



# Sangameshwar College, Solapur

## [Autonomous]

Faculty of Arts and Humanities

Programme: B.A.

Semester III

(CBCS Structure Syllabus w.e.f. June 2021)

**DSC III Group- E**

**Optional History- IV & VI**

Academic Council 4(4.4)  
26<sup>th</sup> March, 2022

**OPTIONAL HISTORY- IV (2111315)**

**Title: History of Indian Freedom Movement Paper- IV (1757 – 1950 A.D.)**

COURSE CREDIT:L4

COURSE CONTACT HOUR- 60

**(SEE- 35 + CA- 15 = 50 Marks)**

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### Preamble

This course helps the students to know the history of History of Indian freedom movement in Britishrule. After studying the course the students will get in-depth knowledge about the Concept of History of Indian freedom movement, the background and inspiration behind the establishment of History of Indian freedom movement ,Revolt of of 1857, Socio - Religious moments, Indian Nationalism, Era Extremist and Lokmanya Tilak, Gandhian Era, contribution of Revolutionaries in Bengal , Maharashtra , Punjab, rise and growth of Muslim communalism, independence and partition etc.

### Objectives:

- 1) To introduce the Indian Freedom Movement in broad manner.
- 2) Modern India owes a lot to the legacy of India's Freedom struggle.
- 3) This course will help the students to understand the major events of India's freedom struggle, its legacy and its contribution to the making of modern India.
- 4) To instill the spirit of Nationalism among students

### Outcomes

1. Understand the structural changes initiated by colonial rule in East Indian Company.

- 2 explain the various revolts against rule of the East Indian Company.
3. Understand the events which lead to the growth of Nationalism in India.
- 4 acquaint self with major events of the freedom struggle under the leadership of Mahatma Gandhi.
5. Explain the contribution of revolutionaries left moment and Indian National army.
- 6 know the concept of communism and the effects of the the partition of India

**Module:1 Rise of the British power and Development in India.** † ब्रिटिश सत्तेचा  
भारतातील उदय व विकास

**Credit**

**1**

- A. The Arrival of British in India अर्ब्रिटिशांचे भारतातील आगमन
- B. Introductory Battles ब प्रारंभिक लढाया
- C. Administrative Development. (lord Dalhousie) क प्रशासकीय सुधारणा (लॉर्ड डलहौसी)

**Module 2 Revolt of 1857** 2१८५७चा उठाव **Credit 1**  
A. background and causes अपाशर्वभूमीवकारणे  
B. Course and failure ब वाटचाल आणि अपयश  
C. Effects क परिणाम

**Module 3 Socio - Religious moments** 3 सामाजिक - धार्मिक चळवळ **Credit 1**

- A brahmo samaj अब्राह्मोसमाज
- B Arya samaj ब आर्यसमाज
- C satyashodhak samaj क सत्यशोधकसमाज

**Module 4 Indian Nationalism** 4 भारतीय राष्ट्रवाद **Credit 1**

- A. The Rise of Indian Nationalism, Development & Congress Establishment अ भारतीय राष्ट्रवादाचे उदय विकास आणि स्थापना
- B. The Work of moderates ब मवाळ वाद्यांचे कार्य
- C. The Work of Extremist क. जहालवाद्यांचे कार्य

संदर्भग्रंथसूची

- |   |                 |
|---|-----------------|
| 1 British rule in India:                | gopal Ram       |
| 2 caste society and politics in India:  | Sussain Bell    |
| 3 Gandhi's rise to power 1915-22        | Brown Judith    |
| 4 Bengal the British Bridgehead:        | peter Marshal   |
| 5 capitalism and modern social theory:  | Anthony Gidens  |
| 6 the English Utilitarianism:           | Eric Stokes     |
| १ समग्र भारताचा इतिहास:                 | य. ना. कदम      |
| २ आधुनिक भारताचा इतिहास:                | श. गो. कोलारकर  |
| ३ भारताच्या स्वातंत्र्य चळवळीचा इतिहास: | जयसिंगराव पवार  |
| ४ भारतीय राज्यघटना स्वरूप आणि राजकारण:  | ची. ग. घांगरेकर |
| ४ आधुनिक भारत:                          | एम. एस. त्यागी  |
| ५ भारतका इतिहास:                        | मणिकलाल गुप्त   |

६आधुनिकभारताचाइतिहासः  
७आधुनिकभारतः  
८नौरोजीतेनेहरुः  
९ सोलापूरमार्शलॉचादैदिप्यमानइतिहासः

बीएलगोवर  
आचार्यजावडेकर  
गोविंदतळवलकर  
य.दि .फडके



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Programme: B.A.

