



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		SANGAMESHWAR COLLEGE, SOLAPUR
• Name of the Head of the institution	Dr. R. P. Buwa	
• Designation	Incharge Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	02172316688	
• Alternate phone No.	02172315588	
• Mobile No. (Principal)	7588246251	
• Registered e-mail ID (Principal)	principal@sangameshwarcollege.ac.in	
• Address	165, Railway Lines, Saat Rasta, Solapur	
• City/Town	Solapur	
• State/UT	Maharashtra	
• Pin Code	413001	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	07/11/2019	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. V. K. Purohit				
• Phone No.	02172315588				
• Mobile No:	09822724011				
• IQAC e-mail ID	iqac@sangameshwarcollege.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.sangameshwarcollege.ac.in/pages/AQAR_2022_23.aspx				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sangameshwarcollege.ac.in/pages/Part_A_23_24.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.10	2004	16/02/2004	15/02/2009
Cycle 2	A	3.11	2011	27/03/2011	23/03/2016
Cycle 3	A	3.39	2017	23/01/2017	31/12/2025
6.Date of Establishment of IQAC			08/08/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Introduction of NEP 2020		
Evaluation pattern		
Enhancement of research ecosystem in the institution		
Strengthening Entrepreneurship Development Cell		
Induction program for students and facilitate experiential learning among young learners		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Introduction of NEP 2020	From June 2023 the College as per the guidelines of State Government, implemented successfully NEP in all programs at first year UG and PG level.
Evaluation pattern	As per the guidelines of State Government (NEP 2020), the examination pattern has been modified as 40:60 pattern as of this year, with 60% representing the Semester End Examination and 40% representing the Continuous Internal Evaluation. A pattern of 50:50 has been accepted in case of practical exam.
Enhancement of research ecosystem in the institution	Increase in number of research papers of faculties published in reputable journals i.e. UGC CARE LIST journals/ Scopus and Web of Science. Publishing of high-caliber research articles in peer-reviewed journals have also been the initiative of faculties. The total number of publications during the year was 56. The College Research Centre comprises 21 Research Guides and 7 Research Centre's throughout various faculties.
Strengthening Entrepreneurship Development Cell	Through 'Udyomodaya' the Entrepreneurship Development Cell annual activities are organized. To foster the spirit of entrepreneurship, initiatives are taken by the faculties to include 'Entrepreneurship Development' / Fundamentals of Entrepreneurship course in the curriculum. 'Entrepreneurial Skills' course has been introduced according to NEP guidelines as a Skill

	<p>Enhancement Course for BCOM Marketing students. Initiatives were taken by the college during the year to host business idea presentations, an entrepreneur/marketing expo. Students competing in PAH Solapur University's Avishkar Research Contest 2023 chose a variety of research topics with a particular emphasis on the 'Future of Entrepreneurship'.</p>				
Induction program for students	<p>Student induction program were organized to help students to adapt smoothly with the new NEP learning environment by assisting them in identifying their own potential and strengthen their unique abilities. Students were benefited from the induction program, which helped them to familiarize themselves with the college, department, activities, and facilities.</p>				
Facilitate experiential learning among young learners	<p>Students gained an opportunity to gain firsthand knowledge by participating in field trips. Marketing expos, industrial outings, problem-solving techniques, and so forth.</p>				
13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>27/12/2024</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	College Development Committee	27/12/2024
Name of the statutory body	Date of meeting(s)				
College Development Committee	27/12/2024				
14. Was the institutional data submitted to AISHE ?	Yes				

- Year

Year	Date of Submission
2022-23	19/03/2024

15. Multidisciplinary / interdisciplinary

The New Education Policy, 2020 envisions structural changes while introducing a holistic and multidisciplinary curriculum that has the potential to transform both the learning environment and the learning process for students in the higher education institutions. The College being autonomous has adopted the NEP 2020 guidelines with regard to curriculum for implementing the multidisciplinary/interdisciplinary structure of the New Education Policy. The following initiatives have been taken by the institution. 'Open Elective Courses' consisting of 10-12 credits in the overall programme credit structure has been offered to the UG I and II students. A student of Arts faculty can opt a course from Commerce and Science and vice versa. The college being a Kannada Linguistic Minority Institute has offered 'Kannada' subject under Open Elective and Minor credit structure Skill Enhancement Courses are designed from interdisciplinary approach according to UGC LOCF guidelines. Under Ability Enhancement Course, 'English for all' L1 and Hindi/Marathi L2 are made mandatory courses for the students of all programmes of UGI and UGII. IKS Courses have been framed with a multidisciplinary approach. Minor subjects are designed by the department from different disciplines. For VEC "Democracy, Elections, and Good Governance" course and Environment Studies are included in the credit structure with an interdisciplinary approach. Further, the College promotes interdisciplinary activities by hosting special lectures, quizzes, science fairs, marketing expos and other events on themes that have cross disciplines.

16. Academic bank of credits (ABC):

Preliminary discussions were held during the academic year 2021-2022 to give suggestions for planning and simplifying the activities for the implementation of NEP 2020. Establishment of ABC committee to carry out various tasks was the first move in this direction. The Committee members also managed the task of connecting the college students to the ABC platform using a Digilocker framework. Faculties participated in online sessions pertaining to the development of Academic Bank of Credits. Videos about the Academic Bank of Credits registration procedure were developed by the college which was

disseminated through via student diaries, student WhatsApp groups, etc. 4955 students have generated their ABC ID.

