

Shri Sangameshwar Education Society's  
**Sangameshwar College, Solapur**  
**(Autonomous)**  
**Faculty of Arts And Humanities (Social  
Sciences)**  
**FINAL DRAFT OF SYLLABUS FOR  
GRADUATE COURSE**  
**CBCS W.E.F. 2021**  
**Program: B.A. Course.**



**Course. B.A. III (Sem V and VI)**  
**Sociology**

**By**  
**Department of Sociology**

## Structure of Choice Based Credit System for Undergraduate Arts Programme

### B.A.

#### B.A-III

<b>Semester V: Duration 6 Months</b>									
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>				
Sr. No.	Course	No. of Lectures	Hours	Credit	SEE	CA	Total Marks	Min Marks	Exam Duration (Hrs.)
1	AECC V	4	3.2	4	35	15	50	14+06=20	2
2	DSE H VII	4	3.2	4	35	15	50	14+06=20	2
3	DSE H VIII	4	3.2	4	35	15	50	14+06=20	2
4	DSE H IX	4	3.2	4	35	15	50	14+06=20	2
5	DSE H X	4	3.2	4	35	15	50	14+06=20	2
6	DSE H XI	4	3.2	4	35	15	50	14+06=20	2
7	SEC III	2	1.6	2	35	15	50	14+06=20	2
<b>Total</b>		<b>26</b>	<b>20.8</b>	<b>26</b>	<b>245</b>	<b>105</b>	<b>350</b>	140	

<b>Semester VI: Duration 6 Months</b>									
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>				
Sr. No.	Course	No. of Lectures	Hours	Credit	SEE	CA	Total Marks	Min Marks	Exam Duration (Hrs.)
1	AECC V	4	3.2	4	35	15	50	14+06=20	2
2	DSE H XII	4	3.2	4	35	15	50	14+06=20	2
3	DSE H XIII	4	3.2	4	35	15	50	14+06=20	2
4	DSE H XIV	4	3.2	4	35	15	50	14+06=20	2
5	DSE H XV	4	3.2	4	35	15	50	14+06=20	2
6	DSE H XVI	4	3.2	4	35	15	50	14+06=20	2
<b>Total</b>		<b>24</b>	<b>19.2</b>	<b>24</b>	<b>210</b>	<b>90</b>	<b>300</b>	120	
<b>Grand Total</b>		<b>50</b>	<b>40</b>	<b>50</b>	<b>455</b>	<b>195</b>	<b>650</b>		

Student Contact Hrs. per week: 19.2 hrs.

Lectures: 48mins.

Total Marks for B.A. III: 650marks

Total Credit for B.A.III:50.

**AECC** Ability Enhancement Core Course: (Compulsory Course)

**DSE** Discipline Specific Elective (Candidate can opt any two courses from DSC Course which was opted in Part II (Sem III & Sem IV)

H—Spl. English/Marathi / Hindi / Geography / Sociology/ Political Science / Economics / Psychology

(A) SEC III Skill enhancement Course /Credit Self Study Course Semester V: 2 credit30 h

Semester V : Duration 6 Months									
Teaching Scheme					Evaluation Scheme				
Sr. No.	Course	No. of Lectures	Hours	Credit	Theory			Min Marks	Exam Duration (Hrs.)
1	AECC V	4	3.2	4	35	15	50	14+6=20	1&1/2
2	Social Thinkers: Western and Indian-I	4	3.2	4	35	15	50	14+6=20	1&1/2
3	Social Research Methods-I	4	3.2	4	35	15	50	14+6=20	1&1/2
4	Social Demography-I	4	3.2	4	35	15	50	14+6=20	1&1/2
5	Industrial Sociology-I	4	3.2	4	35	15	50	14+6=20	1&1/2
6	Rural and Urban Sociology-I	4	3.2	4	35	15	50	14+6=20	1&1/2
7	SEC: Case Study	2	1.6	2	35	15	50	14+06=20	2
<b>Total</b>		<b>24</b>	<b>19.2</b>	<b>24</b>	<b>210</b>	<b>90</b>	<b>300</b>		

Semester VI : Duration 6 Months									
Teaching Scheme					Evaluation Scheme				
Sr. No.	Course	No. of Lectures	Hours	Credit	Theory			Min Marks	Exam Duration (Hrs.)
1	AECC VI	4	3.2	4	35	15	50	14+6=20	1&1/2
2	Social Thinkers: Western and Indian-II	4	3.2	4	35	15	50	14+6=20	1&1/2
3	Social Research Methods-II	4	3.2	4	35	15	50	14+6=20	1&1/2
4	Social Demography-II	4	3.2	4	35	15	50	14+6=20	1&1/2
5	Industrial Sociology-II	4	3.2	4	35	15	50	14+6=20	1&1/2
6	Rural and Urban Sociology-II	4	3.2	4	35	15	50	14+6=20	1&1/2
<b>Total</b>		<b>24</b>	<b>19.2</b>	<b>24</b>	<b>210</b>	<b>90</b>	<b>300</b>		

Student Contact Hrs. per week: 19.2 hrs.  
Lectures: 48mins.

