



Shri Sangameshwar Education Society's
Sangameshwar College, Solapur [Autonomous]
 (Affiliated to Panyashlok Ahilyadevi Holkar Solapur University, Solapur)
Kannada Linguistic Minority Institute
NAAC Accredited with 'A' Grade (III Cycle CGPA 3.39)

Academic Council 1(6)
2nd July, 2020

Course Credit Structure of M.A-I Political Science

| Semester | Code | Title of the Paper | Semester Exam | | | L | T | P | Total Credit |
|----------------|------------|---|---------------|------------|------------|-----------|----------|----------|--------------|
| | | | Theory | IA | Total | | | | |
| First | | | | | | | | | |
| Subject | | Hard core Compulsory Paper | | | | | | | |
| HCT | 1.1 | POLITICAL THEORY – I | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| HCT | 1.2 | Major Ideas in Public Administration | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| HCT | 1.3 | Constitution of India | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| | DSC | DSE (Discipline Specific Elective) | | | | | | | |
| | | A (Any One) Optional | | | | | | | |
| SCT | 1.1 | Political Sociology | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| SCT | 1.2 | Modern Indian Political Thought | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| | | Soft Core B (Any One) Optional | | | | | | | |
| SCT | 1.1 | Public Policy and Analysis | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| SCT | 1.2 | Economic Administration in India | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| | | Semester Total | 350 | 150 | 500 | 20 | 5 | 0 | 25 |
| Second | | | | | | | | | |
| Subject | | Hard core Compulsory Paper | | | | | | | |
| HCT | 1.1 | POLITICAL THEORY – II | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| HCT | 1.2 | Issues in Public Administration | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| HCT | 1.3 | Political Process in India | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| | | DSE (Discipline Specific Elective) | | | | | | | |
| | | Soft Core A (Any One) Optional | | | | | | | |
| SCT | 1.1 | Electoral Politics in India | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| SCT | 1.2 | Ancient Indian Political Thought | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| | | Generic Elective (Any One) | | | | | | | |
| OET | 1.1 | Human Rights | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| OET | 1.2 | Indian Administration | 70 | 30 | 100 | 4 | 1 | 0 | 5 |
| | | Semester Total | 350 | 150 | 500 | 20 | 5 | 0 | 25 |

SEE-Semester End Examination, CA-College Assessment, L-Lectures, T-Tutorials

Description of Courses:

HCT Hard Core Theory: Subjects which are basic and essential to a programme are called Hard Core (Compulsory Three Papers for each semester)courses .

DSE SCT Department Specific Elective Soft Core Theory A and B:Courses which are open for only a select group of students who opted for a specific specialization are called Soft Core/Discipline Specific Elective courses.(Optional- Any One for Semester I, III, & IV)

SCT Soft Core Theory B: Courses which are open for only a select group of students who opted for a specific specialization are called Soft Core/Discipline Specific Elective courses.(Optional- Any One for Semester I & IV)

OET Open Elective Theory (GE: Generic Elective):The course which add generic proficiency to the student. An elective may be “Discipline Centric” or may be chosen from an unrelated discipline. (Optional- Any One for Sem II & Sem III).

Programme Specific Outcomes

On successful completion of M.A. in Political Science:

- 1) Student will be able to develop theoretical understanding of political science.
- 2) The programme provides a balance between concepts and methodology as Research Methodology is the compulsory subject.

The programme empowers and motivates students for research in Political Science and related fields.

This will help the student to develop the nuanced understanding of research in political science.

- 3) The student may emerge as a successful political advisor, surveyor and political analyst.
- 4) Become political consultant to government, political parties and media.
- 5) Develop among the students the sensitization towards gender and environment.
- 6) Become a responsible citizen well informed in fundamental rights and obligations as well.

