

# Shri Sangameshwar Education Society's Sangameshwar College, Solapur [Autonomous] Kannada Linguistic Minority Institute NAAC Accredited with 'A' Grade (III Cycle CGPA 3.39)

Academic Council 3(3.3) 10<sup>th</sup> August, 2021

UG Science Programme: B.Sc.-II: To be implemented from A.Y. 2021-2022

System: Choice Based Credit System (CBCS) with SGPA and CGPA

**Programme: ZOOLOGY** 

**Syllabus for**: Discipline Specific Core Courses (DSC-C and DSC-D)

Structure and Examination for: Discipline Specific Core Courses (DSC-1C and DSC-1D)

#### Table-3

| Semester | Teaching Scheme/week |   | ζ           |       |          |         |
|----------|----------------------|---|-------------|-------|----------|---------|
|          | Course               |   | Course Code | Hours | Lectures | Credits |
| III      |                      |   |             |       |          |         |
|          | DSC-1C               | Theory Paper-V: CELL BIOLOGY  | 2131313     | 4.0   |          | 4       |
|          |                      | Theory Paper-VI: PRINCIPLES OF ECOLOGY  | 2131314     | 4.8   | 6        | 4       |
|          |                      | Practical-II: CELL BIOLOGY AND PRINCIPLES OF ECOLOGY  | 2131425     | 6.4   | 8        | 4       |
|          |                      | Theory Paper-I: Gr. B: Soil Health Management   | 2131320     | 4.8   | 6        | 2       |
| IV       | AECC-C               | ENVIRONMENTAL STUDIES   | 2131315     | 3.2   | 4        | 4       |
|          | DSC-1D               | Theory Paper-VII: FUNDAMENTALS OF BIOCHEMISTRY  |             |       |          |         |
|          |                      | Theory Paper-VIII: ANIMAL PHYSIOLOGY:   | 2131413     | 4.8   | 6        | 4       |
|          |                      | CONTROLLING AND COORDINATING SYSTEMS  |             |       |          |         |
|          |                      | Practical-III: FUNDAMENTALS OF BIOCHEMISTRY<br>AND ANIMAL PHYSIOLOGY: CONTROLLING AND<br>COORDINATING SYSTEMS | 2131425     | 6.4   | 8        | 4       |
|          | SEC-2                | Theory Paper-II: Gr. B: Soil Health Management  | 2131429     | 4.8   | 6        | 2       |

Table-4

| Semester | Course                |   | EXAMINATION  Marks |     |       | Credits |
|----------|-----------------------|---|--------------------|-----|-------|---------|
|          |                       |   | CA                 | SEE | Total |         |
| III      |                       | Theory Paper-V: CELL BIOLOGY  | 15                 | 35  | 50    | 2       |
|          | DSC-1C                | Theory Paper-VI: PRINCIPLES OF ECOLOGY  | 15                 | 35  | 50    | 2       |
|          | SEC-1                 | Theory Paper-I: Gr. B: Soil Health Management   | 15                 | 35  | 50    | 2       |
| IV       | AECC-C                | ENVIRONMENTAL STUDIES   | 15                 | 35  | 50    | 4       |
|          | DSC-1D                | Theory Paper-VII: FUNDAMENTALS OF BIOCHEMISTRY  | 15                 | 35  | 50    | 2       |
|          | DSC-1D                | Theory Paper-VIII: ANIMAL PHYSIOLOGY: CONTROLLING AND COORDINATING SYSTEMS  | 15                 | 35  | 50    | 2       |
|          | SEC-2                 | Theory Paper-II: Soil Health Management   | 15                 | 35  | 50    | 2       |
|          | DSC-1C<br>&<br>DSC-1D | Practical-II and III: CELL BIOLOGY AND PRINCIPLES OF ECOLOGY, FUNDAMENTALS OF BIOCHEMISTRY: CONTROLLING AND COORDINATING SYSTEMS, FUNDAMENTALS OF ANIMAL PHYSIOLOGY: CONTROLLING AND COORDINATING SYSTEMS | 60                 | 140 | 200   | 8       |

CA: Continuous Assessment SEE: Semester End Examination

#### Note:-

The above structure (Table-3 and Table-4) is for Sem-III and Sem-IV of the undergraduate B.Sc.-II programmes\* under science faculty.

