

ShriSangameshwarEducationSociety's  
**SangameshwarCollege,Solapur**  
**[Autonomous]**  
**FacultyofArtsAndHumanities(**  
**SocialSciences)**

**FINALDRAFTOFSYLLABUS**  
**FORGRADUATECOURSE**  
**CBCSW.E.F.2021**  
**Program:B.A.**



**Course. B.A. II (Sem III &**  
**IV)Psychology**

**By**  
**DepartmentofPsychology**

**Sangameshwar College,  
Solapur(AUTONOMOUS)  
Faculty of Arts and Humanities  
Programme: B.A.  
(CBCS Structure Syllabus w.e.f. June 2020)  
B.A. II Semester III and IV**

Academic Council 4(4.4)  
26<sup>th</sup> March, 2022

**Structure of the Course**

CBCS BA PART II **SEMESTER III DSC- III GROUP-F**

**PAPER III- Discovering The lifespan (2111320)**

(Theory 35+Internal 15=50 Marks)

COURSE CREDIT: -3L+1T/H=4

COURSE CONTACT HOUR: - 48L+12T/H=60

SR.NO	MODULE	MODULE CREDIT	MODULE CONTACT HOURS
1	Adolescence: physical and Cognitive Development	1	15
2	Adolescence Social and Personality Development	1	15
3	Early Adulthood :Physical and Cognitive Development	1	15
4	Early Adulthood: Social and Personality Development	1	15
	TOTAL	04	60

(Maximum 4 MODULES)

CBCS BA PART II **SEMESTER – III DSC- IV GROUP - F**

PAPERIV **AdjustmentPsychology (2111321)**

(Theory35+Internal15=50Marks)

COURSECREDIT:-3L+1T/H=4

COURSECONTACTHOUR:- 48L+12T/H=60

(Maximum 4 MODULEs)

CBCSBAPARTII

**SEMESTER-III**

**IDS- I**

**PAPERI –Child’sGrowthandDevelopment (2111328)**

(Theory35+Internal15=50Marks)

COURSECREDIT:-3L+1T/H=4

COURSECONTACTHOUR:- 48L+12T/H=60

SR.NO	MODULE	MODULECR EDIT	MODULE CONTACTHO URS
1	Startof life	1	15
2	physicaldev elopmentin infancy	1	15
3	CognitiveDevel opment ininfancy	1	15
4	Social andPersonality Developmentin Infancy	1	15
	TOTAL	04	60

(Maximum4MODULEs)

CBCS BA PART II

**SEMESTER – IV**

**DSC- V GROUP-F**

**PAPERV-Discovering The life Span (2111420)**

(Theory35+Internal15=50Marks)

COURSE CREDIT:-3L+1T/H=4

COURSE CONTACT HOUR:-48L+12T/H=60

SR.NO	MODULE	MODULE CREDIT	MODULE CONTACT HOURS
1	Middle Adulthood: Physical and Cognitive Development.	1	15
2	Middle Adulthood Social and Personality Development	1	15
3	Late Adulthood: Physical and Cognitive Development	1	15
4	Late Adulthood : Social and Personality Development.	1	15
	<b>TOTAL</b>	<b>04</b>	<b>60</b>

(Maximum 4 MODULES)

CBCS BA PART II

**SEMESTER IV**

**DSC- VI GROUP G**

**PAPER VI-Interpersonal Psychology (2111421)**

(Theory35+Internal15=50Marks)

COURSE CREDIT:-3L+1T/H=4

COURSE CONTACT HOUR:-48L+12T/H=60

SR.NO	MODULE	MODULE CREDIT	MODULE CONTACT HOURS
1	Interpersonal Communication	1	15
2	Self and intimate relationships	1	15
3	Gender and Behavior	1	15
4	Career and Work	1	15
	<b>TOTAL</b>	<b>04</b>	<b>60</b>

(Maximum 4 MODULES)

CBCS BAPARTII **SEMESTERIV**

**IDS- II**

PAPERII- **Child'sGrowth andDevelopment**

(Theory35+Internal15=50Marks)

COURSECREDIT:-3L+1T/H=4

COURSECONTACTHOUR:-48L+12T/H=60

SR.NO	MODULE	MODULECREDIT	MODULE CONTACTHOURS
1	ThePhysicalandCognitivedevelopment of preschoolyears	1	15
2	Social and personalitydevelopment in preschoolyears	1	15
3	Physical and Cognitivedevelopment in middlechildhood	1	15
4	social and personalitydevelopment middlechildhood	1	15
	TOTAL	04	60

(Maximum4MODULES)

**OPTIONAL PSYCHOLOGY –III (2111320)**

**Discovering The life span**

(Theory 35+Internal 15=50 Marks)

COURSE CREDIT

4(3L+1T)

COURSE CONTACT HOUR 60

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**Objectives–**

- 1 ) To familiarize students with the basic developmental process of Adolescence to Early Adulthood
- 2 ) To enable the students to acquaint with the knowledge of physical, Cognitive, Social and Personality development to the relating Adolescence and Early Adulthood stages of life.