Total Marks for B.A. III: 650marks  
Total Credit for B.A.III:50.

AECC Ability Enhancement Core Course: (Compulsory Course)

DSE Discipline Specific Elective (Candidate can opt any two courses from DSC Course which was opted in Part II (Sem III & Sem IV))

H—Spl. English/Marathi / Hindi / Geography / Sociology/ Political Science / Economics / Psychology

(A) SEC III Skill enhancement Course /Credit Self Study Course Semester V: 2 credit30 h

**BA III Sociology – Syllabus**  
(To be implemented from 2022-2023)

**Semester V**

<b>Sr. No.</b>	<b>Course</b>	<b>Course Code</b>	<b>Paper</b>
1	AECC-V	2211501	English for Communication-V
2	DSE H VII	2211581	Sociological Thinkers: Western and Indian-I
3	DSE H VIII	2211582	Social Research Methods-I
4	DSE H IX	2211583	Social Demography-I
5	DSE H X	2211584	Industrial Sociology-I
6	DSE H XI	2211585	Rural and Urban Sociology-I
7	SEC III	2211586	Case Study

**Semester VI**

<b>Sr. No.</b>	<b>Course</b>	<b>Course Code</b>	<b>Paper</b>
	AECC-VI	2211601	English for Communication-VI
1	DSE H XII	2211681	Sociological Thinkers: Western and Indian-II
2	DSE H XIII	2211682	Social Research Methods-II
3	DSE H XIV	2211683	Social Demography-II
4	DSE H XV	2211684	Industrial Sociology-II
5	DSE H XVI	2211685	Rural and Urban Sociology-II

## Program Outcomes Program Outcome for Undergraduate Programs (B.A) Sociology

- 1.Student will demonstrate knowledge of core sociology concepts.
- 2.Student will demonstrate knowledge of how to use theory to conceptualize a sociological problem.
3. Student will demonstrate the ability to communicate sociological knowledge to others.
- 4.Student will develop an ability to use social scientific research methods to address sociological questions.
- 5..Student will develop the knowledge, skill and attitude necessary to be engaged member of the community.
6. Student will possess analytical skills in areas such as policy analysis, administration analysis and problem solving.

### CBCS Structure Syllabus w.e.f. June 2022

#### B. A. III Semester V

Structure of the Course  
CBCS BA PART III SEMESTER V  
**AECC V GROUP- --**

PAPER **AECC- V** English for Communication (**2211501**)

SEE 35 +CA 15= 50 Marks

COURSE CREDIT 3L 1T/H- 4

COURSE CONTACT HOUR- 48L+ 12T/H- 60

SR. NO	MODULE	MODULE CREDIT	MODULE CONTACT HOURS
1	Prose	1	15
2	Poetry	1	15
3	Pronunciation Skills	1	15
4	Soft Skills	1	15
TOTAL		04	60

**Faculty of Arts and Humanities**  
**Programme B. A. III**  
**CBCS Structure Syllabus w.e.f. June 2022**

**B. A. III Semester VI**  
**Structure of the Course**  
CBCS BA PART III SEMESTER- VI  
**AECC- VI GROUP- ---**

**PAPER AECC- VI English for Communication (2211601)**

SEE 35 +CA 15= 50 Marks

COURSE CREDIT- 3L 1T/H- 4

COURSE CONTACT HOUR- 48L+ 12T/H- 60

SR. NO	MODULE	MODULE CREDIT	MODULE CONTACT HOURS
1	Prose	1	15
2	Poetry	1	15
3	Grammar	1	15
4	Soft Skills	1	15
TOTAL		04	60

**Detailed Syllabus**  
**CBCS BA PART III SEMESTER V**

Academic Council 5(5.2)  
15<sup>th</sup> June, 2022

**AECC- V GROUP- ---**

**ENGLISH FOR COMMUNICATION-V (2211501)**

SEE- 35 + CA- 15 = 50

COURSE CREDITS 03L+01T=04  
HOUR 60

COURSE CONTACT

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**Course Objectives:**

- To make the students comprehend English language in general
- To enhance the quest for knowledge and correct pronunciations
- To strengthen oral and written communication skills with grammar accuracy
- To galvanize soft skills

**Course Outcomes:**

By the end of the course the students will be able to:

- Use oral and written English effectively and fluently
- Demonstrate their knowledge of correct pronunciations
- Apply English language skills and grammar accuracy in clearing competitive examinations
- Apply their knowledge of Soft Skills to succeed in career as well as in practical life.

