

Sri Sangameshwar Education Society's
Sangameshwar College, Solapur [Autonomous]
Faculty of Arts and Humanities
FINAL DRAFT OF CURRICULUM FOR POST
GRADUATE COURSE
CBCS W.E.F. 2021
Program: M.A. Sociology



By
Department of Sociology

Sri Sangameshwar Education Society's
Sangameshwar College, Solapur
(Autonomous)
Faculty of Arts and Humanities
Programme: M A

Academic Council 3(3.2)
10th August, 2021

(CBSC Structure Syllabus w.e.f June 2021-22)
M.A. II Semester III and IV

Semester	Code	Title of the Paper	Semester Exam	L	T	P	Total Credit	Semester	Code
Third									
Subject		Hard Core Compulsory Paper							
HCT	1.1	Theoretical Perspectives in Sociology	70	30	100	4	1	0	5
HCT	1.2	Methodology of Social Research	70	30	100	4	1	0	5
HCT	1.3	Social Anthropology	70	30	100	4	1	0	5
		DSE (Discipline Specific Elective) A (Any One) Optional							
SCT	1.1	Political Sociology	70	30	100	4	1	0	5
SCT	1.2	Sociology of Religion	70	30	100	4	1	0	5
		Generic Elective B (Any One)							
OET	1.1	Sociology of Gender	70	30	100	4	1	0	5
OET	1.2	Education and Society	70	30	100	4	1	0	5
		Semester Total	350	150	500	20	5	0	25
Fourth									
Subject		Hard Core Compulsory Paper							
HCT	1.1	Theoretical Perspectives in Sociology	70	30	100	4	1	0	5
HCT	1.2	Research Project	70	30	100	4	1	0	5
HCT	1.3	Social Anthropology	70	30	100	4	1	0	5
		DSE A (Any One) Optional							
SCT	1.1	Political Sociology	70	30	100	4	1	0	5
SCT	1.2	Sociology of Religion	70	30	100	4	1	0	5
		Soft Core B (Any One) Optional							
SCT	1.1	Sociology of Human Rights	70	30	100	4	1	0	5
SCT	1.2	Environment and Society	70	30	100	4	1	0	5
		Semester Total	350	150	500	20	05	00	25
		Program Total	700	300	1000	40	10	00	50

CBCS MA PART II **SEMESTER III**

Academic Council 3(3.2)
10th August, 2021

HCT- 1.1

M. A. II SOCIOLOGY

Theoretical Perspectives in Sociology (2134301)

(Theory 70(SEE) + Internal 30(CA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Marks 100

Objectives:-

1. To make the students to understand the basic theoretical approaches and to develop their Sociological thinking.
2. To acquaint the students with the methodology and conclusions or the theoretical perspectives in understanding social structure and change.
3. To provide the students with basic understanding of Sociological theories in order to pursue the advanced courses in Sociology.

Outcome:

1. Student will come to know the classical theories of sociology
2. A theory is based on facts, theory entail about the fact
3. Theoretical perspective will help the student to make new research in the form of theory

Module: 1

(No. of Contact hours– 15)

INTRODUCTION

- A) Nature of Sociological Theory.
- B) Characteristics or Sociological Theory.
- C) Relationship between Theory and Research.
- D) Types of Sociological Theories.

Module: 2

(No. of Contact hours– 15)

STRUCTURAL FUNCTIONALISM.

- A) The Idea of Social Structure: A. R. Radcliffe — Brown.
- B) Functional Dimensions of Social System: T. Parsons.
- C) Codification, Critique and Reformulation of Functional Analysis: R K. Merton

Module: 3

(No. of Contact hours– 15)

STRUCTURALISM AND POST – STRUCTURALISM

- A) Linguistic structuralism: Ferdinand Saussure.
- B) Human Nature and Cultural Diversity: C. Levi – Strauss
- C) Structuralism and Post — Structuralism: M. Foucault.

Module: 4

(No. of Contact hours– 15)

CONFLICT THEORY.

- A) Karl Marx – Class struggle: Historical, Dialectical Materialism
- B) Dialectical Conflict Theory: R. Dahrendorf
- C) Functional Analysis of Conflict: L. Coser.
- D) Conflict and Social Change: R. Collins.

Reference Books

- Abraham M. Francis: Modern Sociological Theory, An Introduction. Oxford University Press, Bombay, 1992
- Alexander Jeffrey C: Twenty lectures : Sociological Theory since World War II, New York, Columbia University Press 1987
- Bottomore Tom: The Frankfurt School, Chester. Sussex: Ellis Horwood and Tavistock Publication, 1984
- Craib. Ian: Modern Social Theory: From Parsons to Habermass (2nd Edition). London, Harvester Press, 1992.
- Collins. Randall: Sociological Theory (Indian Edition) Rawat Publication. Jaipur and New Delhi, 1997.
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- Kuper Adam: Anthropologists and Anthropology: The British School. 1922-72. Harmondsworth Middlesex, Penguin Books, 1975.
- Kuper, Adara and Jessica Kuper (Eds): (2^{0d} Edition). The Social Science Encyclopaedia, London and New York: Routledge, 1996
- Ritzer. George: Sociological Theory (3rd Edition) New York, McGraw-Hill. 1992.
- Sharma Ran Nath and Sharma Rajendra K : Contemporary Sociological Theories, (1st Edition) Media Promoters and Publishers, Bombay, 1988.
- Sturrock, Johan (Ed.) Structuralism and since: From Levi Strauss to Derrida. Oxford University Press, 1979.
- Turner. Jonathan H : The Structure of Sociological Theory (4th Edition). Rawat Publication, Jaipur and New Delhi, 1995.
- Zeitlin Irving M : Rethinking Sociology: A Critique or Contemporary Theory, (Indian Edition), Rawat Publication, Jaipur and Delhi, 1998

