

Shri Sangameshwar Education Society's
Sangameshwar College, Solapur
(Autonomous)
Faculty of Arts and Humanities
CURRICULUM
for
UNDERGRADUATE COURSES
(CBCS W.E.F. 2022-23)
Program: BA



B. A. III Special Economics

Department of Economics

BA-III Credit Structure

(To be implemented from A.Y. 2022-23)

Academic Council 4(4.2)
26th March, 2022

Structure of Choice Based Credit System for Undergraduate Arts Programme B.A.

B.A-III

Semester V: Duration 6 Months									
Teaching Scheme					Evaluation Scheme				
Sr. No.	Course	No. of Lectures	Hours	Credit	SEE	CA	Total Marks	Min Marks	Exam Duration (Hrs.)
1	AECC V	4	3.2	4	35	15	50	14+06=20	2
2	DSE H VII	4	3.2	4	35	15	50	14+06=20	2
3	DSE H VIII	4	3.2	4	35	15	50	14+06=20	2
4	DSE H IX	4	3.2	4	35	15	50	14+06=20	2
5	DSE H X	4	3.2	4	35	15	50	14+06=20	2
6	DSE H XI	4	3.2	4	35	15	50	14+06=20	2
7	SEC III	2	1.6	2	35	15	50	14+06=20	2
Total		26	20.8	26	245	105	350	140	

Semester VI: Duration 6 Months									
Teaching Scheme					Evaluation Scheme				
Sr. No.	Course	No. of Lectures	Hours	Credit	SEE	CA	Total Marks	Min Marks	Exam Duration (Hrs.)
1	AECC VI	4	3.2	4	35	15	50	14+06=20	2
2	DSE H XII	4	3.2	4	35	15	50	14+06=20	2
3	DSE H XIII	4	3.2	4	35	15	50	14+06=20	2
4	DSE H XIV	4	3.2	4	35	15	50	14+06=20	2
5	DSE H XV	4	3.2	4	35	15	50	14+06=20	2
6	DSE H XVI	4	3.2	4	35	15	50	14+06=20	2
Total		24	19.2	24	210	90	300	120	
Grand Total		50	40	50	455	195	650		

Student Contact Hrs. per week: 19.2 hrs.
Lectures: 48mins.

Total Marks for B.A. III: 650marks
Total Credit for B.A.III:50.

AECC Ability Enhancement Core Course: (Compulsory Course)

DSE Discipline Specific Elective (Candidate can opt any two courses from DSC Course which was opted in Part II (Sem III & Sem IV)

H—Spl. English/Marathi / Hindi / Geography / Sociology/ Political Science / Economics / Psychology

(A) **SEC III Skill enhancement Course /Credit Self Study Course** Semester V: 2 credit30 hrs.

BA III Economics – Syllabus

(To be implemented from 2022-2023)

Semester V

Sr. No.	Course	Course Code	Paper
	AECC-V	2211501	English for Communication-V
1	DSE H VII	2211571	MICRO ECONOMICS –I
2	DSE H VIII	2211572	MACRO ECONOMICS –I
3	DSE H IX	2211573	HISTORY OF ECONOMIC THOUGHT-I
4	DSE H X	2211574	ECONOMICS OF DEVELOPMENT-I
5	DSE H XI	2211575	AGRICULTURAL ECONOMICS-I
6	SEC III	2211576	Financial Markets
Sr. No.	Course	Course Code	Paper
	AECC-VI	2211601	English for Communication-VI
1	DSE H XII	2211671	MICRO ECONOMICS –II
2	DSE H XIII	2211672	MACRO ECONOMICS –II
3	DSE H XIV	2211673	HISTORY OF ECONOMIC THOUGHT-II
4	DSE H XV	2211674	ECONOMICS OF DEVELOPMENT-II
5	DSE H XVI	2211675	AGRICULTURAL ECONOMICS-II

Semester VI

❖ PROGRAM SPECIFIC OUTCOMES

1. Apply the knowledge of economics in their own business decision making and for the personal purposes.
2. To get the knowledge in cracking various competitive exams.
3. Students will be able to understand government policies and programmes.

CBCS Structure Syllabus w.e.f. June 2022

B. A. III Semester V

Structure of the Course

CBCS BA PART III SEMESTER V

AECC V GROUP- --

PAPER **AECC- V** English for Communication (**2211501**)

SEE 35 +CA 15= 50 Marks

COURSE CREDIT 3L 1T/H- 4

COURSE CONTACT HOUR- 48L+ 12T/H- 60

SR. NO	MODULE	MODULE CREDIT	MODULE CONTACT HOURS
1	Prose	1	15
2	Poetry	1	15
3	Pronunciation Skills	1	15

4	Soft Skills	1	15
TOTAL		04	60

Sangameshwar College, Solapur
AUTONOMOUS
Faculty of Arts and Humanities
Programme B. A. III
CBCS Structure Syllabus w.e.f. June 2022
B. A. III Semester VI
Structure of the Course
CBCS BA PART III SEMESTER- VI
AECC- VI GROUP- ---

PAPER AECC- VI English for Communication(2211601)

SEE 35 +CA 15= 50 Marks

COURSE CREDIT- 3L 1T/H- 4

COURSE CONTACT HOUR- 48L+ 12T/H- 60

SR. NO	MODULE	MODULE CREDIT	MODULE CONTACT HOURS
1	Prose	1	15
2	Poetry	1	15
3	Grammar	1	15
4	Soft Skills	1	15
TOTAL		04	60

B.A. III SEMESTER – V & VI
OPTIONAL ECONOMICS
(Syllabus to be implemented from w. e. f. June 2022)

STRUCTURE OF THE COURSE
CBCS B.A. PART-III SEMESTER-V DSC-VII GROUP-H PAPER-VII
(C.A. - 15 + SEE -35 = 50 Marks)

MICRO ECONOMICS –I (2211571)

COURSE CREDIT:- 4

COURSE CONTACT HOURS :- 60

Marks:50

SR. NO.	MODULE	MODULE CREDIT	MODULE CONTACT HOUR
1	INTRODUCTION	1	15
2	CONSUMER'S BEHAVIOR	1	15
3	DEMAND AND SUPPLY ANALYSIS	1	15
4	THEORY OF PRODUCTION AND COST	1	15

	TOTAL	4	60
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CBCS BA PART III, SEMESTER-VI, DSC-XII GROUP-H PAPER XII
(C.A. - 15 + SEE -35 = 50 Marks)

MICROECONOMICS-II (2211671)

COURSE CREDIT:-4

COURSE CONTACTHOURS :- 60

Marks:50

SR. NO.	MODULE	MODULE CREDIT	MODULE CONTA C THOUR
1	MARKETSTRUCTURE	1	15
2	FACTORPRICINGI	1	15
3	FACTORPRICINGII	1	15
4	WELFAREECONOMICS	1	15
	TOTAL	4	60

Detailed Syllabus
CBCS BA PART III SEMESTER V

Academic Council 5(5.2)
15th June, 2022

AECC- V GROUP- ---
ENGLISH FOR COMMUNICATION (2211501)

SEE- 35 + CA- 15 = 50

COURSE CREDITS 03L+01T=04

COURSE CONTACT HOUR 60

Course Objectives:

- To make the students comprehend English language in general
- To enhance the quest for knowledge and correct pronunciations
- To strengthen oral and written communication skills with grammar accuracy
- To galvanize soft skills

Course Outcomes:

By the end of the course the students will be able to:

- Use oral and written English effectively and fluently
- Demonstrate their knowledge of correct pronunciations
- Apply English language skills and grammar accuracy in clearing competitive examinations
- Apply their knowledge of Soft Skills to succeed in career as well as in practical life.