17.Skill development:

The Outcome Based Education paradigm, which emphasizes skill development and learning outcomes, serves as the foundation for the curriculum and syllabus. According to UGC's LOCF guidelines, skill courses should be added to the credit structure. As a result, courses are created to help students build discipline-specific abilities. Furthermore, skill development through VSC and SEC has been given increased priority in NEP 2020 guidelines. While developing SEC courses that focus on skill development and VSC pertinent to major courses that are required, the proper course level of the UGC recommendations is taken into account. Likewise, department-created forums give students a chance to develop and hone their soft skills and leadership abilities. It is where students have deep conversations, debates, and other activities that help them improve both personally and professionally.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has incorporated the Indian Knowledge system into the curriculum. IKS Courses IKS courses like Chanakya Philosophies for Management, Vedic Mathematics, Bharat Varsha, Brahmi Lipi and Mahatma Basveshwar's Social Thoughts have been incorporated into the curriculum by the departments. Encouragement of Indian Languages: The College has always prioritized the promotion and preservation of Indian languages. Literacy associations celebrate Hindi Diwas, Marathi Rajbhasha Din, etc and support and honour the value of Indian languages. Promotion of Indian customs, festivals, and culture: The spirit of Indian culture is brought forth by occasions like the Gurupournima celebration, Ganeshotsav, exhibition held on the eve of Raksha Bandan: The Festival of Sacred Threads, Bondla held at the girls' hostel during Navratra, etc. The college aims to keep up these efforts to integrate Indian culture and old Indian knowledge in order to give students an awareness of cultural immersion and cultivate a profound respect for Indian customs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The goal of outcome-based education is to establish clear learning objectives and evaluate students' performance in relation to those objectives. In order to achieve OBE, the college has taken efforts to offer a superior combination of theory and experience-based, practical knowledge. Further to ensure the successful implementation of OBE and to instill the spirit of NEP 2020 among the teachers, the

IQAC of the college had organized a workshop for teachers on "Writing COs, Mapping, and Attainment." Framing COs and POs has been made possible. Through activities, projects, case studies, events, and industry visits, students are given the chance to apply their academic knowledge to real-life circumstances.

20.Distance education/online education:

With a focus on the institute's mission to spread education in general and to teach in any field of knowledge wherever and whenever possible, the highly motivated faculty members promote learning using online learning environments and the Chalk and Talk system,. A Wi-Fi enabled campus, broadband internet access, LAN system, lecture halls with LCD projectors, smart classrooms with interactive whiteboards, and projection display aids for online learning are all part of the college's ICT infrastructure, which has made it possible for technology-driven teaching-learning practices across all programmes. The faculty members host virtual lectures using a range of online learning platforms, including Google Meet, Zoom, Microsoft Teams, and others. After realizing the benefits of online education, the college took the decision to keep using digital platforms to provide online instruction. This method enabled the students, irrespective of their geographical location, to obtain extra assistance and make up lost learning opportunities. The college encourages students to sign up for courses like SWAYAM and NPTEL. A workshop on awareness of NPTEL courses has also been organized by the college.

Extended Profile

1.Programme

1.1 31

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4082

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1262

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

2498

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

447

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

78

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	31
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	4082
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	1262
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2498
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	447
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	78
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	80
Number of sanctioned posts for the year:	

4. Institution

4.1	5620
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	106
Total number of Classrooms and Seminar halls	

4.3	193
Total number of computers on campus for academic purposes	

4.4	10593475
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Following the State Government's directions for all Autonomous Colleges to implement NEP2020 commencing in June 2023, the college introduced the NEP2020 syllabus for UG and PG First Year students in the academic year 2023-2024. Verticals such as majors, minors, open electives, ability enhancement courses, skill enhancement courses, IKS, VEC, and CC curricula are all included in the NEP2020 syllabus. The program also includes field work,

internships, student projects, and practical experiments as creditable components. The NEP curriculum structure also covers environmental studies, democratic principles, and fitness and health. The syllabus for the aforementioned courses had been approved by BOS in July 2023 and at the eight AC (20/07/2023) and eight GB (27/07/2023) meetings.

B. A. Civil Service third year, MA II having specialization in Geography and M. Com. with Costing specialization were introduced in the academic year 2023-24. courses. The syllabus of the same were discussed, drafted and approved in the BOS meeting with further approval recommendations from Academic Council and General Body.

Local, national, regional, and worldwide developmental demands that are pertinent to the course were taken into account when designing the syllabus. These same are listed as the course outcome at the end of the syllabus. Further, while developing COs, PSOs, and POs, the vision, mission, and graduate qualities are taken into account

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

947

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

451

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

31

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

- The institution offers courses that incorporate curriculum-

wide cross-cutting issues such as sustainability, human values, gender sensitization, and professional ethics.

- Gender sensitization, knowledge of environmental resources, their distribution, and sustainable use are among the topics covered in humanities courses.
- Courses in literature departments cover issues related to the thoughts of notable individuals, their function in nation-building and society, and the values that society should instill.
- Women entrepreneurs and professional ethics are topics covered in commerce curricula.
- Students who take science and technology courses develop a scientific temperament in addition to human, professional, and ethical qualities.
- Other humanities courses place a strong emphasis on the legacy in politics, society, and culture.
- For all UG I students enrolled in curricula that raise awareness of global climate change and its effects on society, environmental studies is a required course. This course also emphasizes the sustainable use of natural resources and provides a brief overview of environmental components and degradation issues.
- Courses in ecology, ethnology, ecosystems, animal studies, and conservation tactics are offered in science faculties with the aim of raising environmental consciousness.
- Courses in industrial organic chemistry and environmental chemistry cover the responsible use of hazardous chemicals, polluting agents, and control strategies.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**1113**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1337**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://sangameshwarcollege.ac.in/pages/Feedback_System23_24.aspx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://sangameshwarcollege.ac.in/pages/Feedback_System23_24.aspx
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1756

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1010

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Departments identify slow and advanced learners based on several criteria like marks obtained in previous examinations, viva, oral questions in class and their responses to the questions and attentiveness. The learning abilities of students are analyzed on individual basis and categories them as slow or advanced learners.