M.A. Part I Political Science
Choice Based Credit System
(To be implemented from the Academic Year 2020-21)

Academic Council 1(6)
2nd July, 2020

M.A. Part I Political Science
SEMESTER-I
Hard Core (HC) Compulsory Paper HC Sem I 1.1
POLITICAL THEORY – I (2044101)

COURSE CREDIT: - 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR: - 60 L+ 0T/H=60

Objectives: This paper highlights the significance of political theory. It deals with the decline and revival of political theory along with the understanding of different theories in political science. The paper includes the chapters on recent trends in the subject.

Outcome: The student will acquaint with the various stages of political theory and the relevance of learning the subject. The student will critically analyze different theories which are significant in the development of political science.

Syllabus

| | |
|---|---------|
| Unit-I | 15 hrs. |
| Nature and Significance of Political Theory | |
| Unit-II | 15 hrs. |
| Causes of Decline of Political Theory and Nature of its Revival | |
| Unit III- | 15 hrs. |
| Political Authority, Legitimacy and Grounds of Political Obligation | |
| Unit IV- | 15 hrs. |
| Modern Theories of State: Liberal Democratic, Marxist and Neo-Marxist | |

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2nd July, 2020

Hard Core (HC) Compulsory Paper HC Sem I 1.2
Major Ideas in Public Administration (2044102)

COURSE CREDIT:- 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR :- 60 L+ 0T/H=60

Objectives: This paper aims to study Public Administration and to identify key interacting factors. It covers the study of the development of bureaucracy and its contributions to the process of development. It tries to introduce the key issues and emerging trends in public administration with the focus on the participation of citizens.

Outcome: The student will comprehend the importance of Public Administration in everyday life. The student will be familiarized with different approaches and key issues as well as the citizen centric approach of the new Public Administration.

Syllabus

| | |
|---|---------|
| Unit-I | 15 hrs. |
| a) Meaning, Nature, Scope and Significance of Public Administration | |
| b) Public and Private Administration – Similarities and Differences | |
| c) New Public Administration | |
| Unit-II | 15 hrs. |
| a) Classical Approach | |
| b) Decision Making Approach | |
| c) Ecological Approach | |
| Unit III- | 15 hrs. |
| a) Organization – Meaning, Types- Formal and Informal | |
| b) Principle's of Organization-Scalar Process, Unity of Command, Span of Control, Centralization and Decentralization, Delegation | |
| c) Units of Organization-Line, Staff and Auxiliary Agencies | |
| Unit IV- | 15 hrs. |
| a) Department – Bases of Department (Four Ps) | |
| b) Public Corporations, Ministerial & Parliamentary Control | |
| c) Independent Regulatory Commissions | |

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Hard Core (HC) Compulsory Paper HC Sem I 1.3

Constitution of India (2044103)

COURSE CREDIT:- 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR :- 60 L+ 0T/H=60

Objectives: Indian Constitution plays a vital role in the life of Indian citizens. It lays down the basic structure of the relationship between the citizens and the government of India. It defines the framework for various organs like legislature, executive and judiciary.

Outcome: The student will get acquainted with the basic structures and provisions of the Indian Constitution. The student will critically analyze the rules and regulations governing various organs of the government.

Syllabus

| | |
|--|---------|
| Unit-I Development of Indian Constitution | 15 hrs. |
| a) Sources of Indian Constitution and Role of Constituent Assembly | |
| b) Preamble of the Indian Constitution | |
| c) Features of Indian Constitution | |
| Unit-II Fundamental Rights, Duties, Directive Principles & Amendment | 15 hrs. |
| a) Major Fundamental Rights, Right to Work, Right to Education | |
| b) Fundamental Duties and Directive Principles of State Policy | |
| c) Amendments Process in the Constitution | |
| Unit III-Union Legislature and Executive | 15 hrs. |
| a) Lok Sabha and Rajya Sabha | |
| b) President and Prime Minister, Role of Governor | |
| c) Relationship between Legislature and Executive | |
| Unit IV- Judiciary and Amendment Process | 15 hrs. |
| a) Supreme Court: Composition, Powers and Functions | |
| b) Judicial Review | |
| c) Judicial Activism and Public Interest Litigation | |

