



Shri Sangameshwar Education Society's
Sangameshwar College, Solapur [Autonomous]
(Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur)
NAAC Accredited with 'A' Grade (III Cycle CGPA 3.39)

Academic Council 4(4.4)
26th March, 2022

B.A II SEMESTER – III & IV
OPT. ECONOMICS IDS- CO-OPERATION-I
(Syllabus to be implemented from w. e. f. June 2021)

STRUCTURE OF THE COURSE

CBCS BA PART -II SEMESTER - III IDS- PAPER I
(C.A.-15 + SEE -35 = 50 Marks)

IDS- I

PAPER I – Child's Growth and Development - I

(Theory 35 + Internal 15 = 50 Marks)

COURSE CREDIT:- 3L + 1T/H=4 COURSE CONTACT HOUR :- 48 L+ 12T/H=60

SR.NO	MODULE	MODULE CREDIT	MODULE CONTACT HOURS
1	Start of life	1	15
2	Physical Development in Infancy	1	15
3	Cognitive Development in Infancy	1	15
4	Social and Personality Development in Infancy	1	15

	TOTAL	04	60
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(Maximum 4 MODULES)

CBCS BA PART II SEMESTER IV

IDS - II

PAPER II - Child's Growth and Development - II

(Theory 35 + Internal 15 = 50 Marks)

COURSE CREDIT :- 3L + 1T/H=4 COURSE CONTACT HOUR :- 48 L+ 12T/H=60

SR.NO	MODULE	MODULE CREDIT	MODULE CONTACT HOURS
1	The Physical and Cognitive development of Preschool years	1	15
2	Social and Personality Development in Preschool years	1	15
3	Physical and Cognitive Development in middle childhood	1	15
4	Social and Personality development middle childhood	1	15
	TOTAL	04	60

(Maximum 4 MODULES)

Detail Syllabus

CBCS BA PART II SEMESTER – III IDS- I

Academic Council 4(4.4)
26thMarch, 2022

OPTIONAL PSYCHOLOGY IDS –I (2111328)

PAPER I-Child's Growth andDevelopment– I

(Theory35+Internal15=50Marks)

COURSE CREDIT 4(3L+1T)

COURSE CONTACT HOUR 60

Objectives:

1. To introduce genetic and environment-based orientation of start of the life.
2. Acquaint student with physical and cognitive process of infancy
3. To provide student with social and personality perspectives of infancy

Outcomes:

1. Able to

- understand genetic and environment based orientation of start of the life.
2. Clarify to physical and cognitive process of infancy
3. Identify social and personality perspective of infancy

MODULE CREDIT

1

NO. OF CONTACT HOURS 15

Module No 1:- Title- **Start of life**

- 1.1 Earliest Development
 - A) Genes and Chromosomes
 - B) Multiple Birth
 - C) Basics of Genetics
 - D) Transmission of Genetics
 - E) inherited and genetic disorder
- 1.2 Interaction of heredity and environment
 - A) Genotype to phenotypes
 - B) Studying development
 - C) Physical Traits
 - D) Intelligence and personality
- 1.3 Parental growth and change
 - A) Fertilization
 - B) stages of prenatal period,
 - C) pregnancy problems
 - D) Prenatal environment

MODULE CREDIT

1

NO. OF CONTACT HOURS 15

Module No 2:- Title- **physical development in infancy**

- 2.1 Growth and stability
 - A) Physical Growth
 - B) Nervous system and Brain
- 2.2 motor development,
 - A) Reflexes
 - B) Motor development in infancy
 - C) Nutrition in infancy
 - Breast or Bottle

2.3 Development of senses A) Visual Perception B) Auditory Perception C) Smell test D) Pain and touch

MODULE CREDIT 1

NO. OF CONTACT HOURS 15

Module No 3:- Title- **Cognitive Development in Infancy**

3.1 Piaget approach to the cognitive development A) Key elements of "Piaget theory" B) Sensory motor Period

3.2 Information processing approach to cognitive development - A) encoding storage and retrieval, B) Memory during Infancy

3.3 Roots of Language A) fundamentals of language, B) origin of language development, C) Speaking to children

MODULE CREDIT 1

NO. OF CONTACT HOURS 15

Module No 4:- Title- **Social and Personality Development in Infancy**

4.1 Developing roots of sociability A) Emotions in infancy B) Social Referencing C) the development of self D) Theory of Mind

4.2 forming relationship A) Attachment B) producing Attachment C) infants Sociability with their peers

4.3 Difference among infants A) personality development B) temperament

C) Gender D) family life in 21st century

Books for Study

*Roberts. Feldman and Nandita Babu (2011) "Discovering the Life-Span", Pearson Education first Impression South Asia

- Roderts. Feldman (2010), "Discovering the Life-Span"
- Dorling, Kinderson India. Pvt. Limited 1st Impression.