Module No and Title:

Module I: Prose

1. *The Gift of the Magi*: O' Henry
2. *The Homecoming*: Rabindranath Tagore
3. *The California's Tale*: Mark Twain

Module II: Poetry

1. *The Solitary Reaper*: William Wordsworth
2. *The Queen's Rival*: Sarojini Naidu
3. *Oh! How I faint When I
of You Do Write (Sonnet No 80)* : William Shakespeare
4. *The Road Not Taken*: Robert Frost

Module. III: Pronunciation Skills

- 1) Basic Sounds in English
- 2) IPA Symbols
- 3) Phonetic Transcription
- 4) Stress and Intonation

Module. IV: Soft Skills

1. Types of 21st Century Skills
2. Learning Skills (4Cs)
3. Preparation for Employment

Reference Books:

BA/BSC Part III Compulsory English Literary Mindscapes-I PAH Solapur University, Solapur (With 20% new additions & changes)

Detailed Syllabus CBCS BA PART III SEMESTER VI

Academic Council 5(5.2)
15th June, 2022

AECC- VI GROUP- H ENGLISH FOR COMMUNICATION-VI (2211601)

SEE- 35 + CA- 15 = 50

COURSE CREDITS 03L+01T=04

COURSE CONTACT HOUR 60

Course Objectives:

- To make the students comprehend English language in general
- To enhance the quest for knowledge and correct pronunciations
- To strengthen oral and written communication skills with grammar accuracy
- To galvanize soft skills

Course Outcomes:

By the end of the course the students will be able to:

- Use oral and written English effectively and fluently
- Demonstrate their knowledge of correct pronunciations
- Apply English language skills and grammar accuracy in clearing competitive examinations
- Apply their knowledge of Soft Skills to succeed in career as well as in practical life.

Module No and Title:

Module. I: Prose

1. *Growing Up*: Joyce Cary

2. *God See the Truth, but Waits:* Leo Tolstoy
3. *On the Rule of The Road:* A. G. Gardiner

Module. II: Poetry

1. *Sita:* Toru Dutt
2. *My Last Duchess:* Robert Browning
3. *Ode to Beauty:* John Keats
4. *Song: Go and Catch a Falling Star:* John Donne

Module. III: Grammar

1. Simple and Multiple Sentences
2. Direct and Indirect Speech

Module. IV: Soft Skills

1. Literacy Skills
2. Life Skills
3. Employability Skills

Reference Books:

BA/BSC Part III Compulsory English Literary Mindscapes-I PAH Solapur University Solapur (With 20% new additions & changes)

CBCS B.A. PART-III SEMESTER-V

Academic Council 5(5.2)
15th June, 2022

DSC-VII GROUP-H PAPER-VII

MICRO ECONOMICS –I (2211571)

COURSE CREDIT:- 4

COURSE CONTACTHOURS :- 60

Marks:50

❖ PREAMBLE OF THE COURSE:

As a foundation course, in this paper, student is expected to understand the behavior of an economic agent, namely a consumer, a producer, a factor owner and the price fluctuation in a market. The approach of this paper is to study the behavior of a unit and analyze it in general, static and partial equilibrium framework. The modules incorporated in this paper deal with the nature and scope of economics, the theory of consumer behavior, analysis of production function and equilibrium of producer, the price formation in different markets, structures and the equilibrium of a firm and industry. In addition, the principles of factor pricing and commodity pricing, the problem of investment and welfare economics have also been included.

❖ OBJECTIVES OF THE COURSE:

1. To inform the students about the basics concept of economics.
2. To discuss the theories related to Microeconomics.

3. To explain the concepts and relation of Micro and Macroeconomics to the student.
4. To inform to the students about the demand, supply, price level and various markets of economy.

Module No	Contents	Lectures
Module1	INTRODUCTION	15
1.1	Definition, Nature And Scope Of Economics	
1.2	Micro & Macro Economics: Meaning And Difference	
1.3	Economic Problem, Basic Economic Problems Before Society	
1.4	Importance Of Micro Economics	
Module2	CONSUMER'S BEHAVIOR	15
2.1	Concept Of Utility: Meaning, Total And Marginal Utility	
2.2	Cardinal Utility Analysis–Law Of Diminishing Marginal Utility, Law Of Equi-Marginal Utility	
2.3	Defects Of Cardinal Utility Analysis	
2.4	Concept And Theory Of Consumer's Surplus	
Module3	DEMAND AND SUPPLY ANALYSIS	15
3.1	Law Of Demand: Elasticity Of Demand, Types, Measurement And Importance.	
3.2	Law Of Supply: Determinates Of Supply And Elasticity Of Supply	
3.3	Ordinal Utility Analysis–Meaning And Properties Of Indifference Curve	
3.4	Indifference Curve Map, Indifference Curve And Consumer's Equilibrium	
Module4	THEORY OF PRODUCTION AND COST	15
4.1	Concept Of Production Function	
4.2	Law Of Variable Proportions And Law Of Returns To Scale	
4.3	Economies Of Scale	
4.4	Concepts Of Cost And Cost Curves (MC/AC/TC) Concepts Of Revenue (MR/AR/TR)	

❖ OUTCOMES OF THE COURSE:

1. Understand the basics of economics.
2. Understand the theories related to Microeconomics.
3. Explain the concepts and relation of demand, supply, commodities and features of markets to the students.

4. Understand the basic economic problems before society.

❖ **LIST OF REFERENCE BOOKS:**

1. Lipsey R.G. and Chrystal (1999) Principles of Economics (Latest edition) Oxford University Press.Oxford.
2. Samuelson P.A. and W. D. Nordhaus (1998) Economics; Tata McGraw Hill, New Delhi.
3. Stonier A.W. and D.C. Hague. A text Book of Economic Theory. ELBS and Longman group,London.
4. SethM.L-PrinciplesofEconomics.
5. Dwett K. K.-Principles of Economics.
6. H.L. Ahuja–Advanced Economic Theory, S. Chand Publications, New Delhi
7. H.L. Ahuja-Principles of Micro Economics, S. Chand Publications, New Delhi
8. Jhingan M.L.-Modern Micro Economic Analysis, Vrinda Publications, New Delhi
9. Koutsoyannis A.-Modern Micro Economics, Mc Millon Press, London

CBCS BA PART III, SEMESTER-VI

**Academic Council 5(5.2)
15th June, 2022**

DSC-XII GROUP-H PAPER XII

MICROECONOMICS-II (2211671)

COURSE CREDIT:-4

COURSE CONTACTHOURS :- 60

Marks:50

❖ **OBJECTIVES OF THE COURSE:**

1. To inform the students about the basics of market.
2. To discuss the theories related to market.
3. To explain the concepts and relation of factor and commodities markets to students.
4. To inform to the students about the welfare economy and its theories.