CBCS M A PART II **SEMESTER III**

Academic Council 3(3.2)
10th August, 2021

HCT- 1.2

M. A. II SOCIOLOGY

Methodology of Social Research (2134302)

(Theory 70(SEE) + Internal 30(CA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Objectives:

1. To create the Attitude of Research skill among the Students or Sociology.
2. To provide the exposure to the fundamentals of research Methods and techniques.
3. To build upon the basic Assumptions in adopting various methodologies for different kinds of Research themes.

Outcome:

1. The paper will help the students to cultivate scientific attitude towards social facts
2. A student can learn the methods of studying, techniques of data collection
3. It will help us to undertake any research project in future

Module: 1

(No. of Contact hours– 15)

Philosophical Roots of Social Science Research

- A) Positivism
- B) Imperialism
- C) Rationalism
- D) Realism
- E) Scientific methods (Steps) used in social research

Module: 2

(No. of Contact hours– 15)

SIGNIFICANCE OF SOCIAL RESEARCH

- A) Objectives of Social research
- B) Significance of social research
- C) Application of social researcher
- D) Qualities of social researchers.

Module 3

Methods and Types of Social Research

- A) Pure Research, Applied research.
- B) **Method:** Field study, Survey Method, Case Study, Historical Method, Experimental method
- C) **Types of Research :** Applied Descriptive , Exploratory, Diagnostic, Evaluate, Qualitative, Quantitative research

Module: 4

(No. of Contact hours– 15)

RESEARCH DESIGN

- A) Need of Research design
- B) Aspects of Research design
- C) Components of Research design
- D) Types of Research design

Module:5

(No. of Contact hours– 15)

DATA COLLECTION, DATA ANALYSIS AND RESEARCH REPORT

- A] Primary and Secondary data
- B] Tools of data collection
- C] Data analysis
- D] Report writing.

Reference Books

- Bailey, Kenneth D.: *Methods in Social Research*. Macmillan Publishing Co., New York, 1982.
- Barnes. John A.: *Who should Know What? Social Science. Privacy and Ethics*: Harmondsworth: Penguin, 1979.
- Black. James A. and Champion, Dean J.: *Method and Issues in Social Research*: John Wiley and Sons, Inc., New York, 1976.
- Bleicher, M.: *The Hermeneutic Imagination*. Routledge and Regan Paul, London. 1988 (Introduction only.)
- Bose. Pradip Kumar: *Research Methodology*. IC.SSR, New Delhi 1995.
- Bryman. Alan: *Quality and Quantity in Social Research*: Unwin Hyman London 1988.
- D.A. de Vaus: *Surveys in Social Research*: George Allen and Unwin, London: 1986.
- Denzin, Norman K.: *Handbook of Qualitative Research*: Sage Publications, New Delhi. 1994.
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- Hall. David and Hall. Irene: *Practical Social Research Project work in The CommModuley*: MacMillan Press Ltd, London, 1996
- Hughes John: *The Origins of Scientific Sociology*: Tavistock, London. 1970.
- Irvine, J.I. Miles and J. Evans(eds.), *Demystifying Social Statistics*, Pluto Press. London, 1979.
- Kothari. C.R.: *Research Methodology — Methods and Techniques*; WishwaPrakashan, New Delhi: 1985
- Lewin Jack. *Elementary Statistics in Social Research*: Harper and Row Publishers, New York; 1 973

Madge. John: The Origin of Scientific Sociology: Tavistock,, London: 1970

Marsh, Catherine : Exploring Data : Polity Press, Cambridge, 1988.

Moser, C.A. and Kalton- C : Survey Methods in Social Investigation:
Heinemann, London : 1971

Punch. Keith : Introduction to Social Research : Sage Publications, London 1 986.

Seltiz, C. and M. Jahoda, et. al : Research Methods in Social Relations:
Methuen and Co. Ltd., U.S.A.: 1965.

Srinivas M.N. and A.M. Shah : Field Worker and the Field : Oxford,, New Delhi : 1979

Ahuja Ram : Social Research Methods, Ravat Publications.

Beteille A and T.N. Madan : Encounter and Experience : Personal Accounts of Field
work: Vikas Publishing House: New Delhi. 1975

Fayeraband. Pual : Against Method : Outline an Anarchistic Theory of Knowledge,
Humanities Press, London: 1975.

Hawthorne, Geoffrey : Enlightenment and Despair : A History of Sociology.
Cambridge University Press, Cambridge : 1 976.

Kunh, T.S. The Structure of Social Scientific Revolutions: The University of Chicago
Press. London: 1970.

Lessnoff, Michael: The Structure of Social Science: George Allen and Unwin Ltd.
London: 1976.

Mukherjee, P.N.: (eds.). Methodology of Social Research: Dilemmas and
Perspectives: Sage Publications, New Delhi: 2000

Nagel, Ernest: The Structure Social Action: MacMillan India Ltd. New Delhi: 1984

Popper. K.: The Logic of Scientific Discovery: Routledge, London: 1999.

