



NAAC 3<sup>rd</sup> Cycle with 'A' Grade (C.G.P.A. 3.39)

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## SANGAMESHWAR COLLEGE

Fax.No. 0217-2315588

Linguistic Minority Institute  
SOLAPUR – 413 001. (MAHARASHTRA)  
Email: prin\_sangameshwar@yahoo.com

Ref: SC/18-19/834

Date: 29/12/17

To,  
The Director  
National Assessment and Accreditation Council  
Post Box No. 1075 , Nagarbhavi,  
Bangalore - 560072

Subject: - Submission of Annual Quality Assurance Report (AQAR) 2017-2018.  
(Track ID: - MHCOGN10913) EC(SC)/21/A&A/11.3 Dated: Jan. 23rd 2017

Respected Sir,

With reference to the subject cited above we are submitting herewith the Annual Quality Assurance Report for the academic year 2017-18 to your office.

Kindly acknowledge the receipt.

Thanking you.

Yours faithfully,

Dr. R. V. Desai  
Coordinator IQAC



Prin. Dr. Ms. S. V. Rajmanya  
Chairperson IQAC

# The Annual Quality Assurance Report (AQAR) of the IQAC

(2017-2018)

Part – A

## 1. Details of the Institution

1.1 Name of the Institution	<b>S.S.E. Society's SANGAMESHWAR COLLEGE</b>
1.2 Address Line 1	<b>164, Railway Lines,</b>
Address Line 2	<b>Saat Rasta</b>
City/Town	<b>Solapur</b>
State	<b>Maharashtra</b>
Pin Code	<b>413001</b>
Institution e-mail address	<b>principal@sangameshwarcollege.ac.in prin_sangameshwar@yahoo.com</b>
Contact Nos.	<b>(Off.) 0217-2315588 (Principal) 0217-2316688</b>
Name of the Head of the Institution:	<b>Dr. Ms. S. V. Rajmanya</b>
Tel. No. with STD Code:	<b>0217-2316688</b>
Mobile:	<b>09403691215</b>

Name of the IQAC Co-ordinator:

**Dr. R. V. Desai**

Mobile:

**09422503431**

IQAC e-mail address:

**iqac@sangameshwarcollege.ac.in**

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**MHCOGN10913**

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

**EC(SC)/21/A&A/11.3**

**Dated: Jan. 23 2017**

1.5 Website address:

**www.sangameshwarcollege.ac.in**

Web-link of the AQAR:

**<http://www.sangameshwarcollege.ac.in/IQAC/AQAR-2017-18.pdf>**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B++</b>	<b>83.10</b>	<b>2004</b>	<b>5yrs.</b>
2	2 <sup>nd</sup> Cycle	<b>A</b>	<b>3.11</b>	<b>2011</b>	<b>5yrs.</b>
3	3 <sup>rd</sup> Cycle	<b>A</b>	<b>3.39</b>	<b>2017</b>	<b>5yrs.</b>
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

**08/08/2004**

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2016-17 was submitted to NAAC on 09-12-2017

1.10 Institutional Status

University                      State     Central     Deemed     Private

Affiliated College            Yes     No

Constituent College        Yes     No

Autonomous college of UGC    Yes     No

Regulatory Agency approved Institution    Yes     No   
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education     Men     Women

                                  Urban                       Rural     Tribal

Financial Status            Grant-in-aid     UGC 2(f)     UGC 12B

                                  Grant-in-aid + Self Financing     Totally Self-financing

1.11 Type of Faculty/Programme

Arts     Science     Commerce     Law     PEI (Phys Edu)

TEI (Edu)     Engineering     Health Science     Management

Others (Specify)    - **Bachelor of Journalism & Mass Communication**  
                                  - **Bachelor of Library Science**

1.12 Name of the Affiliating University (*for the Colleges*)

**Solapur University, Solapur**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="19"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

**“UNDERSTANDING REVISED ASSESSMENT & ACCREDITATION  
FRAMEWORK MANUAL, 2017” -19<sup>th</sup> SEPTEMBER, 2017**

2.14 Significant Activities and contributions made by IQAC

- **The cell took efforts to sustain the existing quality and enhance quality through implementation of academic, cultural and research activities**
- **Institutionalization of quality education as per the NAAC guidelines was initiated**
- **The cell collaborated with IQAC Cluster Maharashtra and created awareness regarding new quality initiatives**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Awareness program on new RAF	Conducted workshop on about revised assessment and accreditation framework by NAAC.
2. Gender sensitization programs	Conducted Workshop
3. Conducting Conferences/ workshops at different level	International Conference was conducted on ‘Enhancing Research Skills : Role of Libraries’ Two National and one College level conferences conducted College level FDP programs conducted

