



Shri Sangameshwar Education Society's
Sangameshwar College, Solapur [Autonomous]
(Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur)
Kannada Linguistic Minority Institute
NAAC Accredited with 'A' Grade (III Cycle CGPA 3.39)

Sangameshwar College, Solapur [Autonomous]

1st Academic Council Meeting

2nd July, 2020

Academic Council 1(6)
2nd July, 2020

BA-I Credit Structure

(To be implemented from A.Y. 2020-21)

Semester I : Duration 6 Months									
Teaching Scheme					Evaluation Scheme				
Sr. No.	Course	No. of Lectures	Hours	Credit	SEE	CA	Total Marks	Min Marks	Exam Duration (Hrs.)
1	AECC I	4	3.2	4	35	15	50	14+06=20	2
2	CGE I	4	3.2	4	35	15	50	14+06=20	2
3	DSC I	4	3.2	4	35	15	50	14+06=20	2
4	DSC I	4	3.2	4	35	15	50	14+06=20	2
5	DSC I	4	3.2	4	35	15	50	14+06=20	2
6	DSC I	4	3.2	4	35	15	50	14+06=20	2
Total		24	19.2	24	210	90	300	120	

Structure of Choice Based Credit System for Undergraduate Arts Programme B.A.

B.A-I

Semester II : Duration 6 Months									
Teaching Scheme					Evaluation Scheme				
Sr. No.	Course	No. of Lectures	Hours	Credit	SEE	CA	Total Marks	Min Marks	Exam Duration (Hrs.)
1	AECC II	4	3.2	4	35	15	50	14+06=20	2

2	CGE II	4	3.2	4	35	15	50	14+06=20	2
3	DSC II	4	3.2	4	35	15	50	14+06=20	2
4	DSC II	4	3.2	4	35	15	50	14+06=20	2
5	DSC II	4	3.2	4	35	15	50	14+06=20	2
6	DSC II	4	3.2	4	35	15	50	14+06=20	2
Total		24	19.2	24	210	90	300	120	
Grand Total		48	38.4	48	420	180	600		

Student Contact Hrs. per week: 19.2 hrs.

Total Marks for B.A.I: 600marksLectures

: 48 Min.

Total Credit for B.A.I: 48

AECC: Ability Enhancement Core Course: (Compulsory Course)

CGE: Compulsory Generic Elective: (Candidate can opt any one course) STD / Marathi / Hindi / Kannada

DSC: Discipline Specific Core Course (Candidate can opt at least one course from each group)

Group A: Marathi / Hindi / English/ Kannada

Group B: History / Psychology

Group C: Geography / Political Science

Group D: Economics / Sociology

CCC Compulsory Civic Course: Democracy Election and Good Governance semester I

SDC:Non -Credit Self Study Course for semester II

Compulsory Course:

DEMOCRACY	200023 2	DEMOCRACY ELECTIONS AND GOVERNANCE
PHY EDU	200023 3	PHYSICAL EDUCATION



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Academic Council 1(6)
2nd July, 2020

Faculty of Arts and Humanities
Department of Economics
Program: B.A-I (SEM- I & II)
(CBCS Structure Syllabus w.e.f. June 2020)
Course DCS –I & II Group D Economics

B.A. I Semester I and II

(Syllabus to be implemented from w. e. f. June 2020)

STRUCTURE OF THE COURSE
CBCS B.A. PART - I SEMESTER – I DSC-IGROUP-D PAPER-I
(C.A.-15 + SEE -35 = 50 Marks)

ECONOMICS-I (201114)
Title: INDIAN ECONOMY- I (OPT. ECONOMICS)

COURSE CREDIT:-4 COURSE CONTACT HOURS :- 60 Marks:50

SR. NO.	MODULE	MODULE CREDIT	MODULE CONTACT HOUR
1	INTRODUCTION	1	15
2	POVERTY AND UNEMPLOYMENT	1	15
3	PROBLEM OF RISING PRICES	1	15
4	AGRICULTURE	1	15
	TOTAL	4	60