Shipman, Martin: The Limitations of Social Research: Longman. London :1988

Soberg, Giddeon and Roger Nett Methodology of Social Research:
Rawat Publications, Jaipur: 1997

Smelser, Neil J.: Comparative Methods in Social Science.

Weber. Max : Methodology of Social Science : Free Press, Glencoe : 1 949,

Young. Pauline V. Scientific Social Surveys and Research: Prentice Hall Pvt. Ltd Delhi: 1984

CBCS M A PART II **SEMESTER III**

Academic Council 3(3.2)
10th August, 2021

HCT- 1.3

M. A. II SOCIOLOGY

SOCIAL ANTHROPOLOGY (2134303)

(Theory 70(SEE) + Internal 30(CA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Objectives:

1. To acknowledge the student about the aboriginals of India.
2. To know the Tribal population and their distinctive culture.
3. To see the prevailing measurements for the tribal development.

Outcome:

1. The students will come to know about aboriginal of India.
2. Study will acknowledge about the culture, norms, laws, Art of tribal as heritage of India.
3. Tribal development will help us to initiate constructive work for tribal around us.
- 4.

Module: 1

(No. of Contact hours– 15)

SOCIAL ANTHROPOLOGICAL PERSPECTIVES IN INDIA

- A) Meaning and Definitions of Anthropology
- B) Branches of Anthropology
- C) Need for Study Anthropology

Module: 2

(No. of Contact hours– 15)

TRIBAL SOCIETY

- A) Meaning and Definition
- B) Characteristics of tribal Society
- C) Demographic Profile of the Tribes in India
- D) Tribal regions in India

Module: 3

(No. of Contact hours– 15)

CLASSIFICATIONS OF THE TRIBES IN INDIA

- A) Tribal Population in India
- B) Economic Classification
- C) Racial Classifications
- D) Linguistic Classifications

Module: 4

(No. of Contact hours– 15)

TRIBAL MARRIAGE

- A) Meaning and definitions
- B) Origin of tribal marriage
- C) Preferential marriages
- D) Ways of acquiring mates

- E) Forms of primitive marriages
- F) Divorce in Primitive Society

Reference Books

Dube S C Anthropology - The study of Man.

Chetna Publication Hyderabad.

Elwin V. The religion of Indian Tribes.

Bombay- 1955

Evan -Pritchard The Institution of Primitive Society.

Basil Blackwell, Oxford.

Ghurye. G. S. The Scheduled Tribes.

Gadwal A.A An Introduction To Social Anthropology

Ascent Book Publication, Solapur - 2016

Gisbert. Paul Preliterate Man. Maniktalas Pub. Bombay.

Herskovits. M.J. Man and His Work Alfred Knopf, New York

Hoebel. E. A. Man in the Primitive World

Mc Graw Hills Book Co; New York

Jacob and Stern An Outline of General Anthropology. Barnes and Nobel, New York.

Karve Iravati Kinship Organization in India. Poona- 1953

Kroeber A. L. Anthropology. Harcourt-Brace & Co. New York

Lowie. R. H. Introduction to Cultural Anthropology Rinehart & Co. New York.

Lowie. R. H. Primitive Society. Routledge & co. New York.

Lucy Mair. An Introduction to Social Anthropology

Chairman
BOS in MA (Sociology)

CBCS M A PART II **SEMESTER III**

Academic Council 3(3.2)
10th August, 2021

SCT-1.1

M. A. II SOCIOLOGY

POLITICAL SOCIOLOGY (2134304)

(Theory 70(SEE) + Internal 30(CA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Objectives:

1. To introduce the students to the basic concepts in Political Sociology .
2. To orient the students to various theoretical approaches to Political Sociology.
3. To analyse the political behaviour and political processes.

Outcome:

1. The study is a source of political socialization of student
2. Leader qualities in student can be developed
3. Student will be understood regional, nation politics in India

Module: 1

(No. of Contact hours– 15)

NATURE OF POLITICAL SOCIOLOGY.

- A) Nature and Subject matter and scope of Political Sociology.
- B) Development of Political Sociology.
- C) Significance of Political Sociology.

Module: 2

(No. of Contact hours– 15)

APPROACHES TO POLITICAL SOCIOLOGY.

- A) Behavioural Approach.
- B) System Analysis Approach
- C) Pluralistic Model.

Module: 3

(No. of Contact hours– 15)

POLITICAL CULTURE AND SOCIALIZATION

- A) Political Culture — Meaning and Significance
- B) Political Socialization: - Meaning and Significance.
- C) Agencies of Political Socialization.

Module: 4

(No. of Contact hours– 15)