2.15 Whether the AQAR was placed in statutory body    Yes     No   
Management     Syndicate     Any other body

Provide the details of the action taken

**Amongst the few notable Best Practices practiced in our College the statutory body selected two sublime practices to be mentioned in this AQAR Report**

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD		<b>01</b>	<b>07</b>	
PG			<b>07</b>	
UG	<b>03</b>	<b>02</b>	<b>03</b>	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				<b>05</b>
Others			<b>01(M.Phil)</b>	<b>02(CACPT,UPSC)</b>
<b>Total</b>	<b>03</b>	<b>03</b>	<b>18</b>	<b>07</b>
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>15</b>
Trimester	<b>00</b>
Annual	<b>08(Ph.D course) + 01(M.Phil course)</b>

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**YES - Implementation of Part III syllabus as per CBCS pattern for UG**

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Three new courses started in the year 2017-18;**  
 - **Psychology Research Centre (Ph.D.)**  
 - **Bachelor of Journalism**  
 - **Bachelor of Library Science**



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>58</b>	<b>31</b>	<b>25</b>	<b>--</b>	<b>02</b>

2.2 No. of permanent faculty with Ph.D.

**33**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>31</b>	<b>13</b>	<b>25</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>2</b>	<b>--</b>	<b>58</b>	<b>13</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

**Temporary faculty (CHB)- 41**

**Visiting faculty - 16**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>45</b>	<b>131</b>	<b>31</b>
Presented papers	<b>08</b>	<b>29</b>	<b>01</b>
Resource Persons	<b>01</b>	<b>10</b>	<b>11</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Seminars, project work, industrial visits, field work were organized for the students**
- **Use of online resources in the classroom with LCD projectors**
- **Use of E-resources through library**
- **Learning made more participative with student participation and presentations.**
- **Auto-learning through technological amplification**

2.7 Total No. of actual teaching days during this academic year

**180**

2.8 Examination/ Evaluation Reforms initiated by the Institution  
(for example: Open Book Examination, Bar Coding,  
Double Valuation, Photocopy, Online Multiple Choice Questions)

**Home assignments,  
Unit Test, Quiz,  
Surprise tests,  
open book tests and  
MCQ**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- **BOS members-08**
- **Syllabus Sub Committee-04**
- **Syllabus based workshop attended- 18**
- **Revised syllabus of environment studies- 16**
- **Total -46**

2.10 Average percentage of attendance of students

**80**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of Students Appeared	Division				Pass %
		Distinction %	I %	II %	III %	
B.A. III	<b>321</b>	<b>18</b>	<b>40</b>	<b>21</b>	<b>2</b>	<b>81</b>
B.Com. III	<b>429</b>	<b>15</b>	<b>43</b>	<b>29</b>	<b>0</b>	<b>87</b>
B.Sc. III	<b>239</b>	<b>69</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>87</b>
B.Sc. ECS III	<b>64</b>	<b>22</b>	<b>31</b>	<b>6</b>	<b>0</b>	<b>59</b>
B.B.A. III	<b>62</b>	<b>39</b>	<b>31</b>	<b>15</b>	<b>0</b>	<b>85</b>
B.C.A. III	<b>33</b>	<b>12</b>	<b>48</b>	<b>3</b>	<b>0</b>	<b>63</b>
M.A. II	<b>122</b>	<b>8</b>	<b>49</b>	<b>27</b>	<b>2</b>	<b>86</b>
M.Com. II	<b>42</b>	<b>24</b>	<b>48</b>	<b>17</b>	<b>0</b>	<b>89</b>
M.Sc. II	<b>8</b>	<b>50</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>100</b>
BJMC	<b>12</b>	<b>00</b>	<b>67</b>	<b>08</b>	<b>08</b>	<b>83</b>
B.LIB	<b>15</b>	<b>40</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>60</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **Motivation to the faculty members to utilise ICTs for effective learning**
- **Encouraged the faculties to get acquainted with new teaching methodologies**
- **Students' feedback analysis**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>01</b>
UGC – Faculty Improvement Programme	<b>00</b>
HRD programmes	<b>01</b>
Orientation programmes	<b>03</b>
Faculty exchange programme	<b>00</b>
Staff training conducted by the university	<b>01</b>
Staff training conducted by other institutions	<b>05</b>
Summer / Winter schools, Workshops, etc.	<b>13</b>
Others (One day staff development program)	<b>14</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>53</b>	<b>16</b>	--	--
Technical Staff	<b>35</b>	<b>14</b>	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- |   |
|---|
| <ul style="list-style-type: none"> <li>• <b>Research committee strengthened</b></li> <li>• <b>Different research resources brought to the notice of stake holders</b></li> <li>• <b>Organization of conferences, poster presentations</b></li> <li>• <b>Motivated the students and faculty members to participate in science exhibitions.</b></li> <li>• <b>Faculties promoted for post-doctoral research activities</b></li> </ul> |
|---|