DSC: Discipline Specific Core Course AECC: Ability Enhancement Compulsory Course

**SEC:** Skill Enhancement Course

Passing in each course is compulsory including Environment Studies course.

SGPA/CGPA and Total Marks will be calculated excluding AECC course.

Passing in each course is compulsory. SGPA/CGPA and Total Marks will be calculated excluding AECC course.

<sup>\*</sup>B.Sc.-II Select any three DSC form the four core courses opted at B.Sc.- I.

# **DSC-C Theory-I Title: CELL BIOLOGY**

# ZOOLOGY-V (2131313) (50 Marks and 2 credits)

CA: Continuous Assessment -15 SEE: Semester End Examination -35 Total marks: 15+35=50

| DSC-C   | Theory-I: Paper -V: Title: CELL BIOLOGY  | Hours 36 |  |
|---|--|----------|--|
| Unit1   | Prokaryotic and Eukaryotic cells – Difference in Plant cell and Animal   | 2        |  |
| Unit2   | Cell Plasma Membrane   | 3        |  |
| UIIItZ  | Structure and functions of plasma membrane, Singer & Nicolson's  | 3        |  |
|   | model of plasma membrane.  |          |  |
| Unit3   | Endomembrane System- Structure and Functions: Endoplasmic  | 7        |  |
|   | Reticulum, Golgi apparatus, Lysosomes  |          |  |
| Unit4   | Mitochondria   | 5        |  |
|   | Mitochondria: Ultrastructure, functions of Mitochondria. Electron  |          |  |
|   | Transport system and mechanism of ATP synthesis  |          |  |
| Unit5   | Cytoskeleton: Structure and Functions: Microtubules, Microfilaments  | 4        |  |
| TT '46  | and intermediate filaments   | 4        |  |
| Unit6   | Nucleus: Structure and functions of Nucleus, Nuclear envelope, Nuclear pore complex, Nucleolus, Nuclear lamina | 4        |  |
| Unit7   | Chromatin: structure of nucleosome, Euchromatin, Hetrochromatin and  | 2        |  |
| Omt/  | barr bodies  | 2        |  |
| Unit8   | Cell Division  | 6        |  |
|   | Cell cycle, Mitosis and Meiosis and their significance   |          |  |
| Unit9   | Cell Signalling: Types of cell signalling, Brief idea of G-Protein   | 3        |  |
|   | Coupled Receptor (GPCR) and Role of secondary messengers (cAMP)  |          |  |
| PROGE   | RAM OUTCOMES OF B.Sc. PROGRAM  |          |  |
| PO1 Acquire skill, training and knowledge to enhance thinking, comprehension        |  |          |  |
| and application abilities to compete, succeed and excel globally.                   |  |          |  |
| PO2 Gai   | in knowledge and experience (through theory, experiments, tutorials,   |          |  |
| projects  | and industrial / field visits), to achieve ultimate progress and   |          |  |
| improve   | ment, to be capable of employment and meet the global competencies.  |          |  |
| PO3 Identify, formulate and analyse problems. Create, select, and apply suitable    |  |          |  |
| techniques, resources, and modern scientific tools to accomplish verified           |  |          |  |
| conclusions with an understanding of the limitations.                               |  |          |  |
| <b>PO4</b> Apply moral principles and commit to the norms of scientific practice in |  |          |  |
| every endeavour. Validate expertise to conduct wide range of scientific             |  |          |  |
| experiments to solve problems.  |  |          |  |
| PO5 Communicate efficiently scientific events with the Scientific community         |  |          |  |
| and with Society at large with capability to comprehend and pen operative           |  |          |  |