ELITE THEORIES OF DISTRIBUTION OF POWER

- A) Max Weber and Vilfredo Pareto
- B) C.W. Mills

Reference Books

- Harold D. Lasswell : On Political Sociology, The University of Chicago Press, Chicago, 1977
- Bottomore, Elites and Society, Harmondsworth. Penguin, 1966. Bottomore Political Sociology.
- Michael Rush and Phillip; Althoff An Introduction to Political Sociology. Thomas Nelson and Sons Ltd., London, 1971.
- S.Kashyap Indian Political Parties; The institute Constitutional and Parliamentary Studies, Published By Research, Delhi. 1971
- Bhambri C.P.: Bureaucracy and Politics in India, Vikas Publications. Bombay. 1971
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- Kothari Rajni: Politics in India- Orient Longman, New Delhi, 1970.
- Nehru Jawaharlal: The Discovery of India, Meridian Books, London. 1951
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- Mills C.W.; The power Elite, Oxford, New York Almond and Powell
- Dubey S.R.; Development of Political thought in India Verinder Grovr
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- Almond A. Gabriel etal Crises: Choice and Change, Historical Studies of Political Development, Boston 1973
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- Rajani Kothari(ed): Caste in Indian Politics. Orient Longmans Ltd., 1973
- Barrington Moore Jr. Political Power and Social Theory. Cambridge, Harvard University Press, 1958
- Mitra Subratho K.; Power Protest and Participation. Local Elides and the Politics of Development in India, Routledge, 1992
- R. Bhaskaran: Sociology of Politics Tradition and Politics in India, Asia Publishing House. Bombay, 1967
- Amal Kumar Mukhopadhaya; Political Sociology, K.B. Bagchi and Company Calcutta. 1977
- Vijaya Laxmi Pandit: Elites and Urban Politics, Inter-India Publication. New Delhi, 1984
- Y.B. Dante Caste: Religion and Politics in India. Oxford & IBM Publishing Company New Delhi 1982.

SCT-1.2

M. A. II SOCIOLOGY

SOCIOLOGY OF RELIGION

(Theory 70(SEE) + Internal 30(CA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Objectives:

1. To contextualize the study of religion within the discipline of Sociology.
2. To orient the students to the Sociological perspective of religion.
3. To introduce students to the inter-relationships between religion and other aspects or society.
4. To enrich the understanding of the process of nation building and national integration.

Outcome:

1. Study will help us to know the need of basic institution i.e. Religion
2. It acknowledges us on changing religions faith, from primitive to modern man
3. Knowledge of different religions faith and practice will help us to know other religion, it will reduce intolerance ethnocentrism
4. Misconceptions about other religion can be curtailed

Module: 1

(No. of Contact hours 15)

INTRODUCTION :

- A) Meaning and Sociological Definition of Religion.
- B) Characteristics of Religion.
- C) Nature and Scope of Sociology of Religion.
- D) Sociological Significance of Religion.

Module: 2

(No. of Contact hours– 15)

SOCIOLOGICAL APPROACHES OF RELIGION:

- A) Emile Durkheim and Functionalism.
- B) Max Weber and Phenomenology,
- C) Karl Marx and Dialectical Materialism.
- D) Lavi-Strauss and Structuralism.

Module: 3

(No. of Contact hours– 15)

CONTESTATION OVER RELIGION IN INDIA:

- A) Fundamentalism
- B) Communalism
- C) Secularism
- D) Proselytism

Module: 4

(No. of Contact hours– 15)

RELIGION AND SOCIAL PROBLEMS:

- A) Multiculturalism
- B) Decline of Religious Values and Norms
- C) Religion and inequality,
- D) Conversion.

Reference Books

- Altekar. A.S.: The Position of Women in Hindu Civilization (Seminar Issues-Communalism, Fundamentalism, Secularism etc.), Motilal Banarasisdas, Delhi 1989
- Ansari. Iqbal A.: The Muslim Situation in India. Academic Publication. Dhaka. 1989.
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- India: Toward Equality — Report of the Committee on the Status of Women, Govt. of India, 1974.
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Narasu, Lakshmi.: The Essence of Buddhism. Bharatiya Publishing House, Delhi. 1976

O’dea T.F.: Sociology of Religion, Prentice Hall of India. New Delhi, 1969

Panikar, K.N. (Ed.) : Communalization in India, Manohar Publications, New Delhi. 1991

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Prasad. Rajeshwar and Others (Eds.) : Conspectus of Indian Society. Arvind Vivek Prakashan. Agra, 1971

Rao. M.S.A.: Social Movements and Social Transformation, Manohar Publications. New Delhi, 1987

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CBCS M A PART II **SEMESTER III**

Academic Council 3(3.2)
10th August, 2021

OET-1.1
M. A. II SOCIOLOGY
SOCIOLOGY OF GENDER (2134306)
(Theory 70(SEE) + Internal 30(CA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Objectives:

1. This course focuses on the emergence women's movements and women's studies in the context of feminist thought and critiques of sociological theories methodologies.
2. The objective to trace the evolution of gender a category of social analysis in the late twentieth century. Major debates that have emerged are also outlined.
3. The format provides for a comparative perspective which encompasses the developed and the developing countries and revolves around issues concerning Indian women
4. It is hoped that exposure to the course will lead to a better understanding of the social phenomena.

Outcome:

1. The study will acknowledge the student about struggle of gender movement
2. Theories on gender will give a classical perspective on gender status, issues and problems
3. Gender studies will Modulee the famine force for their dignity and rights
4. Feminism will enlighten on the contribution of women toward society
5. Study will reduce gender discrimination

Module: 1

(No. of Contact hours– 15)

GENDER AND SOCIOLOGICAL ANALYSIS

A) Concept of Sex and Gender

B) Basic Concept in Feminist Analyses:

- i. Patriarchy
- ii. Sexual Division of Labour
- iii. Gender Roles
- iv. Socialization

Module: 2

(No. of Contact hours– 15)

THEORIES OF GENDER RELATIONS

A) Liberal

B) Radical

C) Socialist

D) Marxist

Module:3

(No. of Contact hours– 15)

GENDER AND MAJOR SOCIAL INSTITUTION (WITH REF./INDIAN SOCIETY)

- A) Family, Caste. Kinship. Religion
- B) State — Policies. Programs
- C) Media
- D) Women's Participation in Politics