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>03</b>	<b>04</b>	--	<b>00</b>
Outlay in Rs. Lakhs	<b>2.41</b>	<b>4.87</b>	--	<b>00</b>

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>27</b>	<b>06</b>	--
Non-Peer Review Journals	<b>03</b>	<b>03</b>	--
e-Journals	--	--	--
Conference proceedings	--	<b>04</b>	--

#### 3.5 Details on Impact factor of publications:

Range 1.38-7.5 Average 4.44 h-index 14 Nos. in SCOPUS ..

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	<b>2</b>	<b>UGC</b>	<b>4,87,500</b>	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	<b>1</b>	<b>College</b>	<b>10,000</b>	<b>10,000</b>
Any other(Specify)	--	--	--	--
Total	--	--	<b>4,97,500</b>	<b>10,000</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	<b>01</b>	<b>01</b>	<b>01</b>	--	--
Sponsoring agencies	<b>Self Financed</b>	<b>Self Financed</b>	<b>Self Financed</b>	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

08

07

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other 01

3.21 No. of students Participated in NSS events:

University level -- State level 15

National level 04 International level --

3.22 No. of students participated in NCC events:

University level 160 State level 90

National level 04 International level --

3.23 No. of Awards won in NSS:

University level 01 State level --

National level -- International level --

3.24 No. of Awards won in NCC:

University level 08 State level 02

National level -- International level --

3.25 No. of Extension activities organized

University forum -- College forum 04

NCC -- NSS -- Any other --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Active participation and implementation of Swatch Bharat Abhiyan**
- **Bi-annual Blood donation camps**
- **Organ donation awareness campaign**
- **Support to Blind school children**
- **Education of masses through NSS camps**
- **Outreach activities by different departments**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>2.93 acre</b>	--	<b>S.S.E society</b>	<b>2.93 acre</b>
Class rooms	<b>52</b>	--	<b>S.S.E society</b>	<b>52</b>
Laboratories	<b>12</b>	--	<b>S.S.E society</b>	<b>12</b>
Seminar Halls	<b>04</b>	--	<b>S.S.E society</b>	<b>04</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	<b>Generator (01) Touch screen LCD, projector(02) Nappy vending(01) Display ID machine(01) Solar System (01) Computers (279) RISO Digital Duplicating Machine (01) SPSS (1), Lab Equip. Zoology(2), Water purifier (1), Lab Equip. Botany (3) &amp; Lab Equip. Physics (11) Solar panels (1), Printer (1), CCTV camera (32 &amp; accessories) &amp; Computer( 2 server+40 nodes &amp; accessories)</b>	<b>APLab. Equipment (12) Xerox Machine (1) Computer (06)</b>	<b>Non Salary Grants</b>	<b>166+19= 185</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	<b>41.46</b>	<b>54.46</b>	<b>UGC+ Non Salary grants</b>	<b>95.92</b>
Others	<b>30</b>	<b>40</b>	--	<b>70</b>



#### 4.2 Computerization of administration and library

- **CMS Software in office**
- **Soul 2.0 software, User tracking system & scanner in the Library**

