

Title of the practice: Skill Promotion Centre

Objectives of the practice:

- Developing dignity of labour among the learners
- Developing entrepreneur/ start up skills among the learners
- Providing opportunity to utilize the skills
- Making the learners self-depending
- Developing the financial literacy among the learners

The context:

Today there is a lot of craze for the Skill Development courses to employ the youth. Besides this, the Life skills are the major hurdle in the way of the learners. However, the hard skills inherited from family occupation and a few developed out of their own passion are rarely promoted and utilized. The institutional learners from diverse background with different skills were considered. Making the learners self-dependent through their own skills was decided.

The practice:

The IQAC decided to make the learner financially independent. First the Centre in charge reached every learner to collect the hard skills they have and they are ready to provide it. The parent meet of the interested students was called and convinced the concept of Earn and learn. Experience and expertise of the skill was authenticated. The undertaking from the guardians and the student was sought. The skills of the undergraduates ranged from driving to typing, computer maintenance, taking home tuitions, drawing rangoli, to nursing the senior citizens, to college bag and mobile repairing. The list of the skills and the contact details are collected and the service is provided

Evidence of success: Initially mehndi and rangoli drawing is tried and the success was quite encouraging. Utilization of other skills fully is being planned .The learner earn and feel great in earning out of their skills. The attendance of the learners improved. The skill practiced in youth is always faultless and many disadvantaged learners are heading for their own startups.

Problems encountered and resource required:

- Overcoming the ego of the parents
- Inhibitions of the learners
- Scarcity self-dependency concept among the learners
- The practice needs sensitive and imaginative and learner loving teachers
- Motivated teacher with special infrastructure is required.

Best practice II Title of the practice: Environment Friendly campus

Objectives of the practice:

- Making the campus plastic free
- Reducing pollution on the campus
- Making the campus congenial for learning
- Developing Green Earth consciousness among the learners

The context:

Man is born to use the available resources and make the Earth more habitable and beautiful. In the process of progress he is harming the nature and sometimes it is so harmful that it has made International cosmologist Stephen Hawking to advise man to find second home to survive. He blames mankind for presenting the planet earth the disastrous gift of climate. The use of natural resources is essential to conduct the academic activities successfully and in these days of sustainable development and zero wastage the question of their sustainability arises. The curricular, co-curricular and extracurricular activities leave their harmful prints on the campus. They consume water, energy and generate lot of waste contributing to the greenhouse effect. The stakeholders needed the sensible approach in use of the campus and learning the habits of sustainability this practice was initiated. The academia should not only initiate but also practice sustainable practices so it was initiated.

The practice.

The campus was made vehicle free for all the stakeholders and the judicious use of water was practiced with the notices to the users. The academic activities organized were made sustainable with the use of right venue for the guests to save fuel. Eco friendly practices like plastic free badges, bouquets, folders and plates were used. Multiple use of junk plastic was practiced by using the bags for different purposes Tree plantation awareness was done among the stakeholders. The laboratory waste was properly disposed. Vermin cost pit was prepared use the solid waste on the campus. Developing green corner for the lady students was done. Green earth concept was inculcated among the learners through different academic activities.

Evidence of success:

Lush green lawns, botanical garden and the ladies corner are contributing in keeping the campus congenial for pleasurable learning. The campus was made vehicle free. The eco-friendly conventions and other activities save water and energy. It is an effort to control pollution to nature and develop eco-consciousness among the learners

Problems encountered and resources required:

Attitudinal change of the stakeholders in proper use of natural resource and sense of belongingness is a big problem.

Changed mindset and seriousness are needed.

The institute has initiated the solar panels and LED bulbs but the solar lamps are to be used.

Restarting student projects in the compulsory Environment studies is required.