**Module No and Title:****Module I: Prose**

1. *The Gift of the Magi*: O' Henry
2. *The Homecoming*: Rabindranath Tagore
3. *The California's Tale*: Mark Twain

**Module II: Poetry**

1. *The Solitary Reaper*: William Wordsworth
2. *The Queen's Rival*: Sarojini Naidu
3. *Oh! How I faint When I  
of You Do Write (Sonnet No 80)* : William Shakespeare
4. *The Road Not Taken*: Robert Frost

**Module. III: Pronunciation Skills**

- 1) Basic Sounds in English
- 2) IPA Symbols
- 3) Phonetic Transcription
- 4) Stress and Intonation

**Module. IV: Soft Skills**

1. Types of 21<sup>st</sup> Century Skills
2. Learning Skills (4Cs)
3. Preparation for Employment

**Reference Books:**

BA/BSC Part III Compulsory English Literary Mindscapes-I PAH Solapur University, Solapur  
(With 20% new additions & changes)

## Detailed Syllabus CBCS BA PART III **SEMESTER VI**

Academic Council 5(5.2)  
15<sup>th</sup> June, 2022

### **AECC- VI GROUP- H** **ENGLISH FOR COMMUNICATION-VI (2211601)**

SEE- 35 + CA- 15 = 50

COURSE CREDITS 03L+01T=04  
HOUR 60

COURSE CONTACT

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**Course Objectives:**

- To make the students comprehend English language in general
- To enhance the quest for knowledge and correct pronunciations
- To strengthen oral and written communication skills with grammar accuracy
- To galvanize soft skills

**Course Outcomes:**

By the end of the course the students will be able to:

- Use oral and written English effectively and fluently
- Demonstrate their knowledge of correct pronunciations
- Apply English language skills and grammar accuracy in clearing competitive examinations

- Apply their knowledge of Soft Skills to succeed in career as well as in practical life.

**Module No and Title:**

**Module. I: Prose**

- |   |                |
|---|----------------|
| 1. <i>Growing Up:</i>                   | Joyce Cary     |
| 2. <i>God See the Truth, but Waits:</i> | Leo Tolstoy    |
| 3. <i>On the Rule of The Road:</i>      | A. G. Gardiner |

**Module. II: Poetry**

- |  |                 |
|--|-----------------|
| 1. <i>Sita:</i>                              | Toru Dutt       |
| 2. <i>My Last Duchess:</i>                   | Robert Browning |
| 3. <i>Ode to Beauty:</i>                     | John Keats      |
| 4. <i>Song: Go and Catch a Falling Star:</i> | John Donne      |

**Module. III: Grammar**

1. Simple and Multiple Sentences
2. Direct and Indirect Speech

**Module. IV: Soft Skills**

1. Literacy Skills
2. Life Skills
3. Employability Skills

**Reference Books:**

BA/BSC Part III Compulsory English Literary Mindscapes-I PAH Solapur University Solapur  
(With 20% new additions & changes)

**SEM-V**

**DSC-VII Group-H**

**Semester V Paper No-VII (2211581)**

**Title of the Course/Paper**

**Sociological Thinkers: Western and India-I**

Academic Council 5(5.2)  
15<sup>th</sup> June, 2022

**[Credits: Theory-(35) Internal (CA)-(15)]**

**Theory Lectures-( 60 )**

**Course Objectives**

- 1.To introduce the students about the classical traditions of Sociology.
- 2.To understand the emergence and development of sociological thoughts.
- 3.Objective teach sociological

Thinkers to undergraduate students is to enable them to apply theory to their own everyday life experiences

- 4.This requires that students develop their sociological imagination and the capacity to eadeach sit



uation sociologically and then to think about it theoretically.

5.To this end, it is imperative that sociological theory courses demonstrate the applicability of the ory to students.

### **Course Learning Outcome**

1. Understanding the grand foundational themes of sociology.
2. Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

**(Total Theory Lectures-60)**

#### **Unitno:1**

(No. ofLectures-15)

Title of the Unit :**Emergence of Sociology** [Contents of the Unit]

- A] Nature and characteristics of Sociological thoughts.
- B] The Enlightenment Age.
- C] Impact if Industrial and French Revolution.