#### 4.3 Library services:

	1-4-2016 to 31-3-2017		1-4-2017 to 31-3-2018		TOTAL	
	EXISTING		NEWLY ADDED			
	NO	VALUE				
	NO	VALUE	NO	VALUE	Total NO	Total VALUE
<b>TEXT BOOKS</b>	1097	656330.64	921	114579	35481	869733.64
<b>REFERENCE BOOKS</b>	884	1420693	719	432291	24810	2312468
<b>General books</b>	0	2616185	0	0	18932	2616185
<b>JOURNALS</b>	100	90055	104	99234	100	57940
<b>E-BOOKS(N-list)</b>	3135000+	5000 membership	3135000+	5750 membership	3135000+	5750 membership
<b>E-JOURNALS (N-List)</b>	0	5000 membership				
<b>DIGITAL DATABASE</b>	Soul2.0		NDL			
<b>CD&amp;VIDEO</b>	19				104	3000
<b>OTHERS (SPECIFY)</b>	Inflibnet-N-List					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>279</b> (e- waste 100)	<b>03</b>	<b>05</b>	--	<b>120</b>	<b>15</b>	<b>32</b>	<b>12</b>
Added	<b>06</b>	<b>01</b>	--	--	<b>01</b>	<b>01</b>	<b>04</b>	--
Total	<b>185</b>	<b>04</b>	<b>05</b>	--	<b>121</b>	<b>16</b>	<b>36</b>	<b>12</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Tally Certificate Course**
- **National level seminar on Technology for teaching –learning & evaluation in Commerce**

4.6 Amount spent on maintenance in lakhs :

i) ICT	<b>2.43538</b>
ii) Campus Infrastructure and facilities	<b>0.08623</b>
iii) Equipments	<b>1.43929</b>
iv) Others	<b>8.79761</b>
<b>Total :</b>	<b>12.75851</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **The importance and availability of student support services was brought to the notice of the students through special focus in the prospectus**
- **The students were informed about the extension activities in the induction programs**
- **The faculties sensitized towards learners importance of co - curricular, extra-curricular activities in the holistic development of the learners**

#### 5.2 Efforts made by the institution for tracking the progression

- **Students' progression tracked both academically & in extracurricular activities**
- **Academically students were tracked by frequent evaluation, continuous internal assessment, parent teacher association and informal contacts or individual interaction between teacher and student during and after their studies**

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3888	421	07	--

#### (b) No. of students outside the state

02
----

#### (c) No. of international students

--
----

Men	No		Women	No	
	No	%		No	%
	2162	50.09		2154	49.90

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1997	715	30	1626	--	4368	2698	742	28	848	--	4316

Demand ratio UG **1:1.2**  
PG **1:1.2**

Dropout % UG **1.5**  
PG **0.5**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **The Pre-IAS coaching centre was strengthened**
- **Extension lectures were organised to create awareness**
- **Different IT companies were approached for training the aspirants**
- **Campus interviews were organised**
- **The alumni expertise was utilized in guiding the learners in preparation**
- **Workshops and guest lecture were arranged for career guidance and personality development**

No. of students beneficiaries

> 1000
--------

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	02	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	06	Others	---

5.6 Details of student counselling and career guidance

- **Pre-IAS : 08 Students**
- **CACPT : 23 Students**

No. of students benefitted

> 1000

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	803	113	--

5.8 Details of gender sensitization programmes

- **College has functional Internal Complaints Committee**
- **Guest Lecture on “Physical Fitness for Women Empowerment” -8<sup>th</sup> Sept. 2017**
- **Guest Lecture on Self Defence – 9<sup>th</sup> Aug. 2017**
- **Celebrations of Women’s day to boost the morale– 8<sup>th</sup> March 2017**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	322	National level	90	International level	01
No. of students participated in cultural events					
State/ University level	30	National level	01	International level	--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	204	National level	02	International level	01
Cultural: State/ University level	21	National level	01	International level	--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (including donors)	<b>Annual Prizes- 133 Sports - 171</b>	<b>36,259/- 37,830/-</b>
Financial support from government	<b>(Scholarship) 1503 (Freeship) 180</b>	<b>30,56,665/- 3,85,240/-</b>
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

<p><b>Minor grievances as given below were redressed;</b></p> <ul style="list-style-type: none"> <li>• <b>Water problem in boys hostel was solved</b></li> <li>• <b>Non operating tubes &amp; fans were repaired</b></li> </ul>
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## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

***VISION***

**“To spread education in general and to instruct in any branch of knowledge wherever and whenever feasible”**

***MOTTO***

***KayaKve Kailasa***

**[Work is Worship]**

***MISSION***

**“To provide suitable environment where students can develop their creativity, intellectuality, scientific temperament, moral, ethical values, capability to tackle the problems with acuteness of sensitivity and to develop all-round personality, so that they can react to all the sensual phenomenon in a way that will make their hidden capabilities blossom forth”**