This classification helps to build departmental strategy to develop a learner centric approaches. Some of the departments organize regular meeting with students and organized remedial coaching especially for slow learners. Accordingly slow and advanced learners are mentored, special class were organized, extra class, Group discussion, blended learning, students seminars, projects, mentoring, counselling, participation in exhibitions, competitions, quiz were organized. Advanced learners motivated to participate in seminars, conferences and AVISHKAR etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sangameshwarcollege.ac.in/pages/Catering to Student Diversity23 24.aspx

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/07/2024	4082	78

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning: Departments organise hands-on laboratory experiments,

Motivate students to participate in Internships programs, Surveys, Social innovative projects, Field visits, data collection, participating in activities of other institutions, Industrial visit, Essay writing, article writing in college magazine, participation in undergraduate research programmes like AVISHKAR, Students Projects.

Participative learning: Departments organise various activities like

Team Building Exercises, Group Exercises, Management Games, Organised Marketing Expo, Role Plays, Class Room Presentations, House Keeping Operations of the Library, Team Assignments, Participation in Inter-Institute Competitions, Planning, Participation and execution of annual or social gathering, organising seminars, conferences and Workshops for students, learning event managements, organising exhibitions to exhibit technical skills

Problem-solving methodologies- Departments have designed curriculum that include real life problems and their solutions through quotations, explanations and examples, solving hypothetical problems and find logical ways to solve the social problems. Teachers motivate students to find real life problems and enable to them to think the best probable solutions to the contemporary problems by suggesting hypothetical ways, case analysis, group discussions, guest lectures, organizing quiz, participating in survey and data analysis.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://sangameshwarcollege.ac.in/pages/Participative%20and%20Experiential%20learning_23_24.aspx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Use of ICT resources has played a very important role in Teaching and Learning Process. All departments are provided with computer and internet facility to access web based resources that help teachers to make use of ICT resources in their teaching learning process. The institute provide Wi-Fi facility with high speed internet facility. Teachers used the Google meet, zoom application, Microsoft team to conduct online lectures and other free and open resources platforms like Google classroom to share lecture notes, to assign tasks, to provide links for YouTube lectures. Teachers downloaded and shared e- Books, e-journals and notes from the internet. They used readymade PPT, created topic wise PPTs, notes in PDF and word format and uploaded on free LMS platform like Google classroom, shared on WhatsApp, email. They also used Mobile apps, YouTube, Blogs for effective teaching learning process to sustain learning process. The institution is

Nodal centre for VLABS IIT, Bombay motivating science students to explore and perform virtual experiments. Several teachers use mobile app based virtual experiments and self-paced learning methods.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://sangameshwarcollege.ac.in/pages/Teacher_wise_ICT_resources_details.aspx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Institution prepares the Academic calendar before commencement of the academic year with reference to Academic Calendar of affiliating university. Each month of the year is scheduled with several academic and non-academic activities like admissions, commencement of lectures, practical seminars, workshops, cultural activities, examinations etc. Holidays, important festivals, events and commemorative days are considered while preparing Academic Calendar so that the concerned departments or committee could create awareness regarding significance of a specific day. The examination committee schedule its planned activities according to the academic Calendar like scheduling continuous assessment and semester end examinations etc. The Academic Calendar helps departments, committees, and students to plan their activities accordingly. The timely display of results was possible due to Academic Calendar. It also helped final year students to plan their preparations for post-graduation entrance examinations. It helped Faculty members to prepare their teaching plan with

reference to Academic calendar and organise learning activities of their concerned course. It also helped to plan and schedule the activities like quiz, competition, seminars, projects, field visits, internships, guest lectures etc. by the departments. NCC, NSS, Cultural and sports related activities are organized with reference to Academic Calander.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

78

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

49

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1014

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

96

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The integration of IT and reforms in examination procedures, including Continuous Internal Assessment (CIA), continues to significantly enhance the Examination Management System (EMS) of our institution. During this academic year, examinations were conducted offline for first, second, and third-year undergraduate courses, as well as first and second-year postgraduate courses. Odd semester examinations took place in Nov 2023, and even semester examinations were held in March 2024. The institution

followed to the revised marking pattern of 60:40 for theory and 50:50 for practical assessments, as per the statute accepted and approved by the Governing Body and Academic Annual Quality Assurance Report of Sangameshwar College, Solapur.