| reports and design documentation, make effective presentations, and give and           |            |
|--|------------|
| receive clear instructions.  |            |
| <b>PO6</b> Reveal knowledge with thoughtful expression of the scientific principles in | Blooms     |
| one's own work, as an individual member and capable leader in a team, to               | taxonomy   |
| manage projects in multidisciplinary environments.                                     | level      |
| Learning Outcome : Student will be able to   |            |
| CO1: Classify the cells based on components and morphology of cell                     | Apply      |
| CO2: Understand the structure and function of plasma membrane                          | Understand |
| CO3: Differentiate the functioning of cell organelles                                  | Analyze    |
| CO 4: Understand the structure and function of mitochondria                            | Understand |
| CO 5: Differentiate the structure and function of Microtubules, Microfilaments         | Analyze    |
| and intermediate filaments.  |            |
| CO 6: : Understand the structure and function of mitochondria                          | Understand |
| CO 7: Differentiate the Euchromatin and Hetrochromatin (Bar bodies) or male            | Analyze    |
| and female cells   |            |
| CO 8: Differentiate the type of cell division in various cells.                        | Analyze    |
| CO 9: Understand the mechanism of cell communication                                   | Understand |

# **B.Sc. II Zoology (CBCS Pattern)**

# **Discipline Specific Core Courses (DSC-C)**

#### **Sem III**

Academic Council 3(3.3) 10<sup>th</sup> August, 2021

# **DSC-C Theory-II Title: PRINCIPLES OF ECOLOGY**

#### ZOOLOGY-VI (2131314) (50 Marks and 2 credits)

CA: Continuous Assessment -15 SEE: Semester End Examination -35 Total marks: 15+35= 50

| DSC-C                                   | Theory-II Paper VI Title: PRINCIPLES OF ECOLOGY   | Hours 36                 |  |
|---|---|--------------------------|--|
| Unit 1                                  | Introduction to Ecology: Introduction and scope of ecology, Autecology and synecology   | 2                        |  |
| Unit 2                                  | Population Ecology: Brief idea about attributes of population: Density, natality, mortality, fecundity, survivorship curves.  | 3                        |  |
| Unit 3                                  | Animal Associations- Brief idea and definitions  a) Intraspecife associations: Parental care and general characteristics of social behaviour in animals  b) Interspecific associations: commensalism, mutualism, predation and parasitism | 7                        |  |
| Unit 4                                  | Abiotic Factors: Introductions & influence on animals: Temperature, light, water, water hardness, humidity, soil, oxygen and Green Houses Gases (GHG).  | 5                        |  |
| Unit 5                                  | Community characteristics: species richness, dominance, diversity, abundance.   | 4                        |  |
| Unit 6                                  | Ecosystem General characteristics:  a) Aquatic (freshwater ecosystem: lotic and lentic) b) Terrestrial (forest, grassland and desert ecosystem).  | 5                        |  |
| Unit 7                                  | Food chain, Food web, Energy flow, Ecological pyramids and their types.   | 4                        |  |
| Unit 8                                  | Mineralization and recycling of nutrients: Hydrological cycle,<br>Carbon, Nitrogen, Phosphate & Sulpher.  | 3                        |  |
| Unit 9                                  | Applied Ecology: Brief idea of: Biodiversity hot-spots in India and IUCN Red List Categories  | 3                        |  |
| Learni                                  | ng Outcome : Student will be able to  | Blooms<br>taxonomy level |  |
| <b>CO 1:</b> U                          | Understand the scope of ecology   | Understand               |  |
|   | apply the population attributes to understand the population dynamics.  | Apply                    |  |
|   | Utilize the information of various modes of animal associations for ation of nature, rearing of animals, biological pest control  | Analyze                  |  |
| CO 4: F                                 | delate the interactions of various abiotic components of an ecosystem.  | Analyze                  |  |
| CO 5: Calculate diversity indices Apply |   |                          |  |
|   | CO 6: Compare various ecosystems. Evaluate  |                          |  |
| CO 7: A                                 | analyse the balancing factors of the nature   | Analyze                  |  |