Module No	Contents	Lectures
Module 1	MARKETSTRUCTURE	15
1.1	Perfect Competition–Meaning, Characteristics, Output And Price Determination	

1.2	Monopoly – Meaning, Characteristics, Price Determination - Concept And Types Of Price Discrimination	
1.3	Monopolistic Competition: Meaning, Characteristics, Price Differentiation	
1.4	Oligopoly: Meaning, Characteristics, Concept Of Monopsony	
Module 2	FACTORPRICING I	15
2.1	Marginal Productivity Theory Of Distribution, Demand And Supply Theory Of Wage Determination,	
2.2	Wages: Meaning, Causes Of Wage Differentials	
2.3	Rent: Meaning, Ricardian Theory Of Rent	
2.4	Modern Theory Of Rent, Quasi Rent	
Module 3	FACTORPRICING II	15
3.1	Interest: Meaning, Classical Theory Of Interest	
3.2	Keynesian Theory Of Interest	
3.3	Profit: Meaning, Risk And Uncertainty Theory Of Profit	
3.4	Innovation Theory Of Profit	
Module 4	WELFARE ECONOMICS	15
4.1	Welfare Economics: Meaning And Scope	
4.2	Measurement Of Social Welfare	
4.3	Classical Theories Of Welfare Economics Pigou And Pareto	
4.4	Compensation Principle	

❖ OUTCOMES OF THE COURSE:

- 1) Understand the basics concepts of markets.
- 2) Understand the theories related to various markets.
- 3) Explain the concepts and relation of commodities and factor markets to the student.
- 4) Understand the welfare economy problems related to society.

❖ List of Reference Books:

1. Lipsey R.G. and Chrystal (1999) Principles of Economics (Latest edition) Oxford University

- Press.Oxford.
2. Samuelson P. A. and W. D. Nordhaus (1998) Economics; Tata McGraw Hill, New Delhi.
 3. Stonier A.W. and D.C. Hague. A text Book of Economic Theory. ELBS and Longman group,London.
 4. SethM.L-PrinciplesofEconomics.
 5. Dwett K.K.-Principles of Economics.
 6. H.L. Ahuja–AdvancedEconomicTheory,S.ChandPublications,NewDelhi
 7. H.L.Ahuja-Principles ofMicroEconomics,S. ChandPublications,NewDelhi
 8. Jhingan M.L.-Modern Micro Economic Analysis, Vrinda Publications, New Delhi
 9. Koutsoyannis A.-Modern Micro Economics, McMillon Press, London

**B.A. III SEMESTER – V & VI
OPTIONAL ECONOMICS
(Syllabus to be implemented from w. e. f. June 2022)**

STRUCTURE OF THE COURSE
CBCS B.A. PART-III **SEMESTER-V DSC-VIII GROUP-H** PAPER-VIII
(C.A. - 15 + SEE -35 = 50 Marks)

MACRO ECONOMICS-I (2211572)

COURSE CREDIT:-4

COURSE CONTACTHOURS :- 60

Marks:50

SR. NO.	MODULE	MODULE CREDIT	MODULE CONTACT HOUR
1	MACROECONOMICS	1	15
2	NATIONALINCOME	1	15
3	OUTPUTANDEMPLOYMENT	1	15
4	DEMAND AND SUPPLYOFMONEY	1	15
	TOTAL	4	60

CBCS BA PART III, SEMESTER VI, DSC-XIII GROUP-H PAPER XIII**(C.A. - 15 + SEE -35 = 50 Marks)****MACRO ECONOMICS-II (2211672)**

COURSE CREDIT: - 4

COURSE CONTACT HOURS: - 60

Marks:50

SR. NO.	MODULE	MODULE CREDIT	MODULE CONTACT HOUR
1	TRADECYCLES	1	15
2	ECONOMIC GROWTH	1	15
3	INTERNATIONALTRADE	1	15
4	INFLATIONANDDEFLATION	1	15
	TOTAL	4	60

CBCS B.A. PART-III SEMESTER-VAcademic Council 5(5.2)
15th June, 2022**DSC-VIII GROUP-H PAPER-VIII****MACRO ECONOMICS-I (2211572)**

COURSE CREDIT: -4

COURSE CONTACT HOURS: - 60

Marks:50

❖ PREAMBLE OF THE COURSE:

On account of the growing influence and involvement of the state in economic fields, macro economics has become a major area of economic analysis in terms of theoretical as well as policy-making issues. Micro economics has an extensive, substantive as well as methodological content. It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate. The canvass of the study is the whole rather than the part because what is true for the part is not necessarily true for the whole. The paper entitled "Macro economics" is designed to make an undergraduate student aware of the basic theoretical framework underlying the field of macro economics.

❖ OBJECTIVES OF THE COURSE:

1. To introduce a study of Macroeconomics.
2. To make the students familiar with National Income.
3. To introduce the theories of output and employment.
4. To make known the students concept of Demand and Supply of Money.

Module No	Contents	Lectures
Module 1	MACROECONOMICS	15
1.1	MeaningAndDefinition	
1.2	NatureAnd ScopeOfMacro Economics	
1.3	ImportanceOfMacroEconomics	
1.4	LimitationsOfMacroEconomics	
Module 2	NATIONALINCOME	15
2.1	MeaningAndDifferentConceptsOfNationalIncome,CircularFlowOfNationalIncome	
2.2	MeasurementOfNationalIncome	
2.3	DifficultiesInMeasuringNationalIncome	
2.4	ImportanceOfNationalIncomeData	
Module 3	OUTPUTANDEMPLOYMENT	15
3.1	Say'sLawOfMarket	
3.2	ClassicalTheoryOfEmployment	
3.3	KeynesianTheoryOfEmployment	
3.4	ConsumptionFunction,AverageAndMarginalPropensityToConsume,Keynesian PsychologicalLawOfConsumption	
Module 4	DEMANDANDSUPPLY OFMONEY	15
4.1	QuantityTheoryAndCashBalanceApproach	
4.2	Keynes LiquidityPreferenceApproach	
4.3	ComponentsOf MoneySupply, FactorsAffectingMoneySupply,	
4.4	Control Of MoneySupply	

❖ OUTCOMES OF THE COURSE:

1. Ability to develop and understand study of the Macroeconomic analysis.
2. Ability to develop awareness on the various concepts of National Income.
3. Ability to compare and construct the study of Micro economics and Macroeconomics.
4. At the end of the course, the student should be able to discuss and debate on the various issues and challenges facing the economy.
5. To help the student to prepare for varied competitive examinations.