References:-

1. Austin Granville, Working of a Democratic Constitution. The Indian Experience, Oxford University Press, Delhi, 2000.
2. Basu D.D, Introduction to the Constitution of India, Lexis Nexis, New Delhi, 2019
3. Chaube S. K., Constituent Assembly of India: Springboard of a Revolution, People's Publishing House, New Delhi, 1976.
4. Jones W.H. Morris, Government and Politics In India, Oxford University press, New Delhi, 1974.
5. Kapur Devesh and Pratap Bhanu Mehta (eds.), Public Institutions in india, Oxford University Press, 2005
6. Kashyap Subhash, Concise Encyclopedia of indian Constitution, Vision Books, New Delhi, 2009
7. Kohli Atul (ed.), The Success of India's Democracy Cambridge University Press, 2001.
8. Sathe S.P., Judicial Activism India, Oxford University Press, 2002.
9. Vora Rajendra and Palshikar Suhas (eds.), Indian Democracy: Meanings and Practice, Sage, New Delhi, 2004.
11. चपळगावकर नरेंद्र, विधिमंडळे आणि न्यायसंस्था: संघर्षाचे सहजीवन, मौज प्रकाशन, मुंबई, २००८
12. पळशीकर सुहास, समकालीन भारतीय राजकारण, प्रतिमा प्रकाशन, पुणे, २००४.
13. भोळे भा. ल. , भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे, नागपूर, २००३
14. साठे एस .पी., राज्यघटनेची पन्नास वर्ष, कॉन्टिनेन्टल प्रकाशन पुणे, २००८.

Academic Council 1(6)
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Discipline Specific Elective Soft Core (DSE-SC)

Optional Paper Group A DSE-SC 1.1

Political Sociology (2044104)

COURSE CREDIT:- 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR :- 60 L+ 0T/H=60

Objectives: This paper deals with Political Sociology and elucidates the various approaches to study of the subject. It proposes to introduce concepts like political culture, the role of elites, modernization and social movements.

Outcome: The student will discover the nature and scope of political sociology. The student will be able to understand the concepts of political culture, political socialization, political participation, political elites and the impact of social movements.

Syllabus

| | |
|---|---------|
| Unit-I | 12 hrs. |
| a) Nature and Scope of Political Sociology | |
| b) Intellectual Origins Karl Marx and Max Weber | |
| .Unit-II | 12 hrs. |
| Political Culture and Political Socialization | |
| Unit III- | 12 hrs. |
| Political Participation | |
| Unit IV- | 12 hrs. |
| Political Elites | |
| Unit V | 12 hrs. |
| Social Movements | |

References:-

1. Coser Lewis (ed.) Political Sociology, Harper & Row, New York, 1967
2. Nash Kate, Contemporary Political Sociology, Wiley Blackwell, U.K., 2010
3. Pye L. and S. Verba, Political Culture and Political Development, Princeton University Press, 1972
4. Verma S. P., Modern Political Theory, Vikas, Delhi, 1982
5. इनामदार आणि पुराणिक, राजकीय समाजशास्त्र, कॉटिनेंटल, पुणे, १९८४

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Discipline Specific Elective Soft Core (DSE-SC)

Group A DSE-SC 1.2

Modern Indian Political Thought

COURSE CREDIT:- 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR :- 60 L+ 0T/H=60

Objectives: The purpose of this paper is to acquaint the students with the social and political ideas in Indian political thought. It underlines the contribution of modern Indian thinkers to political theory and the relative autonomy of Indian political thought.

Outcome: The student will learn the contribution of Indian political thinkers in the realm of political thought. The student will develop a critical awareness about the distinctive features of the political theory tradition in modern India.

