



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	
Name of the head of the Institution	Dr. Mrs. S. V. Rajmanya
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02172315588
Mobile no.	9403691215
Registered Email	principal@sangameshwarcollege.ac.in
Alternate Email	iqac@sangameshwarcollege.ac.in
Address	164, Railway Lines, Saat Rasta
City/Town	Solapur
State/UT	Maharashtra
Pincode	413001
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. R. V. Desai
Phone no/Alternate Phone no.	02172315588
Mobile no.	8087760510
Registered Email	iqac@sangameshwarcollege.ac.in
Alternate Email	principal@sangameshwarcollege.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sangameshwarcollege.ac.in/AQAR/AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	83.10	2004	16-Feb-2004	15-Feb-2009
2	A	3.11	2011	27-Mar-2011	26-Mar-2016
3	A	3.39	2017	23-Jan-2017	22-Jan-2022

6. Date of Establishment of IQAC	08-Aug-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IPR	15-Dec-2018 1	105
Virtual Labs FDP	19-Jan-2019 1	62

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Applied for Autonomous status • Organized workshop on IPR • Organized several programmes to enhance the use of ICT • Promoted to organize several discipline specific conference/ workshops

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Application for Autonomous status	The college applied for autonomous status to UGC 04 February 2019.
Organize Workshop on IPR	The college organized workshop on IPR on 15 December 2018. It was attended by 105 participants.
Programme for ICT development	The college organized workshop on

	development of virtual lab under IIT Bombay on 19 January 2019. It was attended by 62 to participants.
Discipline specific Conference/ Workshops	Some of the departments applied and secured financial assistance from Solapur University to organise subject related workshops and conferences, syllabus up gradation programmes.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	16-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	26-Jul-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college possess MIS system operated through software purchased from Master soft cloud computing. The software provide online and offline solutions for admission process, fees collection, maintain teachers information etc. The software has several features which are useful to run an education institution. It does not require any customization. It is user friendly, simple and easy to operate. It engages the stakeholders which do not require any expertise and quickly accomplish a task. It automatically gathers the required information and manage the data through forms that suit our designed processes.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The college implements the syllabus framed by Solapur University, Solapur. • The college has a mechanism for effective, documented curriculum delivery which is done as under; o Provide Academic Calendar o Faculty members are briefed on the Academic Plan of the institution by IQAC o Each faculty is provided with Academic Diary o Faculty Members are informed about their Workload and the courses to be taught o Faculties prepare Semester-wise Teaching Plan • Time Table for the faculty and the students is prepared and displayed on Notice Boards • Besides Chalk and Blackboard, ICT enabled teaching is also adopted by the faculties to teach - i.e. PowerPoint Presentations, Smart Boards, Audio-Visual lectures etc. • Bridge courses/Supplementary Courses/ Remedial Classes are introduced/taken to make the curriculum delivery effective and holistic. • The Principal through the Heads of the Department monitors the progress of the syllabus • The faculty interacts closely with the academic cohorts/ colleagues who are invited as guest lecturers and with alumni who have joined industries - to get inputs, on curriculum. Accordingly new topics to be included or restructured in the syllabus are informed to the University Syllabus Committee. • Student's feedback on the curriculum - course content taken helps to revise the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in C Programming	Nil	10/12/2018	90	employability	computer programming language