#### **Unitno:2**

(No. ofLectures-15)

Title of the Unit :**August Comte.** [Contents of the Unit]

- A] Law of Three Stages.
- B] Positivism and Reconstruction of Society.
- C] Hierarchy of Science.
- D] Social Static and Social Dynamic.

#### **UnitNo.3**

(No. of lectures15)

Title of theUnit: **Karl Marx.**

- A] Dialectical Materialism.
- B] Class and Class- struggle.
- C]Theory of Alienation.

#### **UnitNo.4**

(No. of lectures15)

Title of the Unit :**Emile Durkheim.**

- A] The concept of social facts.
- B] Social Division of Laour.
- C] Theory of Suicide.
- D] Theory of Religion.

**DSc-XII Group-H**

**Title of the Course/Paper: Sociological Thinkers: Western and Indian-II**  
**Semester –VI Paper No-XII (2211681)**

Academic Council 5(5.2)  
15<sup>th</sup> June, 2022

**[Credits: Theory-(35) Internal (CA)-(15)]**

**Unitno:1** (No. of Lectures-15)

Title of the Unit: **G.S.Ghurye**

- A] Caste system.
- B] Ethnic plurality
- C] Theory of Integration.

**Unit No. 2:**(No. of Lecture 15).

Title of the Unit: **M. N. Shrinivas**

- A] Contribution on Social Change
- B] Concept of Globalization
- C] Concept of Secularization .
- D] Concept of dominant caste .

**Unit No. 3:** ( No. of Lecture 15).

Title of the Unit: **S. C. Dube**

- A] Structure of Values.
- B] Personality and Values
- C] Values and disvalues.

**Unit No. 4:** ( No. of Lecture 15).

Title of the Unit: **Iravati karve**

- A) Kinship Model
- B] Concept of Anthropology
- C] Dynamics of Culture

**Books Recommended**

Bogardus E. S. : The Developments of Social Thoughts.

1. Coser Lewis :Masters of Sociological Thoughts. New York1979
2. Fletcher and Ronald : The Making of Sociology. Rawat Pub.1994.
3. Ghurye G. S. :Caste and Race in India. Popular PrakashanMumbai.
4. Mukherjee R. N. : History of Sociological thoughts.

5. Morrison Ken and Marx, Durkheim, Weber : Formation of Moder Social Thoughts. Sage Pub. London1995
6. RitzerGeorge : Sociological Theory TataMacGraw Hill1996.
7. Shankar Rao C. N. : Sociology of India Society. S. Chand andcompany.
8. Shriiwas M. N. : Social Change in Modern India. University ofCalifornia.
9. ZeitlinIrvin : Rethinking Sociology Tata Mac Graw Hill.1996
10. .Raymond: Main Currents in Sociological Thoughts. Vol-I &II.

## **SEM-V**

### **DSC-VIII Group-H**

**Title of the Course / Paper: Social Research Methods-I  
BA-III Semester-V-Paper No-VIII (2211582)**

**Academic Council 5(5.2)  
15<sup>th</sup> June, 2022**

**[Credits: Theory-(35) Internal (CA)-(15)]**

Objectives:

- 1) To make students to understand the socialreality.
- 2) To introduce the students different tools & techniques of SocialResearch.
- 3) To understand the nature of SocialPhenomena.
- 4) The course provides an introductory, yet comprehensive engagement with social research.
- 5) Through theoretical and practical knowledge students are acquainted with the different stages of the research process like creation of research design, methods of data collection and analysis.
- 6.. The imparted knowledge and training will enable students to develop a sound understanding of both quantitative and qualitative research.

#### **Course Learning Outcomes**

1. Students are introduced to the concept of conducting research, which is inclusive of for mulating research designs, methods and analysis of data.
2. The thrust of the course is on empirical reasoning, understanding and analysis of socialr eality, which is integral to the concepts of quantitative research.
3. Through the competing theoretical perspectives and methodologies, students are able to understand that social reality is multi-faceted, heterogeneous and dynamic in nature.
4. By imparting the knowledge of theory and praxis of research, students are prepared to arrive at a critical understanding of the course.