**Semester IV**

Academic Council 4(4.4)  
26<sup>th</sup> March, 2022

(CBCS Structure Syllabus w.e.f. June 2021)

**DSC VI Group- E**

**OPTIONAL HISTORY - VI (2111415)**

**History of Indian Freedom Movement Paper- VI (1757 – 1950 A.D.)**

COURSE CREDIT:L4

COURSE CONTACT HOUR- 60

(SEE- 35 + CA- 15 = 50 Marks)

**Module 1 Contribution of Revolutionaries 1.क्रांतिकारकांचेयोगदान Credit 1**

A Bengalअबंगाल

B Maharashtraबमहाराष्ट्र

C Punjabकपंजाब

**Module-2 Gandhian Era**

**2महात्मागांधीयुग**

**Credit 1**

- A Non cooperation movementअसहकारचळवळ  
 B Civil Disobedience momentबसविनयकायदेभंगचळवळ  
 C Quit India movementकछोडोभारतआंदोलन  
 D The history of Solapur Martial Lawडसोलापूरमार्शलॉचाइतिहास

**Module 3 Constitutional Development and Indian National Army Credit 1**

3 घटनात्मकविकासाचेकायदे

- A Acts of 1909, 1919 अ१९०९, १९१९, कायदयांचेठळकवैशिष्ट्ये  
 B Act of 1935 ब १९३५कायदयांचेठळक वैशिष्ट्ये  
 C Subhash Chandra Bose and Indian National armyकनेताजीसुभाषचंद्रबोसआणिआजादहिंदसेना

**Module .4 Independence and partition४. भारताचीस्वातंत्र्यप्राप्तीवफाळणी Credit 1**

- AIndependence and partitionअभारताचीस्वातंत्र्यप्राप्तीवफाळणी  
 B Negotiations for independence and partitionबस्वातंत्र्याच्यावाटाघाटीआणिफाळणी  
 CIndian Independence Act, 1947कभारतीयस्वातंत्र्यविषयककायदा१९४७  
 D Indian constitution: silent features डभारतीयराज्यघटना- ठळकवैशिष्ट्ये

संदर्भग्रंथसूची

- 1 British rule in India:gopal Ram
- 2 caste society and politics in India: Sussain Bell
- 3 Gandhi's rise to power1915-22 Brown Judith
- 4 Bengal the British Bridgehead: peter Marshal
- 5 capitalism and modern social theory: Anthony Gidens
- 6 the English Utilitarianism:Eric Stokes
- १समग्रभारताचाइतिहास:य. ना. कदम
- २आधुनिकभारताचाइतिहास:श.गो. कोलारकर
- ३भारताच्यास्वातंत्र्यचळवळीचाइतिहास:जयसिंगरावपवार
- ४भारतीयराज्यघटनास्वरूपआणिराजकारण: ची. ग. घांगरेकर
- ४आधुनिकभारत:एम. एस. त्यागी
- ५भारतकाइतिहास:मणिकलालगुप्त
- ६आधुनिकभारताचाइतिहास:बीएलगोवर
- ७आधुनिकभारत:आचार्यजावडेकर
- ८नौरौजीतेनेहरू:गोविंदतळवलकर
- 9 सोलापूरमार्शलॉचादैदिप्यमानइतिहास: य.दि .फडके

**Outcomes of the Course:**

1. To understand the British power and growth of his administration
2. To understand rise of 1857 causes, course and consequences
3. To understand socio-religious movement & their role in National awaking
3. To understand the rise of Indian National Congress and growth up to 1920
4. To understand social reforms ideas and thoughts
5. To understand the Gandhian era
6. To understand the contribution of Revolutionaries (Bengal, Maharashtra & Punjab)
7. To understand the major events of India's freedom struggle, its legacy and its contribution to the making of modern India.
8. To instill the spirit of Nationalism among students