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	11/06/2018
BCom	Nil	11/06/2018
BSc	Nil	11/06/2018
BBA	Nil	11/06/2018
BCA	Nil	11/06/2018
BSc	Entire Computer Science	11/06/2018
MA	Nil	11/06/2018
MCom	Nil	11/06/2018
MSc	Computer Science	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	47	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	01/07/2018	18
Tally ERP	01/07/2018	30
Tourism	01/07/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Psychology	38
BA	Political Science	48
BSc	Physics	20
BSc	Zoology	62
BCom	Commerce	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Sincere efforts are taken by the college to bring possible changes on the feedback viewed by the students, parents and the alumni. Every department of the colleges obtains feedback from the students, parents, and alumni once in a year. The analysis of the feedback done is placed before IQAC. The Internal Quality Assurance Cell Coordinator put forward the analysis of feedback taken from the students, parents and the alumni before the Principal. After discussions the review is conveyed to the Vice-Principal and the Head of the Department which is further conveyed verbally to the faculty members. Corrective measures are also taken in consultation with the Management of the Institution. Suggestions with regard to the Syllabus taken from the Teachers are further conveyed to the Curriculum Revision Committee of the University.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3916	497	75	Nil	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
167	69	141	5	Nil	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is no established system of mentoring in the institution but teachers follow their own method of mentoring. There are various modes of mentoring that teachers perform individually like counselling, carrier guidance, guidance for competitive exams, material aid like books notes, financial aids etc. The teachers individually identify the learning ability of students through interactions, tests, tutorials, and performance etc. and classify them as slow and advance learners. Slow learners are helped to learn in easy, feasible language, they are advised as well as guided through counselling at personal level. Teachers also conduct extra lectures, practicals, organise motivational lectures, workshops, local visits for practical understanding etc. Advanced learners are motivated to participate in various competitions, to undertake projects, participate in Avishkar, publication of research articles and also motivate students to publish their views, opinions, poems, essays in Pradnya (our college magazine). In addition, teachers uses ICT tools to make the learning process more easier. It helps to blend the curriculum with interest of students to use advanced tools and gadgets. Feedback is collected from the students for faculty and curriculum to find out the real problems in teaching learning process that enable teacher to reach the student more closer and develop friendly communication. Teachers always motivate students to participate in the cultural activities, sports, NCC, NSS and their achievements are admired through felicitation, publication in daily news papers etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4413	75	1:59

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
80	54	26	Nil	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Suhas Pujari	Associate Professor	Prin. K.P.Mangalvedkar Guvant Professor Award 2018 by Haribhai Devkaran Prashala, Solapur and Lions Club, Solapur.
2018	Mrs. Rokade A U.	Associate Professor	Punyashlok Ahilyabai Holkar Award. Government of Maharashtra
2018	Mrs. Rokade A U.	Associate Professor	Paryawaran Mitra Shikshak Puraskar Social forestry, Solapur and Yugandhar foundation, Solapur
2018	Mrs. Rokade A U.	Associate Professor	Yashwant Puraskar Lokaranjan Kala Mandal Shinde Dist. Nashik
2018	Dr. M S Kavale:	Assistant Professor	Certificate of OUTSTANDING CONTRIBUTION IN REVIEWING in June 2018, by The Editors of Applied Surface Science, Elsevier, Amsterdam, The Netherlands, .
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of parent university, the college has adapted CBCS (Choice Based Credit System) with continuous internal evaluation through tests, tutorials, assignments, competitions and projects. The college prepares Academic Calendar in congruence with Academic Calendar of Solapur University

for the conduct of University Examination. The college has Internal Examination Committee which plans and execute the schedule of internal examination timely.

After assessment, results are displayed by individual departments. The concerned teachers carry brief counselling with each student individually to overcome the lacunas in their performance. Few departments have evolved their own method of internal evaluation apart from the internal examination committee. The evaluation is also done through assigning small projects, participation in off campus in quiz, completions and presentations, where their performance is assessed by external agencies or institutions. The necessary guidance and motivation is given by mentoring teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared by the college before the commencement of Academic Year. Every month of the year is scheduled with several Academic activities like admissions, commencement of lectures, practical, seminars, workshops, cultural activities, examination etc. The Examination committee displays the notification as per the academic calendar and examinations are held as per the schedule. The results of internal exams are displayed on notice board by each faculty of the individual departments. The brief counseling is done by the concerned teacher with students to overcome the lacuna in their performance. This helps students to prepare well for the University examination. The college schedule all its exam related activities in accordance with the university examination timetable.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Nil](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR The Knowledge capital	IQAC	15/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Electronics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	134	Nill	Nill
Presented papers	4	15	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	Nill	Nill

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details			
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10367750	6599470

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ILMS	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35481	825990	1305	140101	36786	966091
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Patil S S	Blogger	Blogspot	28/07/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	185	4	2	2	121	16	36	50	12
Added	0	0	0	0	0	0	0	0	0
Total	185	4	2	2	121	16	36	50	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Zoologysan.blogspot.com	https://zoologysan.blogspot.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2301000	1866642	4771500	3476436

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities Class rooms: Policies for maintenance: Class rooms are cleaned daily by the non teaching staff of the college, Some skilled non teaching staff will look after the electrical and other fixtures regularly and repaired immediately. **Utilisation :** The time table committee has designed in such a way that there is a maximum utilisation of the infrastructure and class rooms. College is conducted in two sessions, Arts and Commerce lectures are conducted in the morning sessions and science faculty lectures are conducted in the after noon sessions. **Academic Facilities Laboratories: Policies for maintenance:** Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments is done. Service engineers from companies are called for the repairs if available. **Utilisation :** Practical batches are prepared so as to give hands on experience to all students. Practical are conducted in morning ,afternoon and evening sessions for maximum utilization of the laboratory space. **Library: Policies for maintenance:** Regular

dusting and cleaning is done by the non teaching staff and some contract staff.