The centralised examination unit of the institute organized examinations for 60% of the marks under the title SEE (Semester End Examination), while the remaining 40% marks, known as Continuous Assessment (CA), were conducted by individual departments for NEP Courses. For Non NEP Courses it is 70% SEE and 30% CA. Departments scheduled tests for respective courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sangameshwarcollege.ac.in/pages/Evaluation Process and Reforms23 24.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Under New Education Policy 2020 outcome based education has become crucial. Accordingly, every department designed the curriculum along with pedagogy by considering outcome-based education. Therefore, the outcome of every unit was rigorously discussed and mentioned at the end of each course in every syllabus of each department. The syllabus copies are later approved by Academic Council and Governing Body. The same syllabus copies are shared with students through institutional website. COs are also mentioned in front of each unit in teaching plans. The course outcomes are displayed on the website for the convenience of students so that they could understand the outcomes of each course or courses of their interest.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://sangameshwarcollege.ac.in/pages/Student Performance Learning Outcomes23 24.aspx

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At present there is no CO-PO mapping and attainment measuring system followed by the institution. Instead, the Course attainment and Programme attainment is measured by marks obtained by the students in Continuous Assessment and Semester End Examination.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sangameshwarcollege.ac.in/pages/Student Performance Learning Outcomes23 24.aspx

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

993

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://sangameshwarcollege.ac.in/pages/Student Performance Learning Outcomes23 24.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://sangameshwarcollege.ac.in/pages/Student_Satisfaction_Survey23_24.aspx

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The goal of research promotion is to foster an environment of research within the institution by encouraging faculty and student research. We have fostered a culture of research among the Master's and Doctoral Degree students. The College Research Committee (CRC) serves as the foundation for the growth of the research ecosystem. The College Research Committee has made significant decisions about research project funding. The institution has 7 research centres, 21 Research Guides, and 56 research articles published in UGC - CARE, Peer Reviewed, and also Springer based Indian and International journals. Our faculties have published 10 books/ book chapters at international level. The institute have organized total 9 national seminars/workshops to promote a culture of research on subjects like Research Methodology, Intellectual Property Rights, entrepreneurship, and skill development by various faculties. Many academic staff members have taken part in and presented research papers at national and international seminars and conferences.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://sangameshwarcollege.ac.in/pages/Promotion_of_Research_and_Facilities23_24.aspx
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0.5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://sangameshwarcollege.ac.in/pages/Resource Mobilization for Research23 24.aspx
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

21

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://sangameshwarcollege.ac.in/pages/Resource Mobilization for Research23 24.aspx
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution's innovation ecosystem is dynamic, goal-oriented,

and links the relationships based on cooperation, trust, and co-creation of value. It also specializes complementary set of shared work, technologies, or competences. The approval and distribution of research funding by PAH Solapur University, Solapur, is a direct and beneficial outcome of the faculty members' encouragement from the College Research Committee (CRC).

The research centres of the institution with 21 research guides and 48 Ph. D. students are affiliated to PAH Solapur university for their research work. The research centres are departments of English, Hindi, Commerce, Political Science, Geography, Psychology and Marathi. In reputable journals, our faculty members have published 56 research papers. In order to maintain a robust research ecosystem, the institution provides the necessary resources for research guides, research students, and research centres.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sangameshwarcollege.ac.in/pages/Innovation_Ecosystem23_24.aspx

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through

C. Any 2 of the above

authenticated software	
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
2	
File Description	Documents
URL to the research page on HEI website	http://www.sangameshwarcollege.ac.in/pages/ResearchCenter.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
2	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
10	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sangameshwarcollege.ac.in/PDF/AQAR/23-24/3/3.4/3.4.4%20Books%20Published.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

223

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4.77

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution's two departments have carried out four extension activities. The details are provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sangameshwarcollege.ac.in/pages/Extension Activities23 24.aspx

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

860

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

5

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

3

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- 16,517.6 sq. meters campus with buildings and open space, Botanical garden as well all amenities.
- 86 well-furnished classrooms
- 2 Seminar Halls
- 18 class rooms with LCD facilities,
- 01 Language Laboratory
- 03 Administrative Rooms (Office)
- 01 Commerce Lab
- 5 Ramps
- Separate department rooms of Language and Social Science Departments
- Smt. Sarojini Annaraj Kadadi Computer Institute.
- 25 laboratories are well furnished with adequate equipments.
- 300 Computers systems with printers and scanners to facilitate office, administration, teaching and learning, and students' utilization purpose.
- 01 Network Resource center
- 01 Language lab
- 02 Computer labs connected with LAN.
- 5 different software used for administration, data collection and processing. IT Solutions/Net Connectivity (CIMS, Tally, Taxbase, ETNL Techmart Solutions)
- Well-designed websites like

- 01 Botanical Garden
- 01 canteen
- 2 Libraries.
- 01 Ladies Common Room and Corner in the college campus.
- 01 Prof. Basavaraj Nelvegi Clinical Psychology Laboratory, A Counselling Centre with trained full-time counsellor offering individual and group counselling.
- 01 hostels for boys
- 01 hostel for girls

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sangameshwarcollege.ac.in/pages/Physical_Facilities23_24.aspx

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- A separate sports Ground measuring 20,797.55 sq mtrs area.
 - There is a separate office, Gym Centre (Gym Hall 40x30 Ft), Yoga Centre and different Grounds.
 - 400m Athletics Running Track i.e., outdoor games are available.
 - Indoor game facility - Yoga room and Table-Tennis,
 - The college participated in 30 different games during the year.
 - Organize sports activity at intercollegiate and university levels
 - Organized sports activity in Basketball, Cricket, Handball, Kho Kho, Kabaddi and Baseball.
 - 424 students participated in different sports activity.
 - Sports equipment's- A machine with 08 stations for the weight training, Taekwondo Best-Physique also available here.
 - The institution has tie-ups with Government and Non-Government need based infrastructure facilities. Tie ups for Games like Swimming, Shooting, Badminton, Wrestling, Handball, Football, Hockey, Cricket, Basketball with associations and the Municipal Grounds for both practice and arrangement of sports events.
- Best college in Sports from 2019 to 2024 continuously.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://sangameshwarcollege.ac.in/pages/Physical_Facilities23_24.aspx

