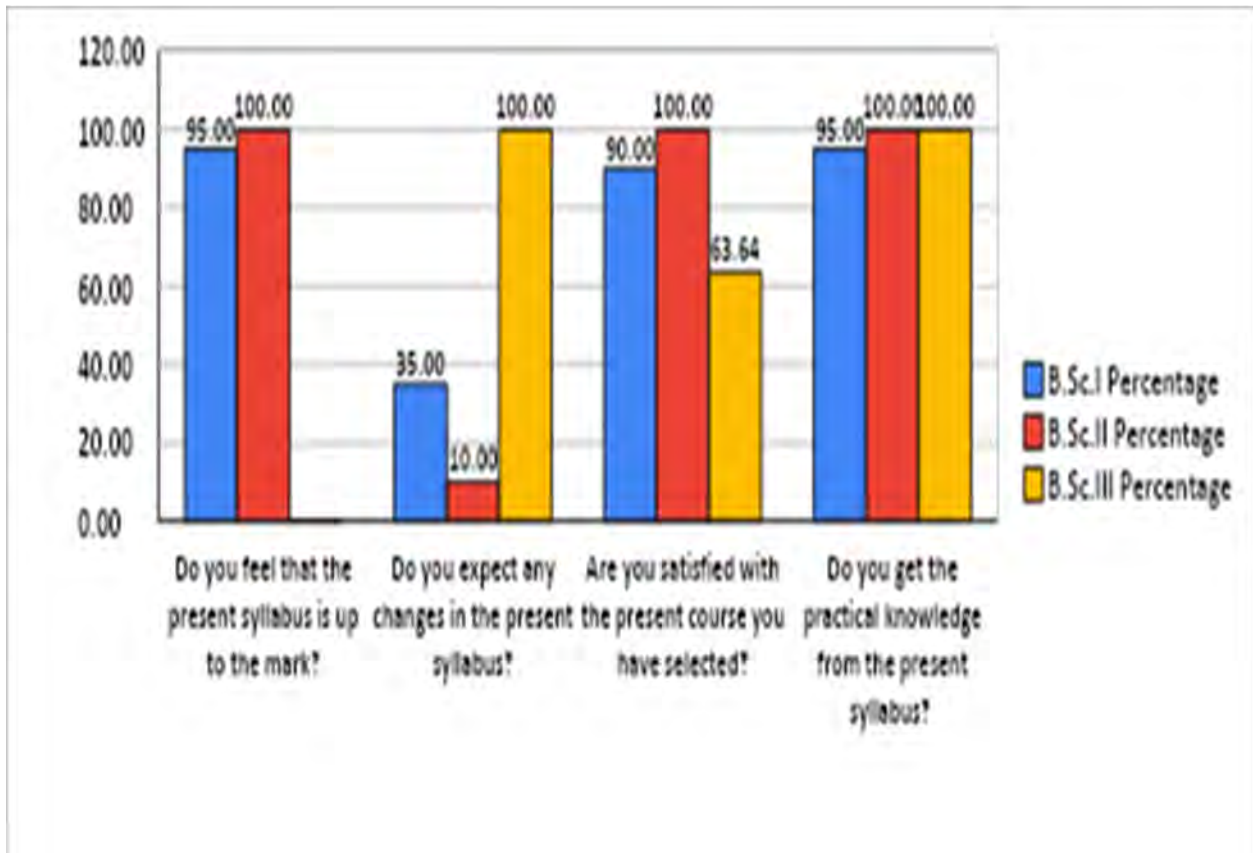
Physics Department

Feedback Analysis and Action Taken Report (2023-24)

Department of Physics collected the student feedback on curriculum in coordination with the IQAC with an objective to upgrade and make it need based as per student's requirement. This was done to convey quality education as per the current requirements. The following is the chart displaying the feedback on curriculum by students of BSc-I, II & III Physics.

Q. No.	Question	Physics									Total		
		I Year Autonomous			II Year Autonomous			III Year Autonomous			Total		
		Yes	No	Total	Yes	No	Total	Yes	No	Total	Yes	No	Total
1	Do you feel that the present syllabus is up to the mark?	19	01	20	20	00	20	0	11	11	39	12	51
2	Do you expect any changes in the present syllabus?	7	13	20	02	18	20	11	00	11	20	31	51
3	Are you satisfied with the present course you have selected?	18	02	20	20	0	20	07	04	11	45	06	51
4	Do you get the practical knowledge from the present syllabus?	19	01	20	20	0	20	11	00	11	50	01	51

Graphical presentation of Feedback analysis:



The above graphical display of Feedback analysis of students on curriculum illustrates that total 51 students have given their feedback on the curriculum they have learnt.

Almost.

- 65% students feel that the curriculum is up to the mark
- 58% students expect changes in the curriculum
- 51% students are satisfied with the present curriculum taught
- 70% students stated that they get practical knowledge from the syllabus.

Out of 220 students only 51 students responded while remaining were refrained from responding. About 70% reported that they gained practical knowledge and 51% were satisfied with the curriculum taught.

The above feedback was based on the following courses:

Sr. No.	Physics		
	NEP2020	Autonomous	
	I Year	II Year	III Year
1	SEM-I	SEM-III	SEM-V Physics-IX: Mathematical Physics and Statistical Physics
2	PHYSICS MAJOR-I: MECHANICS AND PROPERTIES OF MATTER.	PHYSICS- MAJOR V: GENERAL PHYSICS AND SOUND	aper-X: Solid State Physics
3	PHYSICS MAJOR -II: OPTICS AND LASER	PHYSICS MAJOR -VI: ELECTRONICS	aper-XI: Classical Mechanics
4	PHYSICS PRACTICAL-I	PHYSICS PRACTICAL-II	aper-XII: Nuclear Physics
5	SEM-II	SEM-IV	SEM-VI aper-XIII: Electrodynamics
6	PHYSICS MAJOR-I: HEAT AND THERMODYNAMICS	PHYSICS MAJOR -VII: Optics	aper-XIV: Materials Science
8	PHYSICS MAJOR-II: ELECTRICITY, MAGNETISM AND ELECTRONICS	PHYSICS MAJOR -VIII: MODERN PHYSICS	aper-XV: Atomic Physics, Molecular Physics and Quantum Mechanics
9	PHYSICS PRACTICAL-I	PHYSICS PRACTICAL-III	aper-XVI: Electronics
10	EC: Thin Film Deposition and Characterization

Action Taken Report:

The suggestions of the students were to make the curriculum more practical based and applicable which were discussed in the BoS committee meeting and were amalgamated in the revised syllabus by adding Project based learning, Activity based learning, in both theory and Practical part of the syllabus to give exposure to experiential learning among the students. Field visit and small theory & practical based activities were also included in the curriculum.

Dr. S. S. Gavande
HOD Signature

CURRICULUM FEEDBACK

Department of Zoology

Students Feedback:

We have collected feedback from our B. Sc. I, II and III Year under graduate students. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

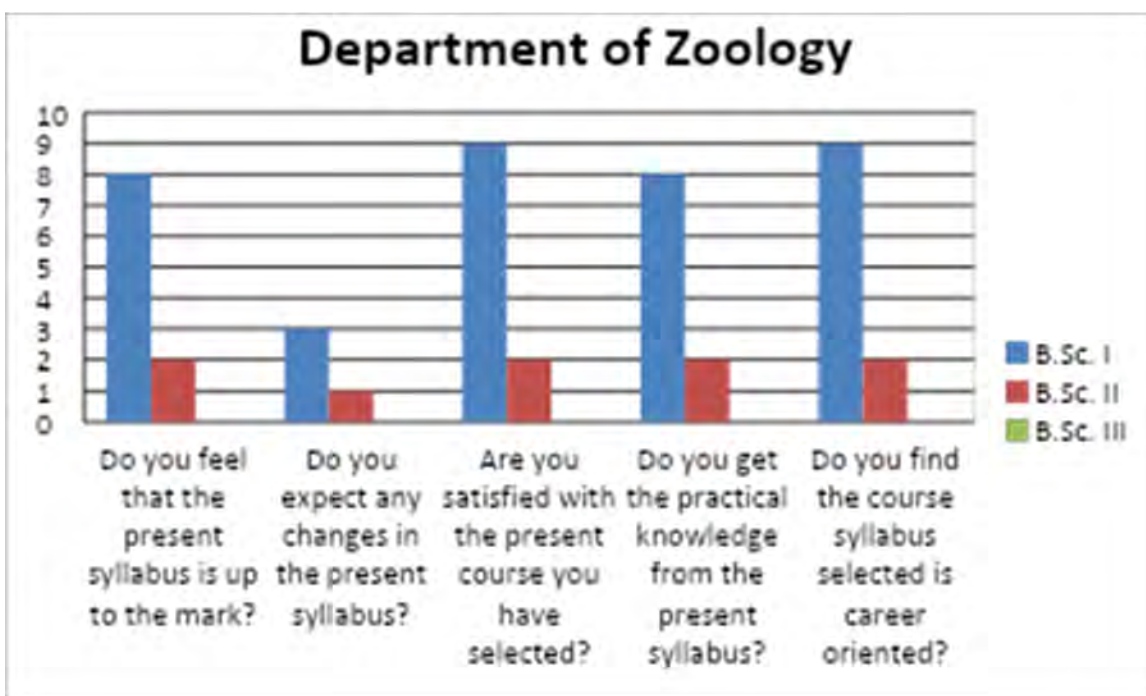
Students Feedback:

Class		B.Sc.I		B.Sc. II		B.Sc.III	
Question No.	Question Titles	Number of students responded Yes	B.SC.I Percentage	Number of students responded Yes	B.SC.II Percentage	Number of students responded Yes	B.SC.III Percentage
1	Do you feel that the present syllabus is up to the mark?	8	88.8	2	100		
2	Do you expect any changes in the present syllabus?	3	33.3	1	50		
3	Are you satisfied with the present course you have selected?	9	100	2	100		
4	Do you get the practical knowledge from the present syllabus?	8	88.8	2	100		

5	Do you find the course syllabus selected is career oriented?	9	88.8	2	100		
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Feedback collected from students of B.Sc II and B.Sc. III about the courses they completed during last academic year. Among B.Sc.II total 09 students responded and from B.Sc. III total 02 students responded.