Books for Reference

Dacey and Travers (1996) "Human Development 'Across the Life Span'" Brown and Benchmark publisher 3rd Edition.

Diane EPapalia and Sallyolds (1985) "Human development," Tata McGraw-Hill edition, 5th Edition.

James W Vander Zanden: "Human Development" 3rd Edition.

Hurlock E. B. (2001) "Development Psychology: A Life Span approach," TMH Publishing Company, New Delhi.

Borude, Kumthekar, Desai, Golvilkar (1995) "Vaikasik Manasshastra" Pune, Vidhyarthi Gruh Prakashan, Pune

Sontakke, Bhosale, Kulkarni, (2008) "Vaikasik Manasshastra" Solapur, Aksharlene Prakashan.

John. w. Santrock 2007 "Atypical approach to Life Span Development" Third Edn. Tata McGraw Hill.

Daryapurkar Dabole Balvikas Fadake Publication 1986

Dr. Pramila Kale Balvikas Diamond Publication

Detail Syllabus

CBCS BAPART II **SEMESTER-IV**

Academic Council 4(4.4)
26th March, 2022

IDS- II

OPTIONAL PSYCHOLOGY IDS -II (2111428)

PAPER II- Childs Growth and Development – II

(Theory 35 + Internal 15 = 50 Marks)

COURSE CREDIT 4(3L+1T)

COURSE CONTACT HOUR 60

Objective

1. Acquaint student Physical and cognitive process of Preschool years
2. Toprovide student Social and personality Perspectives of Preschool years.

3. **Outcomes**

1. Able to understand Physical and cognitive process of Middle childhood
2. Identify social and personality perspective of Middle Childhood

MODULE CREDIT	1	NO. OF CONTACT HOURS	1
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Module No 1 Title – **The Physical and Cognitive development of preschool years**

- 1.1 the growing body, brain and Motor Development
- 1.2 The Piaget Approach A) preoperational Thinking B) Vygotsky view of cognitive development
- 1.3 the growth of language and learning A) language development B) learning from media C) preschool education

MODULE CREDIT	1	NO. OF CONTACT HOURS	15
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Module No 2 Title – **Social and personality development in preschool years**

- 2.1 forming sense of self A) Psychosocial Development B) self concept development C) Gender identity

2.2 friends and family, preschool, social lives A) Development of friendship
B) Preschooler's theory of mind C) Preschoolers Family life D) effective parenting
E) Child abuse and psychological maltreatment

2.3 Moral development and aggression A)
Developing morality B) aggression and violence in preschoolers C) Thought behind Violence
ence

MODULE CREDIT

1

NO. OF CONTACT HOURS 15

Module No 3 Title - **Physical and Cognitive development in middle childhood**

3.1 A) Growing body-height and weight change, Childhood obesity

B) motor development - I Gross motor skills II fine motor skills III Accidents safety in cyber space

3.2 Children's special needs I visual impairment, II Auditory, III speech and IV

ADHD

3.3 Cognitive and language development A) Piaget approach Concrete thought,
B) Information processing in middle childhood, B) Vygotsky approach to
cognitive development and classroom instructions C) language development -
Bilingualism

MODULE CREDIT

1

NO. OF CONTACT HOURS 15

Module No 4 Title - **social and personality development in middle childhood**

4.1 Developing self - A) understanding one's self (Who am I?) B) Self-esteem

C) Moral development

4.2 Relationship in Middle childhood A) Stages of friendship B) Individual differences
C) bullying D) Gender and Friendship

4.3 Family life A) Home and alone B) Divorce C) Types of Families, Single
Parent, Multigenerational, Blended family gay and lesbian, Race and family life, poverty

Books for Study

*Robert S. Feldman and Nandita Babu (2011) "Discovering the Life-Span", Pearson Education first Impression South Asia

- Rodert S. Feldman (2010), "Discovering the Life-Span"

- Dorling,KindersonIndia.Pvt.Limited1stImpression.

**Chairman
BOS in Psychology**

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Sontakke, Bhosale, Kulkarni, (2008) "Vaikasik Manasshastra" Solapur, Aksharlene Prakashan.

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Chairman

BOS in Psychology