❖ List of Reference Books:

1. Ackley, G.(1976), Macro Economics: Theory and Policy
2. Day, A.C.L.(1960) Outline of Monetary Economics
3. Gupta, S.B.(1994) Monetary Economics
4. Heijdra, B.J. and F.V. Ploeg(2001), Foundations of Modern Macroeconomics
5. Lewis, M.K. and P.D. Mizan(2000), Monetary Economics
6. Shapiro, E.(1996), Macroeconomics Analysis
7. Dillard, D.(1960), The Economics of John Maynard Keynes
8. Hanson, A.H.(1953), A Guide to Keynes
9. Higgins, B. (1963), Economic Development: Principles, Problems and Policies
10. Keynes, J.M. (1936), The General Theory of Employment, Interest and Money

CBCS BA PART III, SEMESTER VI

**Academic Council 5(5.2)
15th June, 2022**

DSC-XIII GROUP-H PAPER XIII

MACRO ECONOMICS-II (2211672)

COURSE CREDIT:-4

COURSE CONTACT HOURS :- 60

Marks:50

❖ **OBJECTIVES OF THE COURSE:**

1. To introduce a study of trade cycles.
2. To instruct the concept of economic growth.
3. To introduce the concept of trade and development.
4. To make aware the students about the concept of inflation, deflation and stagflation.

Module No	Contents	Lectures
Module 1	TRADE CYCLES	15
1.1	Nature, Phases And Characteristics Of Trade Cycle	
1.2	Hawtrey's Monetary Theory Of Trade Cycle	
1.3	Schumpeter's Theory Of Trade Cycle.	
1.4	Control Of Trade Cycle Module	
Module 2	ECONOMIC GROWTH	15
2.1	Meaning And Indicators Of Economic Growth	
2.2	Sources Of Growth	
2.3	Growth Models: Harrod-Domar Model	
2.4	Neo-Classical Growth Model Of Solow Module	
Module 3	INTERNATIONAL TRADE	15
3.1	Internal And International Trade	
3.2	International Trade As An Engine Of Economic Growth	
3.3	Concepts And Components Of Balance Of Trade & Balance Of Payments	
3.4	Ricardian Theory Of International Trade Module	
Module 4	INFLATION AND DEFLATION	15
4.1	Inflation: Meaning, Definition, Causes And Effects Of Inflation	
4.2	Deflation: Meaning, Definition, Causes And Effects Of Deflation	
4.3	Stagflation: Meaning And Causes	
4.4	Phillips Curve	

❖ OUTCOMES OF THE COURSE:

1. Ability to develop an understanding of the trade cycles.
2. Ability to develop awareness on the various concepts of economic growth.
3. Ability to compare and construct the study of trade and development.
4. At the end of the course, the student should be able to discuss and debate on the various issues and challenges facing the economics.
5. To help the students to prepare for varied competitive examinations.

❖ LIST OF REFERENCE BOOKS:

1. Ackley, G. (1976), Macro Economics: Theory and Policy
2. Day, A.C.L. (1960) Outline of Monetary Economics
3. Gupta, S.B. (1994) Monetary Economics
4. Heijdra, B.J. and F.V. Ploeg (2001), Foundations of Modern Macro Economics
5. Lewis, M.K. and P.D. Mizan (2000), Monetary Economics
6. Shapiro, E. (1996), Macro Economics Analysis
7. Dillard, D. (1960), The Economics of John Maynard Keynes
8. Hanson, A.H. (1953), A Guide to Keynes
9. Higgins, B. (1963), Economic Development: Principles, Problems and Policies
10. Keynes, J.M. (1936), The General Theory of Employment, Interest and Money



Shri Sangameshwar Education Society's
Sangameshwar College, Solapur [Autonomous]
(Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur)
NAAC Accredited with 'A' Grade (III Cycle CGPA 3.39)

B.A. III Semester – V & VI

Academic Council 5(5.2)
15th June, 2022

OPTIONAL ECONOMICS
(Syllabus to be implemented from w. e. f. June 2022)

STRUCTURE OF THE COURSE
CBCS B.A. PART-III **SEMESTER-V** **DSC-IX GROUP-H** PAPER-IX
(C.A. - 15 + SEE -35 = 50 Marks)

HISTORY OF ECONOMIC THOUGHT-I (2211573)

COURSE CREDIT:-4

COURSE CONTACT HOURS :- 60

Marks:50

SR. NO.	MODULE	MODULE CREDIT	MODULE CONTACT HOUR
1	CLASSICALPERIOD	1	15
2	FRIEDRICHLISTANDKARLMARX	1	15
3	ALFREDMARSHALL	1	15
4	ECONOMICCONTRIBUTIONSOFTNOBEL LAUREATES	1	15
	TOTAL	4	60

CBCS BA PART III, SEMESTER -VI **DSC-XIV GROUP-H** PAPER XIV
(C.A.-15 + SEE -35 = 50 Marks)

HISTORY OF ECONOMIC THOUGHT-II (2211673)

COURSE CREDIT:-4

COURSE CONTACT HOURS :- 60

Marks:50

SR. NO.	MODULE	MODULE CREDIT	MODULE CONTACT HOUR
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1	KEYNESIAN IDEAS	1	15
2	JOSEPH SCHUMPETER	1	15
3	INDIAN ECONOMIC THOUGHT	1	15
4	ADVANCED INDIAN ECONOMIC THOUGHT	1	15
	TOTAL	4	60

CBCS B.A. PART-III SEMESTER-V

Academic Council 5(5.2)
15th June, 2022

DSC-IX GROUP-H PAPER-IX

HISTORY OF ECONOMIC THOUGHT-I (2211573)

COURSE CREDIT:-4

COURSE CONTACT HOURS :- 60

Marks:50

❖ PREAMBLE OF THE COURSES:

This course is essential for a student who aspires for advanced training in economics. Contemporary economic science has evolved over many centuries. The evolution of economic ideas in each instance was as much a response to immediate economic problems and policy issues as much as it was a self-conscious attempt to refine earlier analysis by correcting mistakes and filling in the gaps in analysis. Economic ideas did not evolve in isolation, but were an integral and important part of the evolution of modern social thought. Prevailing ideas of science, scientific rigor and measurement played a significant role in shaping of economic science at each stage of its evolution. This course, tracing the history of economic thought, would enable the student to understand how contemporary economics came to be what it is.

❖ OBJECTIVES OF THE COURSE:

1. To introduce tracing the history of economic thought.
2. To make the students familiar with history of economic thought.
3. To introduce the concept of classical, neo-classical, modern, neomodern and Lucas models.
4. To introduce economic thought of selected Nobles Laureates.

Module No	Contents	Lectures
Module 1	CLASSICAL PERIOD	15
	(Lectures:15)	
1.1	Adam Smith - Naturalism And Optimism, Division	

	Of Labour, Theory Of Value, Capital Accumulation, Distribution, Views On Trade	
1.2	David Ricardo – Theory Of Value, Theory Of Distribution	
1.3	Thomas R. Malthus – Theory Of Population, Theory Of Gluts	
1.4	J.B. Say: Say's Law Of Market	
Module 2	FRIEDRICH LIST AND KARL MARX (Lectures: 15)	15
2.1	Friedrich List: Criticism On Classical Ideas, Theory Of Economic Nationalism	
2.2	Theory Of Protectionism, Characteristics Of The Policy Of Protection	
2.2	Karl Marx: Concept Of Scientific Socialism, Dynamics Of Social Change, Theory Of Value	
2.3	Surplus Value, Profit And Crisis Of Capitalism	
Module 3	ALFRED MARSHALL (Lectures: 15)	15
3.1	Marshall As A Great Synthesizer	
3.2	Marshall's Views On Utility, Production And Distribution	
3.3	Marshall's Theory Of Value. Role Of Time Element	
3.4	Marshall's Views On Marginal Utility And Demand, Internal Economies And External Economies	
Module 4	ECONOMIC CONTRIBUTIONS OF NOBEL LAUREATES (Lectures: 15)	15
4.1	Jan Tinbergen And Ragner Frisch-1969	
4.2	Paul A. Samuelson-1970	
4.3	Simon Kuznets – 1971	
4.4	Kenneth J. Arrow And Sir John Hicks-1972	

❖ OUTCOMES OF THE COURSE:

1. Ability to develop an understanding of the history of economic thought.
2. Ability to develop awareness on the various new developed economic thoughts.