**Out Comes**

1. To students able to familiarize with the basic developmental process of Adolescence to Early Adulthood.
2. Students understand with the knowledge of physical, Cognitive, Social and Personality development to the relating Adolescence and Early Adulthood stages of life.

MODULE CREDIT 1 NO. OF CONTACT HOURS 15

**Module No 1 and Title Adolescence physical and Cognitive Development**

- 1.1 Physical Development. A) Physical Maturation. B) Threats to Adolescents  
    “Well-being
  - 1.2 Cognitive Development A) **Overcoming the Obstacles** B) Cognitive Development  
    C) School Performance
- .....

MODULE CREDIT 1

NO. OF CONTACT HOURS 15

**Module No 2 and Title Adolescence Social and Personality Development**

- 2.1 Identity–Who Am I?
  - 2.2 Relationships: Family and friends
  - 2.3 Dating Sexual Behavior and Teenage Pregnancy
- .....



MODULE CREDIT 1

NO. OF CONTACT HOURS 15

Module No 3 and Title **Early Adulthood: Physical and Cognitive Development**

- 3.1 Physical Development
- 3.2 Physical Limitations and Challenges.
- 3.3 Stress and Coping
- 3.4 Cognitive Development.
- 3.5 College perceiving higher education

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MODULE CREDIT 1

NO. OF CONTACT HOURS 15

Module No 4 and Title **Early Adulthood: Social and Personality Development**

- 4.1 Forging Relationships- Intimacy, Liking, Loving, Component of happiness, social clock of adulthood, seeking intimacy, friendship, falling love, passionate and companionate love, Sternberg triangular theory, choosing partner, attachment style and romantic relationship
- 4.2 the course of relationship, What makes marriage? Parenthood, gay and lesbian parent, Staying single
- 4.3 Work: Choosing and Embarking on a career.

**Books for Study**

- Robert s .Feldman and Nandita Babu (2011) “Discovering the Life Span”, Pearson Education first Impression South Asia
- Rodert s. Feldman (2010), “Discovering the Life Span” Dorling ,Kinderson India.Pvt. Limited 1<sup>st</sup> Impression.



## **Books for Reference**

Dacey and Travers (1996) "Human Development 'Across the Life Span'" Brown and Benchmark publisher 3<sup>rd</sup> Edition.

Diane E Papalia and Sally Olds (1985) "Human Development," Tata McGraw-Hill edition, 5<sup>th</sup> Edition.

James W Vander Zanden: "Human Development" 3<sup>rd</sup> Edition.

Hurlock E. B (2001) "Development Psychology: A Life Span Approach," TMH Publishing Company, New Delhi.

Hirave, Tadasare (1997) "Vaikasik Manasshastra" Fadake Prakashan, Kolhapur.

Borude, Kumthekar, Desai, Golvilkar (1995) "Vaikasik Manasshastra" Pune, Vidhyarthi Gruh Prakashan, Pune

Sontakke, Bhosale, Kulkarni, (2008) "Vaikasik Manasshastra" Solapur, Aksharlene Prakashan.

- Sontakke, Jadhav, Bhosale, Kulkarni, (2014) "Vaikasik Manasshastra" Kishoravastha Te Prarambhik Prodhavastha Sunrise Publication Solapur.
- Sontakke, Jadhav, Bhosale, Kulkarni, (2015) "Vaikasik Manasshastra" Madhyavastha Te Vrudhavastha Sunrise Publication Solapur.

Academic Council 4(4.4)  
26<sup>th</sup> March, 2022

CBCS BA PART II **SEMESTER – III**

**DSC- IV GROUP-F**

**OPTIONAL PSYCHOLOGY (2111321)**

**Adjustment Psychology**

(Theory 35+Internal 15=50 Marks)

COURSE CREDIT

4(3L+1T)

COURSE CONTACT HOUR

60

**Objectives.-**

1. Toacquaintthestudentwith Psychological adjustmenttomodernlife.
2. ToPreparetheStudentstoadjustmentinvariouslifesituationsin21<sup>st</sup>Century.