6.2 Does the Institution has a management Information System

**Yes.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Faculties promoted to suggest relevant topics in the curriculum**
- **University Level Revised Syllabus of Environmental Studies workshop**

6.3.2 Teaching and Learning

- **Purchased new instruments for science departments**
- **Library enriched to meet the demands of the new curriculum**
- **Faculties motivated to participate conventions on pedagogy**
- **Faculties motivated for blended learning techniques by premier institutions like IIT Bombay**
- **Conducted National seminar on “Technology for Teaching- Learning & Evaluation in Commerce”**
- **Institute level FDP on “Innovative Methods of Teaching”**

### 6.3.3 Examination and Evaluation

- **Making arrangements for Internal & University examinations**
- **Conducted National seminar on “Technology for Teaching- Learning & Evaluation in Commerce”**

### 6.3.4 Research and Development

- **Students and faculties motivated to participate in different research festivals and competitions**
- **Laboratories updated with new instruments**
- **Library material on research methodology enriched**
- **Faculties excelling in research recognised and felicitated**
- **Under the Faculty Improvement Programme (FIP) staff is encouraged to pursue PhD research.**
- **International seminar on “Enhancing Research Skills: Role of Libraries”**

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Internet Connectivity in Library, Office & Laboratories**
- **All amenities provided in Library building**
- **Admission & examination process made fully automatic and digitalized**
- **Smart Board Projectors in 4 classrooms**
- **Purified Water Supply system has been installed for the staff and students**

### 6.3.6 Human Resource Management

- **Experience and expertise of the faculty utilized**
- **Change in the office bearers to promote quality**
- **Appointment of temporary non-teaching staff**

### 6.3.7 Faculty and Staff recruitment

- **The institution pursued the Government to permit the recruitment of permanent staff as per the University and government norms**
- **Full time and CHB appointments are made as per University Norms and management guidelines**

### 6.3.8 Industry Interaction / Collaboration

- **Industrial Visits arranged**
- **IQAC Collaboration with IQAC cluster Maharashtra**
- **Placement Cell arranges on Campus Interviews by well known industries/organizations for recruitment of graduate students**
- **Collaborations/MOU made with GOs, NGOs, Academic Institutes, Industries and Hospitals are continued**

### 6.3.9 Admission of Students

- **Admission of students is as per the guidelines of the University**
- **Cashless fee collection initiated**

### 6.4 Welfare schemes for

Teaching & Non teaching	<ol style="list-style-type: none"><li>1) <b>GSLI (Group Service Life Insurance)</b></li><li>2) <b>Accident LIC (by University)</b></li><li>3) <b>Co-operative Credit Society</b></li></ol>
Students	<ol style="list-style-type: none"><li>1) <b>PTC/STC/EBC and Government Scholarship and freeships</b></li><li>2) <b>PSWF (Poor Students Welfare Fund)</b></li><li>3) <b>Accident LIC (by University)</b></li><li>4) <b>Earn and Learn Scheme in Library</b></li><li>5) <b>Allowances for sports and cultural activities</b></li><li>6) <b>Wards of the staff are admitted on priority basis</b></li></ol>

### 6.5 Total corpus fund generated

**Rs. 39,00,932/-**

### 6.6 Whether annual financial audit has been done

Yes  No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>LIC, Solapur University, Solapur for few subjects</b>	<b>Yes</b>	<b>Management</b>
Administrative	<b>Yes</b>	<b>Government Auditor For Finance</b>	<b>Yes</b>	<b>Internal Auditor &amp; Local Managing Committee</b>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Not Applicable**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**Not Applicable**

6.11 Activities and support from the Alumni Association

- **Strengthening Career and counselling cell**
- **Training the aspirants for various recruitments**
- **Utilization of expertise in coaching the Sports and Cultural Activities**
- **Book Donations to library**
- **Academic Prizes are instituted**
- **Extension lectures to enlighten the learners**
- **Meeting is organized by the Alumni Association where valuable suggestions are given for the upliftment of the college**

6.12 Activities and support from the Parent – Teacher Association

- **Two Meetings in a academic year are organized to interact with the parents and their valuable suggestions are considered**