3. Ability to compare and contrast classical and modern thoughts.
4. At the end of the course, the student should be able to discuss and debate on the various issues and challenges facing the economy.

❖ LIST OF REFERENCE BOOKS:

1. Ganguli B.N. (1977) Indian Economic thought A 19th century perspective, Tata McGrawHill, New Delhi
2. Gide c and G. Rist (1956) A history of Economic Doctrines (2nd Edition) George Harrop and co. London
3. Grey A and A.E. Thomson (1980) The development of Economic
4. Doctrine (2nd Edition) Longman Group London
5. Roller (1973) A history of Economic thought Faber, London
6. Blaug M (1997) Economic Theory in Retrospect.
A History of Economic Thought from Adam Smith to J.M. Keynes (5th Edition)
Cambridge University Press, Cambridge
7. Haney – History of Economic Thought
8. Desai S.M. - History of Economic Thought
9. Bhatia, History of Economic Thought
10. Hajela, History of Economic Thought
11. V. Loknathan A History of Economic Thought
12. Dr. Babasaheb Ambedkar writing and speeches vol. 6, education Department, Gov. of Maharashtra
13. Gandhi M.K. (1947) India of my Dreams, Navjivan Publishing House, Ahmedabad

CBCS BA PART III, SEMESTER -VI

Academic Council 5(5.2)
15th June, 2022

DSC-XIV GROUP-H PAPER XIV

HISTORY OF ECONOMIC THOUGHT-II (2211673)

❖ **OBJECTIVES OF THE COURSE:**

1. To introduce tracing the history of economic thought.
2. To study the theories of Joseph Schumpeter.
3. To study the economic thought of Indian economist's.
4. To help the students to prepare for varied competitive examinations.

Module No.	Contents	Lectures
Module 1	KEYNESIAN IDEAS	15
1.1	Effective Demand	
1.2	Aggregate Demand And Aggregate Supply	
1.3	Role Of Monetary Policy	
1.4	Role Of Fiscal Policy	
Module 2	JOSEPH SCHUMPETER	15
2.1	Process Of Capitalist Development	
2.2	Thoughts On Business Cycle	
2.3	Innovation Theory Of Profit	
2.4	Destruction Of Capitalism	
Module 3	INDIAN ECONOMIC THOUGHT	15
3.1	Economic Contribution Of Dadabhai Naoroji- The Theory Of Drain, Poverty	
3.2	Economic Ideas Of Mahatma Gandhi- Village Industry, Use Of Machinery, Trusteeship, Swadeshi Movement	
3.3	Economic Ideas Of Dr. Babasaheb Ambedkar- State Socialism, Economic Inequality, Agriculture	
3.4	Economic Ideas Of Amartya Sen- Social Choice And Capability, Poverty	
Module 4	ADVANCED INDIAN ECONOMIC THOUGHT	15
4.1	Dr. Manmohan Singh's New Economic Policy 1991	

4.2	MeritsAnd DemeritsOfNewEconomicPolicyInIndia	
4.3	Dr.AbdulKalam’sPURAModel	
4.4	MakeInIndia –ObjectivesOfMakeInIndia	

❖ OUTCOMES OF THE COURSE:

- 1.** Ability to develop an understanding of the history of economics.
- 2.** Ability to develop awareness on the various new developments of economic thoughts.
- 3.** Ability to compare and contrast classical and modern thought.
- 4.** At the end of the course, the student should be able to discuss and debate on the various issues and challenges facing in the economy.

❖ LIST OF REFERENCE BOOKS:

1. Ganguli B.N. (1977) Indian Economic thought A 19th century perspective, Tata McGrawHill, New Delhi
2. Gide c and G. Rist (1956) A history of Economic Doctrines (2nd Edition) George Harrop and co. London
3. Grey A and A.E. Thomson (1980) The development of Economic
4. Doctrine (2nd Edition) Longman Group London
5. Roller (1973) A history of Economic thought Faber, London
6. Blaug M (1997) Economic Theory in Retrospect.
A History of Economic Thought from Adam Smith to J.M. Keynes (5th Edition)
7. Cambridge University Press, Cambridge
8. Haney – History of Economic Thought
9. Desai S.M. - History of Economic Thought
10. Bhatia, History of Economic Thought
11. Hajela, History of Economic Thought
12. V. Loknathan A History of Economic Thought

13. Dr. Babasaheb Ambedkar writing and speeches vol. 6, education Department, Gov. of Maharashtra
14. Gandhi M.K. (1947) India of my Dreams, Navjivan Publishing House, Ahmedabad



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B.A. III SEMESTER – V & VI
OPTIONAL ECONOMICS
 (Syllabus to be implemented from w. e. f. June 2022)

STRUCTURE OF THE COURSE
 CBCS B.A. PART-III **SEMESTER-V DSC-X GROUP-H** PAPER-X
 (C.A. - 15 + SEE -35 = 50 Marks)

ECONOMICS OF DEVELOPMENT-I (2211574)

COURSE CREDIT:-4

COURSE CONTACT HOURS :- 60

Marks:50

SR. NO.	MODULE	MODULE CREDIT	MODULE CONTACT HOUR
1	ECONOMIC GROWTH AND DEVELOPMENT	1	15
2	THEORIES OF ECONOMIC DEVELOPMENT	1	15
3	SECTORAL VIEW OF DEVELOPMENT	1	15
4	HUMAN DEVELOPMENT	1	15
	TOTAL	4	60

CBCS B.A. PART III, SEMESTER-VI, DSC-XV GROUP-H PAPER XV

(C.A. - 15 + SEE -35 = 50 Marks)

ECONOMICS OF DEVELOPMENT-II (2211674)

COURSE CREDIT:-4

COURSE CONTACT HOURS :- 60

Marks:50

SR. NO.	MODULE	MODULE CREDIT	MODULE CONTACT HOUR
1	FOREIGN CAPITAL AND DEVELOPMENT	1	15
2	TRADE AND ECONOMIC DEVELOPMENT	1	15
3	MACRO- ECONOMIC POLICIES AND DEVELOPMENT	1	15

4	ENVIRONMENT AND SUSTAINABLE DEVELOPMENT	1	15
	TOTAL	4	60

CBCS B.A. PART-III SEMESTER-V

Academic Council 5(5.2)
15th June, 2022

DSC-X GROUP-H PAPER-X

ECONOMICS OF DEVELOPMENT-I (2211574)

COURSE CREDIT:-4

COURSE CONTACT HOURS :- 60

Marks:50

❖ PREAMBLE OF THE COURSE:

Modules incorporated in this paper would enable the students to know about theories of growth and development, sectoral aspects of development, investment criteria, allocation of resources, interrelation of international trade and development, domestic macro policies, international aspects of development and the issues relating to sustainable development also find their due place in the modules. This paper also attempts to enable students with the research methodology in economics.