Graphical presentation of feedback analysis:



Action Taken: Students suggestions were considered while updating the syllabus of B.Sc. II. The suggestion on B.Sc. I syllabus will be considered while revising the concerned syllabus.

CURRICULUM FEEDBACK
SANGAMESHWAR COLLEGE, SOLAPUR

(AUTONOMOUS)

DEPARTMENT OF MATHEMATICS

Feedback summary on curriculum collected from stake holders:

Students Feedback:

We have collected feedback from our B.Sc. under graduate students. In this feedback form a special four questions on the curriculum is asked. The syllabus was framed by taking into account the MSc Ent. Exam/SET/NET syllabus/IIT JAM/TIFR etc. The following table shows the feedback given by the total number of B.Sc. I, II and III students.

Table-1

Subject:-		Mathematics
Classwise student responses		
Class	Number of responses	Percentage
B.Sc.I	21	52.5
B.Sc.II	17	42.5
B.Sc.III	2	5.00
	40	100

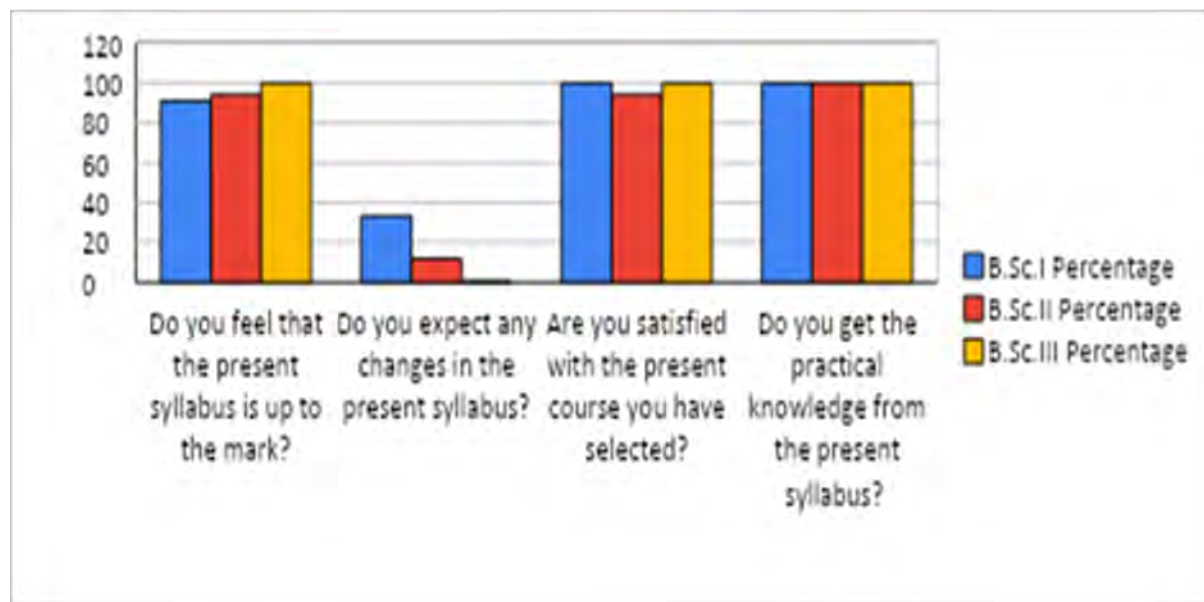
Table-2:

Ratings		B.Sc.I		B.Sc.II		B.Sc.III	
Question No.	Question Titles	Number of students responded Yes	B.Sc.I Percentage	Number of students responded Yes	B.Sc.II Percentage	Number of students responded Yes	B.Sc.III Percentage
1	Do you feel that the present syllabus is up to the mark?	17	80.95	16	94.11	2	100
2	Do you	07	33.33	02	11.76	00	0.00

	expect any changes in the present syllabus?						
3	Are you satisfied with the present course you have selected?	21	100	5.88	94.11	0	0.00
4	Do you get the practical knowledge from the present syllabus?	20	95.23	17	100	2	100

Action Taken:

From the above table it is seen that almost students are agree for the present syllabus is up to the mark. Comparatively very less number of students is suggested for the changes in the present syllabus. This question is discussed in the 7th BOS meeting and decided to consider a respective change at the time of revision of the syllabus. Almost 100% students are satisfied by the present course (curriculum). Excellent agreement with the practical knowledge from the present syllabus is found.



Department of Computer Science

Students Feedback:

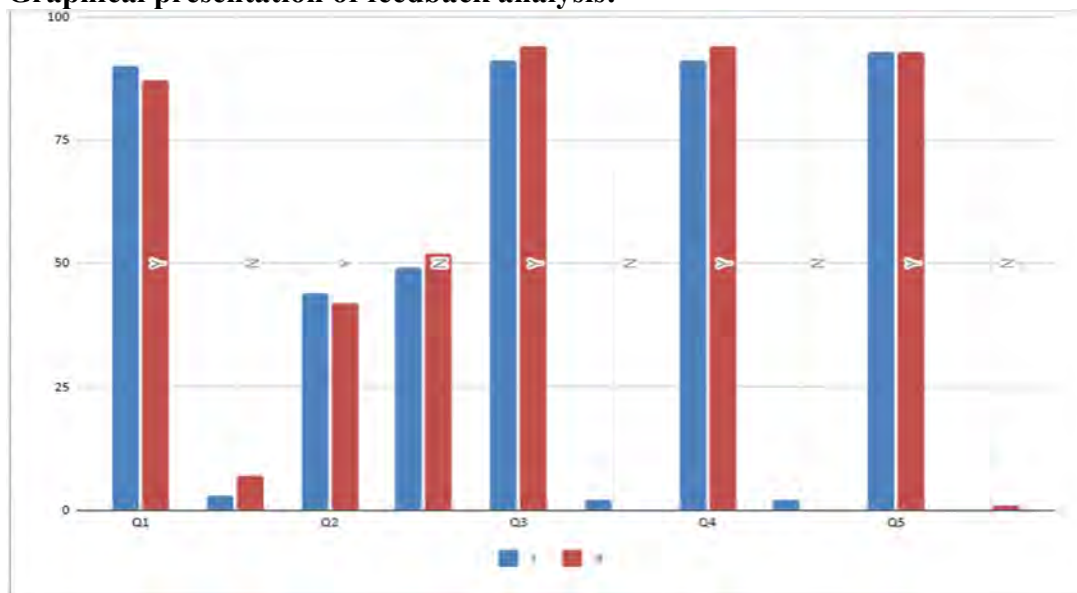
Detailed feedback was collected from the students of B.C.A -I, II and III for the academic year 2023-2024. A total of 93 students from B.C.A -I, 94 students B.C.A -II and 2 students from B.C.A -III in the feedback survey and responded to the following questions. 96.77 % of the students from B.C.A -I, 92.55 % from B.C.A -II and 100% from B.C.A-III feel that the syllabus is up to the mark. Approximately 47.31 % students of B.C.A -I, 46.80 % students from BCA -II, 100% students from BCA-III expect changes in the present syllabus. 97.84 students of B.C.A -I, 100 % B.C.A -II, 100% from B.C.A -III students are satisfied with the course they have selected. Approximately 97.84% students of B.C.A-I, 100 % students from B.C.A -II and 100% from of BCA-III agree that they get practical knowledge from their present syllabus.

Students Feedback:

Class		B.Sc. ECS-I		B.Sc. ECS-II		B.Sc. ECS-III	
Question No.	Question Titles	Number of students responded Yes	B.Sc. ECS-I Percentage	Number of students responded Yes	B.Sc. ECS-II Percentage	Number of students responded Yes	B.Sc. ECS-III Percentage
1	Do you feel that the present syllabus is up to the mark?	90	96.77	87	92.55	2	100
2	Do you expect any changes in the present syllabus?	44	47.31	42	46.80	2	100
3	Are you satisfied with the present course you have selected?	91	97.84	94	100	2	100

4	Do you get the practical, skill based and career supporting knowledge from the present syllabus?	91	97.84	94	100	2	100
5	Do you find the course syllabus selected is career oriented?	93	100	93	98.93	2	100

Graphical presentation of feedback analysis:



Action taken:

As a result of feedback from the students, Under NEP 2020 We have designed syllabus based on practical knowledge. We are conducting maximum sessions on Live projects for logic building, Coding. As per student suggestions we arrange more aptitude classes to third year batches.