**OutComes**

- 1) Studentsabletounderstand Psychologicaladjustmenttomodernlife.
- 2) Studentslearnadjustmentinvariouslifesituationsin21<sup>st</sup>Century

MODULECREDIT 1

NO.OFCONTACTHOURS15

ModuleNo1andTitle-**AdjustmentandModernLife.**

1.1 ThePsychologyofAdjustment

1.2 TheScientificApproachtoBehaviourExperimentalResearch,CorelationalResearch

1.3 TheRoleofHappiness.

1.4 Application–ImprovingAcademicPerformance.

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MODULECREDIT 1

NO.OFCONTACTHOURS15

ModuleNo 2andTitle–**Stress.**

2.1 TheNatureofStress.

2.2 Major typesofStress.

2.3 RespondingStress.

2.4 EffectofStress.

2.5 Application-ManagingStress.

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MODULE CREDIT 1

NO. OF CONTACT HOURS 15

Module No 3 and Title – **Coping Process**

3.1 Concept of coping

3.2 Common coping patterns

3.3 Nature of constructive coping

A) Appraisal-focused constructive coping

B) problem-focused constructive coping

C) emotion-focused constructive coping

3.4 Application achieving Self-control

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MODULE CREDIT 1

NO. OF CONTACT HOURS 15

Module No 4 and Title – **Psychology and Health.**

4.1 What is Health?

4.2 Current Perspectives on Health and Illness

A) The Bio-psychosocial Perspectives.

4.3 Habits, Life Style and Health

4.4 Reaction to Illness.

4.5 Application – Methods for Promoting Health.

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## **BooksforStudy**

- 1 ) Wayne Weitenand ALlioyd(2018)“PsychologyAppliedtoModernLife”Cengage learningpublication 12<sup>th</sup> Edition.
- 2 ) Wayne Weitenand ALlioyd(2007)“PsychologyAppliedtoModernLife”Thomson-South-western,Indianpublication8<sup>th</sup>Edition.
- 3 ) SarafinoandSmith(2012)“HeathPsychology” WielyIndianEdition.

## **Books forReference**

- 1) AtwaterEastwood&DuffyKarenGrover(1999)“PsychologyforLivingAdjustment,Growthandbehaviourtoday” 6<sup>th</sup> Edition. McGraw-Hill bookCompanyNewYork.
- 2) AnastasiAnne(1976)“FieldofAppliedPsychology”2<sup>nd</sup>Edition.McGraw-HillbookCompany NewYork.
- 3) PalasaneM.N,NawareSavita(Ed)(1993)“UpyojitManasshastra,”WielyExternLtd .Publishers,Delhi
- 4) PatilAngha&RajhansManasi(1998)JivanopyogiManasshastra.UnmeshPrakashan,Pune
- 5) Tadasare&Tamke(2004)“UpyojitManasshastra”PhadkePrakashan,Kolhapur.
- 6) Pandit,Kulkarni&Gore(2000)“UpyojitManasshastra”Pimplapuneandcom.
- 7) Sontakke,Bhosale&Kulkarni(2008),“UpjojitManasshastra”AksharlenePrakashanSolapur.
- 8) Sontakke,Jadhav,Bhosale,Kulkarni,(2014)“AdhunikUpyogitManasshastra”Sunrise PublicationSolapur
- 9) Sontakke,Jadhav,Bhosale,Kulkarni,(2015)“AdhunikUpyogitManasshastra”SunrisePublicationSolapur.

**IDS- I**

Academic Council 4(4.4)  
26<sup>th</sup> March, 2022

**OPTIONAL PSYCHOLOGY IDS (2111328)**

PAPER I-Child's Growth and Development – I

(Theory 35+Internal 15=50 Marks)

COURSE CREDIT 4(3L+1T)

COURSE CONTACT HOUR 60

**Objectives:**

1. To introduce genetic and environment-based orientation of start of the life.
2. Acquaint student with physical and cognitive process of infancy
3. To provide student with social and personality perspectives of infancy

**Outcomes:**

1. Able to

understand genetic and environment based orientation of start of the life.