❖ OBJECTIVES OF THE COURSE:

1. To introduce the concept of economic growth and development.
2. To make the students understand with the Classification of undeveloped, developing and developed countries.
3. To make the students familiar with various concepts and indicators of economic development.
4. To help the students to prepare for varied competitive examinations,

Module No.	Contents	Lectures
Module 1	ECONOMIC GROWTH AND DEVELOPMENT	15
1.1	Meaning, Concept Of Economic Growth And Development	
1.2	Classification Of Undeveloped, Developing And Developed Countries	
1.3	Indicators Of Economic Development	
1.4	Obstacles To Economic Development	
Module 2	THEORIES OF ECONOMIC DEVELOPMENT	15

2.1	AdamSmith And Ricardian Theory	
2.2	Big Push TheoryOf Development	
2.3	W.W.Rostow’sStagesOfEconomicGrowth	
2.4	Arthur Lewis:UnlimitedSupplyOf Labour,Amartya Sen’sCapability ApproachAndDevelopmentGap	
Module 3	SECTORALVIEWOFDEVELOPMENT	15
3.1	RoleOfAgricultureIn EconomicDevelopment	
3.2	NewTechnologyAndSustainableAgriculture,ImpactOf GlobalizationOnAgriculturalGrowth	
3.3	RoleOfIndustrializationIn EconomicDevelopment	
3.4	RoleOfServiceSectorInEconomicDevelopment	
Module 4	HUMANDEVELOPMENT	15
4.1	ConceptOf HumanDevelopment, Components OfHuman Development	
4.2	Factors AffectingHumanDevelopment	
4.3	RoleOfHuman Development	
4.4	MeasurementOfHuman Development-HumanDevelopmentIndex,GenderRelatedDevelopmentIndex,GenderEmpowermentMeasure, HumanPovertyIndex, Multi DimensionalPovertyIndex	

❖ OUTCOMES OF THE COURSE:

1. Ability to develop an understanding of the economic growth anddevelopment,factorsaffectingeconomicenvironment.
2. Ability to develop awareness on the various new concepts ofdevelopments-agriculture,industry,services,banking,etc.
3. Abilitytocompareand contrasteconomicgrowthanddevelopment.
4. At the end of the course, the student should be able discuss anddebate on the various issues and challenges facing in theeconomic growth anddevelopment.

❖ LIST OF REFERENCE BOOKS:

1. Adelman, I. (1961), Theories of economic growth & development, Stanford University Press,Stanford.

2. Behrman, S & T.N. Srinivasan (1995), Handbook of development economics, Vol. 3, Elsevier, Amsterdam.
3. Brown, M. (1966), On the Theory & Measurement of Technical changes, Cambridge University Press, Cambridge, Mass.
4. Chenery H., & T. N. Srinivasan (Eds) (1989), Handbook of Development Economics, Vol. 1 & 2, Elsevier, Amsterdam.
5. Dasgupta, P. (1993), An enquiry in Well-being Destitution, Clarendon Press Oxford.
6. Ghatak, S. (1986), An Introduction to Development Economics, Allen & Unwin, London.
7. Gillis, M.D.H. Perkins, M. Romer & D.R. Snodgrass (1992), Economics of Development, (3rd Edition), W.W. Norton, New York.
8. Gimmell, N. (1987), Surveys in Development Economics, Blackwell, Oxford.
9. Higgins, B. (1959), Economic Development, W.W. Norton, New York.
10. Hogendorn, J. (1996), Economic Development, Addison, Wesley, New York.
11. Kahkonon, S & Molson (2000), A new Institutional Approach to Economic Development, Vistaar.
12. Kindleberger, C.P. (1977), Economic Development (3rd Edition), McGraw Hill New York.
13. Meier, G.M. (1995), Leading Issues in Economic Development, (6th Edition, Oxford University Press, New Delhi.
14. Myint, H. (1965), The Economics of Underdeveloped Countries, Preager New York.
15. Myint, H. (1971), Economic Theory and Underdeveloped countries, Oxford University Press, New York.
16. Todaro, M.P. (1996), (6th Edition), Growth & Development, Macmillan U.K.
17. Barrell, G.G. Mason & M.O. Mahony (2000), Productivity, Innovation & Economic Performance, Cambridge University Press, Cambridge.
18. Barrow, R. & Xsela- I, Martin, Economic Growth, McGraw Hill, New York.
19. Chakraverti, S. (1982), Alternative Approaches to the Theory of Economic Growth, Oxford University Press, New Delhi.
20. Hayami, Y. (1997), Development Economics, Oxford University Press, New York. • Meadown,

21. D.H.et.Al.(1972),The LimitstoGrowth,UniverseBooks,NewYork.
22. SenA.K.(Ed.)(1990), GrowthEconomics,Penguin,Harmondsworth.
23. Solow,R.M. (2000),Growth Theory:An Exposition, OxfordUniversityPress, Oxford.
24. Taylor,J.(1979),MacroModelsforDevelopingcountries,McGrawHill, NewYork.
25. Therberge,J.D.et.Al(1968),EconomicsoftradeandDevelopment,Johnwiley,NewYork.

CBCSBAPART III, SEMESTER-VI

Academic Council 5(5.2)
15th June, 2022

DSC-XV GROUP-H PAPER-XV

ECONOMICS OF DEVELOPMENT-II (2211674)

COURSE CREDIT:-4

COURSE CONTACT HOURS :- 60

Marks:50

❖ OBJECTIVES OF THE COURSE:

1. To introduce Foreign Capital and Development.
2. To make the students familiar with Private and public foreign investment.
3. To introduce the concept of role of monetary policy in developing countries.
4. To make the students familiar with various ideas of Sustainable and Green development.
5. To help the students to prepare for varied competitive examinations.

Module No.	Contents	Lectures
Module 1	FOREIGN CAPITAL AND DEVELOPMENT	15
1.1	Meaning Of Foreign Capital, Role Of Foreign Capital In Economic Development	
1.2	Problems Of Foreign Capital	
1.3	Private And Public Foreign Investment-Types	
1.4	Recent Trends Of Foreign Investment In India	
Module 2	TRADE AND ECONOMIC DEVELOPMENT	15
2.1	Role Of Internal Trade In Economic Development	

2.2	RoleOfInternational TradeIn EconomicDevelopment	
2.3	FreeTrade:MeritsAndDemerits	
2.4	ProtectiveTrade:MeritsAndDemerits	
Module 3	MACRO-ECONOMICPOLICIESANDDEVELOPME NT	15
3.1	Role OfMonetaryPolicyIn DevelopingCountries	
3.2	RoleOfFiscal PolicyInDevelopingCountries	
3.3	InternalAndExternalSourcesOfFinance	
3.4	RoleOfMNC _s InDevelopingCountries.	
Module 4	ENVIRONMENTANDSUSTAINABLEDEVELOPME NT	15
4.1	DefiningSustainabilityForRenewableResources,Economi cDevelopmentAnd EnvironmentalDegradation	
4.2	SustainableAndGreenDevelopment	
4.3	EconomicActivitiesAnd ClimateChange	
4.4	Measures ForEnvironmentProtection	

❖ OUTCOMES OF THE COURSE:

1. Ability to develop an understanding of the role of foreign capital in economic development.
2. Ability to develop awareness on the various new developments in the recent trends of foreign investment in India.
3. Ability to compare and contrast internal and external sources of finance.
4. At the end of the course, the student should be able to discuss and debate on the various issues and challenges facing in the economic activities and climate change.