Pest control is carried out so as to increase the life of the valuables resources of the library. Utilisation : Library is five floored building with fully automated system. Library staff conducts orientation and information literacy programs to educate patrons. New arrivals are exhibited. Reference service and sources are the main objective of the library. Book exhibitions are conducted . Separate Network Resource Centre with 20 computers and Periodical section with more than hundred periodicals are available. Computers: Policies for maintenance: Maintenance and support are carried out by the system administrators Two technical staff members are appointed on contract basis. Regular up gradation is carried out for computers and software's. Utilisation : The computers are distributed to the departments, office, library and for administrative work as per the requirement and load of the work. Anti virus software is upgraded regularly. Computers are connected through LAN and internet facility. Sports Facility: Policies for maintenance: Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. Ground is cleaned periodically. Utilisation : Gymnasium is used as per the schedule lot for boys and girls separately. Sports material is issued to students as per the schedule. For university and other intercollegiate competitions, sports material is issued to the student for the period of the competition

http://www.sangameshwarcollege.ac.in/Library/about_library.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Post Merit	1333	2041821
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Just Dial Ltd. Pune	3	3	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- One student from M.A. English selected as a BOS member
- One student from M.A. Marathi selected as a BOS member
- The student Council helps in maintaining academic discipline. We have Student representatives in Pradnya College Magazine Committee, IQAC, Prize distribution Committees. They have

particular tasks during co-curricular, extra-curricular (NCC and NSS) and sports activities. They also help in organization and conduction of various association activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Various committees were formed to decentralise the administrative process, like grievance redressal committee, committees for admissions, committees for SC/ST and backward class, committees on placement, committees on ICT, Discipline committee. These committees include faculty members and other stake holders. Each committee has hierarchy with convener as a head and teachers as members. The committees decides the polies of work and plan the implementation and perform their activities accordingly. Each committee submits its report at the end of academic year. 2) The college has appointed vice principals for each faculty, who are given responsibility to carry the academic activities smoothly. They decides the policies along with HODs and teachers of concerned faculties, plan lecture schedules, decides time table and monitor the smooth functioning of the concerned faculty.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examination activities are strictly adhered to academic calendar -Internal examination committee organise internal examination and monitor evaluation process -Departments have evolved their won method of evaluation like quiz, competitions through extra curricular activities.
Teaching and Learning	Students are classified as slow learners and advanced learners -Effective guidance through mentoring at personal level -Emphasis on blended

	learning
Curriculum Development	Few of teachers are BOS members and assist in syllabus designing -Students send their recommendation for any changes in the syllabus through Pradnya Samiti of college -Certificate courses like Tally, C language and tourism.
Research and Development	Creating awareness regarding intellectual property rights -Faculty members participate in national and international level conferences, workshops. -Faculty members publish research articles in reputed international journals.
Library, ICT and Physical Infrastructure / Instrumentation	-Automated Library services with ILMS software -Enrichment of library through additional resources -Enhanced use of internet for online resources through NRC -Enhancement of ICT infrastructure and ICT enabled class room -Increasing participation of teachers in ICT based teaching learning process
Human Resource Management	The skills of students are utilised through skill promotion centre. - Few departments organise certificates course like Tally, Spoken English, C language and Tourism - Non teaching staff are allowed to participate in training programmes - Various statutory and non statutory committees were made to ease the Human Resource - Various activities are organised through NCC and NSS in concern of Human Resource Management
Industry Interaction / Collaboration	Industrial visits are organised by several departments -Several industries are invited for campus selection through placement cell.
Admission of Students	The students are given admission based on merit -The students are given freedom to opt the subjects of their own choice -The students are given wide scope of subject selection

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	-The college purchased additional band width of 50 MBPS that assist in speed and timely disposal of services to stakeholders. -Approach towards development of more effective and informative college website -Planning to hire cloud based services like MasterSoft

Administration	-Use of Short Message services for speedy disposal of messages to stake holders through online message service providers -Use of Whatsapp to share routine notices, Circulars -All computers in office are connected through N computing
Finance and Accounts	-Use of MIS software for clear and transparent process in maintenance of accounts.
Student Admission and Support	-MIS software is used for speedy admission process -NCC ,NSS Students and college, activities are highlighted through college website -Student Notices are displayed through website -Development of e content is under progress
Examination	E-governance in the field of examination like conducting online examination is under progress.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Professional Development Training Programme for Teachers	Nil	30/10/2018	31/10/2018	1	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Nil

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Every department organise parent teachers meeting to discuss various issues like difficulties of students, nature of the curriculum, their expectations from the syllabus etc.