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

86

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

41.85857

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library infrastructure**
 - **Name of the ILMS Software: SOUL 3.0**
 - **Nature of Automation: Fully Automated**
 - **Year of Automation: 2008**
 - **Automated Services provided**

- **Library Services**
 - Reference Service
 - Selective Dissemination of Information (SDI)
 - Current awareness service (CAS)
 - Documentation service
 - Inter-Library loans and Document Delivery services through DELNET
 - Online Public Access Catalogue (OPAC) service provided through Library
 - INFLIBNET N-LIST and DELNET facilities-
 - Library provides e-learning resources to the users by providing user ID and password. 6000+ e-journals and 31,35000 + E-Books are available on this website.
 - CDs and DVDs are available for various subjects.
 - Rare Book Collection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sangameshwarcollege.ac.in/pages/Library_as_Learning_Resource23_24.aspx

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

13.95329

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

251

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Need for IT Policy: Basically the College IT policy exists to maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established on the campus.

Information assets include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information

IT Policy of Sangameshwar College (Autonomous) is to establish appropriate use of IT infrastructure for the benefit of Students, teachers and supporting staff.

Cyber security is enabled in systems connected to network through firewall and email security software. All computers be installed with valid Antivirus software. Use of pen drives, CDs etc. for file transfer is discouraged and will be entertained in special circumstances.

Video surveillance cameras will be installed at strategic points i.e. entrance, exit to buildings and Exam halls. No cameras will be hidden and also will not be focusing on areas of privacy.

Signs will be placed at locations where cameras are installed to intimate the presence of CCTV. Only the Principal will have the access to the recorded footages.

College website is handled by Website Coordinator and IT administrator. Updating of news, exam announcements and seminar brochures should be sent to Website coordinator after getting permission from Principal. Such web pages can be linked to Official website through hyperlink of the URL. If the contents of such webpages contain any content that violate government laws or is against the goodwill of the college, Principal has the authority to remove the hyperlink and content.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4082	193

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and

C. Any two of the above

software for editing	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

158.28426

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Sangameshwar College (Autonomous), Solapur, has robust systems and procedures for the maintenance and effective utilization of its physical, academic, and support facilities, ensuring smooth operations and a conducive learning environment.

1. Infrastructure Policy and Governance

- The Management Committee foresees the college's requirements and needs, ensuring infrastructure is maintained and upgraded as per institutional goals.
- Vice-Principals oversee campus discipline, classroom functionality, and campus maintenance.
- Specialized committees, such as the Building and Construction Committee, Finance Committee, Fund Utilization Committee, and Purchase Committee, collaborate to manage infrastructure and support facilities.

2. Maintenance Measures

Physical Facilities:

- Furniture: Repairs and maintenance are undertaken
- Security: Security at the front and back gates is maintained
- Cleanliness: Workers on daily wages maintain the botanical garden, classrooms, and campus premises clean.
- Building Maintenance: Painting, repairs, and structural upkeep are handled by contract workers.
- Fire Extinguishers for Safety:

3. Academic Facilities:Leadership

- The Principal, Vice Principals, Heads of Departments (HODs), and faculty members play pivotal role

Laboratories

- Each research lab is equipped with well-maintained instruments under the supervision of lab-in-charge and technical staff.
- Electricians manage all electrical instruments, generators, and power supply systems.
- Power Backup: Generators, inverters, and batteries ensure uninterrupted power supply,
- SOPs are followed for maintaining

4. Support Facilities:Water Facilities,General Maintenance

5. IT Facilities

- IT infrastructure, including computers, CCTV systems, and LED displays, is maintained
- Students and staff have access to the internet in the Network Resource Centre (NRC),

5. Sports Facilities

6. Library:Managed by the Librarian, Assistant Librarian, and clerks with attendants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
1213	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://sangameshwarcollege.ac.in/pages/Student_Support23_24.aspx
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations	

and career counselling offered by the institution during the year

1037

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year**

76

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

637

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students are actively participating in NSS, NCC and Rotaract club, Commerce Association, Language Association, Science Association, Student Induction Program, Tracking club, Youth Festival and Gymkhana etc. Students takes an initiative to organize various cultural events and celebrates commemorative days such as Science Day, Traditional Day, Teachers' Day, etc. under the guidance of teacher in charge. Students extended their help for the smooth functioning of the various institutional activities and programs.

The students participate in a broad spectrum of sports from indoor to outdoor games. Active participation and involvement of students in various sports events at various levels, which allows students to showcase their skills, compete in various sports, and foster team spirit. It also provides an opportunity for personal growth, leadership development, and the promotion of physical fitness. Student-athletes often serve as role models within their institutions, balancing academic and athletic responsibilities while contributing to the college's identity and success in sports. Our students' participation in sports is applauded at various levels, due to which we have been consistently winning 'BEST COLLEGE IN SPORTS' for the past 3years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