CURRICULUM FEEDBACK
Department of Computer Science

Students Feedback:

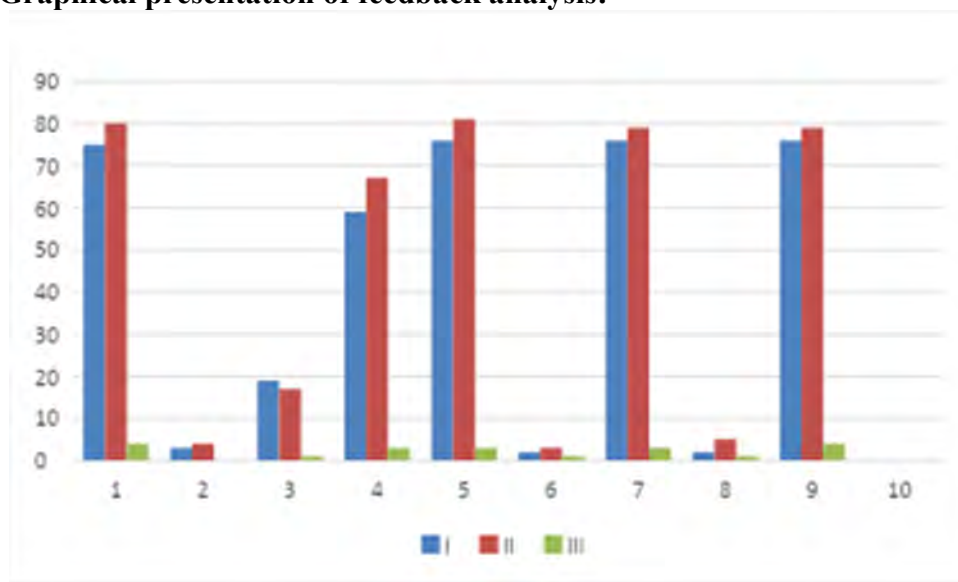
Detailed feedback was collected from the students of B.Sc. ECS-I, II and III for the academic year 2023-2024. A total of 78 students from B.Sc. ECS-I, 84 students B.Sc. ECS-II and 4 students from B.Sc. ECS-III in the feedback survey and responded to the following questions. 96 % of the students from B.Sc. ECS-I, 95.23 % from B.Sc. ECS-II and 100% from B.Sc. ECS-III feel that the syllabus is up to the mark. Approximately 24.35% students of B.Sc. ECS-I, 20.23 % students from B.Sc. ECS-II, 25 % students from B.Sc. ECS-III expect changes in the present syllabus. 97.43 students of B.Sc. ECS-I, 96.43% B.Sc. ECS-II, 75% from B.Sc. ECS-III students are satisfied with the course they have selected. Approximately 97.43% students of B.Sc. ECS-I, 94.04% students from B.Sc. ECS-II and 75% from of B.Sc. ECS-III agree that they get practical knowledge from their present syllabus.

Students Feedback:

Class		B.Sc. ECS-I		B.Sc. ECS-II		B.Sc. ECS-III	
Question No.	Question Titles	Number of students responded Yes	B.Sc. ECS-I Percentage	Number of students responded Yes	B.Sc. ECS-II Percentage	Number of students responded Yes	B.Sc. ECS-III Percentage
1	Do you feel that the present syllabus is up to the mark?	75	96	80	95.23	4	100
2	Do you expect any changes in the present syllabus?	19	24.35	17	20.23	1	25
3	Are you satisfied with the present course	76	97.43	81	96.43	3	75

	you have selected?						
4	Do you get the practical, skill based and career supporting knowledge from the present syllabus?	76	97.43	79	94.04	3	75
5	Do you find the course syllabus selected is career oriented?	76	97.43	79	94.04	4	75

Graphical presentation of feedback analysis:



Action Taken:

As a result of feedback from the students, Under NEP 2020 We have designed syllabus based on practical knowledge.

We are Conducting maximum sessions on projects for logic building, Coding. As per student suggestions we arrange more aptitude classes to third year batches.

Shree. Sangameshwar Education Society
Kannada Linguistic Minority Institute
SANGAMESHWAR COLLEGE, SOLAPUR

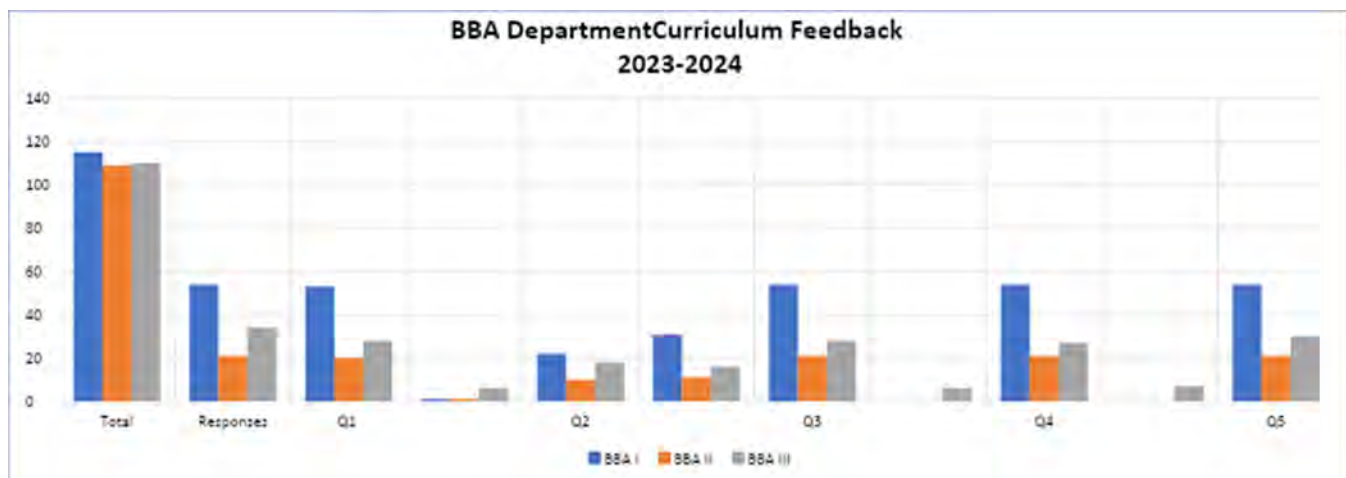
Autonomous
Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur

BBA Department
Feedback Analysis & Action Taken Report (2023-2024)

Detailed Analysis of Feedback report received from stakeholders

Detailed feedback was collected from the students of BBA I, II and III for the academic year 2023-2024. A total of 54 students from BBA I, 21 students from part II and 34 students from BBA part III participated in the feedback survey and responded to the following questions. Approximately 98% of the students from BBA I, 95% from BBA II and 82% from BBA III feel that the syllabus is up to the mark. Approximately 58% students of BBA I, 52% students from BBA II and 47% from BBA III do not expect changes in the present syllabus. 100% students of BBA I, 100% students from BBA II and 82% from BBA III are satisfied with the course they have selected. 100% students of BBA I, 100% students from BBA II and 79% from BBA III agree that they get practical, skill based and career supporting knowledge from the present syllabus. 100% students of BBA I, 100% students of BBA II & 88% of the students from BBA III found the course syllabus chosen to be career oriented.

Classes	Total Strength	Responses	Do you feel that the present syllabus is up to the mark?		Do you expect any changes in the present syllabus ?		Are you satisfied with the present course you have selected ?		Do you get the practical, skill based and career supporting knowledge from the present syllabus?		Do you find the course syllabus selected is career oriented ?	
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
BBA I	115	54	53	1	22	31	54	0	54	0	54	0
BBA II	109	21	20	1	10	11	21	0	21	0	21	0
BBA III	110	34	28	6	18	16	28	6	27	7	30	4



Graphical Presentation

Summary of Feedback and Suggestions:	
BBA I (54 responses)	BBA II (21 responses)
<ul style="list-style-type: none"> • 53 students feel the syllabus is up to the mark; • 22 expect changes in the syllabus, while 31 do not expect changes; • All 54 respondents are satisfied with their course selection; • All 54 consider they are gaining practical, skill-based, and career-supporting knowledge; • 54 students find the syllabus career oriented. 	<ul style="list-style-type: none"> • 20 students are satisfied with the syllabus; • 10 expect changes in the syllabus; 11 do not expect changes; • All 21 respondents are satisfied with their course selection; • All 21 feel they are gaining practical and career-relevant knowledge; • All 21 find the syllabus career oriented.
BBA III (34 responses)	Overall Feedback
<ul style="list-style-type: none"> • 28 students find the 	The majority of students expressed their satisfaction with the

<p>syllabus up to the mark;</p> <ul style="list-style-type: none"> • 18 expect syllabus changes, while 16 do not; • 28 are satisfied with their course; • 27 feel they are gaining practical knowledge; • 30 students feel the syllabus is career-oriented. 	<p>present syllabus, their course selection, and the practical and career-oriented knowledge they are gaining. On the other hand, a very few students expect minor changes in the syllabus to further enhance their learning experience.</p>
<p>Additional Suggestions</p>	
<p>Students suggested conducting more practical-based activities as per the syllabus. Multiple students requested chapter notes before class which will help them study and improve their understanding of the subject. Students have proposed organizing more industrial visits and extracurricular sessions in each semester.</p>	
<p>Action Taken</p>	
<p>As a result of feedback from the students, we have arranged an industrial visit for students to gain more practical experience. As far as the syllabus upgrade is concerned, the department intends to incorporate suggestions submitted by the students.</p> <p>In response to feedback from students, we have arranged an industrial visit so students can gain practical experience. To enhance the syllabus, the department plans to incorporate student input. To review these suggestions, the board of studies members will be consulted. To address the students' request for chapter notes before class, faculty members have been requested to provide the notes in advance as this will help students study the material beforehand and enhance their understanding of the subject.</p>	