6.5.3 – Development programmes for support staff (at least three)

Teachers were motivated to undertake research activities Teachers were financially supported to participate in conferences, workshops AISHKAR etc. Several guest lectures were organised to to motivate teaching and non teaching staff to boost moral, work spirit etc.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Motivation for paperless work (save paper save nature) Data storage and emphasis on e-learning Up-gradation of MIS software Approach towards Autonomy

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IPR - The Knowledge capital	15/12/2018	15/12/2018	15/12/2018	97
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Jodidarachi Viveki Nvad (Sensible Selection of Life Partner)	28/07/2018	28/07/2018	150	150
Laws related to Women (National Commission for Women)	18/11/2018	18/12/2018	200	200
Raksha Bandan (Raksha Bandan Celebration Habiba Balak Ashram at child care centre)	25/08/2018	25/08/2018	200	200
Beti Bachav Beti Padav Rally	01/02/2019	01/02/2019	100	100
Savitribai Phule Jayanti	03/01/2019	03/01/2019	98	98
Chuppi Todo Rally (Women Empowerment activity by Cactus foundation)	24/02/2019	24/02/2019	80	80
World Women's Day	08/03/2019	08/03/2019	200	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Non Teaching	01/06/2018	Rules of Discipline

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Vehicle free campus Green audit Use of Solar Energy Plastic Free Academic Activities Plantation of trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice I Title of the practice: Skill Promotion Center Objectives of the practice: • Developing dignity of labor among the learners • Developing entrepreneur/ start up skills among the learners • Providing opportunity to utilize the skills • Making the learners self-depending • Developing the financial literacy among the learners The context: Today there is a lot of craze for the Skill Development courses to employ the youth. Besides this, the Life skills are the major hurdle in the way of the learners. However, the hard skills inherited from family occupation and a few developed out of their own passion are rarely promoted and utilized. The institutional learners from diverse background with different skills were considered. Making the learners self-dependent through their own skills was decided. The practice: The IQAC decided to make the learner financially independent. First the Centre in charge reached every learner to collect the hard skills they have and they are ready to provide it. The parent meet of the interested students was called and convinced the concept of Earn and learn. Experience and expertise of the skill was authenticated. The undertaking from the guardians and the student was sought. The skills of the undergraduates ranged from driving to typing, computer maintenance, taking home tuitions, drawing rangoli, to nursing the senior citizens, to college bag and mobile repairing. The list of the skills

and the contact details are collected and the service is provided Evidence of success: Initially mehndi and rangoli drawing is tried and the success was quite encouraging. Utilization of other skills fully is being planned .The learner earn and feel great in earning out of their skills. The attendance of the learners improved.The skill practiced in youth is always faultless and many disadvantaged learners are heading for their own startups. Problems encountered and resource required: • Overcoming the ego of the parents • Inhibitions of the learners • Scarcity self-dependency concept among the learners • The practice needs sensitive and imaginative and learner loving teachers • Motivated teacher with special infrastructure is required. Best practice II Title of the practice:Environment Friendly campus Objectives of the practice: • Making the campus plastic free • Reducing pollution on the campus • Making the campus congenial for learning • Developing Green Earth consciousness among the learners The context:Man is born to use the available resources and make the Earth more habitable and beautiful. In the process of progress he is harming the nature and sometimes it is so harmful that it has made International cosmologist Stephen Hawking to advise man to find second home to survive He blames mankind for presenting the planet earth the disastrous gift of climate. The use of natural resources is essential to conduct the academic activities successfully and in these days of sustainable development and zero wastage the question of their sustainability arises. The curricular, co-curricular and extracurricular activities leave their harmful prints on the campus. They consume water, energy and generate lot of waste contributing to the greenhouse effect.The stakeholders needed the sensible approach in use of the campus and learning the habits of sustainability this practice was initiated.The academia should not only initiate but also practice sustainable practices so it was initiated The practice. The campus was made vehicle free for all the stakeholders and the judicious use of water was practiced with the notices to the users. The academic activities organized were made sustainable with the use of right venue for the guests to save fuel. Eco friendly practices like plastic free badges, bouquets, folders and plates were used. Multiple use of junk plastic was practiced by using the bags for different purposesTree plantation awareness was done among the stakeholders. The laboratory waste was properly disposed. Vermin cost pit was prepared use the solid waste on the campus. Developing green corner for the lady students was done. Green earth concept was inculcated among the learners through different academic activities. Evidence of success:Lush green lawns, botanical garden and the ladies corner are contributing in keeping the campus congenial for pleasurable learning.The campus was made vehicle free. The eco-friendly conventions and other activities save water and energy. It is an effort to control pollution to nature and develop eco-consciousness among the learners Problems encountered and resources required: Attitudinal change of the stakeholders in proper use of natural resource and sense of belongingness is a big problem. Changed mind and seriousness are needed. The institute has initiated the solar panels and LED bulbs but the solar lamps are to be used. Restarting student projects in the compulsory Environment studies is required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sangameshwarcollege.ac.in/PDF/AQAR/Best%20Practices-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Socially Responsible institution Every institute has its own identity which keeps it going amidst many challenges and the institute tries to maintain that distinctiveness. Along with the hardware of the institute it needs the soft in