**Total Theory Lectures-(60)**

**Unit no:1**

(No. of Lecture-15)

**Title of the Unit: Scientific Social Research**

- A) Social Research – Meaning and Objectives.
- B) Scientific Method used in Sociology.
- C) Articles of faith in Social Research.
- D) Relationship between theory and fact.
- E) Significance of Social Research

**Unit no:2**

(No. of Lectures-15)

**Title of the Unit:** Types of Research and Research Design

- A) Pure and Applied Research: Nature and Distinction.
- B) Action Research: Meaning and Nature
- C) Definition and meaning of research design and its characteristics
- D) Dignonestic & Exploratory Research design

**Unitno:3**

(No. of Lectures-15)

**Title of the Unit:** Content Analysis

- A) Definition and meaning of content analysis
- B) Characteristics of content analysis
- C) Objectives of content analysis
- D) Units of content analysis and its steps
- E) Importance of content analysis technique

**Unitno:4**

(No. of Lectures-15)

**Title of the Unit:** Hypothesis

- A) Nature and Characteristics of Hypothesis
- B) Sources of Hypothesis
- C) Types of Hypothesis
- D) Importance of hypothesis

**SEM-VI**

**DSC-XIII Group-H**

**Title of the Course/Paper: Social Research Methods-II**

**BA-III Semester-VI-Paper No-XIII (2211682)**

Academic Council 5(5.2)  
15<sup>th</sup> June, 2022

[Credits: Theory-(35) Internal (CA)-(15)]

**Total Theory Lectures-(60)**

**Unitno:1**

(No. of Lecture-15)

**Title of the Unit:** Sampling Techniques

- A) Meaning and purpose of sampling

B) Types of Sampling

- i) Probability Sampling : Simple Random Sampling & Stratified Random Sampling
- ii) Non-probability Sampling: Convenient Sampling & Purposive Sampling

C) Advantages and Limitations

**Unit no:2**

(No. of Lectures-15)

**Title of the Unit:** Observation

A) Meaning and Nature

B) Types of Observation

- i) Controlled and Non-controlled
- ii) Participant and Non-participant

C) Advantages and Limitations

**Unit no:3**

(No. of Lectures-15)

**Title of the Unit:** Interview and Questionnaire

A) Interview : Meaning, Nature & Types

B) Advantages and Limitations of Interview

C) Questionnaire : Meaning, Nature and Types

D) Advantages and Limitations of Questionnaire

**Unit no:4**

(No. of Lectures-15)

**Title of the Unit:** Data Collection and Analysis of Data

A) Sources of data: Primary and secondary data

B) Data Analysis: Classification, Coding & Tabulation

C) Contents and Objectives of research report

D) Importance of research report

**Books Recommended:**

- 1) Goode and Hatt : Methods in Social Research, McGraw Hill Book, Company, New York, 1952.
- 2) P.V. Young and Calvin F. Schmid : Scientific Social Survey and Research, Prentice Hall of India, Private Ltd., New Delhi, 1982.
- 3) Hans Raj : Theory and Practice in Social Research, Surjeet Publication, 7 K, Kamalanagar, Delhi, 1979.
- 4) Wilkinson and Bhandarkar : Methodology and Technique of Social Research, Himalaya Publication House, Bombay, 1984.
- 5) Bajpai S.R.: Methods of Social Survey and Research, George Allen and Unwin, 1967.
- 6) Galtung John: Theory and Methods of Social Research, George Allen and Unwin, 1967.
- 7) R.N. Sharma : Research Methods in Social Sciences, Media Promoters and Publishers Pvt. Ltd., 1983.
- 8) R.K. Sharma : Sciences, Media Promoters and Publishers Pvt. Ltd. Bombay 1983.
- 9) Bajaj and Gupta : Elements of Statistics, R. Chand & Company, New Delhi.
- 10) Beteille A. & Madan T.N. : Encounter and Experience : Personal Accounts of Fieldwork,

- Vikas Publishing House, New Delhi, 1975.
- 11) Bryman, Alan : Quality and Quantity in Social Research, Unwin Hayman, London, 1988.
  - 12) Garrett, Henry : Statistics in Psychology and Education, David McKay India Publication, Mrs. A.F. Shaikh for Vokits, Bombay, 10th Reprint, 1981.
  - 13) Jayaram N. : Sociology : Methods and Theory, McMillan, Madras, 1989.
  - 14) Kothari, C.R. : Research Methodology : Methods and Techniques, Willey Eastern, Bangalore, 1989.
  - 15) Punch, Keith : Introduction to Social Research, Sage, London, 1988.
  - 16) Shipman, Martin : The Limitations of Social Research, Sage, London, 1988.
  - 17) Shrinivas M.N. & Shah A.M. : Field-worker and the Field, Oxford, Delhi, 1979.
  - 18) Gadwal A.A., Social Research : Concepts, Methods and Process, Lulu Pub. USA, 2019
  - 19) Gadwal A.A., Qualitative Research for Social Sciences, Lulu Pub. USA

### **SEM-V**

### **DSC-IX Group-H**

### **Title of the Course / Paper: Social Demography-I**

### **BA-III Semester-V**

Academic Council 5(5.2)  
15<sup>th</sup> June, 2022

### **Paper No-IX Social Demography-I (2211583)**

**[Credits: Theory-(35), Practical's-(15)]**

### **Course Objectives**

- 1) To understand the basic demographic concepts and theories of population growth. So
- 2) To learn about the demographic features, trends and population problems.
- 3) This course provides a critical understanding of the interface between population and society.
- 4) Its composition, size, and structure of population. The course addresses the issue of domestic and international population movements and their economic, political and social implications.