21

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association not registered

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

- "To spread education in general and to instruct in any branch of knowledge wherever and whenever feasible" is the goal statement that guides the operations of the institute. As per the guidelines of the State Government the institution has implemented the National Education Policy 2020 for first-year undergraduate and graduate students. NEP 2020 will help students acquire a multidisciplinary approach to learning and research, the ability to think critically and logically, and the freedom to select courses that will help them reach their goals.
- In light of the college's stated mission, which is to "provide a suitable environment where students can develop their creativity, intellectuality, capability to tackle the problems with acute sensitivity and to develop all-round personality, so that they can react to all the sensual phenomena in a way that will make their hidden abilities blossom forth," it is fair to say that the institute has succeeded in achieving this objective by offering a wealth of well-built teaching and learning resources.
- The College introduced MCOM Costing and MA Geography in the 2022-2023 academic years. The academic year 2023-2024 marked

the continuation of the second year of the aforementioned programs. The college kept offering PGD in Industrial Fermentation and Alcohol Technology because of its excellent admissions rate.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.sangameshwarcollege.ac.in/pages/VisionMission.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution has employed decentralization approach. There are three sections under which all the activities are grouped. Activities are categorized as administrative, academic, and non-academic. The college resource mobilization, admissions and evaluation procedures are perfectly coordinated, and its numerous committees have produced outstanding co-curricular and extracurricular achievements. The division of significant tasks and the establishment of committees to supervise them are institutional practices that exhibit sound leadership.

Administrative Activities: The Governing Body, Management Council, College Development Committee, Planning and Evaluation Committee, Finance Committee, Purchase Committee, IQAC, and Administrative Office are among the committees involved in administrative activities. These are crucial decision-making committees that communicate with the government, universities, and non-governmental organizations as well as carry out decisions through the principal. It also controls how resources are mobilized, etc.

Academic Activities: A number of committees are in existence to manage a wide range of academic activities. These include the Admissions Committee, COE and Examination Committee, Academic Council, Academic Coordinator, BOS members, and Time Table and Research Committees, among others. They are responsible for carrying out all academic operations, including admissions and evaluation.

Extracurricular Activities: A number of committees are in existence to monitor extracurricular activities, such as Yoga and Sports Committee, Cultural Committee, NCC, NSS, Women Development

Cell, Anti-Ragging Committee, and Grievance Redressal Cell.

Timely placement, enhanced performance, advancement to higher education, and the expansion of extracurricular and co-curricular activities were among the positive results of these diverse institutional approaches.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional Strategic/ Perspective plan has been clearly articulated and implemented: • Sangameshwar College carefully implements strategic planning to meet contemporary educational requirements. • The institutional perspective plan is conceptualized, designed, and supervised in a significant way by the College Development Committee. The committee develops a quality policy that reflects the institution's mission and vision. • At the end of each academic year, the committee reviews the plan for the next year includes infrastructure development, and the addition of new courses. • The perspective plan's overarching goals include promoting research, strengthening entrepreneurship development, promoting equity, and utilizing ICT-based teaching and learning, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sangameshwarcollege.ac.in/page/s/Strategy_Development_and_Deployment23_24.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- The organogram shows that the institution's administrative structure is multi-leveled.
- Members of management contribute to all major decisions, particularly those pertaining to expenditure, future planning, and establishing the foundational ideas for all policies. The Principal, Vice Principals, Department Heads, and Chairpersons of several committees function as executive entities that carry out policy choices, supervise academic and extracurricular activities, and implement various developmental plans.
- The non-institutional members of the Academic Council, BOS, and Governing Body are also appointed in accordance with the policies set forth by the affiliated university and UGC.
- Each and every part of the institution is run by well crafted policies. The institution maintains a number of policy documents, including those on the waste management policy, IT, anti-ragging, grievance redress, and policies for Divyanga students along with others.
- While appointing teachers on a clock-hour basis, the institute adhered to the appointment processes and regulations set forth by the state government and university circulars. These appointments were subsequently validated by the affiliated university.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sangameshwarcollege.ac.in/PDF/AQAR/23-24/6/6.2/6.2.2%20Institutional%20rganogram.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare schemes for Wellness:

- For teachers and non-teaching staff under grant-in-aid all welfare measures like reimbursement of medical bills, gratuity, provident fund and pension for those employed before the year 2005 are provided.

Financial Welfare Support Schemes:

- The College has Sangameshwar College Employees Patsanstha for all teaching and non-teaching staff of the college which provides loan to all members. The Cooperative Society has following schemes for employees of the college.
- Loan Scheme for employees:
 - Educational Loan given in 2023-2024 for 3 faculty members: Rs. 4,50,000/-, for 19 non-teaching members: Rs. 28,50,000/- and Big loan to 10 non-teaching members amounting to Rs. 79,00,000/-.

Other Financial Schemes:

- Fixed deposit scheme for employees for the tenure of 06, 12, 24 and 36 months.
- Share Capital: Members can contribute monthly Rs. 3000/- to 5000/-
- Gunvanta Palya Yojna-Felicitation to wards of employees
- Felicitation and appreciation of faculty members for a degree/special achievement, and on their superannuation.

Welfare schemes for academic and research enhancement:

- Financial assistance in the form of registration fees and travel expenses for teachers and students to attend national and international conferences and deliver research papers.
- Seed money facility available to enhance the research culture.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

6

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution conducts both internal and external financial audits.

Internal Audit:

- The Internal Audit Committee, which is made up of six Institute members, is in charge of conducting the Internal Financial Audit. Regular financial audits are conducted by the internal auditors, who submit their report.
- The internal audit report is presented to management during the quarterly College Development Meetings.
- Daily financial transactions are meticulously audited. These include revenues from fixed deposit interest rates, student fees and assets, as well as recurring and nonrecurring expenses and expenses for salary grants, transport, sports, events, hostels, canteens, libraries, labs, computers, electricity, stationery and other things.