2. Clarify to physical and cognitive process of infancy

3. Identify social and personality perspective of infancy

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MODULE CREDIT 1

NO. OF CONTACT HOURS 15

**Module No 1:- Title- Start of life**

1.1 Earliest Development A) Genes and Chromosomes B) Multiple Birth

C) Basics of Genetics D) Transmission of Genetics E) inherited and genetic disorder

1.2 Interaction of heredity and environment A) Genotype to phenotypes

B) Studying development C) Physical Traits D) Intelligence and personality

1.3 Parental growth and change A) Fertilization B) stages of prenatal period,

C) pregnancy problems D) Prenatal environment

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MODULE CREDIT 1

NO. OF CONTACT HOURS 15

**Module No 2:- Title- physical development in infancy**

2.1 Growth and stability A) Physical Growth B) Nervous system and Brain

2.2 motor development, A) Reflexes B) Motor development in infancy

C)NutritionininfancyBreastorBottle

2.3 Development of senses A) Visual Perception B) Auditory Perception C) Smell test D) Pain and touch

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MODULE CREDIT 1

NO. OF CONTACT HOURS 15

Module No 3:- Title- **Cognitive Development in Infancy**

3.1 Piaget approach to the cognitive development A) Key elements of "Piaget theory" B) Sensory motor Period

3.2 Information processing approach to cognitive development - A) encoding storage and retrieval, B) Memory during Infancy

3.3 Roots of Language A) fundamentals of language, B) origin of language development, C) Speaking to children

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MODULE CREDIT 1

NO. OF CONTACT HOURS 15

Module No 4:- Title- **Social and Personality Development in Infancy**

4.1 Developing roots of sociability A) Emotions in infancy B) Social Referencing C) the development of self D) Theory of Mind

4.2 Forming relationship A) Attachment B) producing Attachment C) infants Sociability with their peers

4.3 Difference among infants A) personality development B) temperament C) Gender D) family life in 21st century

### **Books for Study**

- \*Roberts. Feldman and Nandita Babu (2011) "Discovering the Life-Span", Pearson Education first Impression South Asia
- Roderts. Feldman (2010), "Discovering the Life-Span"
- Dorling, Kinderson India. Pvt. Limited 1st Impression.

### **Books for Reference**

Dacey and Travers (1996) "Human Development 'Acroosthe Life Span'" Brown and Benchmark publisher 3<sup>rd</sup> Edition.



Diane EPapalia and Sally Olds (1985) "Human Development," Tata McGraw-Hill edition, 5<sup>th</sup> Edition.

James W Vander Zanden: "Human Development" 3 Edition.

Hurlock E. B (2001) "Development Psychology: A Life Span approach," TMH Publishing Company, New Delhi.

Borude, Kumthekar, Desai, Golvilkar (1995) "Vaikasik Manasshasthra" Pune, Vidhyarthi Gruh Prakashan, Pune

Sontakke, Bhosale, Kulkarni, (2008) "Vaikasik Manasshastra" Solapur, Aksharlene Prakashan.

John. w. Santrock 2007 "Atypical approach to Life Span. Development" Third Edn. Tata McGraw Hill.

Daryapurkar Dabole Balvikas Fadake Publication 1986

Dr. Pramila Kale Balvikas Diamond Publication

Detail Syllabus

CBCS BAPART II  
**SEMESTER IV**

Academic Council 4(4.4)  
26<sup>th</sup> March, 2022

**DSC-V GROUP- F**

**OPTIONAL PSYCHOLOGY – V (2111420)**

**Discovering The lifespan**

(Theory 35+Internal 15=50 Marks)

COURSE CREDIT 4(3L+1T)

COURSE CONTACT HOUR 60

**Objective–**

- 1) To familiarize student with the basic developmental process of middle and late adulthood
- 2) To acquaint student with knowledge of physical, cognitive social and personality development middle and late adulthood

**Outcomes-**

- 1) Student know the basic developmental process of middle and late adulthood
- 2) Students learn knowledge of physical, cognitive social and personality development middle and late adulthood.

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MODULE CREDIT 1

NO. OF CONTACT HOURS 15

Module No 1 and Title- **Middle Adulthood: Physical and Cognitive Development.**

- 1.1 Physical Development.
- 1.2 Sexuality in Middle Adulthood.
- 1.3 Health
- 1.4 Cognitive Development.
  - A. Does Intelligence decline in Adulthood.
  - B. Memory

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Module No 2 and Title - **Middle Adulthood: Social and Personality Development**

- 2.1 Personality Development
  - 2.2 Relationships: Family in Middle Age.
  - 2.3 Work and Leisure.
- .....