### **Course Learning Outcomes**

On successful completion of this course, students will be able to:

1. Demonstrate a knowledge of key concepts in and different approaches to population studies.
2. Recognise the relations between population and social groups and processes by linking
3. population size, composition, and growth with fertility, reproduction, and mortality.
4. Explain the dynamics between population, gender, and migration in terms of the role of institutions, policies and programmes, and social relations and groups.
5. Undertake a sociological analysis of international and national population dynamics and population policies.

Theory Lectures-(60)

**Unitno:1**

(No. of Lecture-15)

**Introduction to Demographic studies :**

- A) Meaning ,nature and importance of social demography
- B) Concepts used in Demography
- C) Development and need of population studies in India
- D) Sources of population data: population Census ,registration of vital statistics, sample survey.

**Unit no:2**

(No. of Lecture-15)

**Theories of Population Growth :**

- A) Pre and Post Malthusian Theories
- B) Optimum Population Theory
- C) Theory of Demographic Transition

**Unitno:3**

(No. of Lecture-15)

**Population Growth : Demographic variables**

- A) Fertility : Measures of Fertility
- B) Mortality: Measures of Mortality
- C) C) Factors determining Fertility and Mortality

**Unitno:4**

(No. of Lecture-15)

**Population Growth and Population Policy in India:**

- A) Trends in Indian Population Growth
- B) Concept of over population and under population
- C) Population Policy and Family Welfare and its consequences

**SEM-VI**

**DSC-XIV Group-H**

Academic Council 5(5.2)  
15<sup>th</sup> June, 2022

**Title of the Course/Paper: Social Demography-II**  
**Paper XIV (2211683)**

**[Credits: Theory-(35), Practical-(15)]**

**Semester – VI**

**1) Unit 1**

**Concepts of Mortality:**

- A) Life expectancy, components of mortality
- B) Determinants of infant and child mortality
- C) Epidemiologic transition and changes in cause structure of mortality

## **Unit 2**

### **Concepts of Fertility:**

- A) Marriage and Family
- B) Social Structure and Fertility
- C) Fertility in Trends in India
- E) Regional variations in fertility levels in India

## **Unit 3**

### **Concepts of Migration:**

- A) Immigration, emigration,
- B) Push and pull theories of migration
- C) Social process of migration, international migration
- D) labour migration to Overseas Countries, Illegal migration across international boundaries

## **Unit 4**

### **Population Policy in India**

- A) Evolution of population policy in India
- B) Methods of population control and family welfare
- C) Education, Woman's Autonomy and Fertility

### **Books Recommended :**

1. W. E. Moore - Sociology and Demography.
2. P. H. Hauser - The Study of Population. & O. D. Duncan
3. W. E. Moore - Sociology and Demography. 2. P. H. Hauser - The Study of Population. & O. D. Duncan
4. D. J. Bogue - Principles of Demography.
- 5.. P. A. Sorokin - Social and Cultural Mobility.
6. Ashok Mitra - Aspects of Population Policy in India.
7. K. Davis - Population of India and Pakistan.
8. P. Bisaria - Indian Population: Its Growth and Key Characteristics.
9. A. Bose - Population of India: Census Results and Methodology.
10. P. K. Majumdar - Fundamentals of Demography.
11. P. H. Landis - Population Problems.
12. A. K. Shiv Kumar - A Handbook of Population and Development in India.
13. Y. Kumar - SamajikJanankiki.
14. D. s. Baghel - Janankiki.. P. R. Cox - Demography.
15. D. J. Bogue - Principles of Demography.



16. P. A. Sorokin - Social and Cultural Mobility
17. Ashok Mitra - Aspects of Population Policy in India.
18. K. Davis - Population of India and Pakistan.
- 19 P. Bisaria - Indian Population: Its Growth and Key Characteristics.
- 20.A. Bose - Population of India: Census Results and Methodology.
21. P. K. Majumdar - Fundamentals of Demography.
- 22.. P. H. Landis - Population Problems. 12. A. K. Shiv Kumar - A Handbook of Population and Development in India.
23. Y. Kumar - SamajikJanankiki.
24. D. s. Baghel - Janankiki.