**Convenor
Shri. G D Jugdar**

STUDENT FEEDBACK

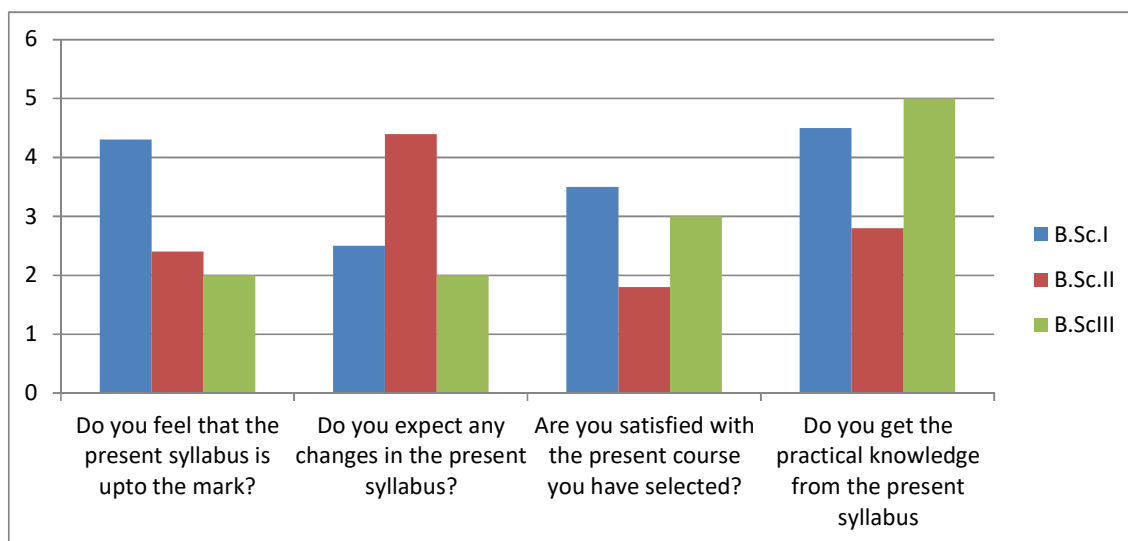
Department of Botany

We have collected feedback from our B.Sc.. I, II and III Year undergraduate students. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Students Feedback:

Class		B.Sc.I		B.Sc II		B.Sc.III	
Question No.	Question Titles	Number of students responded Yes	B.Sc.I Percentage	Number of students responded Yes	B.Sc II Percentage	Number of students responded Yes	B.Sc.III Percentage
1	Do you feel that the present syllabus is up to the mark?	11	73.33	38	100	18	94.44
2	Do you expect any changes in the present syllabus?	5	33.33	10	26.33	7	38.88
3	Are you satisfied with the present course you have selected?	13	86.66	38	100	18	100
4	Do you get the practical knowledge from the present syllabus?	14	93.33	35	92.10	18	100.00

Graphical presentation of feedback analysis:



73.33 % students of B.Sc.I year, 100.00 % students of B.Sc.II year, 94.44 % students of B.Sc.III, year are strongly agree with the current syllabus. 33.33% students of B.Sc.I year, 26.33 % students of B.Sc.II year, and 38.88 % students of B.Sc.III, years are expect changes in the present syllabus. 86.66 % students of B.Sc.I year, 100.00 % students of B.Sc II and 100 % students of B.Sc III, year's students are satisfied with the present course. 93.33% students of B.Sc.I year, 92.10% students of B.Sc.II year, and 100 % students of B.Sc.III, 75 % students of MA I year students get the practical knowledge from the present syllabus.

Action Taken:

- In response to the feedback provided by students we have arranged geography study tour.
- To include with practical knowledge in syllabi.
- After three years we will revised syllabus



Sangameshwar College, Solapur. **Autonomous**

Teacher Feedback Report on Curriculum 2023-24

The feedback mechanism is well established in the institution. 2023-24 year IQAC takes initiatives to collect feedback on curriculum from teacher and BOS member. IQAC has designed a Google form with five questions as mentioned below. The link is shared with teacher and BOS member through Head of Department with proper notification. After collection of feedback from the teachers, the excel sheet generated from teacher response is shared with concerned head of department. The departments organize a meeting and discuss over teacher feedback. The departments draft analysis report for the discussion in BOS meeting. In BOS meeting teachers feedback on curriculum is considered for discussion, and if required relevant changes are made in syllabus with consensus of all members. ATR (Action Taken Report) is prepared by individual departments and submitted to IQAC. The reports of individual department are considered for discussion in Planning and Evaluation Committee, Academic council.

Questionaries for feedback on curriculum.

- Q1. Do you feel that the present syllabus is up to the mark?
- Q2. Do you expect any changes in the present syllabus?
- Q3. Are you satisfied with the present course you have selected?
- Q4. Do you get the practical knowledge from the present syllabus?
- Q5. Do you find the course syllabus selected is career oriented ?

CURRICULUM FEEDBACK Department of Marathi

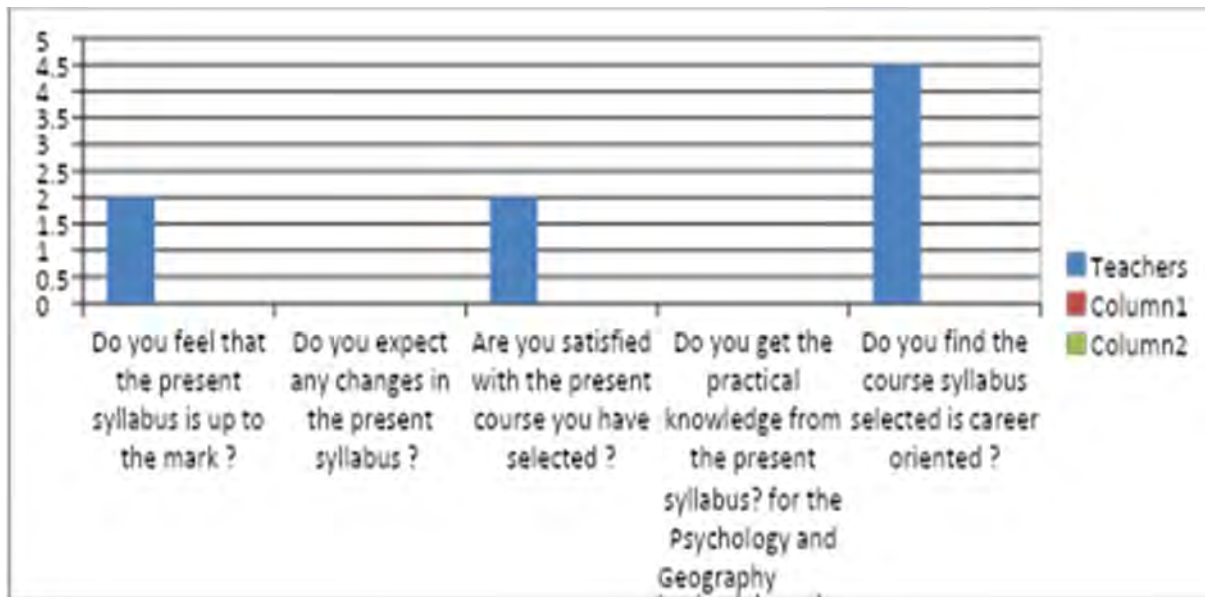
Teachers Feedback:

We have collected feedback from our Teachers. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Teachers Feedback:

Question No.	Question Titles	Number of Teacher responded Yes	Percentage
1	Do you feel that the present syllabus is up to the mark ?	02	100%
2	Do you expect any changes in the present syllabus ?	00	00%
3	Are you satisfied with the present course you have selected ?	02	100%
4	Do you get the practical knowledge from the present syllabus? for the Psychology and Geography having lab work	00	00%
5	Do you find the course syllabus selected is career oriented ?	02	100%

Graphical presentation of feedback analysis:



From the above feedback analysis, it is clear that a total of 2 Teachers have given their responses to the questions asked. Out of the total respondents:

Approximately,

- 100 % of the Teacher feel that the syllabus is up to the mark.
- 100 % of the Teachers don't expect any change in the present syllabus.
- 100 % of the Teachers are satisfied with the course they have selected.
- Teacher have requested to organize more literary activities for practical approach.

Action taken:

In response to the feedback provided by the teacher to more practical experience. These some suggestions will be presented to the members of the board of studies for their consideration.