Module:4**Gender Based Problems**

- A] Problem of Dowry
- B] Violence against Women
 - ii) Crimes: rape, abduction and murder
 - ii) Domestic Violence: dowry, wife beating and sexual abuse.
 - iii) social violence : female foeticide, eve-teasing, refusal of property issues
- C] Measures to control violence against women

Reference Books

1. Tong Rosemarie-Feminist Thought:A Comprehensive introduction West view Press-1989,
2. PP-1-50
3. Whecham, Imelda - Modern Feminist Through Edinburgh Edinburgh University Press: 1977, pp 2-25, 106-124, 144-166.
4. Myers, Kristen Anderson (etd) Feminist Foundations Towards New Delhi, 1998, PP 1-41, 76-90.
5. V. Geetha and Rajadurai S.V.: Towards a non-Brahmin Millennium; Sanaya Calcutta. 1998 (Last Chapter)
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CBCS M A PART II **SEMESTER III**

Academic Council 3(3.2)
10th August, 2021

OET-1.2

M. A. II SOCIOLOGY

EDUCATION AND SOCIETY

(Theory 70(SEE) + Internal 30(CA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Objectives:

- 1) To orient the students to the sociological perspective to education.
- 2) To introduce students to inter-relationships between educational system and other aspects of society.

Outcome:

- 1) Student understands the sociological perspectives on education.
- 2) Students understand interrelationship between education, society interface.

Module: 1

(No. of Contact hours– 15)

SOCIOLOGY OF EDUCATION

- A) Nature and scope of sociology of education.
- B) Development of sociology of education.
- C) Significance of sociology of education.

Module: 2

(No. of Contact hours– 15)

THEORETICAL PERSPECTIVE ON EDUCATION

- A) Functionalist Perspective
- B) Radical Perspective
- C) Conflict Perspective
- D) Cultural Reproduction

Module: 3

(No. of Contact hours– 15)

EDUCATION – SOCIETY – INTERFACE

- A) Education and Socialization
- B) Education and Social Stratification
- C) Education and Modernization
- D) Education, Social Mobility and Social Change.

Module: 4

(No. of Contact hours– 15)

AGENCIES OF EDUCATION

- A) Family
- B) School
- C) Mass – Media
- D) Teacher as a change agent

Reference Books

1. Ashok Kumar – Current Trends in Indian Education Ashish Publishing House New Delhi 1990.
2. Banks Olive – Sociology of Education, 2nd edition B.T. Batsford Ltd. London 1971.
3. Bhatia and Bhatia – The Philosophical and Sociological Foundations of education Doaba House Delhi, 1974.
4. Blackledge D and Hunt B – Sociological Interpretations of Education, Crom Helm London 1985
5. Channa Karuna – Interrogating women’s education, Jaipur and new Delhi Rawat Publications 2001.
6. Chitnis Suma and P.G. Altbach 1993– Higher Education Reform in India, Experience and perspectives, New Delhi: Sage.
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12. Mathur S.S. – A sociological Approach to Indian Education Vinod publications Agra.
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21. Keer Dhananjay – Shahu Chhatrapati A Royal Revolutionary – Popular Prakashan.
22. Keer Dhananjay- Dr. Ambedkar Life and Mission – Popular prakashan.
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CBCS MA PART II **SEMESTER IV**

Academic Council 3(3.2)
10th August, 2021

HCT – 1.1
M. A. II SOCIOLOGY
Theoretical Perspectives in Sociology (2134401)
(Theory 70(SEE) + Internal 30(CA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Module: 1

(No. of Contact hours– 15)

NEO FUNCTIONALISM AND NEO – MARXISM

- A) J. Alexander.
- B) J. Habermass.
- C) L. Althusser.

Module: 2

(No. of Contact hours– 15)

SYMBOLIC INTERACTIONISM

- A) George Mead
- B) Herbart Blumer
- C) Erving Goffman

Module: 3

(No. of Contact hours– 15)

PHENOMENOLOGY AND ETHNOMETHODOLOGY.

- A) Hussrel and Alfred Schutz.
- B) Peter Berger and Luckmann.
- C) Garfinkel.

Module: 4

(No. of Contact hours– 15)

STUCURATION AND POST-MODERNISM.

- A) Giddens.
- B) Derrida
- C) Foucault.

Reference Books

Abraham M. Francis: Modern Sociological Theory, An Introduction. Oxford University Press, Bombay, 1992

Alexander Jeffrey C: Twenty lecturers : Sociological Theory since.
World War II, New York, Columbia University Press 1987

Bottomore Tom: The Frankfurt School, Chester. Sussex: Ellis Horwood and
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London, Harvester Press, 1992.

Collins. Randall: Sociological Theory (Indian Edition) Rawat Publication. Jaipur and New
Delhi, 1997.

Giddens. Anthony: Central Problems in Social Theory: Action, Structure and Contradiction
in Social Analysis, London, Macmillan, 1983.

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(1st Edition) Media Promoters and Publishers, Bombay, 1988.

Sturrock, Johan (Ed.) Structuralism and since: From Levi Strauss to Derrida. Oxford
University Press, 1979.

Turner. Jonathan H : The Structure of Sociological Theory (4thEdition).
Rawat Publication, Jaipur and New Delhi, 1995.