## **SEM-V**

### **DSC-X Group-H**

**Title of the Course/Paper: Industrial Sociology-I**  
**[Credits: Theory-(35), Internal -(15)]**  
**Semester V**

Academic Council 5(5.2)  
15<sup>th</sup> June, 2022

#### **Paper X Industrial Sociology (2211584)**

#### **Course Objective:**

- 1.To provide the understanding of industry Labour Human relation and management by Visiting Industrial Areas.
- 2,To familiarize the students with the problems of Industrial Organisations.
- 3.The course introduces the idea that though work and production have been integral to societies through time, the origin and spread of industrialisation made a distinct rupture to that link.

#### **Course Learning Outcomes:**

- 1.Understanding work in its social aspects such as gendered work and unpaid work, as different from its better known economic dimension.
- 2.Understanding work in its global dimensions, including the mutual relation between work in undeveloped societies and that in developed ones, thus bringing out the importance of the comparative perspective in the study of work.
- 3.Learning about the complexities, disparities and inequalities in the area of work.
4. Learning about the socio-historical context of work, theoretical concerns and problems, and contemporary issues in the area of work and industry.

#### **Semester – V**

#### **Unitno:1**

(No. of Lectures-15)

#### **Introduction to Industrial Sociology:**

- A) Nature and Subject matter
- B) Rise and development
- C)Significance

#### **Unitno:2**

(No. of Lectures-15)

#### **Evolution of Production System:**

- A)Earlier systems of production : Manorial system, Guild system, Domestic system
- B)Factory System. : Rise, Causes & Characteristics

#### **Unitno:3**

(No. of Lectures-15)

#### **Industrial Organization and Management:**

- A) Concept and forms
- B) Henry Fayal's theory of organization

- C) Structure of Authoritarian Techniques in Industry
- D) Industrial bureaucracy: Causes of emergence and characteristics
- E) Functions of the executive

**Unitno:4**

(No. of Lectures-15)

**Industry and Society:**

- A) Industry and community
- B) Industry and social class
- C) Industry and family system
- D) Industry and social change in India.

Academic Council 5(5.2)  
15<sup>th</sup> June, 2022

**SEM-VI**

**DSC-XV Group-H**

**Title of the Course/Paper: Industrial Sociology-II**  
**BA III Paper XV Industrial Sociology (2211684)**

**[Credits: Theory-(35) Internal (CA)-(15)]**

**Semester – VI**

**Unitno:1**

(No. of Lecture-15)

**Industrial Worker :**

- A) Definition and Characteristics
- B) Role of Workers
- C) Worker's aspirations
- D) Strains of the workers : Direct and Indirect

**Unitno:2**

(No. of Lecture-15)

**Trade Unions:**

- A) Definition and Nature
- B) Emergence, Development and functions of Trade Union.
- C) Requisites of strong trade union
- D) Tactics employed by trade union and management

**Unitno:3**

(No. of Lecture-15)

**Industrial Disputes:**

- A) Nature, Causes and consequences

- B) Collective Bargaining
- C) Remedial measures
- D) Concepts of Kaizen and Quality Circles

**Unit no:4**

(No. of Lecture-15)

**New Economic Policy and Industrial Development:**

- A) Atomization – Computerization and its effects on workers.
- B) Globalization – Meaning and Consequences
- C) New Industrial Policy
- D) Development of Information Technology (IT) and Industry.
- E) Development Bidi Industry in Solapur
- F) Development of Powerloom industry in Solapur city

**Books Recommended:**

- 1) Schneider E.V. : Industrial Sociology, McGraw Hill, New York, 1957
- 2) Gisbert Pascal : Fundamentals of Industrial Sociology, McGraw Hill, Bombay, 1972.
- 3) Ramaswamy E.R. : The Worker and His Union, Allied, New Delhi, 1977.
- 4) Ramaswamy E.R. : Industrial relations in India, McMillan, New Delhi, 1978.
- 5) Punekar S.D. : Labour Welfare, Trade Union and Industrial Relations, Himalaya Publishing House, Bombay, 1978.
- 6) Laxmana C. : Workers, Participation and Industrial Democracy, Ajantha Publications, New Delhi.
- 7) Giri V.V. : Labour Problems in Indian Industry, Asia Publishing House, Bombay, 1962.
- 8) Mamoria C.B. : Dynamics of Industrial Relation in India, Himalaya Henry Fayol : Principles of General and Industrial Management.
- 9) Waston T.J. : Sociology, Work and Industry, Routledge and Kegan Paul, London, Boston, and Henley.
- 10) Kiely, Ray and Phil Morfleet (eds) : Globalization and Third World, Routledge, London.
- 11) Peter F. Drucker : The effective Executive, Pan Book in Association with William Heinemhn.
- 12) Gadwal A.A. : Fundamentals of Industrial Sociology. Accent Publication, Solapur.