CURRICULUM FEEDBACK
CURRICULUM FEEDBACK
Department of English

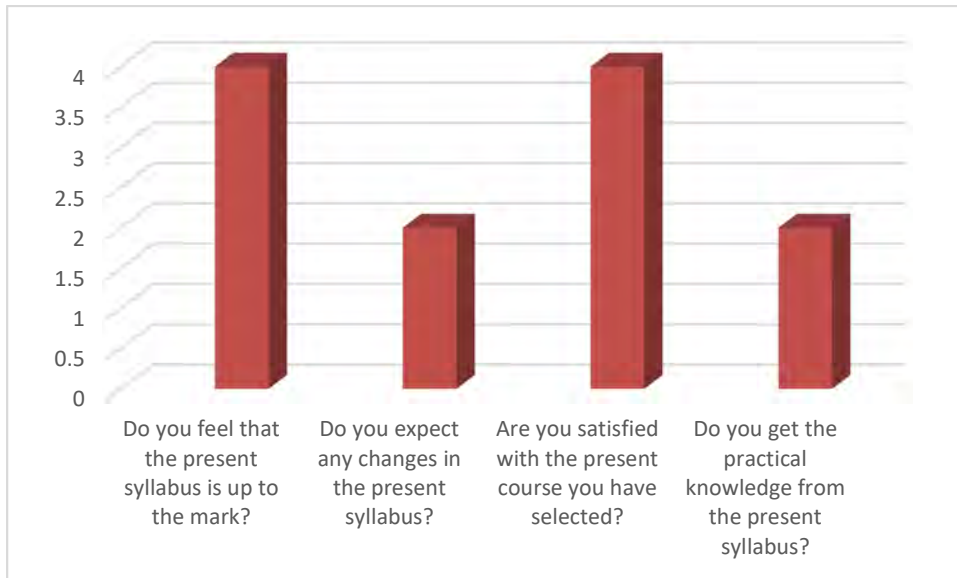
Teachers Feedback:

We have collected feedback from our Teachers. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Teachers Feedback:

Question No.	Question Titles	Number of Teachers responded Yes	Percentage
1	Do you feel that the present syllabus is up to the mark?	04	
2	Do you expect any changes in the present syllabus?	02	
3	Are you satisfied with the present course you have selected?	04	
4	Do you get the practical knowledge from the present syllabus? For the students with Psychology and Geography having lab work	02	

Graphical presentation of feedback analysis:



Action Taken:

In response to the feedback provided by the teachers, we have organized discussion on the syllabus. We have taken the experts opinion about the syllabus. It is the department's intention to incorporate the suggestions of the teachers regarding the syllabus upgrade. These suggestions will be presented to the board of studies for their consideration.

CURRICULUM FEEDBACK Department of Geography

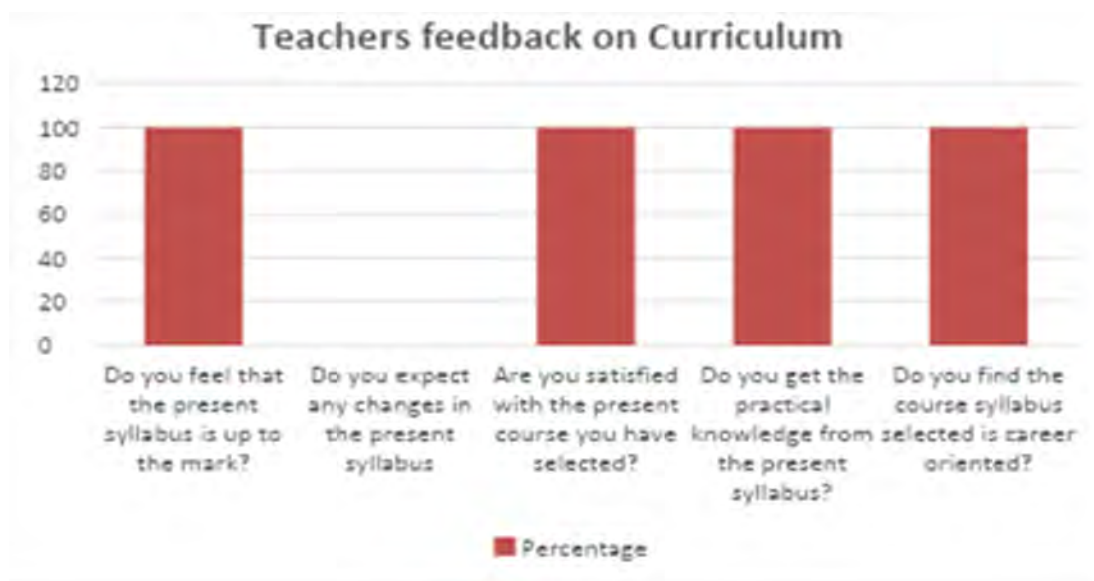
Teachers Feedback:

We have collected feedback from our Teachers. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Teachers Feedback:

Question No.	Question Titles	Number of students responded Yes	Percentage
1	Do you feel that the present syllabus is up to the mark?	9	100
2	Do you expect any changes in the present syllabus?	0	00
3	Are you satisfied with the present course you have selected?	9	100
4	Do you get the practical knowledge from the present syllabus?	9	100
5	Do you find the course syllabus selected is career oriented?	9	100

Graphical presentation of feedback analysis:



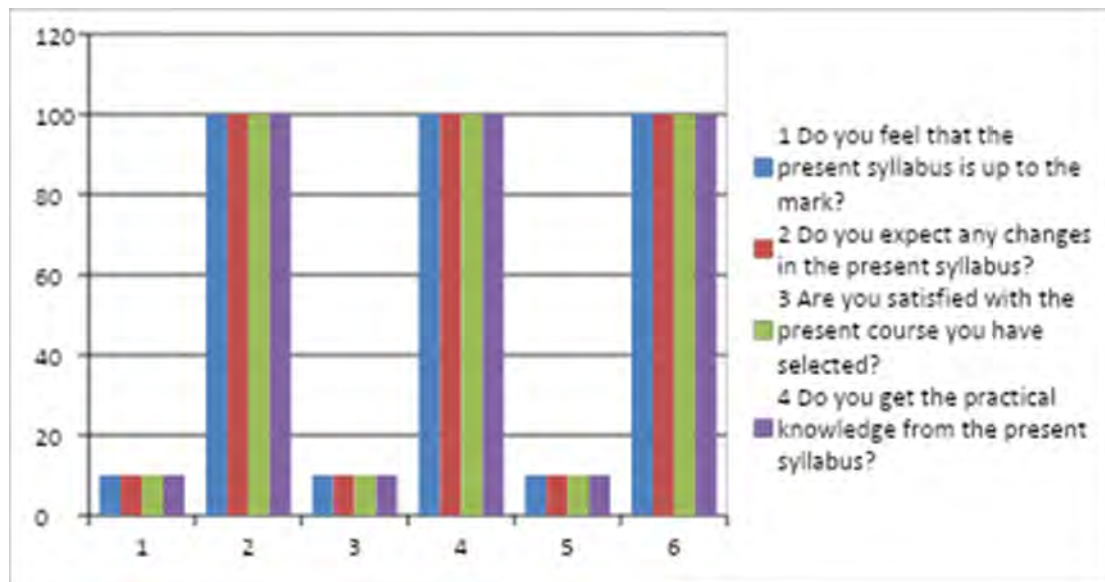
Action Taken:

100 % Teachers are strongly agree with the current syllabus. No one expect changes in the present syllabus. 100 % Teachers are satisfied with the present course. The present syllabus is based on practical knowledge it is agreed by 100 % Teachers.

TEACHER FEEDBACK

Dept. of Economics

Class		B.A.I		B.A.II		B.A.III	
Question No.	Question Titles	Number of students responded Yes	B.A.I Percentage	Number of students responded Yes	B.A.II Percentage	Number of students responded Yes	B.A.III Percentage
1	Do you feel that the present syllabus is up to the mark?	10	100	10	100	10	100
2	Do you expect any changes in the present syllabus?	10	100	10	100	10	100
3	Are you satisfied with the present course you have selected?	10	100	10	100	10	100
4	Do you get the practical knowledge from the present syllabus?	10	100	10	100	10	100



The unanimous positive feedback about course selection and practical knowledge suggests strong alignment with student expectations, which is a significant achievement. However, continuous improvements should be pursued.

Action Taken

The consistent positive feedback regarding course satisfaction and practical knowledge was acknowledged, and efforts were initiated to sustain and further enhance these strengths through faculty development and curriculum support initiatives.