External Audit:

- Long-term institution growth is ensured by this auditing system's smooth and stable financial administration.

The Joint Director of Higher Education & Senior Auditor conducts the institute's external audit on a regular basis. However, the auditor has not yet finished the aforementioned audit for the current academic year 2023-2024.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sangameshwarcollege.ac.in/PDF/AQAR/23-24/6/6.4/6.4.1%20Audit%20statement%20with%20signature%20of%20CA.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sangameshwar College, Solapur (Autonomous) an aided institute receives Grants from two sources - Maharashtra State Govt. and UGC. Apart from these two sources of Govt. grants, the resource mobilization is mainly through the following:

1. Fees
2. Interest on Investments
3. Donations/ prizes/ scholarships - distributed every year as per the donor agreement
4. The library has a separate budget for subscription of journals and purchase of books approved in the Library Committee.
5. Sale of application forms
6. Funds for research projects from government and non-government organizations

The Institute maintains and adheres to a systematic process for optimizing its resources.

- The Governing Body approves the budget, annual financial statements, high-value acquisitions, building construction,

post creation etc.

- CDC, Finance Committee, and Purchase Committee are the three key committees that run it.
- Planning Board allocates funds for buildings, books, equipment, and other items.
- Purchase Committees ensure the funds are used appropriately. Purchase department receives quotations for acquisition of non-recurring equipment. After comparing rate, quality, after-sale services, etc., price negotiations take place and then purchase order is given to the vendors.
- Finance Committee examines planned expenditures to ensure that no money is spent beyond the allocated budget.
- The infrastructure is being used in several shifts to ensure best possible use of resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.sangameshwarcollege.ac.in/PDF/AQAR/23-24/6/6.4/6.4.3%20Mobilisation%20of%20funds%20and%20the%20optimal%20utilisati on.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Curricular Aspects:

- In accordance with State Government rules, the College, which is autonomous, introduced NEP 2020 with effect from 2023-2024. The NEP 2020 standards served as the foundation for the construction of the syllabus and credit structure.
- The college has consistently improved in terms of quality indicators, most notably with the continuance of the second year of two postgraduate programs that were introduced in 2022-2023.
- 10 skill-building courses were available

Research, Innovations and Extension:

- The environment for research and innovation is improved through collaboration and publication.
- Research Centre: Research centre for 7 courses, the college has been hosting course work for Ph.D. students, offering workshops on research methodology, assisting research scholars with the use of IT tools for research, and leading them via the Research Guides.
- Rise in research Guides and faculty with Ph.D.s.
- Research funding via fellowships and startup money.
- Books and research articles by faculty members were published.
- Growing indices of scientometrics (h-index) and citations.
- Holding workshops on IPR and research methods

Infrastructure and Learning Resources:

- Expansion of Academic and IT infrastructure. Enriched Library, well equipped laboratories etc.
- The college has upgraded its seminar hall, language labs, and ICT-based classrooms, among other infrastructure improvements.
- For the advantage of the students, the college playground has been improved with a leveled surface with a kho-kho and basketball fields as well as a separate gym.

Student Support and Progression:

- To support internships, on-the-job training, and a strong academic-industry interface, an industry-institute interface committee has been formed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- The IQAC plays an important role in reviewing the teaching

learning process, structure and methodologies of operations and learning outcomes. The progress of the review is discussed in periodic meetings of IQAC.

- IQAC motivates to organize various webinars, seminars and faculty development program.
- Faculty members are encouraged by IQAC to employ more ICT-based resources in the teaching and learning process which include using IIT Bombay's virtual laboratories, English language labs, NRC centres, and more.
- Following the successful implementation of NEP 2020 for UG I and PG I, IQAC aims to proceed with CO PO mapping and individual student and course attainment calculations.
- Feedback on the curriculum is gathered by IQAC from teachers, students, and alumni and shared with the relevant departments. Individual suggestions are taken into account during BOS discussions, and the viability of changing the curriculum is determined and implemented by updating the syllabus.
- Through a thorough system that includes carefully constructed question papers, assignments, projects, presentations, and viva-vozes, learning results are evaluated.

This comprehensive strategy ensures a dynamic and adaptable learning environment in compliance with defined quality requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.sangameshwarcollege.ac.in/PDF/AQAR/23-24/6/6.5/6.5.3%20IQAC%20Annual%20Report%2023-24%20(1)[signed].pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety is a top priority for students and precautions like CCTV monitoring and an operational Internal Complaints Committee are in place to quickly handle concerns. Notable safety precautions for students include the provision of designated ladies' rooms and a ladies' nook with secure seating arrangements equipped with washrooms as well as a separate schedule for girls and boys physical education examinations. Support services that address the unique needs of students dealing with gender-related issues are also provided, such as mentoring and counselling.

The ICC in the year arranged a guest lecture on women's empowerment. On Women's Day held a lecture on international women's laws. The college also encouraged female students and staff to take part in Yuvati Sammelan and State level Women Enablement conference. Girls are encouraged to participate in NCC training. Both girls and boys do well in academics and participate in a variety of extracurricular activities. They also lead forums and make important contributions.