6.13 Development programmes for support staff

- **Motivating the support staff to practice the institutional Work Culture  
Guidance to the administrative staff to enhance their academic qualifications**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Green campus concept practice by the stakeholders**
- **Tree and potted plants grown in the campus**
- **Dustbins conveniently placed to discourage littering**
- **Solar energy used**
- **Rain water harvesting to replenish and improve the quality of the ground water**
- **Vermicompost pit with the help of dead organic matter**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Motivation to students to do Online Courses from different sources like SWAYAM and edX etc.**
- **Learning made blended with the help of Online matters and Face to Face learning**
- **Evaluation techniques like Quiz Competition are strengthened to make learning participative**
- **Student and Faculty made digital material is used in teaching learning**
- **Learning is amplified with the help of Technology**
- **Use of technology in admission and examination formalities**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- **Quality concepts were reinvigorated with the help of Workshop on the new framework for assessment and accreditation was introduced by NAAC**
- **National seminar on “Technology for Teaching- Learning & Evaluation in Commerce”**
- **Faculty Development Programs initiated and implemented**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Strengthening the Sports Department**
- **Strengthening Placement and Career Guidance Cell**  
\*(Annexure I)

7.4 Contribution to environmental awareness / protection

- **Functional Solar on grid of 10KW**
- **Guest Lectures arranged to create awareness is created among staff and students**
- **No Vehicle campus initiated**
- **Wall magazines on the theme of nature conservation initiated**
- **Poster presentation on the theme organized**
- **Student projects presented in Research Festival, “AVISHKAR”**
- **Faculties published articles in local news papers**
- **Plastics free organization of academic meets**
- **Digitized office communication to save paper**

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**ANY OTHER:**

- 11 University toppers
- III Prize to College Annual at University Level
- General Championship- II prize at YOUTH Festival with 'GOLDEN BOY' award

**SWOC ANALYSIS:**

**Strengths:**

- Institution catering to the diverse demands of the society
- Academic ambiance with adequate amenities

**Weakness:**

- Need for value added courses
- Inadequate human resource due to Government Policies

**Opportunities:**

- To provide relevant education to immerging diverse demands
- To make the institution a Research Centre to meet the Local needs in Industry and Agriculture

**Challenges:**

- Making institutional courses relevant to industry
- Accommodating large number of aspirants
- Taking the institution to match global standards of Education

**8. Plans of institution for next year**

- To create awareness regarding Intellectual Property Rights to strengthen research activities
- Making website fully interactive
- Upgrading MIS
- Strengthening gender sensitization activities

Name :*Dr. R. V. Desai*



Signature of the Coordinator, IQAC

Name :*Dr. Ms. S. V. Rajmanya*



Signature of the Chairperson, IQAC



\*\*\*

**Annexure- I**  
**Best Practice - I**

**1. Title of the Practice: Strengthening the Sports Department**

**2. Goal:** Cultivating Soft Skills through Sports

**3. The Context:**

To make learning a pleasurable activity through student participation is the need of the hour. Amidst Examination stressed learning system, the lack of soft skills hinder the performance of participants. With this in mind the sports activities have been extended to learners with greater care. The learners are well prepared with necessary Soft Skills, like time management, leadership, teamwork, work under pressure, problem-solving, etc.

**4. The Practice:**

The Gymkhana department is the strength of the institution. It has produced National and International sports persons. The IQAC under quality enhancement motivated the Gymkhana department to expand its activities. The department undertook counseling the youth for their effective participation in sports. The basic fitness camps were organized. Also Yoga camps were held for the students. Motivating lectures, videos were arranged for the sportspersons. Teachers interested in sports were selected as team managers. Significance of sports was convinced to the parents in the parent meets. Special facilities and incentives were given to the sports persons. To overcome the problem of infrastructure different tie-ups were made. The past students expertise was utilized in coaching the players. Adequate sports equipment were provided. It was decided to participate in all events of the university in addition to Intra-Mural events. Marathon was organized on Olympic day and all students were motivated to participate. The patrons patting the successful sports persons boosted their morale. The morale of the learners was kept high with rewards and recognition in the annual PD function.

**5. Evidence of Success:**

The college was the winner at the Zonal Level Matches in five events. 70 players were selected for Inter-University events, 27 (7 got silver medals) were selected in

Maharashtra Teams, 06 at National Level (Hand Ball) and 01 at International Level (Yoga).  
The Sports persons got placed in different job fairs.