CURRICULUM FEEDBACK Department of – Civil Services

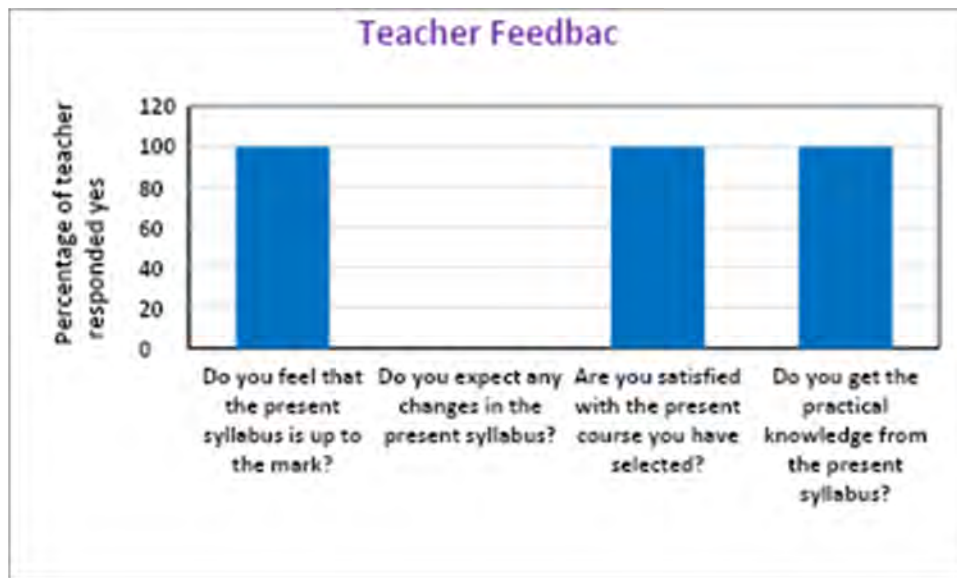
Teachers Feedback:

We have collected feedback from our Teachers. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Teachers Feedback:

Question No.	Question Titles	Number of students responded Yes	Percentage
1	Do you feel that the present syllabus is up to the mark?	06	100
2	Do you expect any changes in the present syllabus?	06	0
3	Are you satisfied with the present course you have selected?	06	100
4	Do you get the practical knowledge from the present syllabus?	06	100

Graphical presentation of feedback analysis:



Action Taken:

CURRICULUM FEEDBACK
Department of History

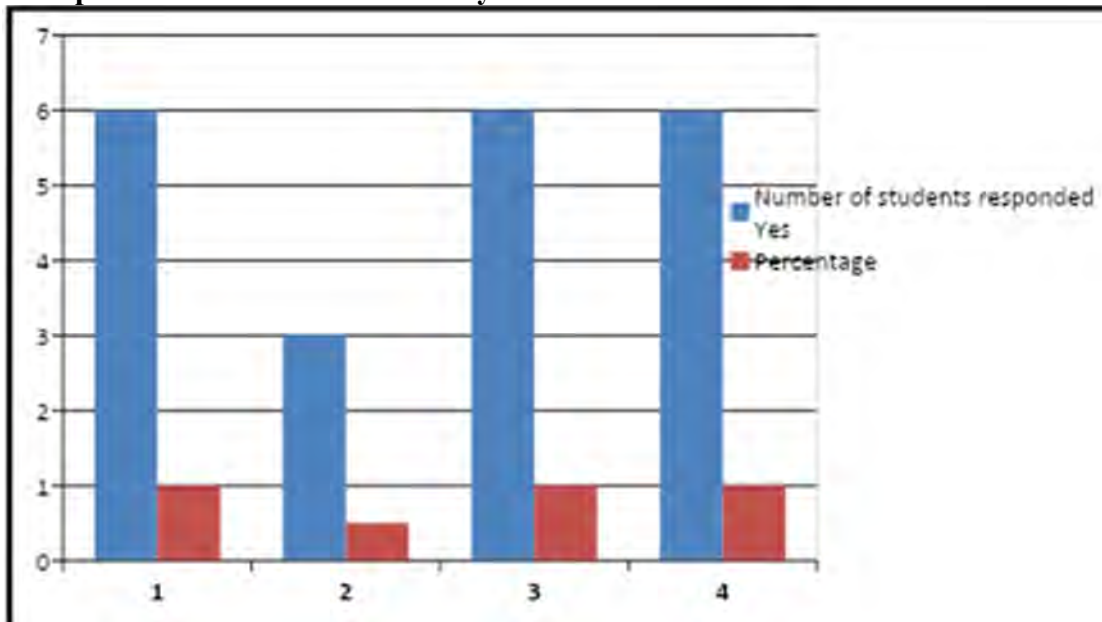
Teachers Feedback:

We have collected feedback from our Teachers. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Teachers Feedback:

Question No.	Question Titles	Number of students responded Yes	Percentage
1	Do you feel that the present syllabus is up to the mark?	06	100%
2	Do you expect any changes in the present syllabus?	03	50%
3	Are you satisfied with the present course you have selected?	06	100%
4	Do you find the course syllabus selected is career oriented?	06	100%

Graphical presentation of feedback analysis:



Action Taken:

The above feedback of teachers presents a positive outlook on the current syllabus and course selection among the surveyed students. **100% of respondents** believe the current syllabus is up-to-date and relevant. This indicates high satisfaction with the academic content and its alignment with current industry standards. **50% of respondents** anticipate changes in the syllabus. This suggests a desire for continuous improvement and adaptation to evolving academic and industry trends.

100% of respondents are satisfied with their chosen course. This highlights effective course counselling and student understanding of their academic goals. **100% of respondents** perceive the course syllabus as career-oriented. This indicates that the curriculum is designed to equip students with the necessary skills and knowledge for future employment.

SANGAMESHWAR COLLEGE, SOLAPUR [AUTONOMOUS]

DEPARTMENT OF COMMERCE

FEEDBACK FROM TEACHERS ON CURRICULUM 2023-24

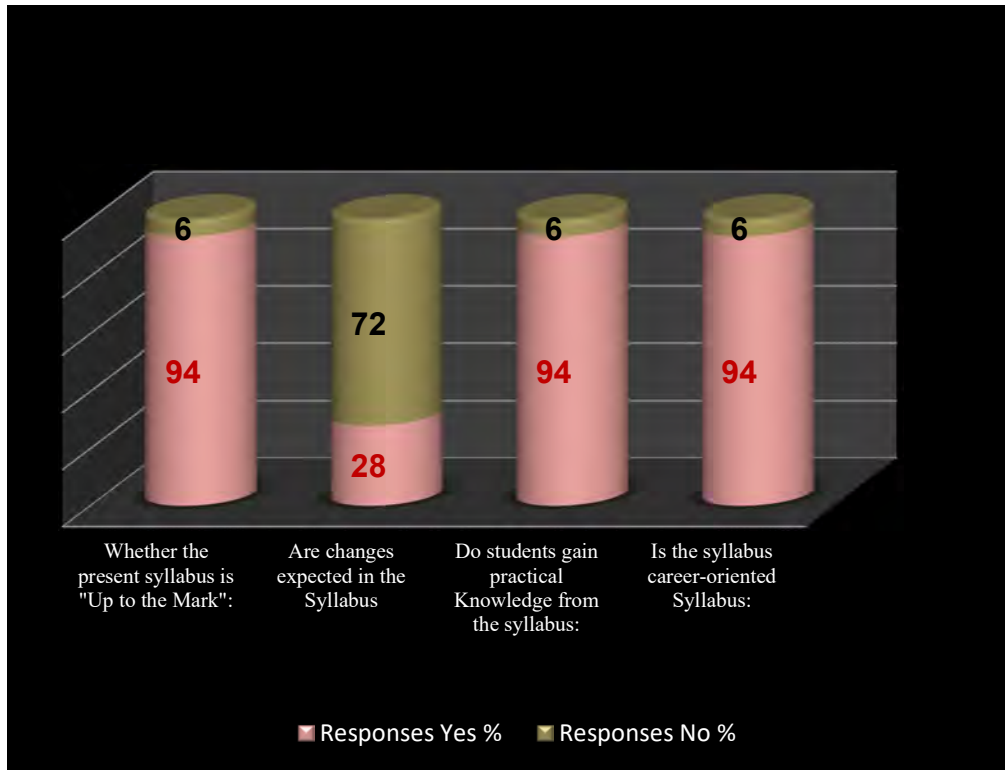
An important metric for improving the caliber of the curriculum and the caliber of students at the institution is teacher feedback. Every year, curricular feedback from teachers is collected and evaluated. The goal of Teachers' feedback is gathered and analyzed to determine how well the curriculum is assisting the students in learning and how it may be enhanced. Teachers examine a range of curriculum components in the feedback, such as learning outcomes, instructional methodologies, corporate needs, syllabus material, etc.

Analysis and interpretation of the college's and external colleges' commerce teachers' recommendations are as follows.

Question	Responses	
	Yes %	No %
Whether the present syllabus is "Up to the Mark":	94	6
Are changes expected in the Syllabus	28	72
Do students gain practical Knowledge from the syllabus:	94	6
Is the syllabus career-oriented Syllabus:	94	6

From the above table it is observed that:

- 94% of the teachers opine that the syllabus framed by the faculties of Commerce Department and approved, recommended suggestions by the Board of Studies is 'Up to the Mark'.
- 28% of the respondents still expect changes in the syllabus
- 94% of them say that the activities arranged/undertaken by the department help the students to gain practical knowledge;
- 94% of the teachers opined that the syllabus framed by the Department is career oriented.