Syllabus

Unit-I Indian Political Thought 12 hrs.
Genesis and Development

Unit-II The Indian Renaissance 12 hrs.
Contribution of Raja Rammohan Roy, Swami Dayanand, Vivekananda,
Mahatma Phule and M.G.Ranade

Unit III- Nationalism 12 hrs.
Lokmanya Tilak-Cultural Nationalism, V. D. Savarkar-Hindu Nationalism,
Mohammad Ali Jinnah-Two Nation Theory, Jawaharlal Nehru and Maulana
Azad on Composite Nationalism

Unit IV- Thoughts on Caste System 12 hrs.
Jyotiba Phule, Dr. B. R. Ambedkar and Ram Manohar Lohiya

Unit V – Gandhian Thought 12 hrs.
M. K. Gandhi's Thoughts on State, Vinoba Bhave's Thoughts on Lokniti

References:-

1. Chandra Bipin, Nationalism and Colonialism in Modern India, Vikas, New Delhi, 1979
2. Pantham, T. and Deutsch, K.L. (ed), Modern Indian Political Thought, Delhi, Sage, 1986
3. Mehta, V. R and Thomas Pantham, Political Ideas in Modern India: Thematic Explorations. Sage, New Delhi, 2006
4. Karunakaran, K.P., Indian Politics from Dadabhai Nauroji to Gandhi, Delhi, Asia 1967.
5. Verma V. P., Modern Indian Political Thought, Laxmi Narain, New Delhi, 1974
6. Chakrabarty Bidyut & Rajendra Pandey, Modern Indian Political Thought, Sage, 2009
7. Ray B. N., Tradition & Innovation in Indian Political Thought, Ajanta, New Delhi, 1998
8. Savarkar V. D., Hindutva, Poona, 1942
9. Mullick Hafeez, Muslim Nationalism in India and Pakistan
10. Jinnah Mohd. Ali, Writings & Speeches of Jinnah, Ganesh & Co.. Madras, 1917
11. Bhave Vinoba, Swaraj and Lokniti, Sarva Seva Sangh, Varanasi, 2014

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Soft Core (SC)
Optional Paper Group B SC 1.1
Public Policy and Analysis (2044106)

COURSE CREDIT:- 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR :- 60 L+ 0T/H=60

Objectives: Public policies are formed by the governments to meet the demands of the people. The success of the government depends upon the formation and implementation of public policies. This paper deals with the theoretical and functional aspects of public policy.

Outcomes: The student will learn the meaning and approaches of public policy. The student will familiar with the various aspects of public policy processes.

Syllabus

| | |
|---|---------|
| Unit-I | 12 hrs. |
| Relationship between Politics and Public Policy Meaning, Characteristics and Types of Public Policy | |
| .Unit-II | 12 hrs. |
| Models and Approaches to Public Policy: Institutional approach, Group Theory, Elite theory, Rational Model, Incremental model, Game theory, System approach | |
| Unit III- | 12 hrs. |
| Functional Dimensions of Public Policy: The Policy Environment, The Official Policy Makers, The Unofficial actors | |
| Unit IV- | 12 hrs. |
| Public Policy Process: Public Policy Formulation, Education-Advocacy, Implementation and Evaluation | |
| Unit V | 12 hrs. |
| Public Policy Process in India | |

References:-

1. Dror T. D., Understanding Public Policy, Englewood Cliffs NJ, Prentice Hall, 1984.
2. Dye T., Understanding Public Policy, 9th edn., Englewood Cliffs NJ, Prentice Hall, 1997.

3. Chakrabarty & Chand, Public Administration in a Globalizing World, Sage, New Delhi, 2013
 4. Medury Uma, Public Administration in The Globalisation Era, Orient Blackswan, Hyderabad, 2012
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Soft Core (SC)

Group B SC 1.2

Economic Administration in India

COURSE CREDIT:- 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR :- 60 L+ 0T/H=60

Objectives: This paper aims to introduce the economic administration in India. It focuses on the budgetary process of India and various agencies involved in this process.