❖ List of Reference Books:

1. Adelman, I. (1961), Theories of economic growth & development, Stanford University Press, Stanford.
2. Behrman, S & T.N. Srinivasan (1995), Handbook of development economics, Vol. 3, Elsevier, Amsterdam.

3. Brown, M. (1966), *On the Theory & Measurement of Technical changes*, Cambridge University Press, Cambridge, Mass.
4. Chenery H., & T. N. Srinivasan (Eds) (1989), *Handbook of Development Economics*, Vol. 1 & 2, Elsevier, Amsterdam.
5. Dasgupta, P. (1993), *An enquiry in Well-being Destitution*, Clarendon Press Oxford.
6. Ghatak, S. (1986), *An Introduction to Development Economics*, Allen & Unwin, London.
7. Gillis, M.D.H. Perkins, M. Romer & D.R. Snodgrass (1992), *Economics of Development*, (3rd Edition), W.W. Norton, New York.
8. Gimmell, N. (1987), *Surveys in Development Economics*, Blackwell, Oxford.
9. Higgins, B. (1959), *Economic Development*, W.W. Norton, New York.
10. Hogendorn, J. (1996), *Economic Development*, Addison, Wesley, New York.
11. Kahkonon, S & Molson (2000), *A new Institutional Approach to Economic Development*, Vistaar.
12. Kindleberger, C.P. (1977), *Economic Development* (3rd Edition), McGraw Hill New York.
13. Meier, G.M. (1995), *Leading Issues in Economic Development*, (6th Edition, Oxford University Press, New Delhi.
14. Myint, H. (1965), *The Economics of Underdeveloped Countries*, Preager New York.
15. Myint, H. (1971), *Economic Theory and Underdeveloped countries*, Oxford University Press, New York.
16. Todaro, M.P. (1996), (6th Edition), *Growth & Development*, Macmillan U.K.
17. Barrell, G.G. Mason & M.O. Mahony (2000), *Productivity, Innovation & Economic Performance*, Cambridge University Press, Cambridge.
18. Barrow, R. & Sala-i-Martin, X. (1995), *Economic Growth*, McGraw Hill, New York.
19. Chakraverti, S. (1982), *Alternative Approaches to the Theory of Economic Growth*, Oxford University Press, New Delhi.
20. Hayami, Y. (1997), *Development Economics*, Oxford University Press, New York. • Meadown,
21. D.H. et. Al. (1972), *The Limits to Growth*, Universe Books, New York.
22. Sen A.K. (Ed.) (1990), *Growth Economics*, Penguin, Harmondsworth.

23. Solow,R.M. (2000),Growth Theory:An Exposition, OxfordUniversityPress, Oxford.
24. Taylor,J.(1979),MacroModelsforDevelopingcountries,McGrawHill, NewYork.
25. Therberge,J.D.et.Al(1968),EconomicsoftradeandDevelopment,Johnwiley,NewYork.



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B.A. III SEMESTER – V & VI
OPTIONAL ECONOMICS
 (Syllabus to be implemented from w. e. f. June 2022)

STRUCTURE OF THE COURSE
 CBCSBAPART III, **SEMESTER V** **DSC-XI GROUP-H** PAPER XI

(C.A. - 15 + SEE -35 = 50 Marks)

AGRICULTURAL ECONOMICS-I (2211575)

COURSE CREDIT:-4

COURSE CONTACT HOURS :- 60

Marks:50

SR. NO.	MODULE	MODULE CREDIT	MODULE CONTACT HOUR
1	RURALECONOMYOFINDIA	1	15
2	LANDREFORMSIN INDIA	1	15
3	DEVELOPMENTOFAGRICULTURE	1	15
4	TECHNOLOGICAL CHANGES INAGRICULTURE	1	15

	TOTAL	4	60
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CBCS BA PART XVI, SEMESTER-VI, DSC-XVI GROUP-H PAPER XVI

(C.A.-15 + SEE -35 = 50 Marks)

AGRICULTURAL ECONOMICS-II (2211675)

COURSE CREDIT:-4

COURSE CONTACT HOURS :- 60

Marks:50

SR. NO.	MODULE	MODULE CREDIT	MODULE CONTACT HOUR
1	AGRICULTURAL FINANCE	1	15
2	AGRICULTURAL MARKETING	1	15
3	AGRICULTURAL PRICES	1	15
4	NEW ECONOMIC POLICY (1991) AND INDIA IN AGRICULTURE	1	15
	TOTAL	4	60

CBCS BA PART III, SEMESTER V,

Academic Council 5(5.2)
15th June, 2022

DSC-XI GROUP-H PAPER XI

AGRICULTURAL ECONOMICS-I (2211575)

COURSE CREDIT:-4

COURSE CONTACT HOURS :- 60

Marks:50

❖ PREAMBLE OF THE COURSE:

The importance of agriculture in the Indian economy hardly needs to be emphasized. The paper on agricultural economics highlights important aspects of the agricultural development and planning in India. The paper is split into many chapters; each chapter discusses an aspect of Indian agriculture and role of agriculture in Indian economy. This paper also tries to explore the new techniques in agriculture and the changes in agriculture in the contexts of Globalization

❖ OBJECTIVES OF THE COURSE:

1. To introduce Indian Agricultural system.
2. To make the students familiar with rural economy of India.
3. To introduce the concept of Agriculture and allied activities.
4. To make the students familiar with rural industrialization.
5. To help the students to prepare for various competitive examinations.

Module No.	Contents	Lectures
Module 1	RURALECONOMYOF INDIA	15
1.1	CharacteristicsOfRuralEconomy	
1.2	RoleOfAgricultureIn Rural Economy	
1.3	AgricultureAndAlliedActivities	
1.4	RuralIndustrialization:RoleOfAgro–BasedIndustries, IntroductionToStart-upAgroBusiness	
Module 2	LANDREFORMSIN INDIA	15
2.1	ProblemsOfMarginalAndSmallFarmers	
2.2	NeedForLandReformsIn India	
2.3	Review Of Land Reforms Programme In India	
2.4	Critical Evaluation Of Land Reforms Programme In India	
Module 3	DEVELOPMENT OF AGRICULTURE	15
3.1	Agricultural Productivity – Regional Variations, Causes Of Low Productivity,Remedies	
3.2	Linkages Between Agricultural And Non-Agricultural Sector	
3.3	Cropping Pattern In India-Recent Trends, Factors Affecting Cropping Pattern	
3.4	Irrigation In India- Sources And Progress, Drought Prone Area In Solapur District	
Module 4	TECHNOLOGICAL CHANGES IN AGRICULTURE	15
4.1	Traditional And Modern Technology In Agriculture	
4.2	Recommendations Of National Commission On Farmers (2004)	
4.3	Use Of Bio-Technology	
4.4	Need For Organic Farming And Employment	

❖ OUTCOMES OF THE COURSE:

1. Ability to develop an understanding of the role of agriculture in rural economy.
2. Ability to develop awareness on the various new developments in agriculture field.
3. Ability to compare and contrast of Traditional and modern Technology in Agriculture with the world Environment.
4. At the end of the course, the students should be able to discuss and debate on the various issues and challenges facing the Indian agricultural.