Prof. Dr. Ms. Vandana K Purohit
Vice Principal, HOD, Commerce

CURRICULUM FEEDBACK Department of Chemistry

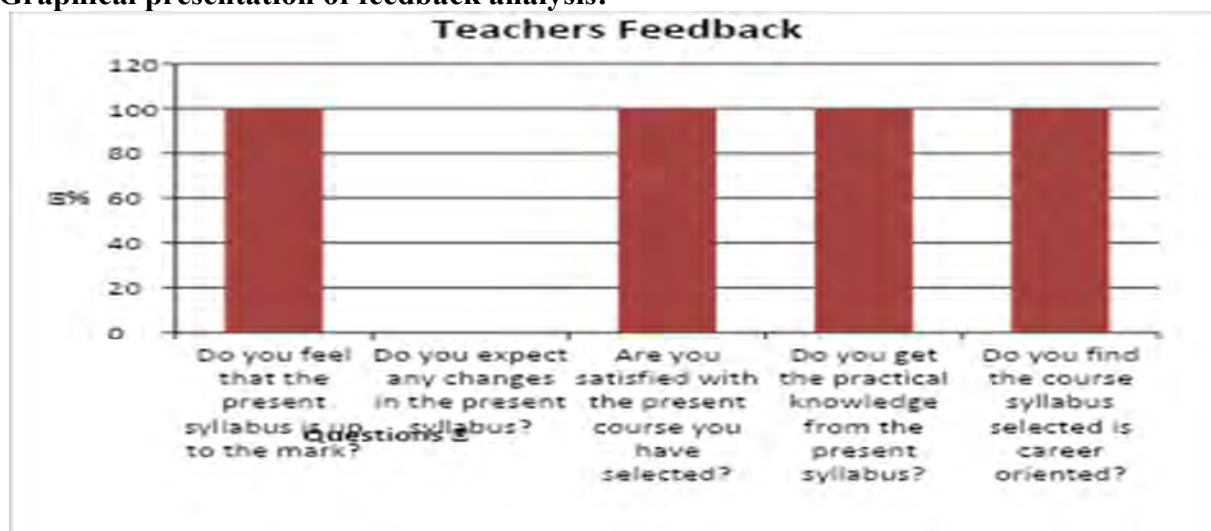
Teachers Feedback:

We have collected feedback from our Teachers. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Teachers Feedback:

Question No.	Question Titles	Number of students responded Yes	Percentage
1	Do you feel that the present syllabus is up to the mark?	4	100
2	Do you expect any changes in the present syllabus?	0	0
3	Are you satisfied with the present course you have selected?	4	100
4	Do you get the practical knowledge from the present syllabus?	4	100
5	Do you find the course syllabus selected is career oriented?	4	100

Graphical presentation of feedback analysis:



100% Teacher are strongly satisfied the syllabus is up to the mark. 0% Teacher are not expects to change the present syllabus. 100% Teacher are satisfied with the present course selection.100% teacher are strongly get the practical knowledge. 100% teacher are strongly agree with the syllabus is career oriented. Teachers do not suggest any change in the syllabus but they suggest planning an industry and institute to visit.

Action Taken:

- We make a plan to visit industry and institute for project work.
- After three years we will revise syllabus.



Sangameshwar College, Solapur.

Autonomous

Alumni Feedback Report on Curriculum 2023-24

The feedback mechanism is well established in the institution. 2023-24 year IQAC takes initiatives to collect feedback on curriculum from Alumni. IQAC has designed a Google form with five questions as mentioned below. The link is shared with students through Head of Department with proper notification. After collection of feedback from the alumni, the excel sheet generated from alumni response is shared with concerned head of department. The departments organize a meeting and discuss over alumni feedback. Some of the departments collect feedback from alumni on their own which are brought to discussion in the meeting. Finally, the departments draft analysis report for the discussion in BOS meeting. In BOS meeting alumni feedback on curriculum is considered for discussion, and if required relevant changes are made in syllabus with consensus of all members. ATR (Action Taken Report) is prepared by individual departments and submitted to IQAC. The reports of individual department are considered for discussion in Planning and Evaluation Committee, Academic council.

Questionaries for feedback on curriculum.

- Q1. Do you feel that the present syllabus is up to the mark?
- Q2. Do you expect any changes in the present syllabus?
- Q3. Are you satisfied with the present course you have selected?
- Q4. Do you get the practical knowledge from the present syllabus?
- Q5. Do you find the course syllabus selected is career oriented ?

Objectives of taking feedback on curriculum.

Alumni participation is important for any kind of development. The feedback collection, analysis and inculcation in to the curriculum is gradual process of evolution. Any development should be demand driven blended with the existing resources available and new resources to be generated. Therefore, alumni feedback on syllabus becomes very important source to know what the student wants to study, what he wants to learn, how he wants to understand the concept, how to make the syllabus easy graspable, how to know whether the students can achieve the expected outcome.

CURRICULUM FEEDBACK

Department of Marathi

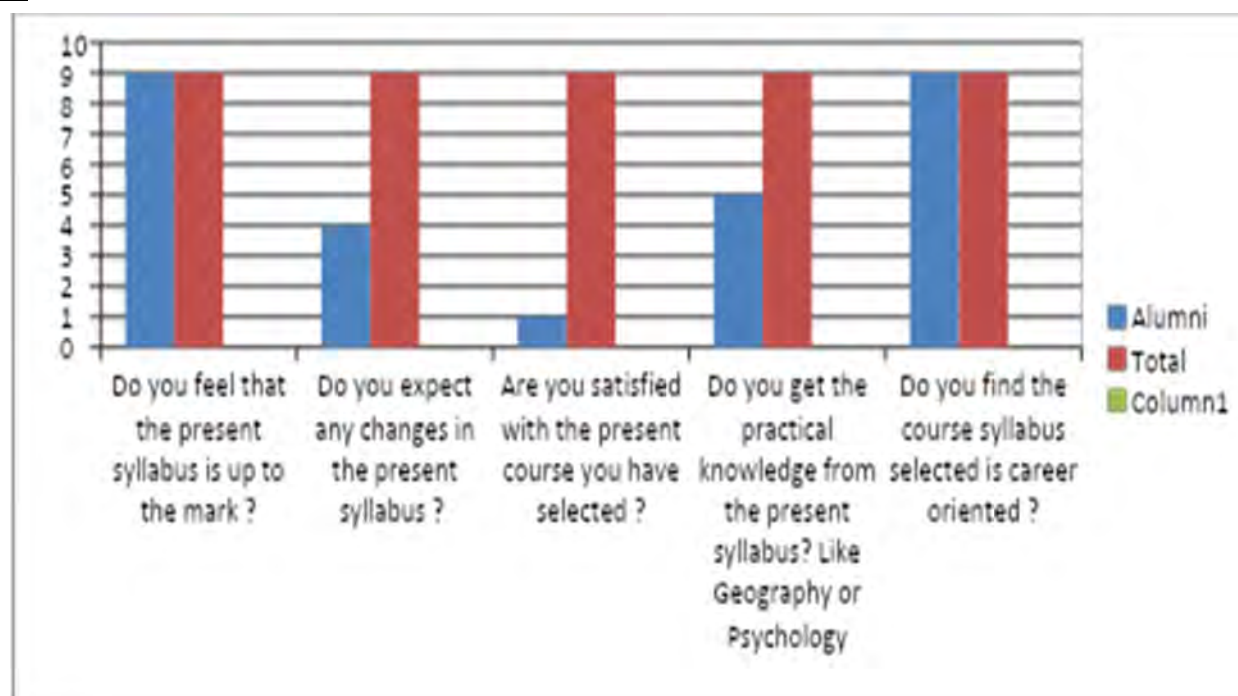
Alumni Feedback:

We have collected feedback from our Alumni. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Alumni Feedback:

Question No.	Question Titles	Number of students responded Yes	Percentage
1	Do you feel that the present syllabus is up to the mark ?	09	100.00%
2	Do you expect any changes in the present syllabus ?	04	44.44%
3	Are you satisfied with the present course you have selected ?	01	11.11%
4	Do you get the practical knowledge from the present syllabus? for the Psychology and Geography having lab work	05	55.55%
5	Do you find the course syllabus selected is career oriented ?	09	100%

Graphical presentation of feedback analysis:



From the above feedback analysis, it is clear that a total of 09 Alumni from BA part III have given their responses to the questions asked. Out of the total respondents:

Approximately,

- 100 % of the students feel that the syllabus is up to the mark.
- 30 % of the students don't expect any change in the present syllabus.
- 100 % of the students are satisfied with the course they have selected.
- Out of the 09 respondents 04 students believe that they have gained practical knowledge from the selected course Students have also requested to organize more literary activities for practical approach.

Action taken:

In response to the feedback provided by the students, we have arranged a literary visit, competitions, reading and writing tests to provide students with more practical experience. It is the department's intention to incorporate the suggestions of students regarding the syllabus upgrade. These suggestions will be presented to the members of the board of studies for their consideration.

CURRICULUM FEEDBACK

Department of English

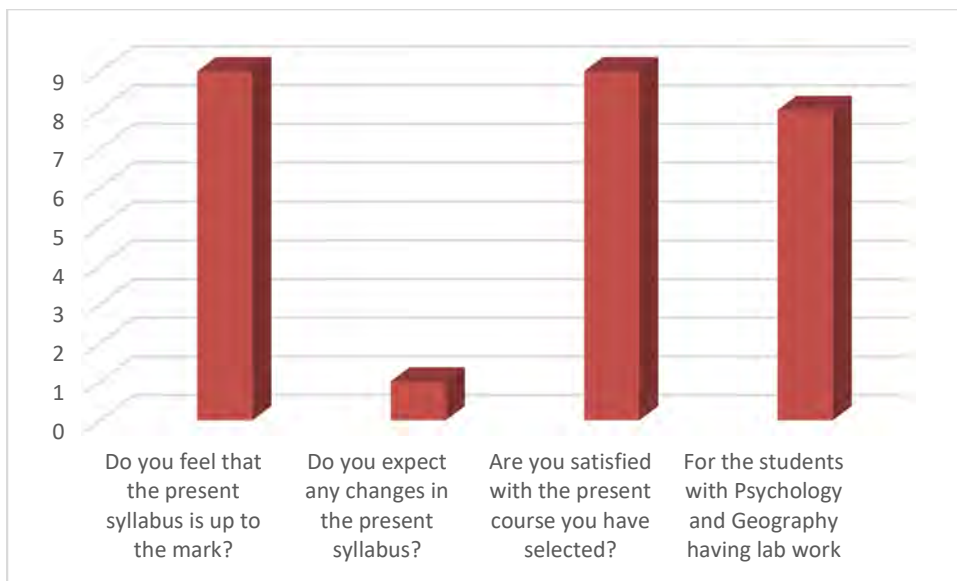
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AlumniFeedback:

Question No.	Question Titles	Number of students responded Yes	Percentage
1	Do you feel that the present syllabus is up to the mark?	09	
2	Do you expect any changes in the present syllabus?	01	
3	Are you satisfied with the present course you have selected?	09	
4	Do you get the practical knowledge from the present syllabus? For the students with Psychology and Geography having lab work	08	

Graphical presentation of feedback analysis:



Action Taken:

In response to the feedback provided by the alumni, we have organized discussion on the syllabus. We have taken the alumni expert opinion about the syllabus. It is the department's intention to incorporate the suggestions of the alumni regarding the syllabus upgrade. These suggestions will be presented to the board of studies for their consideration.