Understand

#### **B.Sc. II Zoology (CBCS Pattern)**

# **Discipline Specific Core Courses (**DSC-D)

#### Sem IV

Academic Council 3(3.3) 10<sup>th</sup> August, 2021

#### DSC-D Theory-I Title: FUNDAMENTALS OF BIOCHEMISTRY

ZOOLOGY-VII (2131413) (50 Marks and 2 credits)

CA: Continuous Assessment -15 SEE: Semester End Examination -35 Total marks: 15+35=50

| DS          | DSC-D Theory-I Paper VII Title: FUNDAMENTALS OF Hours 36   |       |  |  |  |
|-------------|--|-------|--|--|--|
|             |  |       |  |  |  |
| Unit 1      | Carbohydrates: Structure and biological Significance of:<br>Monosaccharides, Disaccharides, Polysaccharides and<br>Glycoconjugates, Causes of Type II diabetes   | 4     |  |  |  |
| Unit 2:     | <b>Lipids:</b> Structure, biological Significance and Physiologically important of saturated and unsaturated fatty acids, Tri-acylglycerols, Phospholipids, Glycolipids, Cholesterol and Steroids. Causes of Atherosclerosis | 4     |  |  |  |
| Unit 3      | Amino Acids: Amino acids: Structure, Classification and General Properties of amino acids. Essential and non -essential aminocids.   | 3     |  |  |  |
| Unit 4:     | Proteins: Levels of organization in proteins (primary, secondary, tertiary & quaternary); Simple and conjugate proteins with examples. Functions of proteins.  | 4     |  |  |  |
| Unit 5:     | Immunoglobulins: Basic Structure, Types and biological significance of antibodies.   | 2     |  |  |  |
| Unit 6      | Nucleic Acids: Structure: Purines and pyrimidines,<br>Nucleosides, Nucleotides, Nucleic acids  | 2     |  |  |  |
| Unit 7:     | DNA Structure and types of DNA, Base pairing in DNA, Denaturation and Renaturation of DNA, Properties of DNA and significance of DNA.  | 4     |  |  |  |
| Unit 8:     | RNA Structure, types and functions: Structure of mRNA, rRNA, tRNA.   | 3     |  |  |  |
| Unit 9:     | Central Dogma  Basic concepts and meanings of terminologies of: replication, transcription and translation in prokaryotes  | 3     |  |  |  |
| Unit<br>10: | <b>Enzymes:</b> Nomenclature and classification; Co-factors; Properties of enzymes; Mechanism of enzyme action; Factors affecting enzyme actions; Isoenzyme  | 7     |  |  |  |
| Learnii     | Blooms taxonomy level  |       |  |  |  |
|             | Classify the carbohydrates   | Apply |  |  |  |
| CO 2: C     | Classify the lipids  | Apply |  |  |  |

| CO 3: Classify the aminoacids  | Apply      |
|--|------------|
| CO 4: Understand the protein folding mechanism.                          | Understand |
| <b>CO 5:</b> Understand the structure, types and functions of antibodies | Understand |
| CO 6: Understand the structure of nucleic acids                          | Understand |
| CO 7: Understand the basic cell maintenance mechanism.                   | understand |
| CO 8: Classify different enzymes   | Apply      |

#### **B.Sc. II Zoology (CBCS Pattern)**

#### **Discipline Specific Core Courses (DSC-D)**

#### Sem IV

Academic Council 3(3.3) 10<sup>th</sup> August, 2021

# DSC-D Theory-II Title: ANIMAL PHYSIOLOGY: CONTROLLING AND COORDINATING SYSTEMS

ZOOLOGY-VIII (2131414) (50 Marks and 2 credits)