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Theory, (Indian Edition), Rawat Publication, Jaipur and Delhi, 1998

CBCS M A PART II **SEMESTER IV**

Academic Council 3(3.2)
10th August, 2021

HCT- 1.2

M. A. II SOCIOLOGY Paper No. -III

Research Project (2134402)

(Theory 70(RP) + Internal 30(VIVA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Module: 1

(No. of Contact hours– 15)

RESEARCH PROJECT – Any Social Issues

- A) Case Study**
- B) Social Problems**
- C) Survey Report**

CBCS M A PART II **SEMESTER IV**

Academic Council 3(3.2)
10th August, 2021

HCT- 1.3
M. A. II SOCIOLOGY
SOCIAL ANTHROPOLOGY (2134403)
(Theory 70(SEE) + Internal 30(CA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Module: 1

(No. of Contact hours– 15)

KINSHIP

- A) Kinship – meaning and definition
- B) Types of Kinship
- C) Kinship Usages

Module:2

(No. of Contact hours– 15)

CLAN AND TOTEMISM

- A) Meaning and definition of clan
- B) Function of Clan
- C) Clan Organization
- D) Totemism

Module:3

(No. of Contact hours– 15)

CUSTOMARY LAW

- A) Nature of Tribal Law
- B) Judicial Process in Tribes
- C) Treatment and Punishment
- D) Tribal Governance

Module:4

(No. of Contact hours– 15)

TRIBAL SOCIETY MOBILITY AND CHANGE

- A) Mobility – meaning and definition
- B) Sanskritization

- C) Formation of Tribal States
- D) Tribal Development in India

Reference Books

- Dube S C Anthropology - The study of Man.
Chetna Publication Hyderabad.
- Elwin V. The religion of Indian Tribes.
Bombay- 1955
- Evan -Pritchard The Institution of Primitive Society.
Basil Blackwell, Oxford.
- Ghurye. G. S. The Scheduled Tribes.
Gadwal A.A An Introduction To Social Anthropology
Ascent Book Publication, Solapur - 2016
- Gisbert. Paul Preliterate Man. Maniktalas Pub. Bombay.
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CBCS M A PART II **SEMESTER IV**

Academic Council 3(3.2)
10th August, 2021

SCT-1.1
M. A. II SOCIOLOGY
POLITICAL SOCIOLOGY (2134404)
(Theory 70(SEE) + Internal 30(CA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Module: 1

(No. of Contact hours– 15)

POLITICAL PARTICIPATION

- A) Pressure Groups and Interest Groups.
- B) Voting Behaviour
- C) Political Role of Intellectuals.

Module: 2

(No. of Contact hours– 15)

POLITICAL BUREAUCRACY

- A) Meaning & Characteristics
- B) Types
- C) Significance

Module: 3

(No. of Contact hours– 15)

POLITICAL PROCESS AND POLITICAL PARTIES IN INDIA.

- A) Role of Caste, Religion. Regionalism and Language in Indian Politics.
- B) Role and Participation of Women in Politics.
- C) Political Parties: - Characteristics, Composition and Function.

Module: 4

(No. of Contact hours– 15)

PUBLIC OPINION:

- A) Role of Mass Media.
- B) Problems of Communication in Illiterate Societies.

- C) Politicization of Social Life: Awareness among the people about Political Ideology and Political Participation.

Reference Books

- Harold D. Lasswell : On Political Sociology, The University of Chicago Press, Chicago, 1977
Bottomore, Elites and Society, Harmondsworth. Penguin, 1966. Bottomore Political Sociology.
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Development in India, Routledge, 1992

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- Amal Kumar Mukhopadhyaya; Political Sociology, K.B. Bagchi and Company Calcutta. 1977
- Vijaya Laxmi Pandit: Elites and Urban Politics, Inter-India Publication. New Delhi, 1984
- Y.B. Dante Caste: Religion and Politics in India. Oxford & IBM Publishing Company New Delhi 1982.
- G. Thimmaiah; Power Politics and Social Justice, Sage Publication New Delhi, 1993
- Puranik Inamdar — Rajkiya Samajshastra (Marathi)

CBCS M A PART II **SEMESTER IV**

Academic Council 3(3.2)
10th August, 2021

SCT-1.2

M. A. II SOCIOLOGY

SOCIOLOGY OF RELIGION

(Theory 70(SEE) + Internal 30(CA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Module: 1

(No. of Contact hours– 15)

RELIGIOUS EXPERIENCE AND CONSEQUENCES:

- A) Religious Beliefs,
- B) Rites and Rituals.
- C) Superstitions.
- D) Typology of Religions.

Module: 2

(No. of Contact hours– 15)

RELIGION AND SOCIETY:

- A) Magic and Sorcery,
- B) Education
- C) State
- D) Economy
- E) Caste
- F) Religion and Women

Module: 3

(No. of Contact hours– 15)

INDIAN RELIGIONS

- A) Hinduism
- B) Buddhism
- C) Jainism
- D) Sikhism
- E) Veerashaivism / Lingayatism

Module: 4
RELIGIONS IN INDIA

(No. of Contact hours– 15)

- A) Christianity
- B) Islam
- C) Zoroastrianism / Parseeism
- D) Bahatism

Reference Books

- Altekar. A.S.: The Position of Women in Hindu Civilization (Seminar Issues-Communalism, Fundamentalism, Secularism etc.), Motilal Banarasidas, Delhi 1989
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O'dea T.F.: Sociology of Religion, Prentice Hall of India. New Delhi, 1969

Panikar, K.N. (Ed.) : Communalization in India, Manohar Publications, New Delhi. 1991

Parvathamma ,C. : Sociological Essays on Virasaivism, Popular Prakashn, Bombay. 1972.