Outcomes: The student will understand the details of economic/financial administration in India. The student will learn budgetary process in India and the role of various agencies involved in this process.

Syllabus

Unit-I 12 hrs.
Financial Administration: Meaning, Nature and Scope, Concept of Budget and Significance of Budgeting, Types of Budget

Unit-II 12 hrs.
Centre-State Financial Relations, Budget Policy Orientations in India, Role of Niti Aayog

Unit III- 12 hrs.
Agencies of Financial Administration: The Legislature, The Executive, Treasury and Finance Department, Audit Department, Parliamentary Committees

Unit IV- 12 hrs.
Budget Process in India: Planning, Scrutiny and Implementation

Unit V 12 hrs.

Accounting and Audit: Comptroller and Auditor General of India,
Estimates committee, Public Accounts Committee

References:-

1. M.J.K. Thavarajan, Financial Management of Government, S. Chand and Co., New Delhi, 1978.
2. M.J.K. Thavarajan and K.L. Handa, Financial Control And Delegation, IIPA, New Delhi, 1973.
3. Arjun Rao, Financial Policy Development in Urban Government, Man, Hyderabad, 1985.
4. B.N. Gupta, Indian Federal Finance And Budgetary Process, Chaitanya, Allahabad, 1970.
5. R.K. Simha, Fiscal Federalism In India, Sterling, New Delhi, 1987.
6. M.P.Sharma & B.L.Sadhana- Public Administration in Theory and Practice , Allahabad, Kitab Mahal Agencies, 2012

SEMESTER-II

Academic Council 1(6)
2nd July, 2020

Hard Core (HC) Compulsory Paper HC Sem II 1.1

Political Theory - II (2044201)

COURSE CREDIT:- 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR :- 60 L+ 0T/H=60

Syllabus

| | |
|---|---------|
| Unit-I | 15 hrs. |
| Liberalism : Classical, Revisionist and Contemporary Liberalism. | |
| Unit-II | 15 hrs. |
| Pluralism, Competitive Elitism, Democratic Theory of C.B.Macpherson | |
| Unit III- | 15 hrs. |

Recent Trends in Political Theory Feminism, and Multiculturalism

Unit IV-

15 hrs.

Theories of Development and Dependency Theory

References:-

1. Plant R., Modern Political Thought, Blackwell, 1991
2. Held David, Political Theory Today, Cambridge, 1991
3. Crespigny A. and A. Minogue, Contemporary Political Philosophers, Routledge, 1986
4. Ray B. N. (ed.), Contemporary Political Thinking, Kanishka, 2000
5. Goodin R. and P. Petit, A Companion to Contemporary Political Philosophy, Blackwell, 1993
6. Macpherson C. B., Democratic Theory Essays in Retrieval, Oxford, 1976
7. Parekh B. C., Rethinking Multiculturalism, McMillan, 2000
8. Bhargava Rajeev and Ashok Acharya (eds.), 2015, Political Theory An Introduction, Delhi, Pearson.
9. भोळे भा. ल., राजकीय सिद्धांत आणि विश्लेषण, २०१४, पिंपळापुरे, नागपूर

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Hard Core (HC) Compulsory Paper HC Sem II 1.2

Issues in Public Administration (2044202)

COURSE CREDIT:- 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR :- 60 L+ 0T/H=60

Syllabus

Unit-I

15 hrs.

- a) Civil Service Recruitment-Generalists vs. Specialists
- b) Neutrality of Civil Service, Committed Bureaucracy
- c) Whitley Councils

Unit-II

15 hrs.

- a) Good Governance, E-Governance
- b) Lokpal and Lokayukta in India
- c) Right to Information and Citizens' Charter

Unit III-

15 hrs.