#### **6. Problems Encountered and Resources Required:**

Lot of inhibitions are noticed among the lady sports persons. Due to overstress of examination performance, students cannot give full time for practice. Players want short-cut to success and they are lethargic about fitness camps. Parents take sports secondary to examination performance. There is need for advanced infrastructure.

#### **7. Contact Details:**

Name of the Principal:	Dr. S. V. Rajmanya
Name of the Institution:	Sangameshwar College
City:	Solapur
Pin Code:	413004
Accredited Status:	'A' Grade in the III cycle
Work Phone:	0217-2313358
Fax:	0217-2313358
Website:	<a href="http://sangameshwarcollege.ac.in">sangameshwarcollege.ac.in</a>
Mobile:	09403691215

## **Best Practice – II**

### **1. Title of the Practice: Strengthening Placement and Career Guidance Cell**

**2. Goal:** Facilitating the aspiring Youth to become useful human resource

### **3. The Context:**

Placement Cell & Career Guidance is the Hallmark of any successfully functioning academic institution today. The learners of the institution with rural background are in need of career guidance from the scratch. Awareness regarding new careers along with the traditional is the need of the hour. Introducing them, different careers available in the private sector and preparing them to face the criteria applied is the need of the time. Unless the learners from the liberal education system are informed and trained in this matter, they will not be able to accept the challenges for the job in the corporate world. The institution with multi-faculties and professional courses is in need of a functional Placement and Career Guidance Cell. Majority of learners coming from lower middle class prefer job sector and a few aspire to become entrepreneurs. The cell is established to realize the dreams of the learners and supply job-ready human resource to the industry.

### **4. The Practice:**

The classroom learning is enriched with special guidance by the corporate sector like TCS. To maintain the inclusive growth of under privileged students belonging to SC/ST/BPL, the support of reputed MNCs is taken. The faculty and alumni expertise is utilized to maximize the recruitment numbers. Different companies are approached for the direct recruitment of the final year students. Training sessions for preparation for competitive exams on Aptitude and Reasoning are conducted. Publications on Career Guidance, Interview Skills, Job opportunities etc. are regularly displayed.

### **5. Evidence of Success:**

Highly reputed companies like TCS (BPS), Infosys (Pune), ADP Ltd., Genpact, ICICI Prudential, Just Dial Ltd., Axis Bank (Solapur), Concentrix, etc. regularly visit the college for recruiting the young talents of the college. About 113 UG/PG students of the college have been placed in the year 2017-18. Students with inclination for Entrepreneurship are starting their own start-ups.

## **6. Problems Encountered and Resources Required:**

- Students from diverse social, cultural and economic backgrounds, educated from vernacular medium schools found difficulty in cracking the tests.
- Students from disadvantaged sections of society find it difficult to equip the technical, analytical and soft skills required to succeed in workplace.
- Companies prefer local campus drives rather than visiting colleges for recruitment drives.