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Ray Niharanjan : The Sikh Gurus and The Sikha Society. MunshiramManoharlal Publishers, New Delhi, 1975.

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Swami Vivekanand : Hinduism, 11th Edn., Shri Ramkrishna Math, Madras, 1982

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CBCS MA PART II **SEMESTER IV**

Academic Council 3(3.2)
10th August, 2021

SCT – 1.1

M. A. II SOCIOLOGY

SOCIOLOGY OF HUMAN RIGHTS

(Theory 70(SEE) + Internal 30(CA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Objectives:

1. Educate students to recognize and interpret the nature of and need for human rights to respond to moral violations such as genocide, slavery and trafficking, torture, denial of liberty, and world poverty.
2. Encourage students to identify, compare, and appraise diverse cultural and theoretical representations of human rights as evidenced in scholarship, literature and the arts, legal decisions, historical events and narratives, and cross-cultural traditions and norms.
3. Prepare students to design and critically assess multidisciplinary connections to human rights both across the university and within their own educational programs.
4. Engage students to participate in human rights practice through high impact student learning experiences, such as a capstone project, service learning, internships, or study abroad opportunities.

Outcome:

1. Identify and evaluate the historical, philosophical, political and cultural developments establishing human rights as a set of global norms, agreements, and procedures.
2. Explore global human rights institutions, law, and processes, and assess the impact of their interaction with national and local cultural practices and norms.
3. Critically examine the impact of diverse geographic, cultural and theoretical contexts on the social acceptance and practical application of human rights norms.
4. Synthesize interdisciplinary approaches and contributions to topics such as gender, race, poverty, violence and post-colonialism within a human rights framework.
5. Reflectively evaluate the effectiveness of human rights practice on local, national or international humanitarian efforts.

Module: 1

(No. of Contact hours– 15)

HUMAN RIGHTS

- A) Meaning and concepts
- B) Human values
- C) Dignity and justice
- D) Universal Rights and Duties

Module:2

No. of Contact hours– 15)

CLASSIFICATION OF HUMAN RIGHTS

- A) Civil, Political, Economic, Social and Cultural
- B) Characteristics of Human Rights
- C) Who hold Human Rights?
- D) Constitutional base of classification of Human Rights

Module:3

. of Contact hours– 15)

Theories of Human rights

- A) Natural theory
- B) Historical theory
- C) Idealistic theory
- D) Social theory
- E) Legal theory

Module:4

o. of Contact hours– 15)

ORIGIN AND DEVELOPMENT OF HUMAN RIGHTS

- A) Magna Carta
- B) Moduleed nations charter – 1945
- C) Universal declaration of human rights 1948 Historical background – Legal status foundational principle
- D) Significance of universal declaration of human rights

Reference Books

1. Dr. A.A. Gadwal: Human rights of the minorities, Lulu Publication – 2021
2. Dr. A.A. Gadwal: Human rights of the Vulnerables, Lulu Publication – 2020
3. Andrew Clapham – Human Rights Lexion. Oxford University 2005
4. Bhattacharjee – Administration of Law and Justice in India 1982
5. Jatindarkumar – Human Right Law and Practice www.Phindia.com
6. Johannes Morsink – The Universal Declaration of Human Rights Origin, Drafting and Intent University of Pennsylvania Press Philadelphia
7. Leah Levin – Human Rights National Book Trust India
8. Murthy Y.S.R – Human Rights Handbook. Lexis Nexis Butterworth 2007
9. Narendra A.G. – Constitutional Questions and Citizen’s Rights Oxford University Press 2005
10. Narendra desai and usha Thakkar – women in india society national book trust india
11. Sastry TNS – Human Rights and Minorities – An International Perspective; Indian Journal of Law and Justive, Vol-2, 2010
12. The Constitution of India – A Government of India Publications
13. Turner Brayan – Vulnerability and Human Rights 2006, The Pennsylvania University Press
14. University of Pune – Introduction to Human rights and Duties

CBCS M A PART II **SEMESTER IV**

Academic Council 3(3.2)
10th August, 2021

SCT-1.2
M. A. II SOCIOLOGY
ENVIRONMENT AND SOCIETY (2134407)
(Theory 70(SEE) + Internal 30(CA) = 100 Marks)

MODULE CREDIT: 5

NO. OF CONTACT HOURS: 60

Objectives:

1. To make the students understand the relevance of sociology to environmental issues.
2. To equip the students with the knowledge of contemporary environmental issues, problems, their causes and consequences.
3. To equip the students with various theoretical approaches, to understand the society-Environment relations.

Outcome:

1. Students understand various approaches to environmental sociology
2. Students reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
3. Student understand the theoretical perspectives on environment.

Module: 1

(No. of Contact hours– 15)

INTRODUCTION

Environmental Sociology., The Rise, Define and Resurgence of Environmental Sociology, 21st Century Paradigm.

Module: 2

(No. of Contact hours– 15)

CLASSICAL THINKERS ON ENVIRONMENTAL CONCERNS:

- A) Karl Marks
- B) Emile Durkheim
- C) Max Weber

Module: 3

(No. of Contact hours– 15)

EMERGING THEORETICAL DEBATE ON ENVIRONMENTAL SOCIOLOGY.