- a) Administrative Law

- b) Administrative Tribunals
- c) Judicial Control over Administration

Unit IV-

15 hrs.

- a) New Public Management
- b) Public Choice Theory
- c) Public Value Management

References:-

1. Avasthi & Maheshwari, Public Administration, Laxmi Narain, Agra, 1995
2. Avasthi & Avasthi, Administrative Theory, Laxmi Narain, Agra, 1996
3. Basu Rukmi, Public Administration - Concepts and Theories, Sterling, New Delhi, 2019
4. Basu Rukmi, Public Administration in the 21st Century, Routledge, New Delhi, 2019
5. Chakrabarty B. and P. Chand, Public Administration in a Globalizing World, Sage, New Delhi, 2012
6. Medury Uma, Public Administration in The Globalisation Era, Orient Blackswan, Hyderabad, 2012
7. बोरु पुरुस आणु शरुम शुरुसरुठ, लुकुप्रशरुसन शरुसुतुर, वुदुडरु बुरुकुस पबुलुशरुसु, अुरुंगरुबरुद, २०१३

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Hard Core (HC) Compulsory Paper HC Sem II 1.3

Political Process in India (2044203)

COURSE CREDIT:- 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR :- 60 L+ 0T/H=60

Objectives: This paper focuses on the political processes and the actual functioning of the political system in India. It refers to the various factors influencing the Indian political process.

Outcome: The student will be familiarized with the actual political process in India. The student will critically understand the issues and factors influencing Indian politics.

Syllabus

Unit I Federal System

15 hrs.

- a) Centre – State Relations
- b) Demand for Autonomy
- c) Emerging trends in Centre -State Relations

| | |
|---|--------|
| Unit II Elections and Political Parties | 15 hrs |
| a) Overview of Elections | |
| b) Changing Nature of Party System | |
| c) Role of Regional Parties | |
| Unit III Issues In Indian Politics | 15 hrs |
| a) Role of Caste in Indian Politics | |
| b) Religion and Politics | |
| c) Criminalization of Politics | |
| Unit IV Social Movements | 15 hrs |
| a) Naxalite Movement | |
| b) Farmer's Movement | |
| c) New Citizen's Activism | |

Reference :

1. Saez Lawrence, Federalism Without a Centre, Sage, New Delhi, 2004.
2. Hasan Zoya (ed.), Parties and Party Politics in India, Oxford University Press, New Delhi, 2002.
3. Jayal Nirja Gopal and Pratap Bhanu Mehta (eds.), Companion to Politics in India, Oxford University Press, New Delhi, 2010
4. Vora Rajendra and Palshikar Suhas (eds.) Indian Democracy : Meanings and Practice, Sage, New Delhi, 2004
5. Kothari Rajani, Politics in India, Orient Longman, New Delhi, 1970.
6. Kothari Rajani, Caste in Indian Politics, Orient Longman, New Delhi, 1991.
7. Palshikar Suhas, Indian Democracy, Oxford University Press, New Delhi, 2017
8. Gail Omvedt, Reinventing Revolution: New Social Movements & the Socialist Tradition in India, Routledge, 1993.
9. Bhargava Rajeev, Secularism and Its Critics, Oxford University Press, New Delhi, 1999.
10. Shah Ghanshyam (eds.) Caste and Democratic Politics in India, Permanent Black, New Delhi.
11. पळशीकर सुहास, समकालीन भारतीय राजकारण, प्रतिमा प्रकाशन, पुणे, २००४
12. पळशीकर सुहास, देश प्रदेश, युनिक अकॅडमी, पुणे, २०१७
13. भोळे भा. ल., भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे, नागपूर, २००३
14. जाधव तुकाराम आणि महेश शिरापूरकर, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, द युनिक अकॅडमी, पुणे, २०२०

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2nd July, 2020

Soft Core (SC)
Optional Paper Group A SC 1.1
Electoral Politics in India (2044204)

COURSE CREDIT:- 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR :- 60 L+ 0T/H=60

Objectives: Elections are the backbone of democracy. The citizens can select their government through the process of voting. Thus electoral politics is the key to understand Indian democracy.