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Mobile:	09403691215



**SANGAMESHWAR COLLEGE, SOLAPUR**  
**ACADEMIC CALENDAR 2017-18**

JUNE 2017					JUNE					DECEMBER 2017					
SU		4	11	18	25	Admissions	SU		3	10	17	24	31		
M		★	12	19	26	Rajarshi Shahu Maharaj Jayanti (26)	M		4	11	18	25			
T		6	13	20	27	Enrollment of NCC and NSS	T		5	12	19	26			
W		7	14	21	28		W		6	13	20	27			
TH	1	8	15	22	29	<b>JULY</b>	TH		7	14	21	28			
F	2	9	16	23	30	World Population (11) Forest Conservation day (23)	F	1	8	15	22	29			
S	3	10	17	24		Vasantrao Naik Jayanti (1)and Bal Gangadhar Tilak Jayanti	S	2	9	16	23	★			
						FDP Innovative Methods of Teaching- Institute Level									
JULY 2017					AUGUST					JANUARY 2018					
SU				9	16	★	30	Inauguration of various Associations	SU		7	14	21	28	
M		3	10	17	24	31	Various Activities of NCC ,NSS and extracurricular activities	M	1	8	15	22	29		
T		4	11	18	25	Shahir Annabhau Sathe Jayanti(1). Kra. Nana Patil Jayanti(3)	T	2	★	9	16	23	●		
W		5	12	19	26	Sadbhavana Divas (20)	W	3	★	10	17	★	24	31	
TH		6	13	20	27	Lokmanya Tilak Punyatithi(1) & Ahilyabai Holkar Punyatithi(19)	TH	4	11	18	25				
F		7	14	21	28		F	5	12	19	26				
S	1	8	15	22	29	<b>SEPTEMBER</b>	S	★	6	13	20	★	27		
						IQAC National Seminar									
AUGUST 2017					OCTOBER					FEBRUARY 2018					
SU		6	13	20	27	Blood donation , tree plantation and volunteers at festival	SU		★	11	18	25			
M		7	14	21	28	<b>NOVEMBER</b>	M		5	12	19	26			
T	1	8	15	22	29	Youth Festival	T		6	13	20	27			
W	2	9	16	23	30	Wild life conservation week (1 week of Oct.)	W		7	14	21	28			
TH	3	10	17	24	31	M. Gandhi(2),Lal Bahadur Shastri(2), Valmiki (4) ,Vallabhbai Patel (31)Jayanti	TH	1	8	15	22				
F	4	11	18	25		Indira Gandhi Punyatithi (31)	F	2	9	16	23				
S	5	12	19	26		<b>DECEMBER</b>	S	3	10	17	24				
						Constitution day(26) & National Integration day (19)									
SEPTEMBER 2017					JANUARY					MARCH 2018					
SU		3	10	17	24	Yashwantrao Chavanti(25) & Jyotiba Phule Punyatithi (28)	SU		4	11	18	25			
M		4	11	18	25	Indira Gandhi Jayanti(19)	M		5	12	19	26			
T		5	12	★	26	<b>NOVEMBER</b>	T		6	13	20	27			
W		6	13	20	27	AIDS awareness day	W		7	14	21	28			
TH		7	14	21	28	Dr Ambedkar - Mahaparinirvan Divas (6)	TH	1	8	15	22	29			
F	1	8	15	22	29	Revised Syllabus of Environmental Studies- University Level Workshop	F	2	9	16	23	30			
S	2	9	16	23	30	<b>JANUARY</b>	S	3	10	17	24	31			
						Savitribai Phule & Jijau Ma and Netaji Subhashchandra Bose Jayanti									
OCTOBER 2017					FEBRUARY					APRIL 2018					
SU	1	8	15	22	29	Chemistry -National Conference & Workshop "Communication skills and Aptitude"	SU	1	8	15	22	29			
M	2	9	16	23	30	Enhancing Research Skills: Role of Libraries - International Seminar	M	2	9	16	23	30			
T	★	3	10	17	★	24	31	Technology for Teaching-Learning & Evaluation in Commerce- National Seminar	T	3	10	17	24	31	
W	★	4	11	18	25	<b>FEBRUARY</b>	W	4	11	18	25				
TH	5	12	19	26		Annual Prize distribution, SAN UTSAV & Conclusion of various Associations	TH	5	12	19	26				
F	6	13	20	27		Modern Life & Mental Health - National Seminar	F	6	13	20	27				
S	7	14	21	28		Shivaji Maharaj Jayanti & Blood donation	S	7	14	21	28				
						<b>MARCH</b>									
NOVEMBER 2017					APRIL					MAY 2018					
SU		5	12	19	26	Yashwantrao Chavan Jayanti & Bhagatsingh, Sukhdev & Rajguru Punyatithi	SU		6	13	20	27			
M		6	13	20	27	Women's Day	M		7	14	21	28			
T		7	14	21	28	<b>APRIL</b>	T	★	1	8	15	22	29		
W	1	8	15	22	29	Mahatma Basveshwar ,Mahatma Jyotiba Phule & Dr Ambedkar Jayanti	W	2	9	16	23	30			
TH	2	9	16	23	30	Shivaji Maharaj Punyatithi	TH	3	10	17	24	31			
F	3	10	17	24		<b>MAY</b>	F	4	11	18	25				
S	4	11	18	25		Maharashtra Day (01), Anti- Terrorism day (21)	S	5	12	19	26				
						Pandit Jaw aharlal Nehru Punyatithi & Mahrana Pratap Jayanti (27)									

	<b>Term Start</b>		<b>CGPA Exam</b>
	<b>Term End</b>		<b>Admissions</b>
	<b>Prize Distribution</b>		<b>Conference/Seminar/ Workshop/STC</b>