Module No 3 and Title - **Late Adulthood: Physical and Cognitive Development.**

- 3.1 Physical Development
  - 3.2 Health and Wellness.
  - 3.3 Cognitive Development
    - A) Intelligence
    - B) Memory.
- .....

Module No 4 and Title - **Late Adulthood: Social and Personality Development.**

- 4.1 Personality Development and Successful Aging.
  - 4.2 Daily Life of Late Adulthood
  - 4.3 Relationships: Old and New.
  - 4.4 Defining and Confronting death
- .....

**Books for Study**

- Robert S. Feldman and Nandita Babu (2011) "Discovering the Life Span", Pearson Education First Impression South Asia.
- Robert S. Feldman (2010), "Discovering the Life Span" Dorling, Kindersley India Pvt. Limited First Impression.

- John.w.Santrock2007“AtypicalapproachtoLifeSpan.Development”ThirdEdn.Tata McGrawHill

## **Books forReference**

- DaceyandTravers(1996)“HumanDevelopment,,AcroostheLife-Span,”BrownandBenchmarkpublishar3Edition.
- DianeEPapaliaandSallyolds(1985)“HumanDevelopment,”TataMcGraw

**Detail Syllabus**

CBCS BA PART II **SEMESTER IV**

Academic Council 4(4.4)  
26<sup>th</sup> March, 2022

**DSC-VI GROUP F**

**OPTIONAL PSYCHOLOGY – VI (2111421)**

PAPER VI-**Interpersonal Psychology**

(Theory 35+Internal 15=50 Marks)

COURSE CREDIT 4(3L+1T)

COURSE CONTACT HOUR 60

**Objectives-**

- 1) To familiarize students with Psychological applications in modern life.
- 2) The student acquaints the process of interpersonal intimate, relationship with health and work.

**Outcomes**

- 1) Students learn Psychological applications in modern life.
- 2) Student know the processes of Psychological interpersonal, intimate relationship with health and work

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MODULE CREDIT 1

NO. OF CONTACT HOURS 15

Module No 1 and Title-**Interpersonal Communication.**

1.1 The Process of Interpersonal Communication

1.2 Nonverbal Communication

A) General Principles.

B) Elements of Nonverbal Communication

1.3 Effective Communication.

1.4 Application developing and Assertive Communication Style.

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MODULECREDIT 1

NO.OFCONTACTHOURS15

ModuleNo2 andTitle **-Selfandintimaterelationship**

2.1 Self-concept

2.2 Self-esteem

2.3 Self-Regulation

2.4 Maritaladjustmentacrossthefamilylife

2.5 Application-Buildingself-esteem.

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MODULECREDIT 1

NO.OFCONTACTHOURS15

ModuleNo3and Title-**GenderandBehavior**

3.1 GenderStereotype

3.2 Gender SimilaritiesandDifferences.

3.3 BiologicalOriginsofGenderDifferences.

3.4 EnvironmentalOriginsofGenderDifferences.

3.5 Application-BridgingGenderGapinCommunication

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MODULECREDIT 1

NO.OFCONTACTHOURS15

ModuleNo4and Title- **CareerandWork.**

4.1 ChoosingaCareer

4.2 ModelsofcareerchoiceanddevelopmentHollandsmode,WomenscareerDevelopment

4.3 Changingworldofwork

#### 4.4 Application-PuttingtogetheraResume.

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#### **BooksforStudy**

- 1) WayneWeiten  
andALlloyd(2018)“PsychologyAppliedtoModernLife”Cengage  
learningpublication 12<sup>th</sup> Edition.
- 2)  
WeitenandLlloyd(2007)“PsychologyAppliedtoModernLife”Thomson-Wad  
sworth,IndianEdition.