CURRICULUM FEEDBACK Department of Geography

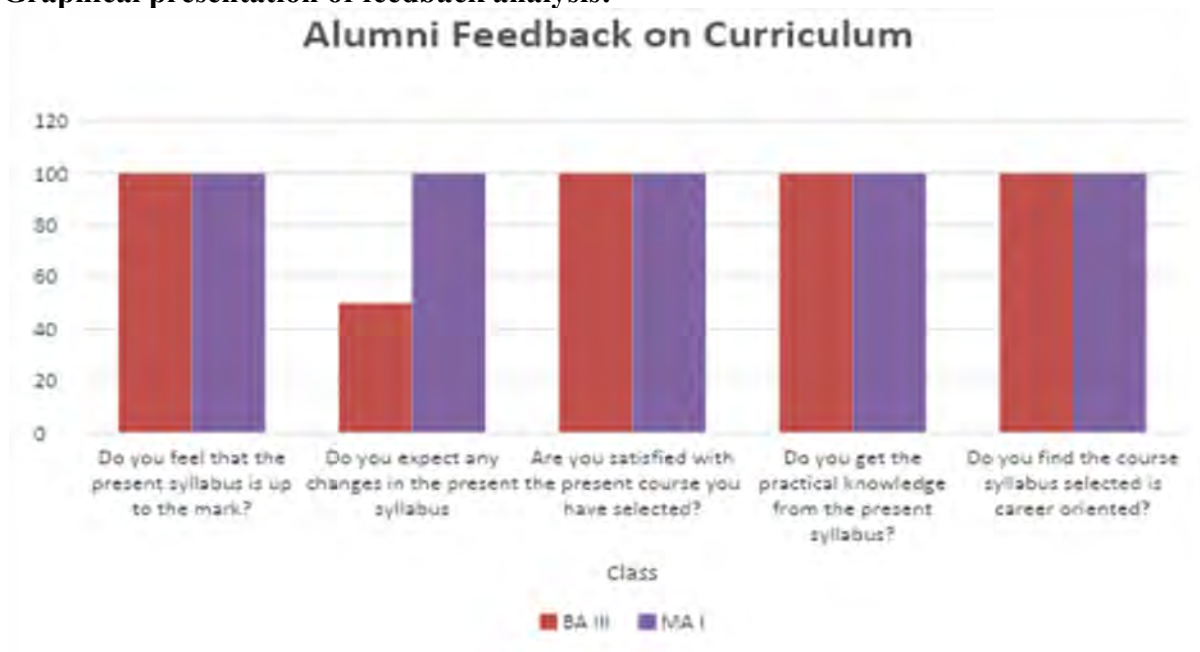
Alumni Feedback:

We have collected feedback from our Alumni. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Alumni Feedback:

Question No.	Question Titles	Number of students responded Yes	Percentage
1	Do you feel that the present syllabus is up to the mark?	4	100
2	Do you expect any changes in the present syllabus?	2	50
3	Are you satisfied with the present course you have selected?	4	100
4	Do you get the practical knowledge from the present syllabus?	4	100
5	Do you find the course syllabus selected is career oriented?	4	100

Graphical presentation of feedback analysis:



Action Taken:

100 % students of B.A.III year, 100 % students of M.A.I year students are strongly agree with the current syllabus. 50 % students of B.A.III year, 0 % students of M.A.I year students are expect changes in the present syllabus. 100 % students of B.A.III year, 100 % students of M.A.I year students are satisfied with the present course. 100 % students of B.A.III year, 100 % students of M.A.I year students get the practical knowledge from the present syllabus. 100 % students of B.A.III year, 100 % students of M.A.I year students get practical knowledge from the present syllabus.

Action Taken:

- In response to the feedback provided by students we have arranged geography study tour.
- To include with practical knowledge in syllabi.
- After three years we will revised syllabus

CURRICULUM FEEDBACK

Department of History

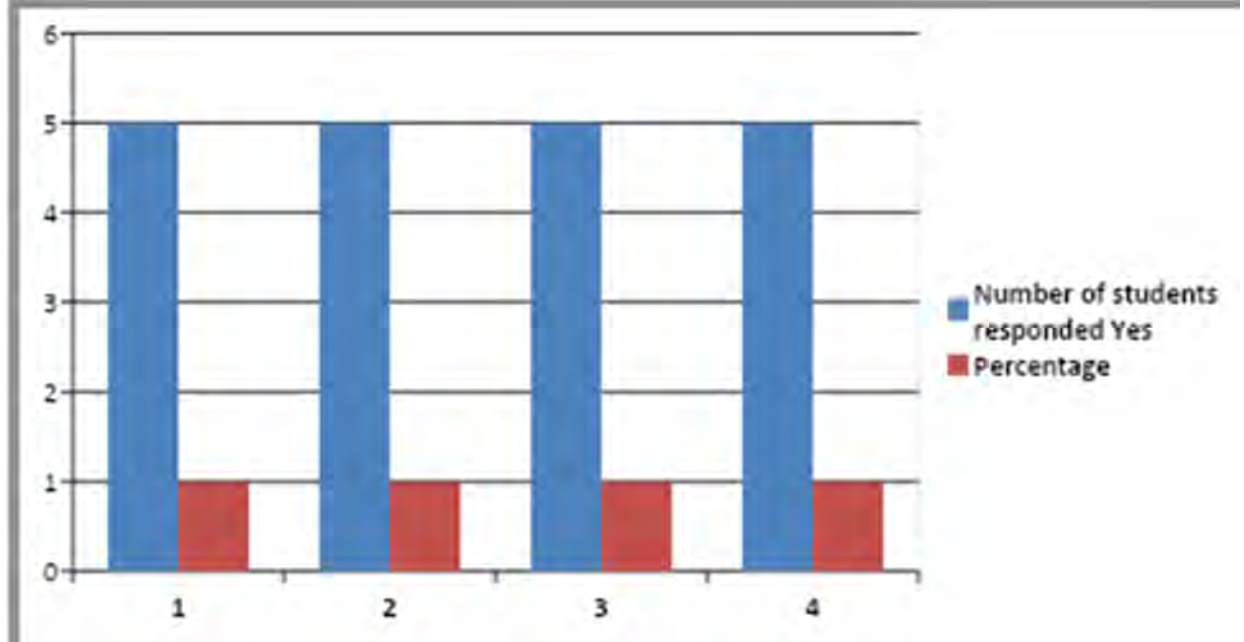
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Alumni Feedback:

Question No.	Question Titles	Number of students responded Yes	Percentage
1	Do you feel that the present syllabus is up to the mark?	05	100%
2	Do you expect any changes in the present syllabus?	05	100%
3	Are you satisfied with the present course you have selected?	05	100%
4	Do you find the course syllabus selected is career oriented?	05	100%

Graphical presentation of feedback analysis:



Action Taken:

The alumni feedback indicates a high level of satisfaction with the program. All respondents believe the syllabus is up-to-date and relevant. This suggests that the curriculum effectively addresses current industry needs. While all respondents believe the syllabus is relevant, they also expect changes. This could indicate a desire for continuous improvement and adaptation to evolving industry trends. All respondents are satisfied with their chosen course. This suggests effective course counselling and student understanding of their academic goals. All respondents perceive the course syllabus as career-oriented. This indicates that the curriculum is designed to equip students with the necessary skills and knowledge for future employment.

CURRICULUM FEEDBACK

Department of Chemistry

Alumni Feedback:

We have collected feedback from our Alumni. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.

Alumni Feedback:

Question No.	Question Titles	Number of students responded Yes	Percentage
1	Do you feel that the present syllabus is up to the mark?	3	100
2	Do you expect any changes in the present syllabus?	0	0.0
3	Are you satisfied with the present course you have selected?	3	100
4	Do you get the practical knowledge from the present syllabus?	3	100

Graphical presentation of feedback analysis:

100% alumni are strongly satisfied the syllabus is up to the mark. 0% alumni are not expects to change the present syllabus. 100% alumni are satisfied with the present course selection. 100% alumni are strongly get the practical knowledge. Alumni do not suggest any change in the syllabus.

Action Taken:

- After three years we will revise syllabus.