❖ LIST OF REFERENCE BOOKS:

1. Bilgrami S.A.R. (2000) An Introduction of agricultural Economics (2nd edition) Himalaya Publishing House, Mumbai.
2. Sadhu A.N. and J. Singh (2000) Agricultural problems in India (3rd Edition). Himalaya publishing House, Mumbai
3. Sundaram I.S. (1999) Rural Development (3rd edition) Himalaya Publishing House, Mumbai
4. Handbook of Agriculture – ICAR.
5. Agriculture Problems of India – C.B. Mamoria.
6. Agriculture Problems of India – P.C. Bansil.
7. Indian Economy: Latest Edition Agrawal A.N. (VishwaPrakashan, New Delhi)

CBCS BA PART XVI, SEMESTER-VI

Academic Council 5(5.2)
15th June, 2022

DSC-XVI GROUP-H PAPER XVI

AGRICULTURAL ECONOMICS-II (2211675)

COURSE CREDIT:-4

COURSE CONTACT HOURS :- 60

Marks:50

❖ OBJECTIVE OF THE COURSE:

1. To introduce rural economy.
2. To make the students familiar with Sources of agricultural credit in India.
3. To introduce the concept of NABARD, FCI etc.
4. To make the students familiar with agriculture sectors.
5. To help the students to prepare for varied competitive examinations.

Module No.	Contents	Lectures
Module 1	AGRICULTURAL FINANCE	15
1.1	Need For Agricultural Credit	
1.2	Sources Of Agricultural Credit In India – Institutional And Non-Institutional Sources	
1.3	Role Of NABARD In Agricultural Finance	
1.4	Causes And Measures Of Farmer Suicide In Maharashtra	
Module 2	AGRICULTURAL MARKETING	15
2.1	Defects Of Agricultural Marketing And Its Measures	
2.2	Regulated Markets	
2.3	Co-Operative Marketing, (APMC) Agricultural Produce Market Committee	
2.4	Warehousing In India	
Module 3	AGRICULTURAL PRICES	15
3.1	Trends In Agricultural Prices	
3.2	Agricultural Price Policy In India – Objectives And Its Evaluation	
3.3	Incentives In Agriculture: Price And Non-Price Incentives, Input Subsidies	
3.4	Commission For Agricultural Costs And Prices	
Module 4	NEW ECONOMIC POLICY (1991) AND INDIAN AGRICULTURE	15
4.1	Agricultural Development During New Economic Policy Regime	
4.2	Effects Of New Economic Policy On Indian Agriculture	
4.3	W.T.O. And Indian Agriculture	
4.4	Future Prospects Of Indian Agriculture	

❖ OUTCOMES OF THE COURSE:

1. Ability to develop an understanding of the agricultural economy.
2. Ability to develop

- awareness on the various new developments in different sectors of an agriculture economy.
3. Ability to compare and contrast worldwide agriculture and non agriculture sectors.
 4. At the end of the course, the student should be able to discuss and debate on the various issues and challenges facing in the Agricultural development during New Economic Policy.

❖ **LIST OF REFERENCE BOOKS:**

1. Bilgrami S.A.R. (2000) An Introduction of agricultural Economics (2nd edition) Himalaya Publishing House, Mumbai.
2. Sadhu A.N. and J. Singh (2000) Agricultural problems in India (3rd Edition). Himalaya publishing House, Mumbai
3. Sundaram I.S. (1999) Rural Development (3rd edition) Himalaya Publishing House, Mumbai
4. Handbook of Agriculture – ICAR.
5. Agriculture Problems of India – C.B. Mamoia.
6. Agriculture Problems of India – P.C. Bansil.
7. Indian Economy: Latest Edition Agrawal A.N. (Vishwa Prakashan, New Delhi)



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Academic Council 5(5.2)
15th June, 2022

B.A III SEMESTER – V

ADD ON COURSE - FINANCIAL MARKETS

(Syllabus to be implemented from w. e. f. June 2022)

STRUCTURE OF THE COURSE

CBCS B.A. PART - III SEMESTER – V DSC-XII GROUP-H

(C.A.-15 + SEE -35 = 50 Marks)

SEC-III

FINANCIAL MARKETS- (2211576)

COURSE CREDIT:-4

COURSE CONTACT HOURS :- 60

Marks:50

SR. NO.	MODULE	MODULE CREDIT	MODULE CONTACT HOUR
1	BASICS OFFINANCIAL MARKETS	1	15
2	TYPES OF MARKETS	1	15
3	STOCK MARKET	1	15
4	STOCK EXCHANGES	1	15
	TOTAL	4	60

❖ PREAMBLE OF THE COURSE:

This paper is a Skill Development Course paper in economics introduced at BA Part III. This industry oriented course is specially designed for those who want to make their career in financial institutions, broking houses, research houses and depository houses. This course will assist the students who wish to work as an arbitrager, executive or manager, investor or trader. This course provides a strong base of knowledge about financial market and its operations.

❖ OBJECTIVES OF THE COURSE:

1. To introduce a career in financial institutions.
2. To make the students familiar with a strong base of knowledge about financial market and its operations.
3. To introduce the concept of financial institutions, broking houses, research houses and depository houses.
4. To help the students to prepare for varied competitive examinations.

Module No.	Contents	Lectures
Module 1	BASICS OF FINANCIAL MARKETS	15
1.1	Meaning And Structure Of Financial Markets	
1.2	Constituents Of Money Market, Functions Of Money Market, Role Of Money Market	
1.3	Role Of Capital Market, Indian Capital Market, Features Of C	

	Capital Market	
1.4	Reforms In Money Market And Capital Market In India	
Module 2	TYPES OF MARKETS	15
2.1	Equity Market	
2.2	Commodity Market	
2.3	Currency Market	
2.4	Derivatives Market	
Module 3	STOCK MARKET	15
3.1	Meaning Of Stock Market, Primary And Secondary Market	
3.2	Functions Of Stock Market	
3.3	Longer Term Fixed-Income Capital Markets, Types Of Shares, Bonds	
3.4	Link Between Savers And Investment Opportunities	
Module 4	STOCK EXCHANGES	15
4.1	Basics Of Mutual Fund, NAV, SIP, ELSS	
4.2	National Stock Exchange	
4.3	Bombay Stock Exchange	
4.4	Role Of SEBI	

❖ OUTCOMES OF THE COURSE:

1. Ability to develop an understanding of Financial Markets.
2. Ability to develop awareness on the investment and trading.
3. Ability to compare and construct the knowledge of financial institutions.
4. At the end of the course, the students should be able to discuss about financial market and its operations.

❖ List of Reference Books:

1. Jitendra Gala- Guide to Indian stock market
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9. M.Y.Khan-Financial management
10. Datt&Sundharam-Indian economy
11. Mishra&Puri-Indian economy