Outcomes: The student will learn the different stages of electoral politics in India. The student will realize the role of election commission and the patterns of voting during the last seven decades in India.

Syllabus

| | |
|---|---------|
| Unit-I Electoral Politics under Colonial Rule | 12 hrs. |
| Unit-II Electoral System in India since 1950, Election Commission of India – Powers and Functions | 12 hrs. |
| Unit III- Determinants of Voting Behaviour | 12 hrs. |
| Unit IV- Electoral Politics: i) 1951-1967, ii) 1967-1977, iii) 1977-1989, iv) 1989-2014, v) 2014 till date | 12 hrs. |
| Unit V Anti Defection Law, Electoral Reforms (Tarkunde, Goswami, Indrajit Gupta) | 12 hrs. |

References:-

1. Bajpayee A., Indian Electoral System: An Analytical Study, Nardeen Book Centre, New Delhi, 1992
2. Kothari Ranji, The Congress System Revisited, Asian Survey 14/12, 1974

3. Wallace Paul and Ramashray Roy (ed.), Indian Politics and the 1998 Elections: Regionalism, Hindutva and State Politics, Sage, New Delhi, 2000
4. Wallace Paul and Ramashray Roy (ed.), India's 1999 Elections and 20th Century Politics, New Delhi, Sage, 2003
5. Wallace Paul and Ramashray Roy (ed.), India's 2004 Elections: Grass Roots and National Perspectives, New Delhi, Sage 2006
6. Shastri Sandeep, K. C. Suri, Yogendra Yadav, Electoral Politics in Indian States: Lok Sabha Elections in 2004 and Beyond, New Delhi, Oxford University Press, 2009
7. Wallace Paul and Ramashray Roy (ed.), India's 2009 Elections: Coalition Politics, Party Competition and Congress Continuity, New Delhi, Sage , 2011
8. Palshikar et al, Party Competition in Indian States: Electoral Politics in Post-Congress Polity, Oxford University Press, New Delhi, 2014
9. Palshikar Suhas, Sanjay Kumar and Sanjay Lodha (ed.) Electoral Politics in India: The Resurgence of Bharatiya Janata Party, Oxon, Routledge, 2017
10. Wallace Paul (ed.) India's 2014 Elections: A Modi Led BJP Sweep, Sage, New Delhi, 2015

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Soft Core (SC)
Group A SC 1.2

Ancient Indian Political Thought

COURSE CREDIT:- 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR :- 60 L+ 0T/H=60

Objectives: Ancient Indian political thought focused on leadership, morality and self-liberation. This paper refers to the rich diversity of ancient Indian political thought reflected in its various traditions.

Outcomes: The student will acquaint with the rich tradition of political thought in ancient India. The student will critically analyze the different traditions of political theory in ancient India.

Syllabus

| | |
|---|---------|
| Unit-I | 12 hrs. |
| Ancient Indian Political Thought – Methodological Issues & Schools of Thought | |
| Unit-II | 12 hrs. |
| Political Philosophy of Vendanta and Buddhist Political Philosophy | |
| Unit III- | 12 hrs. |
| Shantiparva, Kamandakiya Nitisar, Shukrnitisar | |

Unit IV- 12 hrs.
Kautilya: Saptang Theory and Mandal Theory

Unit V 12 hrs.
Republics: Tribal and Oligarchical, Kingship: Types, Divine Theory,
Functions of King and Limitations of Monarchy