The college's facilities are gender-neutral and inclusive, meeting the needs of every student. The college has taken the initiative to host workshops on child welfare, awareness programmes on cybercrime and comprehensive sexuality education, health and hygiene, cancer and AIDS and women's awareness towards application of mobile banking, anti-drug awareness, legal awareness and meditation for stress release etc. Raise responsible Boys program

for boys.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sangameshwarcollege.ac.in/pages/Institutional Values and Social Responsibilities23 24.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Office, libraries, canteens, hostels, etc. all produce waste. Every location has a distinct focus and uses a particular collecting technique for gathering different materials (such as wet, dry, Paper, glass, plastic, chemical wastes, and e-waste).
- Students are urged to maintain campus cleanliness, and wet and dry garbage are gathered in different trash cans.
- E-waste is collected separately, while solid degradable garbage is used for vermicompost. College Female Toilets and women's hostels have sanitary napkin incinerators available. A portion of e-waste gets recycled, or fixed and put to use again. While vendors take care of the others. E-waste is handled by qualified experts.
- In its practical operations, the institution only uses biodegradable components. After a predetermined amount of time, outdated response papers are discarded. Solid wastes that are turned into the office's main college waste collecting sections are then sent to the Solapur Municipal Corporation for recycling.
- Secure closed drainage systems are used to transfer liquid

wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>
File Description	Documents
<p>Reports on environment and energy audits submitted by the auditing agency</p>	<p>No File Uploaded</p>
<p>Certification by the auditing agency</p>	<p>No File Uploaded</p>
<p>Certificates of the awards received</p>	<p>No File Uploaded</p>
<p>Any other relevant information</p>	<p>View File</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- The college actively promotes inclusivity in its educational framework, especially in the fundamentals/basics of the courses, which place a conscious emphasis on recognizing and addressing India's diverse and ethnic character.
- Cultural tolerance and concord are promoted by the institutions many platforms and events, which act as conduits for commemorating both domestic and international events.
- The college organised a rally on World Population Day to raise awareness of population growth, organised an organ donation rally, encouraged students to participate in the Meri Mati Mera Desh Abhiyan, held a vigilance awareness week to prevent corruption, and held the Marketing Expo Contest 2023 on the eve of Raksha Bandhan, among other events.
- NSS organised a blood donation camp, distributed sweets on the eve of Diwali, and distributed educational materials and clothing to the underprivileged through the "Wall of Humanity."
- To preserve Indian customs and culture within a global educational framework, traditional days and the Food Carnival were celebrated.
- To promote language unity, the Department of Hindi hosted a guest lecture and prize for the Hindi Festival Competition on the topic of Education: An analysis of Dr. Babasaheb Ambedkar's philosophy
- In order to promote social peace, the students went to an orphanage for girls from disadvantaged backgrounds

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- The Institute plans and coordinates a range of events and initiatives to advance the rights, obligations, and responsibilities outlined in the Constitution for all citizens.
- The institute raises stakeholder knowledge of national identity.
- India celebrates Constitution Day to highlight the importance of its founding principles to its people.
- Constitutional obligations: topics covered in the curriculum include values, rights, duties, and responsibilities of citizens.
- Arranged a sensitization programme for November 26, 2023, Constitution Day. Sanvidhan Din, Shapath
- Organized Rally on National Voters Day
- Preamble of the Indian Constitution displayed (sangameshwarcollege.ac.in)

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

B. Any 3 of the above

students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- India and the rest of the globe celebrate a number of significant days every year.
- Numerous national and international holidays are also joyfully, fervently, and deeply observed in addition to festivals.
- Throughout the academic term, the college honours festivals and the accomplishments of the great Indian national leaders.
- All these commemorative days are celebrated with the aim of raising awareness of the holiday, strengthening cultural beliefs, raising social consciousness, and fostering goodwill among students, teachers, and staff. These programmes are used to carry out the task of revitalising society.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

7.2.1BEST PRACTICE 1 Enhanced Industry Academia Interface

7.2.1BEST PRACTICE 2 Implementation of Virtual Labs in Enhancing Practical Learning and Skill Development

File Description	Documents
Best practices in the Institutional website	https://sangameshwarcollege.ac.in/pages/Best_Practices23_24.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness 2023-24 "Best College Award for Effective Voting Awareness Program" The institution has always made an effort to ensure that social responsibility and academic success go hand in hand. The institution feels that in addition to classroom teaching learning, students should be exposed to a variety of perspectives so they can form their own opinions. The Internal Quality Assurance Cell of the college in collaboration with its NSS Cell, arranged a Voters Registration Camp with the objective of increasing the college students' awareness of voting rights and encourage the students above the age of eighteen to cast informed ballots. The objectives of the camp were:

- To ensure that eligible students have access to voter registration services.
- To facilitate the registration of a significant number of students as voters
- To emphasize the value of voting rights and civic engagement.
- To increase college students' feeling of accountability for the democratic process.

The NSS unit was instrumental in this campaign, as the committed volunteers helped the students to register and provided useful information regarding the procedures and requirements for voter ID cards. All the college students were encouraged to join the Voters Registration Initiative. Making your voice heard in the impending elections and registering to vote was the excellent opportunities provided by the camp. The team was able to register 750 voters during the camp.

File Description	Documents
Appropriate link in the institutional website	https://sangameshwarcollege.ac.in/pages/AOAR_23_24_creterion_seven.aspx
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

• Continue to implement NEP 2020 for UG II and PG II students, and update the curriculum and syllabus to comply with the National Education Policy's (NEP) recommendations. • Execute faculty capacity-building initiatives on the use of innovative IT resources for research, teaching, and learning. • Strengthening institutional ties and partnerships • Enhance the institution's research ecosystem • Supporting and enabling learning through activities • Enhance placement campaigns to increase students' employment opportunities. • Sustain Green Initiatives to promote sustainability and environmental awareness.