- A) Dunlop And Catton
- B) Patrick Geddes.
- C) Radhakamal Mukherjee
- D) Ramchandra Guha

Module: 4

(No. of Contact hours– 15)

ENVIRONMENT AND SOCIETY: A BRIEF INTRODUCTION OF THEORETICAL

- A) Approaches:
- B) Deep Ecology
- C) Social Construction
- D) Realism
- E) Eco Feminism
- F) Gandhian Approach

Reference Books

1. Gadgil, Madhav and Ramachandra Guha: and Equity: The Use and Abuse of Nature in Contemporary India, New Delhi, OUP.,1996.
2. Giddens, Anthony: Introduction to Sociology, (4th Ed.), New York: W.W. Norton and Co., 1996.
3. Michael Redcliff: Development and Environmental Crisis, Meheun co. Ltd., New York, 1984.
4. Munshi, Indra: "Environment in Sociological Theory", in Sociological Bulletin, Vol. 49, No. 2
5. Sharma S. L.: "Perspectives on Sustainable Development in South Asia", in Samad (Ed.): Perspectives on Sustainable Development in Asia, KualaLampur: ADIPA.
6. Cotton Williams. Jr. and Dunlap Riley (Ed.) American Sociologist, 13, pp. 41-49; (1980): American Behavioural Scientist, 24(1)pp.15-47; (1979): 1980 Annual Review of Sociology, (5) pp. 243-273(1994): American. Sociologist, (250) pp. 5-30.
7. Martel Luke: Ec010U and Society: An Introduction, Polity Press,1994.
8. Satapathy, Nityanand: Sustainable Development: An Alternative paradigm, Karnavati Publications, Ahmedabad, 1998.
9. satyanarayana B. (Ed.) Social Sciences and Planning for Sustainable Development, Himalaya, Mumbai. 1998.
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13. Agarwal S.R.: Environmental Issues and Themes APH Publishing Corporation, New Delhi, 1997.
14. Centre for Science and Environment: The State of India's Environment. A Citizen's Report, 1982.
15. Limmermom M. E. and other (Ed.): Environmental Philosophy from Animal Rights to Redical Ec010B', Prentice Hall, Englewood Clifts, New Jersey 1993.
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17. World Bank: World Development Report, 1995,

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19. World Commission on Environment and Development Our Common Future, 1987.
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Relevant Articles from Sociological Bulletin, EPW, Social change etc.

MA II Semester IV Skill Enhancement Course

Clinical Sociology

MA II Sociology

Semester IV

Skill Enhancement Course

Credits: 2

No. of Hours: 30

Objectives :

- I. To introduce the students the concepts of health and impress upon them that health is primarily a social science subject than the medical science. Besides medical science health is studied under humanities and art too.
- II. To Understand the interrelationship between society and health.
- III. To understand the problems of health in India.

Learning Output:

- I. Students are able to know issues in the sociology of health and illness.
- II. Students will become health conscious after this course
- III. Students can get help to study community health problems.

Module I

(No. of Lectures-15)

Basic Concepts, Determinants of Illness And Health Care

- A) Basic Concepts :** Disease and Illness, Sick Role and Patient Role, Social Etiology and Social Epidemiology, Preventive and Social Medicine, Health care and Health Statistics
- B) Determinants of Illness:** Changing food habits, Working conditions, Lack of Exercise, Stress and Tensions: Mental Illness
- C) Personal and Community agencies in Health Care**
 - A) Hygiene(Rural and Urban)**
 - B) Personal Proper waste disposal**
 - C) Voluntary Health Agencies and their functions**
 - D) Integrated health service**

Module II

(No. of Lectures-15)

Health and State

- A) Health as a fundamental right
- B) Health policy of the Govt. of India
- C) Financing of Health care and Health Insurance
- D) Food And Drug Adulteration
- E) Health Administration in India
- F) Role of Medical Council of India And Indian Medical Association

Essential readings

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 2. Basu S.C. 1991. Hand book of preventive and social medicine 2nd edition, Current Books International , Calcutta.
 3. Coe . Rodney M .1970. Sociology of Medicine , New York: McGraw Hill.
 4. Cockerham , William C, 1997, Medical Sociology New Jersey : Prentice Hall
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 6. Conrad , Peter et al. 2000. Handbook of medical sociology , New Jersey : Prentice Hall.
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 8. Lal Sheokumar and Chandani Ambika 1987. Medical care; Readings in medical sociology Jainson publication New Delhi.
 9. Mechanic David, 1978, Medical sociology 2nd edition New York, Free press.
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 11. Ratan Vidya, 1992. Handbook of preventive and social medicine (Community Medicine)9th edition, Jaypee brothers medical Publishers(P) Ltd. New Delhi.

12. Venkataratnam, R.1979.Medical sociology in an Indian setting,
Madras: Macmillan.

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Delhi, KamlaRaj Enterprises.
2. Bose Ashish and Desai P.B.(eds) 1983. Studies in Social Dynamics of
Health care, Delhi; Hindustan.
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Tavistock.
4. Gupta Giri Raj. (ed): 1981. Main currents in Indian Sociology (iv, The
social and cultural context of Medicine in India), Vikas Publishing
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5. ICSSR,A survey of research in sociology and social Anthropology –
volume II 1974. Popular Prakashan, Bombay.pp 401 – 430
6. Janes Linda J. 1994. The social context of Health and Health work,
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7. Nagla Madhu. 1998. Medical sociology. (A Study of Professional and
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