References:-

1. Altekar a. S., The State and Government in Ancient India, Motiram Banarasidas, Delhi, 1973.
2. Bhandarkar D. R., Some aspects of Ancient Indian Polity. Banaras Hindu University, Banaras, 1963.
3. Jayaswal K. P., Hindu Polity, Butterworth Calcutta, 1924.
4. Prasad B.; Theory of Government in Ancient India.
5. Sharma J. P., Republics in Ancient India, E. J. Brill, London, 1968
6. Mishra S. N., Ancient Indian Republics, Upper India, Lucknow, 1976
7. कंगले र. प., कौटिलीय अर्थशास्त्र महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, १९९५
8. गर्दे दि. का., प्राचीन भारतीय राज्यविचार, कॉटिनेंटल प्रकाशन, पुणे, २००८
9. चौसाळकर अशोक, प्राचीन भारतीय राजकीय विचार, प्रतिमा प्रकाशन, पुणे, २०११

Academic Council 1(6)
2nd July, 2020

Generic Open Elective (OE)

OE 1.1 Human Rights (2044206)

COURSE CREDIT:- 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR :- 60 L+ 0T/H=60

Objectives: Human rights gained importance after Second World War. These rights acquired significance after the United Nations' Declaration of Human Rights. Human rights have no boundaries. They are universal in nature.

Outcomes: The student will recognize the importance of Human Rights. The student will learn different aspects of human rights. The student will be acquainted with the challenges in implementation of the human rights

Syllabus Human Rights

Unit-I 12 hrs.
Human Rights: Meaning and Nature, Historical Development

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| Unit-II Universal Declaration of Human Rights, Civil, Political, Economic, Social and Cultural Rights | 12 hrs. |
| Unit III- Right to Self Determination, Right to Development | 12 hrs. |
| Unit IV- Women's Rights, Rights of the Child, Rights of Minorities Rights of the Refugees and Migrant Workers | 12 hrs. |
| Unit V Challenges of Terrorism and Globalization | 12 hrs. |

References:-

1. Baxi Upendra, , The Future of Human Rights, Oxford University Press, New Delhi, 2002
2. Byrne Darren, Human Rights, Pearson. Delhi, 2003,
3. Coicaud J. M. et al., The Globalization of Human Rights, United Nations University Press, Tokyo, 2004
4. Evans Tony, The Politics of Human Rights, Pluto Press. London, 2005,
7. Narang A.S. (ed.), Human Rights in India, New Delhi, Indira Gandhi National Open University,2009
8. Narang A.S. (ed.), Human Rights: Evolution, Concepts and Concerns, New Delhi, Indira Gandhi National Open University, 2015

Academic Council 1(6)
2nd July, 2020

Generic Open Elective (OE)

OE 1.2 Indian Administration

COURSE CREDIT:- 4L + 1T/H=5 MARKS:100 COURSE CONTACT HOUR :- 60 L+ 0T/H=60

Objectives: Administration is considered as the fourth branch of the democratic government. This paper aims to introduce the structure of Indian administration.

Outcomes: The student will learn the evolution of Indian administration as well as the current process. The student will acquaint with the structures of administration and administrative reforms in India.

Syllabus

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| Unit-I Evolution of Indian Administration during British Regime, Post-Independence Indian Administration | 12 hrs. |
| Unit-II Central Administration | 12 hrs. |
| Unit III- State Administration | 12 hrs. |
| Unit IV- Field and Local Administration | 12 hrs. |
| Unit V Administrative Reforms | 12 hrs. |

References: -

1. Padma, Ramchandram, Public Administration, National Book Trust, New Delhi, 1998.
2. T.N.Chaturvedi, Fifty years of Indian Administration, IIPA, New Delhi, 1998.
3. M.Wadhvani and R.K.Tiwari, Indian Administration: The Changing Scenario, IIPA, New Delhi, 1995.
4. Jagmohan, Govenmamce in India, Allied, New Delhi, 2005.
5. Dayanadamane and chandrakanth Devappa. Issues in Indian Administration, A.K Publisher New Delhi – 2014

Chairman
BOS in MA (Political Science)