CBCS B.A. PART - I SEMESTER – II DSC-II GROUP-D PAPER-II
(C.A.-15 + SEE -35 = 50 Marks)

ECONOMICS-II (2011214)
Title: INDIAN ECONOMY- II (OPT. ECONOMICS)

COURSE CREDIT:-4 COURSE CONTACT HOURS :- 60 Marks:50

SR. NO.	MODULE	MODULE CREDIT	MODULE CONTACT HOUR
1	INDUSTRY	1	15
2	PLANNING IN INDIA	1	15
3	ECONOMY OF MAHARASHTRA	1	15
4	COOPERATIVE MOVEMENTS IN MAHARASHTRA	1	15
	TOTAL	4	60

CBCS B.A. PART - I SEMESTER – I DSC-I GROUP-D

Academic Council 1(6)
2nd July, 2020

PAPER-I ECONOMICS-I (2011114)
Title: INDIAN ECONOMY- I (OPT. ECONOMICS)

COURSE CREDIT:-4 COURSE CONTACT HOURS :- 60 Marks:50

❖ PREAMBLE OF THE COURSE:

The proposed curriculum is with an objective to familiarize the students with the recent developments in the Indian Economy, make it contextual as well as applicable and to incorporate all the latest changes in the national economy. To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment. While framing the draft of syllabus, guidance from industrial experts and professionals was seek. The present era is that of structural transformation

especially within the country. Moreover, fast changing international scenario and approach of other countries towards our human resource makes it mandatory for the educational system to impart latest knowledge to our students, so that they are prepared to merge themselves in the challenging economic and corporate environment. Hence, a change in the paper and restructuring of syllabus becomes imperative. The syllabus needs to be holistic in nature. It should be contextual and clear the basics of economics but at the same time it should teach application of the theories in day to day life. In the modern world, competition is an inseparable part of our lives. To inculcate a competitive spirit among the students, the syllabus should include all the recent advancement with in and out of the country with its pros and cons.

◆ **OBJECTIVES OF THE COURSE:**

1. To study the salient features of Indian economy.
2. To develop an understanding of challenges facing the Indian economy.
3. To acquaint the students with Structure of the Indian economy and Changes Taking Place therein.
4. To understand India's Development and Constraint after 1991 Economic Reform.
5. To help the students to prepare for varied competitive examinations.

Module No.	Contents	Lectures
Module 1	INTRODUCTION TO INDIAN ECONOMY	15
1.1	Characteristics of Indian Economy Since Independence	
1.2	Broad Features of Indian Population	
1.3	Problem of Over Population – Causes and Measures	
1.4	Population Policy – 2000	
1.5	Features of Census 2011	
Module 2	POVERTY AND UNEMPLOYMENT	15
2.1	Poverty: Concept, Causes and Measures	
2.2	Unemployment: Concept, Causes and Measures	
Module 3	PROBLEM OF RISING PRICES	15
3.1	Meaning	
3.2	Causes	
3.3	Effects	
3.4	Measures	
Module 4	AGRICULTURE	15
4.1	Place of agriculture in Indian Economy.	
4.2	Agricultural Productivity – Causes of Low Agricultural Productivity, Measures	
4.3	Features of Green Revolution, Need for Second Green Revolution	
4.4	Features of White (Milk) Revolution	
4.5	Features of Blue Revolution	

❖ Outcomes of the Course

1. Ability to develop an understanding of the economic environment and the factors affecting economic environment.
2. Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.
3. Ability to compare and contrast Indian Economy with other world economies.
4. At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

❖ List of Reference Books:

1. Agrawal A.N. Indian Economy, New Age International Publishers, New Delhi. (Latest Edition)

2. Bhosale, Kate, Damji, Bhartiya Arthvyavastha, PhadakePrakashan Solapur (Marathi Edition)
3. Datt and K.P.M.Sundharam, Indian Economy, S.Chand and Company Ltd., New Delhi. (Latest Edition)
4. Desai Mutalik and Bhalerao Nirmal (Latest Edition) BharatiyaArthvyavasta, NiraliPrakashan, Pune. (Marathi Edition)
5. Dhingra, Ishwar C. (2005); The Indian Economy: Environment and Policy; Sultan Chand & Sons; New Delhi.
6. Dr.Wavare and Dr. Ghatage (2010), BharatiyaArthvyavasta, NiraliPrakashan, Pune.(Marathi Edition)
7. Economic Survey of India - Various issues
8. Handbook of Indian Statistics - 2019.
9. Kapila, Uma (2008-09), India's Economic Development Since 1947,
10. Mishra, S.K. and V.K. Puri (2010) Problems of Indian Economy, Himalaya Publishing House.
11. Misra& Puri, 'Indian Economy', Himalaya Publication House, Mumbai. (Latest Edition)
12. Misra& Puri, 'Business Environment', Himalaya Publication House, Mumbai. (Latest Edition)
13. Singh, Ramesh, Indian Economy, McGraw Hill Education, New Delhi (Latest Edition)
14. World Development Report - Various issues.

CBCS B.A. PART - I SEMESTER – II DSC-II GROUP-D

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PAPER-II ECONOMICS-II (2011214)

Title: INDIAN ECONOMY- II (OPT. ECONOMICS)

COURSE CREDIT:-4 COURSE CONTACT HOURS :- 60 Marks:50

❖ **OBJECTIVE OF THE COURSE:**

1. To study the salient features of Indian economy.
2. To develop an understanding of challenges facing the Indian economy.
3. To acquaint the students with Structure of the Indian economy and Changes Taking Place therein.
4. To understand India's Development and Constraint after 1991 Economic Reform.

5. To help the students to prepare for varied competitive examinations.

Module	Contents	Lectures
Module 1	INDUSTRY	15
1.1	Role of industry in Indian Economy	
1.2	Micro, Small and Medium Enterprises - Role, Problems and Measures	
1.3	Industrial Policy of 1991	
1.4	Industrial Policy 2006- 2011	
Module 2	PLANNING IN INDIA	15
2.1	Meaning and Broad Objectives of Planning.	
2.2	Introduction to NITI	
2.3	Concept of LPG Model (Liberalization, Privatization, Globalization)	
2.4	Concept of Digital India	
Module 3	ECONOMY OF MAHARASHTRA	15
3.1	Salient Features of Economy of Maharashtra	
3.2	Agriculture- Cropping Pattern, Dry land farming, Apiculture, Horticulture and Floriculture	
3.3	Agro-Based industries- Role and Problems	
3.4	Services Sector-Present Position and Its Role	
Module 4	CO-OPERATIVE MOVEMENTS IN MAHARASHTRA	15
4.1	Role of Co-operative Movement in Maharashtra	
4.2	Sugar Co-operative Industry- Role and problems	
4.3	Co-operative Credit Societies and Banks - Role and Problems	
4.4	Dairy Co-operatives- Role and Problems	

◆ OUTCOMES OF THE COURSE

1. Ability to develop an understanding of the economic environment and the factors affecting economic environment.
2. Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.
3. Ability to compare and contrast Indian Economy with other world economies.
4. At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

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(Latest Edition)
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NiraliPrakashan, Pune. (Marathi Edition)
5. Dhingra, Ishwar C. (2005); The Indian Economy: Environment and Policy;
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9. Kapila, Uma (2008-09), India's Economic Development Since 1947,
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(Latest Edition)
13. Singh, Ramesh, Indian Economy, McGraw Hill Education, New Delhi (Latest
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14. World Development Report - Various issues.

Chairman
BOS in Economics