#### **Books forReference**

- 1) AtwaterEastwood&DuffyKarenGrover(1999)“PsychologyforLivingAdjustment  
, Frowth and behavior today” 6<sup>th</sup> Edition, Prentice Hall upper  
SaddleRiver,NewJersey.
- 2) AnastasiAnne(1976)“FieldofAppliedPsychology” 2<sup>nd</sup> Edition. McGraw-Hill  
bookCompany NewYork.
- 3) PalasaneM.N,NawareSavita(Ed)(1993)“UpyojitManasshastra,”WielyExternLtd  
.Publishers,Delhi
- 4) PalasaneM.N,NawareSavita(Ed)(1993)“UpyojitManasshastra,”WielyExternLtd  
.Publishers,Delhi
- 5) Tadasare&Tamke(2004)“UpyojitManasshastra”PhadkePrakashan,Kolhapur
- 6) Pandit,Kulkarni&Gore(2000)“UpyojitManasshastra”Pimplapuneandcom.
- 7) Sontakke,Bhosale&Kulkarni(2008),“UpjojitManasshastra”AksharlenePrakash  
anSolapur.
- 8) Sontakke,Jadhav,Bhosale,Kulkarni,(2014)“AdhunikUpyogitManasshastra”Sun  
risePublicationSolapur.
- 9) Sontakke,Jadhav,Bhosale,Kulkarni,(2015)“AdhunikUpyogitManasshastra”Su  
nrisePublicationSolapur

**Detail Syllabus**

CBCS BAPARTII **SEMESTER-IV**

Academic Council 4(4.4)  
26<sup>th</sup> March, 2022

**IDS- II**

**OPTIONAL PSYCHOLOGY IDS –II (2111428)**

**PAPER II- Childs Growth and Development**

(Theory 35+Internal 15=50 Marks)

COURSE CREDIT 4(3L+1T)

COURSE CONTACT HOUR 60

**Objective**

1. Acquaint student Physical and cognitive process of Preschool years
2. To provide student Social and personality Perspectives of Preschool years

**rs. Outcomes**

1. Able to understand Physical and cognitive process of Middle childhood
2. Identify social and personality perspective of Middle Childhood

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MODULE CREDIT 1 NO. OF CONTACT HOURS 1

**Module No 1 Title – The Physical and Cognitive development of preschool years**

- 1.1 the growing body, brain and Motor Development
- 1.2 The Piaget Approach A) preoperational Thinking B) Vygotsky view of cognitive development
- 1.3 the growth of language and learning A) language development B) learning from media C) preschool education

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MODULE CREDIT 1 NO. OF CONTACT HOURS 15

**Module No 2 Title – Social and personality development in preschool years**

- 2.1 forming sense of self A) Psychosocial Development B) self concept development C) Gender identity



2.2 friends and family, preschool, social lives A) Development of friendship B) Preschooler's theory of mind C) Preschoolers Family life D) effective parenting

E) Child abuse and psychological maltreatment

2.3 Moral development and aggression A)

Developing morality B) aggression and violence in preschoolers C) Thought behind Violence

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MODULE CREDIT 1

NO. OF CONTACT HOURS 15

Module No 3 Title - **Physical and Cognitive development in middle childhood**

3.1 A) Growing body-height and weight change, Childhood obesity

B) motor development - I Gross motor skills II fine motor skills III Accidents safety in cyberspace

3.2 Children's special needs I visual impairment, II Auditory, III speech and I

VADHD

3.3 Cognitive and language development A) Piaget approach Concrete thought,

B) Information processing in middle childhood, B) Vygotsky approach to cognitive development and classroom instructions C) language development - Bilingualism

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MODULE CREDIT 1

NO. OF CONTACT HOURS 15

Module No 4 Title - **social and personality development middle childhood**

4.1 Developing self - A) understanding one's self (Who am I?) B) Self-esteem

C) Moral development

4.2 Relationship in Middle childhood A) Stages of friendship B) Individual differences

C) bullying D) Gender and Friendship

4.3 Family life A) Home and alone B) Divorce C) Types of Families, Single

Parent, Multigenerational, Blended family gay and lesbian, Race and family life, poverty

## **Books for Study**

\*Robert S. Feldman and Nandita Babu (2011) "Discovering the Life-Span",

Pearson Education first Impression South Asia

- Rodert S. Feldman (2010), "Discovering the Life-Span"

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James W Vander Zanden: "Human Development" 3 Edition.

Hurlock E. B (2001) "Development Psychology: A Life Span approach," TMH Publishing Company, New Delhi.

Borude, Kumthekar, Desai, Golvilkar (1995) "Vaikasik Manasshastara" Pune, Vidhyarthi Gruh Prakashan, Pune

Sontakke, Bhosale, Kulkarni, (2008) "Vaikasik Manasshastra" Solapur, Aksharlene Prakashan.

John. w. Santrock 2007 "Atypical approach to Life Span. Development" Third Edn. Tata McGraw Hill.

Daryapurkar Dabole Balvikas Fadake Publication 1986

Dr. Pramila Kale Balvikas Diamond Publication

**Chairman  
BOS in Psychology**