CA: Continuous Assessment -15 SEE: Semester End Examination-35 Total marks: 15+35= 50

| DSC-D                                     | Theory-II Paper VIII Title: ANIMAL PHYSIOLOGY:   | Hours 36                 |
|---|--|--------------------------|
| CONTI                                     | ROLLING AND COORDINATING SYSTEMS   |                          |
| Unit1                                     | <b>Tissues:</b> Structure, location, classification and functions of: epithelial tissue, connective tissue, muscular tissue and nervous tissue. Study of Blood tissue –Types of blood cells (RBC,WBC, Platelets, Plasma), functions of blood cells | 6                        |
| Unit2                                     | Histology of following mammalian organs: i) Tooth ii) Salivary gland iii) Stomach iv) Ilium v) Pancreas vi) Liver vii) Testis viii) Ovary  | 4                        |
| Unit3                                     | <b>Nervous System :</b> Ultrastructure of neuron, resting membrane potential, origin of action potential and its propagation across the nerve fibres; Structure of Synapse and Synaptic transmission   | 5                        |
| Unit4                                     | <b>Muscle</b> : Types of muscles cells (smooth, Striated, cardiac) and Ultra structure of skeletal muscle; Molecular mechanism of muscle contraction.  | 4                        |
| Unit5                                     | <b>Reproductive Physiology :</b> Pituitary gland- FSH and LH hormones, male & female sex hormones.   | 3                        |
| Unit6                                     | Reproductive Cycle: Oestrous cycle and Menstrual cycle Hormonal changes during pregnancy, parturition and lactation. Contraception methods: Physical, oral contraceptives pills, IUD, surgical methods.  | 6                        |
| Unit7                                     | In-vitro Fertilization: Technique of IVF and its applications  | 2                        |
| Unit8                                     | Endocrine System: Structure and function of endocrine glands: Pituitary, Thyroid, Parathyroid, Pancreas, Adrenal.  | 6                        |
| Learning Outcome: Student will be able to |  | Blooms<br>taxonomy level |
| CO 1: Classify cells and tissue           |  | Analyze                  |
| CO 2:                                     | Analyze  |                          |
| CO 3: U                                   | Understand   |                          |

| <b>CO 4:</b> Understand the functioning of muscle cells.                   | Understand |
|--|------------|
| CO 5: Interpolate the coordination of hormones involved in                 | Apply      |
| reproductive physiology.   |            |
| CO 6: Interpolate the coordination of hormones involved in Apply           |            |
| reproductive cycle.  |            |
| CO 7: Understand the importance of IVF  Understand                         |            |
| <b>CO 8:</b> Interpolate the coordination of hormones of endocrine glands. | Apply      |

#### **B.Sc. II Zoology (CBCS Pattern)**

#### **Discipline Specific Core Courses (DSC-C)**

#### **Practical Sem III and IV**

Academic Council 3(3.3) 10<sup>th</sup> August, 2021

# **ZOOLOGY PRACTICAL-II AND III (2131425)**

#### DSC-C Practical-II CELL BIOLOGY AND PRINCIPLES OF ECOLOGY

CA: Continuous Assessment -30 SEE: Semester End Examination -70 Total marks: 30+70= 100 (36 Hrs and 2 credits)