fracture too. It is in the form of institutional culture and it needs years to develop it. Committed Social responsibility is its distinctiveness of Sangameshwar and is it displayed in its culture. Amidst commercialization of education, this institution has stood out socially accountable through every curricular, co-curricular and extracurricular activity. The institutional vision "To spread education in general and to instruct in any branch of knowledge wherever whenever feasible. " This displays Philanthropy and social responsibility. Social work is the foundation stone of the institution and the Noble Management trustees are the first choice of guest of honor for many socially useful activities in the society. Taking it as their personal responsibility, the trustees promote different socially useful initiatives and educating the society is their commitment. Along with the capacity building of the learners, the institute is committed to educate the society too. The institute has remained socially relevant by roping in need based programs and courses to cater to the demands of the society. The institute was at the front in starting need based self-financed professional courses in the entire university jurisdiction. It extends its infrastructure and expertise in educating the society through its extension activities. Science exhibitions, nature conservation activities by different NGOs are collaborated to promote public awareness. The institute regularly organizes different academic meets to grow with others and it has signed number of MOUS as a social responsibility. It has its strong bond with the masses in neighboring villages and slums at the neighborhood. Society education is done with different extension activities organized by the NSS and NCC units. The students are engaged in various outreach activities and different surveys. The civic bodies are supported in different surveys in solving the social issues. The institute organizes state level elocution competitions, blood donation camps and the national level cultural activity called SANUTSAV every year. The college contributes in cultural and environmental development of the town through donations, and physical labor. Faculty members are promoted to share their expertise with the society in solving different issues. They write newspaper articles on the social issues, deliver radio talks participate TV interviews to educate the society. The faculty members are invited to deliver lectures at different cultural activities. The articles of the faculties in different interdisciplinary subjects are motivated by the institution. There are different associations and forums which organize different competitions, activities and senior citizen felicitation to express the gratitude. The students render their voluntary support in different social activities organized by different GOS and NGOS. The social contribution of the management trustees, faculties and the students are recognized by the society with awards and honors. Regular selection of the NCC cadets and NSS volunteers to different state and national camps is recognition to the contribution of the learners during different disasters.

Provide the weblink of the institution

<http://sangameshwarcollege.ac.in/PDF/AQAR/Institutional%20Distinctivness.pdf>

8.Future Plans of Actions for Next Academic Year

The college has following future plans for the next academic year 1) To apply UGC for the autonomous status and perceive the academic autonomy so as to design our own curriculum 2) To enrich the laboratories with new equipments for the purpose of research and practicals. 3) To start the new post graduation courses in the science subjects. 4) To start employment and skill oriented mandatory certificate course. 5) To organise seminars, workshops and conferences. 6) To organise various extension activities through NCC and NSS. 7) To enrich infrastructure in sports, Library and laboratories. 8) To facilitate teachers and non teaching staffs to attend trainings. 9) To facilitate teachers to attend conferences, seminars and to publish national and international journals. 10) To

inculcate students in research related activities and support them to participate in science exhibitions. 11) To conduct IPR related seminars, workshops. 12) To enrich ICT based infrastructure for blended learning. 13) To enrich placement cell activities so as to fetch job opportunities to our students. 14) Promote participation of our students in national and international sports and cultural activities. 15) Up gradation of college website 16) To enhance the use of LMS software and ease the admission procedure through online payments.