**SEM-V**

**DSC-XI Group-H**

**Title of the Course/Paper: Rural and Urban Sociology-I**

**BA-III Semester-V**

Academic Council 5(5.2)  
15<sup>th</sup> June, 2022

**Paper No-XI (2211585)**

**[Credits: Theory-(35) Internal (CA)-(15)]**

**Objectives:**

- 1) To provide the knowledge about Rural and Urban dimensions in India.
- 2) To understand the social reality, social progress and changes in relation with rural and urban communities.
- 3) To understand the basic concept of Rural Sociology, Indian rural society, Importance of rural sociology in Agricultural Extension

**Learning Outcomes**

1. Students understand the characteristics of rural society, social institutions, culture, social values and relevance in Agricultural Extension.

**Total Theory  
Lectures-(60)**

**Unit no: 1**

(No. of Lectures-15)

**Title of the Unit:** Nature of Rural Sociology

- A) Definition and Subject Matter of Rural Sociology
- B) Significance of Rural Sociology
- C) Characteristics of Rural Society

**Unit no: 2**

(No. of Lectures-15)

**2. Rural Social Institutions :**

- A) Family-Characteristics and Functions
- B) Religion- Characteristics and Functions
- C) Caste-Characteristics and impact on the Rural Society.

**Title of the Unit:** Rural Social Institutions

- A) Caste
- B) Economy
- C) Education
- D) Polity

**Unit no: 3**

(No. of Lectures-15)

**Title of the Unit:** Rural Social Problems

- A) Rural Health and Sanitation
- B) Indebtedness and Farmer's Suicide
- C) Landless Labour
- D) Problem of Education

**Unit no: 4**

(No. of Lectures-15)

**Title of the Unit:** Changing Nature of Rural Society

- A) Panchayatraj System- 73rd Amendment
- B) Contract and Organic Farming.
- C) MNREGA
- D) PURA( Providing Urban Amenities to Rural Area)

Academic Council 5(5.2)  
15<sup>th</sup> June, 2022

**SEM-VI**

**DSC-XVI Group-H**

**Title of the Course/Paper: Rural and Urban Sociology -II**

**BA-III Semester-VI-Paper No-XVI (2211685)**

**[Credits: Theory-(35) Internal (CA)-(15)]**

**Total Theory  
Lectures-(60)**

**Unit no: 1**

(No. of Lecture-15)

**Title of the Unit:** Introduction to Urban Sociology

- A) Definition and Subject Matter of Urban Sociology
- B) Significance of Urban Sociology
- C) Characteristics of Urban Society

**Unit no: 2**

(No. of Lecture-15)

**Title of the Unit:** Urban Social Institutions

- A) Marriage
- B) Economy
- C) Education
- D) Family

**Unit no: 3**

(No. of Lectures-15)

**Title of the Unit:** Urban Social Problems

- A) Rural –urban migration
- B) Emergence of slums
- C)Child labour
- D) environmental pollution

**Unit no: 4**

(No. of Lectures-15)

**Title of the Unit:** Changing Nature of Urban Society

- A) Urban Planning
- B) Private and Smart Cities.
- C) Rural-Urban Continuum
- D) Impact of Globalization on Urban Social Life

**Books Recommended:**

- 1) Desai A.R (1994) Rural Sociology, Popular Prakashan,Mumbai.
- 2) PatilDhanraj (2010) ‘Communication for Rural Development in India: From Green Revolution to ‘E’ Revolution’, Serials Publications,NewDelhi.
- 3) PatilDhanraj&Dhere Amar (2012) ‘Changing Facets of Rural Transformation in India: An Approach Towards Indian Rurality’, LAP Publications,Germany.
- 4) Jodhka, S. S. (Ed.). (2012). *Village society*. New Delhi: OrientBlackswan.
- 5) Kalpagam, U. (1994). *Labour and gender: Survival in urban India*.

SAGE

Pubcations

**SEM-V**

**DSC-XII Group-H**

**SEC-III**

**Title of the Course/Paper:** **Case Study** (Theory)

**BA-III Semester-V**

Academic Council 5(5.2)

15<sup>th</sup> June, 2022

**Skill Enhance Course: Case study (2211586)**

**Unit I**

1. Introduction to case studies: Meaning,characterisitics of case studies,principles of case studies
2. Purpose and Types
3. Sources of data collection for case studies
4. Case study and Survey method

**Unit II**

- 1 Planning of case study
- 2.Uses and advantages
3. Criticism

#### 4. Developing theories