|       | DSC- C Practical-II CELL BIOLOGY AND PRINCIPLES OF ECOLOGY  |  |  |  |
|-------|---|--|--|--|
| Sr.No | TITLE   |  |  |  |
| 1     | Preparation of temporary stained squash of onion root tip to study various stages of  |  |  |  |
|       | mitosis.  |  |  |  |
| 2     | Study of various stages of meiosis in onion flower buds.  |  |  |  |
| 3     | Temporary stained preparation of nucleus from given sample.   |  |  |  |
| 4     | Temporary stained preparation of mitochondria from given sample by using Janus Green B stain.   |  |  |  |
| 5     | Demonstration/ Observation of Barr body using permanent slide(s) (spotter).   |  |  |  |
| 6     | Isolation of nucleus by using centrifugation technique.   |  |  |  |
| 7     | Study and construction of ecological pyramid from given data: Members of Pond ecosystem – Sponge, Nepa, Leech, Planaria, Hydra, Lymnea, Planorbis, Heron, Kingfisher, Cyclops, Daphnia, Tortoise, Diatoms Vallisneria, Hydrilla, Chara and Spirogyra.                         |  |  |  |
| 8     | Study and construction of ecological pyramid from given data: Members of Grass land ecosystem — Grasshopper, Rat Snake, Grass, Herbs, Shrubs, Weeds, Vulture, Squirrel, Earthworm, Centipede, Scorpion, Rabbit and Indian Bustard, peacock.                                   |  |  |  |
| 9     | Study and construction of ecological pyramid from given data: Members of forest ecosystem –Cricket, stick insect, viper, Rat Snake, Grass, Herbs, Shrubs, Weeds, Trees, Owl, Squirrel, Earthworm, Centipede, Scorpion, Monkeys, Rabbit and Indian Bustard, Lion, Tiger, Hyna. |  |  |  |
| 10    | Calculation of Shannon-Weiner diversity index from the given data/ model 5 examples.  |  |  |  |
| 11    | Water sampling method- Collection of Zooplanktons by using plankton net.  |  |  |  |
| 12    | Counting of Zooplanktons by using Sedgewick-Rafter Counting Chamber.  |  |  |  |
| 13    | Identification of Zooplankton from collected water sample.  |  |  |  |
| 14    | Estimation of Dissolved Oxygen (Winkler's method) from given sample.  |  |  |  |
| 15    | Estimation of pH of water from given sample.  |  |  |  |

|   | 16 | Estimation of Total Hardness content from given sample.   |  |
|---|----|---|--|
| Ī |    | Study Visit: Preparation of models, Report on a visit to National / Central / State institutes / Local water bodies / National Park / Biodiversity Park/Wild life sanctuary, Ecotourism, Trekking |  |

#### **Practical Sem III and IV**

Academic Council 3(3.3) 10<sup>th</sup> August, 2021

# DSC-D Practical-III FUNDAMENTALS OF BIOCHEMISTRY AND ANIMAL PHYSIOLOGY: CONTROLLING AND COORDINATING SYSTEMS

CA: Continuous Assessment -30 SEE: Semester End Examination -70 Total marks: 30+70= 100

(36 Hrs and 2 credits)

| Sr. | TITLE   |
|-----|---|
| No  |   |
| 1   | Biochemical tests of samples containing carbohydrates, proteins and lipids.           |
| 2   | Estimation of protein by Biuret Method.   |
| 3   | Estimation of carbohydrates by DNS Method.  |
| 4   | Isolation and estimation of aminoacids by using chromatography paper.                 |
| 5   | Action of amylase enzyme in digestion of starch.                                      |
| 6   | Effect of pH on amylase enzyme activity.  |
| 7   | Effect of temperature on amylase enzyme activity.                                     |
| 8   | Study of permanent slides (T.S./V, S.) - of Mammalian organs using permanent slides   |
|     | (Spotters): i) Tooth ii) Salivary gland iii) Stomach iv) Liver v) Kidney vi) Pancreas |
|     | vii)Testis viii) Ovary  |
| 9   | Study of ABO blood group system from given blood sample.                              |
| 10  | Preparation and staining of given blood smear and identification of WBC cells.        |
| 11  | Total count of RBC from a given blood sample by using Neubauer chamber.               |
| 12  | Total count of WBC from a given blood sample by using Neubauer chamber.               |
| 13  | Microtomy: Study of principle, procedure and mechanism of micro-technique for the     |
|     | preparation of permanent slides:  |
|     | a) Fixation of tissue   |
|     | b) Embedding wax and Preparation of blocks  |
|     | c) Gradient hydration and dehydration and staining with HE                            |

Study visit: Preparation of models, Visit to wetlands, R&D labs, medical college,
pathology laboratory and blood bank OR Preparation and submission of small project/
review on topics related to ecology, cell biology, biochemistry and physiology

# Teaching-Learning Equipment's/Tools/Methods/etc.:

- 1) ICT
- 2) Books
- 3) Charts
- 4) Models
- 5) Specimens
- 6) Lab equipment's

| List of Books: |  |   |  |  |
|----------------|--|---|--|--|
| Sr.<br>No.     | Title  | Authors   | Publisher  |  |
| 1              | Cell and Molecular Biology:<br>Concepts and Experiments. | Karp, G. (2010).  | VI Edition. John Wiley and Sons. Inc.  |  |
| 2              | Cell and Molecular Biology.                              | De Robertis, E.D.P. and De Robertis, E.M.F. (2006).   | VIII Edition. Lippincott Williams and Wilkins, Philadelphia.                           |  |
| 3              | The Cell: A Molecular Approach.                          | Cooper, G.M. and Hausman, R.E. (2009).  | V Edition. ASM Press and<br>Sunderland, Washington,<br>D.C.; Sinauer Associates,<br>MA |  |
| 4              | The World of the Cell.                                   | Becker, W.M., Kleinsmith,<br>L.J., Hardin. J. and Bertoni,<br>G. P. (2009).                           | VII Edition. Pearson Benjamin Cummings Publishing, San Francisco.                      |  |
| 5              | Molecular Biology of the<br>Cell                         | Bruce Albert, Bray Dennis,<br>Levis Julian, Raff Martin,<br>Roberts Keith and Watson<br>James (2008). | V Edition, Garland publishing Inc., New York and London.                               |  |
| 6              | Ecology. II Edition.                                     | Colinvaux, P. A. (1993).  | Wiley, John and Sons, Inc.   |  |

| 7  | Ecology.                      | Krebs, C. J. (2001).          | VI Edition. Benjamin        |
|----|-------------------------------|-------------------------------|-----------------------------|
|    |                               |                               | Cummings.                   |
| 8  | Fundamentals of Ecology.      | Odum, E.P., (2008).           | Indian Edition.             |
|    |                               |                               | Brooks/Cole                 |
| 9  | Ecology and field biology     | Robert Leo Smith              | Harper and Row publisher    |
| 10 | Ecology. V                    | Ricklefs, R.E., (2000).       | Edition. Chiron Pres        |
| 11 | Principles of Biochemistry,   | Lehninger, Cox, M.M and       | V Edition, W.H. Freeman     |
|    |                               | Nelson, D.L. (2008).          | and Co., New York.          |
| 12 | Biochemistry,                 | Berg, J.M., Tymoczko, J.L.    | VI Edition, W.H. Freeman    |
|    |                               | and Stryer, L. (2007).        | and Co., New York.          |
| 13 | Harper's Illustrated          | Murray, R.K., Bender, D.A.,   | XXVIII Edition,             |
|    | Biochemistry,                 | Botham, K.M., Kennelly,       | International Edition, The  |
|    |                               | P.J., Rodwell, V.W. and       | McGraw- Hill Companies      |
|    |                               | Well, P.A. (2009).            | Inc.                        |
| 14 | Instant Notes in              | Hames, B.D. and Hooper,       | II Edition, BIOS Scientific |
|    | Biochemistry,                 | N.M. (2000).                  | Publishers Ltd., U.K.       |
| 15 | Molecular Biology of the      | Watson, J.D., Baker, T.A.,    | VI Edition, Cold Spring     |
|    | Gene,                         | Bell, S.P., Gann, A., Levine, | Harbor Lab. Press, Pearson  |
|    |                               | M. and Losick, R. (2008).     | Pub.                        |
| 16 | Textbook of Medical           | Guyton, A.C. & Hall, J.E.     | XI Edition. Hercourt Asia   |
|    | Physiology.                   | (2006).                       | PTE Ltd. /W.B. Saunders     |
|    |                               |                               | Company.                    |
| 17 | Principles of Anatomy &       | Tortora, G.J. & Grabowski,    | XI Edition John Wiley &     |
|    | Physiology.                   | S. (2006).                    | sons                        |
| 18 | De Fiore's Atlas of Histology | Victor P. Eroschenko.         | XII Edition. Lippincott W.  |
|    | with Functional correlations. | (2008).                       | & Wilkins                   |

Dr. M.B. Bagale Chairman BOS in Zoology